



TEC News

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TEC NEWS

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WORDS FROM THE FIRST VICE-PRESIDENT

The Benefits of Being a KOTESOL Member

By Peadar Callaghan

Last month an interesting discussion took place on the KOTESOL Facebook page that centered on the benefits of being a member of KOTESOL. The answers to the post included benefits like *The English Connection* (TEC) or the research grants available to members. However these are not the only benefits of being a member of KOTESOL.

KOTESOL's logo is a yin-yang symbol in red and blue that mirrors the Korean flag, but it also represents the two distinct sides of KOTESOL. On one side is the professional development opportunities that being a member gives you access to. The professional development side is the most visible part of KOTESOL: working at the chapter level with meetings, special interest groups like the Reflective Practice SIG, and the opportunity to develop presentations and TEC articles. Additionally, members can attend the national or international conference, where there are many opportunities for members to develop their skills.

Equally important is the other side of the logo which represents the social aspects of KOTESOL. As a society, KOTESOL members have access to a network of professionals in Korea and beyond. This network is invaluable whether you are searching for a new job or for the best distance learning program to suit your needs or budget. The opportunity to socialize with your peers has an impact on job opportunities but also helps to reduce burnout.

Finally, it is important to think about what it means to say you are a member of KOTESOL. It means, among a great many other things, that:

- You are committed to learning more about all aspects of teaching and learning.
- You are willing to sacrifice your free-time to improve the learning lives of your students.
- You are able to communicate clearly with your peers from other cultures
- You demonstrate an ability to take direction from your peers
- You are a professional teacher with commitment, drive, and a desire to understand all that being a professional entails.

These traits are valuable not just to prospective employers but make working and living in Korea a more valuable experience. Being a member of KOTESOL is not just about what you receive from the organization – it is a statement of who you are as a teacher and professional in Korea; and more importantly, it may be a statement of who we as a group aspire to be.

The Author

Peadar Callaghan is the newly elected KOTESOL First Vice-President. He holds an MA in History and an MA in ELT. He has worked in Korea since 2005, teaching at Kyungpook National and Daegu Universities as well as working as an author for Education Designers. Peadar has also been the President of Daegu-Gyeongbuk Chapter for the past year. Email: koreatesol1vp@gmail.com



FEATURED CHAPTER

Gwangju Chapter: Active, Growing, and Serving

By David Shaffer, Gwangju-Jeonnam Chapter President

The Gwangju-Jeonnam Chapter of KOTESOL has a long and proud history. Its origins can be traced back to the original Chonbuk Chapter of 1992, which became KOTESOL's first chapter and which soon expanded into Cholla (Jeolla) Chapter to serve both North and South Jeolla Provinces. Distances had a limiting effect on the service that the Chapter could provide to its 50+ members, so the Chapter split into North Jeolla and Gwangju-Jeonnam Chapters in 2004.

At the time, the bulk of the most active members were in North Jeolla, but a larger portion of the membership (32) was in South Jeolla. Maria Lisak became president of the Chapter, and membership rose to around 50 by the next year, but fluctuated in the 30s and 40s thereafter. Acknowledging that this was a small number for a city the size of Gwangju and the surrounding province, we have concentrated on ways to increase our membership in the past few years. We have made a number of changes during this time that we think have contributed to chapter growth.

To begin with, we did away with the 5,000-won admission fee to Chapter meetings for non-members. The old rationalization was that since meeting refreshments and photocopies cost money, non-members should help pay for this. The new rationalization was that the admission fee kept away many potential members, never giving them a chance to realize what the Chapter and KOTESOL had to offer. Secondly, we kept the two-presentations-per-meeting format but tried to make the topics more relevant to our members needs and provide quality presentations. Many members are happiest when they are able to walk away with an idea that they can try out in their own

classroom the next Monday. To help satiate this appetite, we have incorporated a swap-shop session into many of our meetings. Open to all attendees, this affords more active participation by more attendees and offers more "goodies" to take home.

To have a more active membership, we thought it would also be necessary to have a more active Chapter. Rather than not having meetings during the vacation months of January and February as well as July and August, and during the international conference month of October, we began having meetings nine, ten, and eleven months of the year. Our plan for 2013 is 11 monthly meetings, two outreaches, a spring conference, a summer picnic, and a December dinner. The Chapter's efforts to serve its members translate into the members' desire to serve the Chapter.

Regular communications with the membership has also increased participation. Email, Facebook, and the Chapter webpages have all contributed to this. What proof do we have? Well, the Chapter has grown from the 35 members of three years ago to 104 today – a tripling of membership in three years!

The Author

Dr. David Shaffer is a long-term resident of Korea and long-time member of KOTESOL. He is a professor at Chosun University and has served KOTESOL over the years at the National and Chapter levels in a wide variety of positions.



He has been serving as the President of KOTESOL's Gwangju-Jeonnam Chapter since 2009. Email: chosunu@yahoo.com

FEATURED SIG

The Christian Teachers SIG: A Look Back and a Look Ahead

By Virginia Hanslien & Heidi Vande Voort Nam

The Christian Teachers Special Interest Group (CT-SIG) allows Christian teachers to share ideas, resources, and information on professional development as well as discuss issues we face in the classroom. We also informally share prayer requests and encourage one another. For the first six years of the CT-SIG's history, most of the interaction took place on-line, but we also held a few irregular social gatherings in different cities, and we organized our first symposium in 2006 at Honam University in Gwangju. In 2010, a number of KOTESOL members expressed serious interest in exploring the connections between faith and teaching in a more formal way, so we decided to hold a symposium annually, starting in 2011, and we hope that this regular opportunity will encourage Christian English teachers to develop and share their ideas.

CT-SIG Symposium

Our third symposium, "Teaching Fruitfully: Producing the Fruit of the Spirit in the Classroom," was held on June 2 at Jeonju University. In the opening session, "Oreos, Apples, and Living Fruitfully," John Gurnett used Oreos and apples to illustrate the contrast between destructive behaviors (Galatians 5:19-21) and spiritual fruit (Galatians 5:22). This led into a discussion session where teachers were encouraged to think about how they express spiritual fruit in their lesson planning, classroom management, and evaluation.

The topics in the afternoon sessions showed a range of approaches that Christian teachers take toward connecting their faith to their work. Rhonda Everson stressed the importance of providing a roadmap for

students through clear and well-planned instructions. Through proper planning, we show students love, patience, kindness, goodness, faithfulness, and self-control. Chad McDonald described how he challenges his students to think critically with the Socratic Method as well as describing its strengths and weaknesses. This method allows the students to "own" knowledge as their own but requires flexibility from the teacher in terms of lesson planning. Heidi Vande Voort Nam differentiated between punitive discipline, which discourages students, and positive discipline, which builds students up. April Wilcoxon explained different activities that she used in the classroom that led her students to become more aware of human slavery and how, as consumers, we inadvertently support this. The CT-SIG is grateful to Brian Heldenbrand and the team of people who welcomed us to Jeonju and made the symposium possible.

Plans are already underway for a Christian Teachers SIG Symposium on June 15, 2013, at Handong Global University. The theme will be "Doing Justice, Loving Kindness, Walking Humbly: Teaching English in Accordance with Micah 6:8." We welcome any topics that are of interest to Christian English teachers, and we'd like to encourage teachers to consider how they can bring justice, kindness, and a "humble walk" into the classroom. Proposals may be submitted through the on-line form [here](#) by March 15.

CELEA and Its Conference

The growing interest over the last few years in more formal discourse about Christianity and English language teaching has not been limited to Korea. We have been delighted to

witness and participate in the international community of Christian English Teachers. This community has been supported on an international level by The Christian English Language Educators Association ([CELEA](#)). CELEA publishes a quarterly newsletter, and it recently launched the [International Journal of Christianity and English Language Teaching](#), the first peer-reviewed academic journal devoted to this field. CELEA has also organized two international conferences, most recently in January 2012 at the [Chinese University of Hong Kong](#).

A number of members of our SIG traveled to Hong Kong this year to attend the CELEA conference. The theme of the conference was “Christians in English Language Teaching: Exploring the Vocation of English Language Teaching and Scholarship.” The conference addressed the challenges of working in Christian institutions and in secular ones. In the plenary sessions, Zoltan Dornyei challenged the attendees to integrate their professional and spiritual visions, and Suresh Canagarajah addressed cosmopolitanism in English language teaching, encouraging native speakers to engage with non-native speakers. Most of the people that presented did not see English teaching as a means of evangelism. They felt that the classroom is, first and foremost, a place for teaching and learning about the English language, and they placed emphasis on thoughtful lesson planning. The presenters did, however, feel that they could honor God through their work with excellent teaching and by building relationships with students. In the context of this type of work, spiritual growth for both students and teachers may occur.

Several members of our SIG presented at the CELEA conference. A dynamic trio from Handong University, Debi Van Duin, Jessica Matchett, and Jeremy Knapp, offered a session entitled “Christ in the Asian Classroom: Suggestions for Pedagogy.” Susan Truitt joined an international panel on “Ministry Models for English Camps.” Heidi Vande Voort

Nam presented on “Training in Classroom Management for Christian English Teachers” and “Student Attitudes Toward Answering Questions in Public.” Virginia Hanslien spoke about “Planting Seeds on Foreign Soil: Self Awareness and Transformation” and “Tackling the Isolation Goliath.” We came away from the conference refreshed and inspired, and we hope work with CELEA to host an international conference for Christian teachers in Korea in the coming years.

As a SIG, we have some big events to look forward to, but we also enjoy the interaction and encouragement we have through the [Facebook](#) group and occasional informal meet-ups. More information about our group can be found on the [CT-SIG page](#) on the [KoreaTESOL.org](#) website.

The Authors

Virginia Hanslien came to South Korea in 1998. She has taught in Andong, Seoul, and currently Sejong City. She teaches conversational English and composition classes at Korea University. Her varied professional interests include motivation and professional development. She co-facilitates the Christian Teachers SIG. Virginia received her MA in Intercultural Studies from Prairie Graduate School in Alberta, Canada.



Heidi Vande Voort Nam is a full-time lecturer in the Department of English Education at Chongshin University, specializing in teaching writing, classroom English, and Christian approaches to language education. She leads teacher-training workshops through KOTESOL's outreach arm, KOTESOL Teacher Training (KTT), and serves as a co-facilitator of KOTESOL's Christian Teachers Special Interest Group (CT-SIG). Heidi holds an MA in TESL/TEFL from the University of Birmingham.



FEATURED MEMBER

Michael Griffin: Reflective Practitioner

By David E. Shaffer

If you're familiar with Reflective Practice in Korea, you're most likely familiar with Michael Griffin. Mike is the co-facilitator and co-founder of KOTESOL's Reflective Practice SIG, and in the few short years of its existence, it has been so active that it has recently spawned a number of Reflective Practice groups across the nation, some associated with Chapters. He is also an associate editor of KOTESOL's *The English Connection* and teaches at Chung-Ang University in Seoul.

Mike did not, however, always live in a big city. He grew up in the small town of Somers, Connecticut. Though he characterizes himself as a "horrible student," he loved to read and loved sports – a "typical suburban American kid." Mike traveled north in New England to the University of Maine, where he settled on History for his BA degree. A life-changing experience in Spain convinced Mike that he wanted to travel and teach, and this brought him to Jinju, Korea, immediately after graduation from college.

After a couple of years teaching at a language school and then at a college in Jinju, Mike took a year for travel and then settled into a cycle of teaching around Tokyo, doing summer camps in Korea, traveling a bit, and repeating the cycle. After that, there was two years of working for a Japanese university before coming back to Korea, where he has been an instructor at HUFs in Seoul, a teacher trainer and curriculum designer at the UCC Center in Daegu, and now an assistant professor in the Graduate School of International Studies at Chung-Ang University in Seoul.

Mike is also an online instructor for the well-known New School MATESOL program of New York. Interspersed in his years of teaching were periods of study, too. Mike obtained a CELTA in Bangkok, his MATESOL

through the New School (the opportunity to work with Scott Thornbury lured him there), and an SIT TESOL Training License through World Learning/SIT in Vermont. Quite a set of credentials.



Michael Griffin (far right) with other members of the #KELTchatters group.

Mike's various and varied academic interests include curriculum development, teacher talk, reflective practice, observation and feedback, "rules" and the breaking of them, teacher development on- and offline, and teacher identity. His guiding principle is that "teaching is all about making decisions and justifying them: lots of things that might be true about certain classrooms is surely not true about others, so as teachers, we need to be sure to make our own decisions based on our beliefs, contexts and our students."

Since his early years in Korea, Mike has been around KOTESOL. His first KOTESOL Conference was KOTESOL 2001 at Sungkyunkwan University in Seoul, and he has been a continuous and active KOTESOL member since 2007. As many will recall, Mike teamed up with Manpal Sahota to pen the "Training Notes" column in *The English Connection* (TEC) in 2009-2011. Immediately afterwards, he became an associate editor of

TEC, a position which he currently holds and enjoys.



Michael Griffin presenting on Dogme in Daegu in the spring of this year.

Another position that Mike currently holds and enjoys is Co-facilitator of the Reflective Practice Special Interest Group (RP-SIG). Along with Manpal and Kevin Giddens, Mike founded the RP-SIG in early 2011. Since then, it has grown to hold regular meetings not only in Seoul but also in Daejeon, Daegu, and Busan. The RP-SIG held an all-day workshop in Seoul this spring, led by one of the foremost authorities on Reflective Practice, Dr. Thomas Farrell. It cooperated with the Daejeon Chapter on the past two Thanksgiving symposiums, and Mike presented at the Reflective Practice Symposium in Busan. The RP-SIG is also making plans with the Gwangju-Jeonnang Chapter for major participation in their annual conference in March of 2013. Mike will be presenting in that conference as he has so many times in recent years. He will be presenting in the plenary session with Manpal Sahota, the other RP-SIG co-facilitator. In addition to his RP-SIG presentations, Mike presents at numerous KOTESOL events and other professional development events throughout the country.

When asked what direction he would like to see KOTESOL moving in, Mike has much to share: "I would like to see a KOTESOL fully aware that it is no longer 'the only game in town' and is an organization that must compete and collaborate with other organizations focused on professional development. My personal viewpoint is that, even just 10 short years ago, there was a

dearth of professional development opportunities for EFL teachers in Korea. Times have surely changed. I am not sure if KOTESOL has changed with these times and has realized that it might not be the 'default option' for many teachers who are interested in professional development. I would like to see a more competitive and humble KOTESOL that seeks to serve the professional development needs of its current and future members."

Mike would love to see more Korean members in KOTESOL, and more from public schools and private academies. He would like to see a KOTESOL where the mission is clearer and decisions are based on it, a KOTESOL where benefits to potential members are very clear and forthcoming, a KOTESOL where members who do get involved are celebrated, a positive KOTESOL where people are free to constructively share opinions and criticisms, and be respected for them.



Michael Griffin in relaxation mode – away from the classroom, away from the campus, but conducive to Reflective Practice.

As a "hobby," Mike tells of his online activities. He is a member of #KELTchat and is active on their blog: <http://keltchat.wordpress.com/>. He has his own personal blog: <http://eltrantsreviewsreflections.wordpress.com/>. He is a proud member of the ITDI community: <http://itdi.pro/itdihome/index.php>. And his Twitter handle is @michaegriffin. You can easily learn more about this fascinating Reflective Practitioner online.

PERSPECTIVES ON THE KOTESOL 2012 INT'L CONFERENCE 1

KOTESOL 2012 from the Attendee's Point of View

By Heidi Vande Voort Nam

KOTESOL 2012 was my eleventh KOTESOL International Conference (IC). Because of my old-timer status, I am afraid that I might have grown as accustomed to the IC as I have to red pepper paste, and the most obviously striking things about the IC may no longer strike me. Fortunately this year, two of my colleagues, Liam Steele and Amanda DeCesaro, were first-time IC attendees, whom I'm relying on for what I may have overlooked.

I do notice old-timer things, like the absence of a registration wait. Back in the day, we had to wait in line. Since I had presented at the last few ICs, I hadn't been through the regular registration line in a while. This year, I couldn't find the line, so I just walked in. When I said my name at the pre-registration table, the volunteers handed me my conference pass. That was it.

First-timers notice different things. Amanda mentioned that the most impressive thing about the Conference were the sheer numbers of English teachers attending. Of course, as the largest conference of its kind in Korea, the KOTESOL IC draws hundreds of English teachers into Seoul.

For me as an old-timer, the Conference is not about the crowd; it's about meeting particular people. Between running into old friends, I looked for presentations by people I'd like to meet, people I know primarily from their [Facebook posts](#) or email exchanges from my [alma mater](#). One of the most important time slots for me as a [SIG Facilitator](#) was the Saturday lunchtime meet and greet. This was my chance to see SIG members from far-flung corners of the peninsula and to introduce our SIG to others who might be interested.

For some of us, new and old, the Conference is also about getting free stuff. As I was

checking out potential coursebooks in the publishers' corridor, I noticed my colleague Liam carrying off a large cardboard children's clock, a nice piece of conference swag to take home to his two-year-old son. My own eight-year-old was pleased with the comic book that came in the conference bag.

For all of us, the Conference was also about gathering new ideas, and the conference theme "Perfect Score: Technologies, Methodologies, and Communities of Practice" offered a little something for each of us. Liam went for the tech presentations and discovered some new uses for tech tools. He picked up the idea of integrating Kakao Talk into speaking classes from Daniel Brown's workshop. Amanda came to the Conference looking for techniques for her speaking classes, and she has already tried out one of Ken Wilson's role-play ideas. I went home pondering the idea from Brock Brady's Saturday evening plenary that communities of practice don't just spring up by chance; they require intention and investment.

My colleagues and I were glad we had made the investment in attending the 2012 International Conference. Each of us came away equipped with new ideas, new connections, and new stuff – enough to satisfy us until we return next year for a refill.

The Author

Heidi Vande Voort Nam holds an MA TESL/TEFL from the University of Birmingham and currently teaches in the Department of English Education at Chongshin University. Within KOTESOL, Heidi serves as a KTT presenter and Christian Teachers SIG co-facilitator.



PERSPECTIVES ON THE KOTESOL 2012 INT'L CONFERENCE 2

KOTESOL 2012 from the Organizer's Point of View

By Phil Owen, International Conference Chair

How to “put on” a conference? Much of conference preparation is balancing: balancing presentations by invited speakers from around the world; balancing speakers one wants with speakers one can get – and afford; balancing the various aspects of our profession: SLA interests, classroom ideas, classroom management, ...; balancing the needs and interests of veteran teachers and teachers who just got off the plane; and doing it all in a way which allows each conference-goer to get the most out of the weekend.

It's a little like walking six tight-ropes at the same time. Each year, the conference changes – sometimes a little, sometimes a lot. People come up with lots of ideas and suggestions for making the conference better. Some of the ideas are good ones. But these ideas usually involve adding something to the program, the venue, or the conference book. Each year, we try to accommodate the best new ideas and changes, but each idea needs someone to see it through. This means that, unfortunately, we do have to let some good ideas go by the wayside just because there is no one or not enough time to carry them out. Hopefully, the best ones are kept and other good ones are integrated into future conferences.

Related to all of the balancing and good new ideas, comes the issue of the timeline. The world-class speakers we invite have very busy schedules; the venues we use book up very early. The conference co-chair needs to be thinking about “their” conference even before being elected and needs to start actively planning for a conference two years

hence as soon as elected. Conference Committee meetings and communication run almost year-round for key members of the Committee. For example, we were confirming invited speakers for this year's conference 16 months earlier, back in the summer of 2011. Sought-after speakers' schedules are filling up earlier and earlier.

In the first paragraph, I used quotation marks around “put on.” Sometimes it does feel like we are staging a show: getting the venue ready, lining up the “acts,” printing a program, attending a plenary “show.” But despite the fact that some speakers can be very entertaining, I hope conference organizers never forget the main mission – that mission being one not of showing off to an audience but of providing a place for people to meet, share ideas, and go away better teachers. I certainly hope that was your experience at the 2012 KOTESOL International Conference.

The Author

Phil Owen, MEd, MDiv, got his start in teaching English in graduate school at UCLA and taught in several programs in the US. Phil moved to Korea in 1999 to work at Kunsan National University. A year later, he joined the English Department as a visiting professor and has been there since. Phil served as Korea TESOL National President (2007-08) and Chair of the 2012 International Conference. He is also Vice-President of Jeonju-North Jeolla Chapter.



JALT 2012 CONFERENCE REPORT

JALT 2012 - A Japanese Junket

By Leonie Overbeek, KOTESOL Representative

After four days spent in Hamamatsu with the JALT crowd, I can say that they sure put on a persuasive show. First of all, running a conference over four days (October 12-15) allows people to cram in many more presentations, many more parties and get-togethers, and many more delegates. Secondly, you get to do a lot of the planning meetings, and finally, you get to spend much more time with your honored guests, other delegates, and your interns.

The conference venue was ACT City in Hamamatsu, conveniently located next to the train and bus station, and within walking distance of many hotels. The venue itself houses a music museum and several concert halls, and as all such venues do, sprawls across quite a few city blocks.



The conference venue of ACT City in Hamamatsu, Japan.

Friday was devoted to registration and an opportunity to explore the publishers' booths. It was also the time to set up posters and tables, and set out materials. This was followed by the welcome party and a formal dinner at which all the invited speakers and affiliate members were treated to a Japanese sushi banquet.

I think many delegates were overwhelmed by the scope of the papers, and the numbers, available. On Saturday morning, for instance,

after the plenary lecture by Dr. Jeanette Littlemore from Birmingham University, there were more than a hundred papers and presentations to choose from. And then we still had the afternoon, Sunday, and Monday morning to go.



Leonie Overbeek (center) with other PAC (Pan-Asian Consortium) delegates to JALT 2012.

The opening plenary session by Jeanette Littlemore was about the role that metaphor and metonymy play in ELT proficiency. She and her team analyzed the use of metaphor by ELT learners who had taken the Cambridge proficiency tests and found that even at the very lowest levels there is some use of metaphor, which increases dramatically with rise in levels. Her conclusion was that we should be aware of how much metaphor our students use and are exposed to at all levels of language development, and actively encourage such use and exploration.

Her presentation was followed, for me, by a panel discussion forum where myself and the various representatives from either PAC or other JALT affiliates talked about the differences we try to make in English education in Asia. In the hour and a half available to us, we each had a chance to talk about our outreach into the communities around us and how we try to serve those communities.

The panel discussion was followed by the PAC meeting, and after that I checked in on the KOTESOL table, where a number of publications were displayed. People had already helped themselves to quite a few of the back issues of TEC and some of the proceedings of our International Conferences.

I presented my paper on the *ARC of Learning* at 3:50 pm, after which I listened to a presentation by Jonathan Lynch about using Facebook for real communication.

After this it was time for the Best of JALT, a wonderful party where past presenters were honored for their contributions. This was followed by another dinner, this time for the PAC and other affiliates, followed by some karaoke! Suffice it to say, a good time was had by all.

Sunday saw yet another day of great presentations and a plenary of note, presented by Suresh Canagarajah of Pennsylvania State University. He spoke about how his experiences of being an English teacher in Sri Lanka and being badly evaluated by a visiting group of American academics, led him to seek academic validation by studying in America. This ultimately led to the realization that people who work on the periphery of any discipline are as valuable for their experience, their pragmatic approach to the job they are doing, and the contribution they can make about what works, as those who work at the center and theorize.

Since the displays and tables had to be packed up by 5 pm on Sunday, I audited the presentations I'd attend and spent more time at the stand, interacting with many JALT members who were almost uniformly given to comment that they envy KOTESOL's conference, and feel that theirs is but a poor comparison. Whether this was just fishing for compliments or not, it was still gratifying to hear. All the publications I took along were snapped up, and some people even asked if I had a few more!

Monday morning saw the "tail-end" of the conference and again some really great presentations. Since I had no more

commitments to man a table, I could check out quite a few of them, but the most notable were by Cervantes et al. "Using Conversational Analysis for Professional Development," Sevigny et al. "Vocabulary, What Should We Teach," and McGuire et al. "Online Discussion Forums: Practical Uses for EFL."

I'd like to make a final comment on one of the most interesting presentations, "It's a Man's World: Female Teachers in Japan" by Diane Hawley Nagatomo, on the role gender plays in the careers of Asian women. Many of the participants in the study entered English language teaching because it was seen as womanly, a safe career, a thing to "fall back on," and very few of them expected to be "full-time" at it. And this ties in with the idea of the woman being the caregiver and housewife in Japan. It was interesting that the audience listening to this presentation consisted of 19 women and 4 men. To what extent that reflects "preaching to the choir" I leave for you to judge.

Leaving the conference to catch my flight back to Korea was an anticlimax. JALT 2012 was a rich and enriching experience, and I just wish I would have had the time to have caught each and every paper presented, as I'm sure I missed some real gems. I want to thank KOTESOL for enabling my attendance, and JALT for supporting my visa application process and for the hospitality I received from them. It is deeply appreciated.

The Author

Leonie Overbeek teaches at two middle schools in Hwaseong City under the Hwaseong Office of Education English support project. She has lived in South Korea since 2007 and hopes to stay even longer. Her interest is in classroom interactions, both with co-teachers as in team teaching, and with students. She has presented at several KOTESOL conferences.



PAC-FEELTA 2012 CONFERENCE REPORT

A Conference of Bridges

By Tim Thompson, KOTESOL Representative

During the period November 1-4, 2012, I was honored to represent KOTESOL as our organization's delegate to the 2012 Pan-Asian Consortium – Far East English Language Teachers Association (PAC-FEELTA) Conference held in Vladivostok, Russia. While there, I had the pleasure of meeting a wonderful group of conference attendees, presenters, organizers, and volunteers. I'd like to share some of my experiences with you.

The Good

The best thing about the conference was the people. The organizers worked hard to overcome the logistical problems that are inevitable when holding an event in a brand new venue. The Russian attendees were very interested in sharing ideas and learning about new teaching methods and resources (especially online resources) to use with their students. I was impressed with how often I heard them speaking in English with each other. The student volunteers displayed tireless energy and enthusiasm, and were always right there when we needed them. When I commented to one of them about how disappointing it must be to work on a Saturday morning, she replied that she was happy to be there practicing her English and wouldn't want to be anywhere else. Finally, the other foreign attendees, invited speakers, and plenary speakers were a joy to bounce ideas (or beanbags in Tim Murphey's case) off of and share experiences with.

The food was another highlight of our visit. The cafeteria at the venue served what was referred to by the Russian teachers as "authentic but not home-cooked" Russian food. Both the portions and the prices were reasonable, and it was a great way to get a taste of the culture. The fare for the "Welcome to Russia" party and the farewell dinner was also delicious.

Another high point was Stephen Ryan. Stephen is an efficient, unassuming man who served as the conference chair and plenary speaker. He gave two great talks, solved problems, served as MC, and was a great guy to talk to. His talk about taking a year off from teaching got excellent feedback from everyone who attended.



FEELTA volunteers at the KOTESOL table
(Photo by Tim Thompson)

Interacting with Rod Ellis was something else I'll always remember. Dr. Ellis delivered a well-received plenary talk and was a pleasure to speak with on a personal level as well. I heard many people mention how accessible and friendly he was. He certainly didn't restrict himself to the plenary speakers' table or spend all of his time with the conference organizers. It was refreshing to see someone who is held in such high regard in his field be so amenable to chats over coffee or in the hallways between sessions.

Similarly, I was happy to see people like Rose Senior and Eric Reynolds take an interest in some of the attendees' research projects. I saw them dedicate entire coffee breaks to chats about research methods or to helping hand out and collect surveys on behalf of others. Professional development

opportunities were plentiful and the overall mood was one of genuine collaboration.

I enjoyed my talk in front of around 40 attendees, mostly Russian English teachers. All of the PAC delegates presented at the same time, so I only had to compete against four other presentations. The downside was that I was unable to see my PAC colleagues' presentations, which was disappointing because all of the delegates chose very interesting topics to speak on. Most English teachers in Russia are women, and the only other man in the room during my talk was a student volunteer. I began by addressing the audience as "Ladies and Ladies," which helped lighten the mood as it was 8:30 in the morning. Despite the early hour and the sun still struggling to rise over the bay, we enjoyed a fun session with lots of feedback and questions at the end. The technology worked well, and it was a pleasure to share ideas with the entire group.



*Russian entertainers at the Welcome Party
(Photo by Michael Jones)*

The Inspiring

I was very impressed by how keen the Russian English teachers were to learn from foreign professionals, and in their interest in free, online resources. One might say their salaries were inversely proportional to their enthusiasm for teaching and that made free resources even more important. Obviously, many teachers were interested in presentations on internet-based teaching. I noticed that sessions conducted by foreign attendees were particularly well attended, and watched many of the Russians actively

search out the presentations given by foreigners in each time slot.

This led me to conduct a little informal research. I started asking people during the meal and coffee breaks if they would be interested in attending a Skype-based talk by a foreign presenter on a topic they were interested in over a live talk by a Russian presenter on a similar topic. Many teachers responded that they would choose the former. They mentioned that they had heard what many of their Russian counterparts thought and were hungry for fresh perspectives on our industry.

Now I was starting to get excited. This seemed like a great opportunity to help out a lot of people who were very appreciative and eager to try new things. Next, I asked if it would be helpful to talk to some of their students or at local teacher's conferences around Russia via Skype and also received a positive response.

My goal now is to spend the winter break planning ways to organize a database of teachers in Korea who would be willing to donate their time for short culture lessons with Russian classes and longer training sessions at local conferences. Though not sure how it will work yet, I am sure I want it to work, and many teachers in Russia are eager to collaborate. Stay tuned for an exciting 2013 English-teaching *Glasnost*.

Vladivostok boasts two beautiful suspension bridges, one of which connects Russian Island to the mainland. Not only did we cross those bridges many times during the Conference, we also managed to bridge the divide that saw us start off as strangers but ultimately resulted in us becoming connected as a community of English teaching professionals.

The Author

Tim Thompson was the KOTESOL PAC representative to the 2012 FEELTA Conference. He is a Visiting Professor at KAIST in Daejeon and the KOTESOL Teacher Training (KTT) Coordinator.



ETA-ROC 2012 CONFERENCE REPORT

What's Next for the Future of English Language Teaching?

By Tim Dalby, KOTESOL Representative

ETA-ROC has a much more academic feel to its conferences than KOTESOL. We tend to focus on practical ideas and activities that we can learn on Saturday and use on Monday. ETA-ROC 2012 (November 9-11) reminded me that conferences are also places for academics to present papers, for companies to launch new methodologies, and for everyone to get together and network. The first plenary of Friday was Yukio Tono, who talked about the CEFR (the Common European Frame of Reference) and how it is being implemented and tweaked for the Japanese context. CEFR uses many “Can Do” descriptors to describe language abilities, but they are too broad for materials developers to work with. What Dr. Tono and his team have done is to refine the CEFR levels, match words and grammar to the appropriate communicative function. This makes materials development easier.



Tim Dalby (ninth from left, last row) with other PAC reps and speakers at the 2012 ETA-ROC Conference.

There was more research about an Extensive Reading program that had apparently not improved students' reading ability, but had improved their reading strategies. Another about how pronunciation is taught in Taiwan and the differing importance placed on

“correct” pronunciation by teachers and students.

Along with representatives from our partner associations around Asia, I was invited to be part of a two-hour panel discussion to talk about the conference theme with respect to our individual contexts. Unfortunately, this was decided quite late, and the lack of publicity meant a lack of attendees. However, we talked between us and found quite a few common themes such as a falling population, which is expected to lead to the closure of many colleges and universities around the region. Another future trend is the rise of mobile technology and online teaching, in addition to advances in instant translation. The Friday banquet, however, was well attended with a great selection of food and wine.

Saturday was a busier day as the public school teachers were able to come. This was also reflected in the program which was opened up to more publishers and practical presentations – though still with a heavy emphasis on the underlying research. I attended a presentation about teaching presentation skills which suggested that we should encourage our students to prepare their slides at least a week in advance, and we should also get them to upload a rehearsal. The results of the method were encouraging, and the quality of presentations had increased. Philip Benson, a featured speaker, talked about autonomy in the classroom and tackled the thorny issue of encouraging autonomy in more restrictive classroom settings (as many are across Asia). This was followed by a PAC meeting, where we discussed where the next PAC conferences would be held. In December

2013, it will be in Cebu City, Philippines, and in January 2015, it will be in Chiang Mai, Thailand. After that it will be KOTESOL's turn again, and we can decide whether to host it in 2015 or 2016.

The PAC representatives each delivered presentations in the afternoon. Margarita Ballesteros talked about the effects of globalization in the Philippines, Richmond Stroupe talked about how his English-language department had successfully collaborated with other departments to develop content that was linguistically leveled for the learners. Uthaiwan Danvivath talked about problems that learners encounter when working from multiple texts. Finally, I gave a workshop on using course books and was very pleased to have a full house at the end of the day.

Saturday's dinner was held at the Imperial Hotel and consisted of several courses with too much food and wine. However, as your official representative, I felt I had to do my duty. Sunday was just as busy as Saturday with publishers doing brisk trade in their area. I attended a Scholastic presentation about how they are linking their readers to lexile levels to help target readers to learners' ability. Dr. Michael Nettles talked about the rise of English as a global language and what ETS, a testing company, are doing to support English learning, teaching, and testing.

In the afternoon, I went to see Stephen Bax, who spoke about developing reading test items, but in an interactive and engaging way.

Tim Collins was also highly entertaining and thought-provoking talking about technology in the classroom. This was followed by dinner, which, once again, was fabulous.

ETA-ROC made me feel very welcome at the Conference, and I was very pleased to be able to represent KOTESOL for the first time. I highly recommend the experience. I would like to thank KOTESOL for partially funding my flight to Taiwan, and ETA-ROC for putting me up and feeding me for the duration of the Conference.

The Author

Tim Dalby holds an M.A. (with distinction) in English Language Teaching from The University of Reading in the United Kingdom. Originally from Portsmouth, England, Tim has been teaching English since the summer of 2000. An addition to teaching in Korea, he has taught in New Zealand and the Czech Republic in a variety



of contexts including business English, general English, EAP, FCE, CAE, IELTS, TOEIC and TOEFL. He has been a head teacher and a teacher trainer and was KOTESOL's National 1st Vice-President in 2008-9 and International Outreach Committee Chair in 2011-12. He currently teaches at Korea University in Seoul. Email: professor.tim.dalby@gmail.com.

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MEXTESOL 2012 CONFERENCE VIEWS

MEXTESOL: Leading the Way to Excellence in ELT

By Maria Pinto

The MEXTESOL 2012 International Convention was held in Puerto Vallarta, in the state of Jalisco, from October 18-21. This was the first time in many years that I would be at an international conference as just an attendee – after years of being part of the KOTESOL International Conference Committee – and I was keen to attend sessions and enjoy the entire conference experience (being on the KOTESOL ConComm, while a lot of fun, did not leave a lot of time for attending sessions during the conference).



The Centro de Convenciones, the venue for MEXTESOL 2012.

As Mexico is much larger than Korea, getting to “nearby” Puerto Vallarta was time-consuming: a seven-hour bus journey from my town to Mexico City Airport, and then a one-hour flight to Puerto Vallarta. The Convention was held in the Centro de Convenciones (Convention Centre) in Puerto Vallarta. This meant that only a limited number of rooms were available, so there were only ten concurrent sessions in any time slot. (The KOTESOL International Conference generally had up to 20 concurrent sessions running at the same time.) There was also a lot of noise bleed-through, especially in the smaller rooms, or when people in adjoining rooms played music or had teachers participating in noisy activities, because of the partitions. And the

extremely large publishers’ area had plenty of attendees, being in the center of the convention space, with attendees going there in the half hour breaks before and after plenary sessions (this being the time it took to convert four smaller 400-to-500-seat “rooms” into the large 1500-seat plenary space).

MEXTESOL organizes things a bit differently from KOTESOL: at KOTESOL, the program chair has always tried to have a balance between academic and commercial sessions, between research-oriented and practical sessions. At MEXTESOL, all commercial sessions are scheduled together, all academic sessions together, and so on. The advantage of this, for me, was that I had built in lunch breaks, not being interested in the freebies from the commercial sessions. However, many convention-goers only attend MEXTESOL for the freebies, so the commercial sessions are guaranteed to be well attended!

KOTESOL, for members, costs 40,000 won for pre-registration. MEXTESOL costs around 1400 to 1600 pesos pre-reg, but costs half that for group bookings (of 20 or more people), so I paid 850 pesos (71,000 won) for the four-day Convention. There were 2400 attendees at this year’s Convention, which is their average. Depending on location, the larger conventions have had 3000 teachers attending, I was told.

One thing I really liked about MEXTESOL, which I think KOTESOL might consider emulating, is that there are no gaps in the conference schedule. At the same time as accepted and rejected presenters are notified, some presenters are advised that they are on a waitlist – that they will be asked to present if someone else is unable to do so. Therefore, in the errata list, cancelled presentations are listed, along with the presentation that will replace them.

Before the plenary talk on Thursday, the Program Chair announced that Jeremy Harmer, who was scheduled to give his featured address after the plenary, would not arrive in time, and would be rescheduled for Friday. However, there was a replacement even for this – I went to an excellent presentation by Jose Manuel Villafuerte titled “Beyond Power and Empowerment: Development for Teachers,” which ended with the suggestion that teachers should see teaching/learning English as an enlarging of choices for their students. In fact, another highlight of the Convention, for me, was another replacement presentation, by Peter Sayer, on “Reconceptualising Authenticity in ELT,” so I’m definitely a convert to the idea of having waitlisted presenters/presentations!



Maria Pinto with MEXTESOL 2012 plenary speaker and renowned author Jeremy Harmer.

With a four-day Convention, MEXTESOL has seven plenary speakers, two speakers starting and ending each day except the last. I was particularly struck by one point in Wanda Griffith’s Thursday plenary, “Leading the Way to Excellence: Why Teachers Still Matter,” the example of an elementary school teacher, who believed her students wouldn’t be able to compete against students from other schools, because they were poorer, had less access to classroom supplies, etc. Her students came into the class with the majority assessed at grade level for their year, and left at the end of the year with only a third remaining at grade level. Teacher beliefs affect student performance – if teachers believe their students will fail, the students

will live down to their teacher’s expectations. The closing plenary, by Jeremy Harmer, titled, “And in the End (the Love You Take)” was also memorable, and has left me thinking about how I end my classes.

As at KOTESOL, the Annual Business Meeting (Asamblea General) is always held during the MEXTESOL Convention. It was scheduled for half an hour in a small room on Friday afternoon. Members had to show membership ID, or be vouched for by their chapter president, to be able to enter. It was like being at a KOTESOL ABM, only everyone was politer, and speaking Spanish! The entire ABM was conducted in Spanish. All 88 attendees of the ABM, plus the seven members of the Comité Directivo Nacional (National Council) had to sign two rosters when leaving, which are notarized, so that a record is kept of who had been present when decisions were made or ratified.

Puerto Vallarta is a beautiful city, and despite the 9 am starts and 7 pm finishes, and evening events, there was enough time to do some sightseeing. This is one of the advantages of the MEXTESOL International Convention over the KOTESOL International Conference, I think: every year, the Convention is held in a different city, so attendees get a chance to see a new place. Of course, the downside to this is that some Convention-goers only attend the first day of the Convention, leaving to shop and go sightseeing after picking up their Convention attendance certificate. MEXTESOL caters to these “attendees” by having the certificates of attendance handed out with the conference bags.

The 40th MEXTESOL Convention will be in Queretaro next year, much closer to Oaxaca, where I work. I’m really looking forward to it!

The Author

Maria Pinto is an editor-in-chief of the KOTESOL Proceedings as well as editor of TEC News, and has been a member of the KOTESOL International Conference Committee for the past five years. After teaching at the university level in Korea, she moved to Mexico in November 2011. Email: maevid@hotmail.com

KOTESOL CHAPTER NEWS

Busan-Gyeongnam Chapter

By Brad Serl

We've had a rather busy year this year in Busan. In addition to our regular chapter meetings, we put on a Reflective Practice Symposium in April that was quite well attended (despite torrential rains) and featured five excellent speakers who somehow managed to come at reflective practice in five totally different ways, despite not having coordinated topics. In May, we were the host of the 2012 National Conference, the first time Busan has hosted an event of this size in many years. Perhaps as a result of these events, and because of our high quality presentations in our regular meetings, our meeting attendance has grown this year to about 20-25 people per meeting.

We've had a major shake-up in our executive this year as well: some people are leaving Korea at the end of the school year, others are moving to a different city, others have become new parents and are dedicating their time to their family rather than the Chapter, some are doing more than one of these things at the same time. We will miss their energy, insight, and dedication of this year, but I am confident that the new executive will work hard to make the new year as good, or better than, that which has come before.

An example of the new energy in our executive is the Busan Reflective Practice Group that started up in June of 2012. This group, started by Gemma Lunn and John Pfordresher, meets before our regular monthly meetings, and started with no impetus from our executive, instead it happened because they were inspired by the RP Symposium and worked with Josette Leblanc (of the Daegu Chapter) to make it happen. For me, this group is as central to our mission to provide opportunities for professional development and community

building as our regular meetings, symposia, or conferences. Interestingly, some of the passionate RP people from Daegu are attending our meetings, and some of us are attending the RP meetings in Daegu. It's great to see people from different chapters interacting and strengthening ties between our two chapters.

For the upcoming year, we've decided to switch to the second Saturday of the month (from the third) for our monthly meetings and the RP group is going to continue meeting before the regular meeting as well. We will be putting on a mini-conference in September, and will be doing a Fluency Symposium in April, with one speaker focusing on each of the four skills. We hope that you have a great winter. Happy holidays!

Daegu-Gyeongbuk Chapter

By Martha Straw

At our November 3 Chapter meeting, Brad Serl spoke on the NEAT, the National English Aptitude Test in Korea. The presentation explored the new National English Aptitude Test that will theoretically be replacing the English portion of the KSAT in 2015. Brad looked into why the government decided to change to this new test, whether the reasons for the test's implementation were pedagogically sound, and if the test will meet these goals. The presentation then looked at the individual components of the test in detail to see what the NEAT will mean for us as English teachers. The specific test items were examined as well as what will be required of the students to successfully complete the test.

Dr. Andrew Finch gave a workshop at our December 1 meeting about using drama in the English classroom entitled "Drama for all levels." Dr. Finch explained that drama is an effective way of bringing speaking and writing

into the English classroom at all levels and for all ages. A student-centered, active approach to drama also breaks down the affective barriers and helps students to express themselves verbally and non-verbally. Drama as a form of English literature introduces students to human issues and deep meaning – things that they can explore themselves when they write their own skits and perform their own role-plays. The workshop looked at EFL drama from elementary school to university level and showed how this art form can promote language learning. The workshop gave examples of students performing their own role-plays and dramas. It also included sample scripts and links to Internet sites where drama scripts for all levels can be downloaded. Dr. Finch explored a lot of online resources available for teachers.

In other December news, Dr. Heebon Park-Finch was announced as the new Daegu-Gyeongbuk KOTESOL Chapter president.

Daejeon-Chungcheong Chapter

By Liz Bailey

The 9th Annual Daejeon-Chungcheong Chapter Symposium and Thanksgiving Dinner under the theme “Korean Contexts and Korean Students: Better Understanding Makes Better Teaching and Better Learning” was held at Woosong University in Daejeon on November 24, 2012.



The Research SIG session at the Daejeon Chapter Symposium led by Dr. Eric Reynolds.

We had a great turn-out for our DCC Symposium. The sessions were interesting and informative. Robert Dickey was our plenary speaker and provided a great opening to subjects that ranged from NEAT to new

tech. The Reflective Practice SIG and Multimedia & CALL SIG provided great streams of continuous ideas. We thank all of our presenters for such informative sessions. We had KOTESOL members from everywhere in Korea (except Jeju, unfortunately, as it was too far to travel).



The Turkey Dinner following the Daejeon Symposium on Nov. 24.

Our Thanksgiving Dinner was fully attended and fed everyone with great food prepared by the Solpine Restaurant staff at Woosong, and was full of fun and talk. We had families galore, and friends everywhere. What a great way to celebrate Thanksgiving!

Gangwon Chapter

By Andrew Pollard

Gangwon Chapter has spent the last few months actively encouraging its geographically diverse membership to participate in webinars and other professional development opportunities when and where they arise. In addition to the online conferences hosted by both International House and Macmillan, we have promoted Cambridge Day as an opportunity for our membership to diversify their exposure to professionals in the field. Eight members in all made the trip from our far land to the metropolis of Seoul, where we enjoyed the event as well as the brief social get-together post-event.

October saw sixteen active Gangwoners travel to the International Conference for a weekend of KOTESOL madness. Of the sixteen Gangwoners that traveled, the IC had the pleasure of hosting presentations from

four of them: Wayne Bottiger, Alex Grevett, Andrew Pollard, and Jeff Walters.

The Saturday of the IC was an important event for Gangwon Chapter as we held our annual ABM where new officers were elected for the upcoming year: President: Andrew Pollard; Vice-President: Michael Free; Treasurer: Scott Henderson; Secretary: Amelie Kelly; Webmaster: Cody Tornow.

The new officers have vowed to attempt to further the Chapter on a number of levels in 2013, with some of the major priorities being to promote Chapter members as presenters, introducing collaborative and reflective practice through idea swaps and problem-solving sessions, attracting a larger Korean contingent to our meetings, and improving our digital presence to more easily reach our geographically diverse membership to provide a professional support network.

This Executive's first meeting is to be held on Saturday, December 1 beginning at 2:00 pm at Gangneung-Wonju National University in Gangneung. We will have Brad Serl (Busan Chapter President) traveling from Busan to give an informative presentation on NEAT, and we will also have Scott Kim of Kwandong University sharing his ideas on learning behaviors and vocabulary acquisition. The December meeting will be our last for the year with our next meeting to be held after the winter freeze is over, the province has thawed, and the spring is blooming. In the meantime, please visit the KOTESOL-Gangwon Chapter Facebook page for all the latest.

Gwangju-Jeonnam Chapter

By David E. Shaffer

While the summer was a busy period for Gwangju-Jeonnam Chapter, the autumn has been arguably even busier. After holding our September Outreach program in Suncheon, the Chapter's events moved back to Gwangju. October and November monthly meetings were held at Chosun University, and at the time of this writing, preparations are underway for our December meeting and a following Year-End Chapter Dinner.

Chapter Meetings

Our October 6 meeting featured outstanding presentations. Nico Lorenzutti (Chonnam Natl. University) presented "Dynamic Listening Activities for Using Pop Songs in the Classroom," and Catherine Peck (Chonnam Natl. University) presented "Building Speaking Confidence: Teaching from a Discourse Perspective to Encourage Longer Speaking Turns."



Cathy Peck presenting at the October Chapter Meeting.

Our November 10 meeting featured two equally outstanding presentations. Heidi Vande Voort Nam (Chongsin University) traveled down from Seoul to deliver her KTT presentation, "Do They Get It? – Six Techniques for Monitoring Student Comprehension in Class," and Matthew McLaughlin-Stonham (Chosun University) treated us to his all-new presentation, "Warmers and Coolers," featuring original ideas for classroom activities.



Matt Stonham presenting at the November Chapter Meeting.

On this same day, several of our members were across town participating in the annual GIC Day, organized by the Gwangju International Center. The Chapter again had a

booth at the event, manned by Lindsay Herron, Henry Gerlits, Jacob Boer, and Maria Lisak, which introduced the Chapter to the public. Kristine Dona was also there at the Philippines booth.



Henry Gerlits and Lindsay Herron at the Gwangju-Jeonnam Chapter booth at GIC Day 2012.

For our final Chapter meeting of the year, on December 8, Henry Gerlits (Gwangju University) will be presenting “Good Teachers and Bad Coursebooks: Adapting Materials to Fit Your Class,” and Warren Merkel (Chonnam Natl. University) will be presenting “Implementing Writing Activities into the English Classroom in Korea.” The meeting will be followed by an end-of-year Chapter Dinner.

International Conference Participation

The 20th Annual Korea TESOL International Conference was held on October 20-21 at Sookmyung Women’s University in Seoul. This year, Chapter member participation was higher than ever before. Thirteen presentations were delivered by ten members: Nico Lorenzutti (3), Michael Rabbidge (2), Dr. David Shaffer (2), Julien McNulty (2), Dr. Yeon-seong Park, John McDonald, Catherine Peck, Henry Gerlits, Darren Bean, and Han Seo. The Conference Committee itself was also composed of more Chapter members than in the past. This year’s ConComm included David Shaffer, Julien McNulty, Lindsay Herron, Ynell Lumantao, Gene Shaffer, Henry Gerlits, and Eunjo Cho.

Chapter Membership

Gwangju-Jeonnam Chapter has experienced gains in Chapter membership in recent months that have caused a shift in Chapter

size in relation to other Chapter within KOTESOL. As of November 12, Chapter paid membership stood at 104 – an unthinkable possibility just three short years ago when the membership stood at a humble 35. With this increase in membership, Gwangju-Jeonnam Chapter has moved from fifth in size among chapters to become the second-largest chapter in KOTESOL (after Seoul Chapter).

For more information, visit us regularly online on Facebook (Gwangju-Jeonnam KOTESOL) and at our Chapter web pages (<http://koreatesol.org/gwangju>). Send inquiries to gwangju_kotesol@yahoo.com or chosunu@yahoo.com. We hope to see you at our upcoming Chapter events.

Jeju Chapter

By Marlene Wilkinson

Kia Ora! The Jeju Chapter of KOTESOL recently held its chapter officers elections, and we are happy to welcome new and continuing chapter officers as follows: Marlene Wilkinson, Jeju Chapter President; Erin Williams, Vice-President; Christina Geiman, Treasurer; Jessie Dishaw and Cynthia Loiselle, Publicity/Membership; Darren Foley, Webmaster.

We look forward to 2013 and are planning some major events to not only boost chapter numbers but also promote the professional development of English language teachers here on Jeju Island. Keep an eye on news and events on the KOTESOL website. Hei te wa.

Jeonju-North Jeolla Chapter

By Ingrid Zwaal & Steven Lindbergh

On Saturday, November 17, Jeonju-North Jeolla KOTESOL had its 17th Annual Drama Festival at Jeonju University. Shawn Delong did an outstanding job organizing and running the festival. We had seven teams involved, from elementary school to university students. Three were from a new local institute, Duet English. Others included Jeonju University, Jeonju Geunyoung Girls High School, Korea

Christian University, and Marianne's English World.

The results are in, and the winner is: everyone who attended and performed at the Drama Festival. There was fun and festivities for all the actors, including prizes and award certificates and lots of laughter. The skits performed by the actors were well acted and showed that everyone had put in a lot of work to prepare for their performance. And there were many winners. Everyone received a prize or a certificate of accomplishment. There were prize winners for Best Actor, Best Actress, Best Supporting Actor, and Best Supporting Actress. Other awards were for Funniest Actor, Best Costume, Best Speech Clarity and Fluency, and Most Entertaining, as well as the People's Choice Award.



All were winners at the 17th Jeonju-North Jeolla Drama Festival

The skits performed were from famous and popular plays and stories in history. Korea Christian University performed scenes from "My Fair Lady"; Jeonju University did "Tea Break"; Jeonju Geunyoung Girls High School presented "Don't Judge a Book by Its Cover"; Marianne's English World, performed "Our Happy Class"; and Duet English performed "North Wind and the Sun," "Chicken Little," and "The Emperor's New Clothes."

Sponsoring this exciting event were Top Foreign Language Bookstore, Kidari English Bookstore, Oxford University Press, Cambridge University Press, Macmillan Publishers Korea Ltd., and Duet English. Judging the contest were Mark McClellan, Kim, Sun-kyung, and Steven Lindbergh.

The week before, Saturday, November 10, there was a workshop with KOTESOL 1st Vice-President Peadar Callaghan. Peadar spoke about using graphic organizers to help support students to move to more free styles of conversation.



An all-girls' team participating in the 17th Jeonju-North Jeolla Drama Festival.

At our next meeting, December 8, we will be welcoming Amanda Maitland El Amri to present on "Finding the Hero in the Young Student Whilst Embracing the Dark Side." Amanda has many degrees and experience with classroom management, counseling, and related areas. This workshop aims at applying soft toy theory at the level of middle and high school but could also support adult literacy.

At the December 8 meeting, we will hold elections for our council. Then we will be taking a break until March.

Seoul Chapter

By Stafford Lumsden

Since September, Seoul has been awash with all manner of ESL and teaching events in which members have been participating. The Chapter's usual September workshop was cancelled to make way for the 12th Annual Cambridge Day held on Seoul KOTESOL's home turf, Sookmyung Women's University, by Cambridge University Press. The event was well attended by members of Seoul Chapter, among them President Stafford Lumsden, 1st Vice-President Nathan Rice, Workshop Coordinator John Steele, and Interim Treasurer Jennifer Young as well as regular members, including at least two past Chapter

presidents. Since Cambridge Day fell on the Chapter's usual workshop day, the executive decided to help organize a contingent from the Chapter to attend to dealing with Cambridge in terms of registering members who attended. Much to his dismay, John Steele did not win the Amazon Kindle Fire that the publisher was giving away.

October saw the Annual KOTESOL International Conference that again had a huge number of attendees from the Seoul Chapter, a number of whom have forwarded positive feedback about their Conference experiences to the executive. It is a shame that the Seoul Chapter, KOTESOL's biggest, wasn't able to mobilize more of its members to attend the ABM on the Sunday of the Conference, something the executive plans to improve on for the coming year.

The Chapter's monthly workshop for November featured first-time presenter Spencer Rains discussing "Fresh Ideas for the Classroom" with about 40 members attending the workshop. While Seoul Chapter has a long and strong reputation in providing quality monthly workshops for members, workshops are also a chance for newer and younger members to take the plunge into presenting and get some valuable experience under their belt.

As the year concludes, there won't be a December workshop for Seoul Chapter. Instead our annual Christmas Dinner will be held at TABOM, an exquisite Brazilian BBQ buffet restaurant in Itaewon. The Executive will also meet over the Christmas break to organize Seoul KOTESOL's Annual Conference which will be held at Sookmyung on March 30, 2013, with the theme "Preparing for Tomorrow: Real Ideas for Real Classrooms."

Suwon-Gyeonggi Chapter

Adapted from The Suwon KOTESOL Files

First, I'd like to thank everyone who came to the Suwon KOTESOL workshop yesterday (November 3). The topic was the KOTESOL International Conference (IC) — what we learned, and how we can apply it. Of the

seven people that came, six had been to the IC this year, and this was the first Suwon Chapter workshop for at least three of the attendees.

Some of the things discussed were (a) Brock Brady's "Communities of Practice" keynote presentation, (b) Scott Thornbury's thoughts on the cyclic nature, rather than linear evolution, of methodologies; he said there are nine scales, and that our methods sit at various points on each, (c) Sara Davila's creative thinking activities, (d) using games in language teaching, and (e) the use of comic books was another impressive idea we learned about.

Yongin-Gyeonggi Chapter

By Robert Kim

This year, the Yongin-Gyeonggi Chapter has made small but significant strides. Robert Kim was added as Vice-President and Sean O'Connor became Member-at-Large. Through the efforts of David Kim, the interim Yongin president, and John Phillip, who provided tech support, awareness of quality workshops at Kangnam University was increased.

In September, Robert presented a workshop entitled "Put Your Intelligence CAP (Creative/Analytical/Practical) on for Language Learning." He highlighted how Robert Sternberg's Triarchic Theory of Intelligence can apply the creative, analytical, and practical subtheories of intelligence for English language learning to blossom. In November, Bruce Wakefield hosted a workshop entitled "Unconventional Resources in the EFL/ESL Classroom." Bruce stressed on how resources, such as invited speakers, toys, maps, newspapers, and other items can be useful besides technology and the assigned textbook for a lesson to run effectively. Through Robert's efforts to pick people up at Suwon Station to go to Kangnam University by bus to attend Yongin workshops and workshop promotion through the KOTESOL homepage, the chapter hopes to expand even further for the next year with more quality workshops.

SPECIAL INTEREST GROUP NEWS

Christian Teachers SIG

By Heidi Vande Voort Nam

For an update on the most recent activities of the Christian Teachers SIG, see the Featured SIG section, this issue.

Future CT-SIG events will be announced in our [Facebook](#) group and our [Yahogroup](#). For more information about the Christian Teachers SIG, contact [Heidi Nam](#).

Extensive Reading SIG

By Scott Miles

As we do every year, the Extensive Reading SIG held an ER Colloquium at the KOTESOL International Conference, with 7 presentations on extensive reading practices. The turnout was a bit lower than last year's (Krashen joining the Colloquium in 2011 was a hard act to follow!), but the audience was active and the event went well. The ER-SIG would like to give special thanks to Cambridge, Macmillan, and Pearson Longman for donating graded readers to the event. The ER-SIG has no events planned for early 2013, but we will be assisting the Korea English Extensive Reading Association (KEERA) and the Extensive Reading Foundation (ERF) as they prepare for the Extensive Reading World Congress, which will be held at Yonsei University in September, 2013. We encourage all of our members to participate, as all the top scholars in our field will converge for this two-day event.

Reflective Practice SIG

By Michael Griffin

It has been another busy few months in the world of the RP-SIG. Although we needed to race to unlock the door in order to start on

time, we had a lovely “meet and greet” with pizza at the KOTESOL International Conference in October with people from all over Korea (and the world, actually) and many new faces coming to check out what we are up to. -- What are we up to?

The RP-SIG has expanded and now has monthly reflective meetings in four cities: Seoul, Daejeon, Daegu, and Busan. If you are interested in attending one of the meetings, please contact kotesol.rpsig@gmail.com and we will happily send you in the right direction.

RP-SIG meetings are held at the following times and dates:

Daegu: 1st Saturday of each month, from 12 to 2 pm, before the monthly Daegu KOTESOL workshop.

Seoul: 2nd Sunday of each month, from 2 to 5 pm.

Busan: 3rd Saturday of each month, from 12 to 2 pm, before the monthly Busan KOTESOL chapter meeting.

Daejeon: 4th (or last) Sunday of each month from 1 to 3 pm.

In other news, Busan RP-SIG Facilitator John Pfordresher had a busy couple of months including a presentation titled “Bringing the World to Our Students” at the November Busan KOTESOL workshop. At the KOTESOL Thanksgiving Symposium in Daejeon, Suzanne Bardasz, Helena Byrne, Eunjoo Byun, and Sue-Young Kim from the Daejeon RP-SIG presented on "Reflecting on a Structure of a Lesson" and held a “meet and greet,” which attracted potential new members.

We are very much looking forward to reflecting and growing in 2013. We are especially pleased to announce that we will be cooperating with the Gwangju-Jeonnam Chapter in putting on the Gwangju Conference on March 9, 2013.

Young Learners & Teens SIG

By Jake Kimball

For KOTESOL members who teach children and teenagers, or those involved in the training of YL teachers, we offer our community as the only go-to place, both online and even face-to-face a few times a year. It is only with your input and contributions that we have a vibrant network of friends and colleagues helping each other. Based on interest at chapter meetings and regional conferences, not to mention the

International Conference, there is a need for and a heavy interest in a community of resources for YL teachers.

Get involved today! Feel free to contact me at ilejake@yahoo.com. Our SIG has an online presence. Visit the KOTESOL website for more information about how we can help you with your professional needs and interests. There is also a Facebook Group so you can connect with others.



In 2013, harmonize language, heritage, and culture with your peers. At the TESOL International Convention in Dallas you'll learn from and network with colleagues from all over the world. And at the English Language Expo you'll find an abundance of resources to support your daily work.

Early Registration Deadline for best rates, 1 February 2013

Registration and Rates Page: <http://www.tesol.org/convention2013/register>

Justification Toolkit: <http://www.tesol.org/convention2013/register/justification-toolkit>

Pre- and Post-convention Institutes: <http://www.tesol.org/convention2013/education-schedule/pcis>

K-12 Dream Day: <http://www.tesol.org/convention2013/education-schedule/k--12-dream-day>

Advance Program: <http://www.nxtbook.com/nxtbooks/tesol/2013advance/>

Visa Information: <http://www.tesol.org/convention2013/hotel-travel>

Exhibit Hall: http://s3.goeshow.com/tesol/annual/2013/floor_plan1.cfm

Website: <http://www.tesolconvention.org>

KOTESOL MEMBERS IN THE NEWS

A glimpse of what is happening in the professional lives of members of KOTESOL in recent months.

Annual Business Meeting (ABM)

ABM Awards

At the KOTESOL Annual Business Meeting on Sunday, October 21, President Lee Mijae presented two awards to members for their service to KOTESOL:

Member of the Year Award:	Robert J. Dickey
President's Award:	Deborah Tarbet

National Elections

The election results of the KOTESOL National Elections were announced at the ABM on October 21. The successful candidates were:

1st Vice-President:	Peadar Callaghan
2nd Vice-President:	Jamie Carson
Secretary:	Leonie Overbeek
Treasurer:	Kyowool Han
Intl. Conference Co-chair:	Ralph Cousins
Nominations and Elections Chair:	David D.I. Kim

Lifetime Membership

James Clitheroe took out a Lifetime KOTESOL Membership in October just before the International Conference to become KOTESOL's 71st lifetime member. James is a member of the Seoul Chapter and teaches in the English Language and Literature Dept. at Hanyang University in Seoul. James has lived in Korea for 13 years, but isn't sure why he waited until now to take out lifetime membership, except that he suspects "the prospect of seeing Scott Thornbury at the Conference had something to do with it."

New Chapter Officers

Gangwon Chapter Elections

Gangwon Chapter elected new chapter officers at their lunchtime SIG meeting on Saturday, October 20 at the International Conference in Seoul. For the next year, their officers are:

President:	Andrew Pollard
Vice-President:	Michael Free
Treasurer:	Scott Henderson
Secretary:	Amelie Kelly
Webmaster:	Cody Tornow

Gwangju-Jeonnang Chapter Elections

Elections were held during the November 10 monthly meeting of the Gwangju-Jeonnang Chapter. Executive officers elected for the 2012-13 year are:

President:	Dr. David Shaffer
Vice-President:	Maria Neliza "Ynell" Lumantao
Treasurer:	Lindsay Herron

Jeju Chapter New Officers

The new executive officers for the Jeju Chapter of KOTESOL for the next year have been confirmed:

President:	Marlene Wilkinson
Vice-President:	Erin Williams
Treasurer:	Christina Geiman
Membership Co-chair:	Jessie Dishaw
Membership Co-chair:	Cynthia Loiselle
Webmaster:	Darren Foley

Busan-Gyeongnam Chapter Elections

Election results for Busan-Gyeongnam Chapter were announced on November 20. The 2012-13 elected officers are:

President:	Bradley Serl
Vice-President:	Christopher Miller
Secretary:	Gemma Lunn
Treasurer:	Bruce McKinnis

Daegu-Gyeongbuk Chapter New Officers

At the December 1 Chapter meeting the new officers of the Daegu-Gyeongbuk Chapter were announced:

President:	Dr. Heebon Park-Finch
Secretary/Webmaster:	Anne Hendler

Conference Presentations

These KOTESOL members have presented at important conferences domestically and internationally, outside of KOTESOL.

September 15

The 2012 KAFLE International Conference at HUFS in Seoul.

Dr. Jeong-ryeol Kim (KNUE): "Geo-economic Factors of Extensive Reading and Its Effects."

Dr. David E. Shaffer (Chosun University): "Language Learning Journal Writing and Portfolio Projects."

October 4-6

The 10th Asia TEFL International Conference in Delhi, India.

Dr. Jeong-ryeol Kim (KNUE): "Extensive Reading: Good But Not Practical for Schools?"

Dr. David E. Shaffer (Chosun University): "Language Learning Journal: Impacting Autonomy and Sustainability."

October 12-15

JALT2012 at ACT City, Hamamatsu, Japan.

Leonie Overbeek (KOTESOL Rep.; Seosin Middle School): "The ARC of Learning: Student and Teacher Roles" and "Making a Difference in Asia" (International Forum).

Dr. Scott Miles (Daegu Haany University) with Anders McCarthy: "Applying Gaming Theory to Language Learning" and "ER Resources and Motivation: Student and Teacher Views" (Forum).

Andrew Pollard (Kangwon National University): "The North-east English Asian Learner" and "Motivation and Fluency Through Audio Assignments." [Supported by JALT.]

Josette LeBlanc (Keimyung University): "Reflection: Formulating Your Teaching Experience."

Michael Griffin (Chung-Ang University): "Avoiding Common Pitfalls of Observation Feedback."

Julien McNulty (Chosun University), "OK 2B Small: Smart M-learning Solutions 4 the ELT Classroom."

October 13

The ALAK 2012 International Conference at HUFs in Seoul.

Dr. Donald Makarchuk (Kyonggi University): "University Freshmen's EFL Receptive and Productive Recall Vocabulary Knowledge and Use."

Dr. David E. Shaffer (Chosun University): "Korean EFL Students' Attitude Toward English Punctuation."

October 20-21

The 20th Annual Korea TESOL International Conference at SMU in Seoul.

Dr. Kyungsook Yeum (Sookmyung Women's University): "Leadership and Quality in ELT Organizations" [Featured Speaker].

November 1-4

PAC@FEELTA at The Far Eastern Federal University in Vladivostok, Russia.

Tim Thompson (KOTESOL Rep.; KAIST): "Keeping Students Active and Engaged Outside the EFL Classroom."

Dr. Eric Reynolds (Woosong University): "Kimchee Smiles and Freedom Fries: Disentangling Cross-cultural Emotional Communication" and "Making TEFL Communities of Practice Work Better."

November 9-11

The 21st ETA-ROC International Symposium and Book Fair on English Teaching in Taipei, Taiwan.

Tim Dalby, (KOTESOL Rep.; Korea University): "How to Reflect, Adapt and Thrive with a Course Book."

November 24

The Daejeon-Chungcheong Chapter Symposium and Thanksgiving Dinner at Woosong University in Daejeon.

Robert J. Dickey (Keimyung University): "Perceptions While Working with Koreans' English (It's not just Konglish!)" [Featured Speaker].

The GETA 2012 International Conference at JNUE in Jeonju.

Ingrid Zwaal (Jeonju Nat'l Univ. of Education): "Writing Comic Strips in Class."

Peadar Callaghan (University of Daegu): "Active Listening Moving Beyond Fill in the Blanks."

Phil Owen (Kunsan Nat'l Univ.): "Hear-Say Activities to Support Student Production."

Dr. David E. Shaffer (Chosun University): "The Language Learning Journal and Portfolio for Promotion of Language Learner Autonomy."

Tori Elliott (Jeonju Nat'l Univ. of Education): "Practical Poetry: Bending the Rules for a Better Understanding."

Allison Bill (Jeonju University): "Using Portfolios for Tracking Student Writing." The Daejeon-Chungcheong Chapter Annual Autumn Conference at Woosong University in Daejeon.

■ Submit news on KOTESOL Members for the next **TEC News** issue to the Editor at chosunu@yahoo.com



KOTESOL EVENTS CALENDAR

January 2013

KOTESOL Annual Leadership Retreat

January 12-13, 2013; Daejeon

KOTESOL National Council Meeting

January 13, 2013; Daejeon

[Seoul Chapter Conference](#)

Preparing for tomorrow: Real ideas for real classrooms

March 30, 2013; Sookmyung Women's University, Seoul.

March 2013

Gwangju-Jeonnam Chapter Conference

With the Reflective Practice Special Interest Group

Reflecting on Practice; Projecting on the Future

March 9, 2013; Chosun University, Gwangju

April 2013

KOTESOL Chapter Leaders Meeting

April 27, 2013 (tentative)

KOREA-WIDE EVENTS

December

[2012 International Conference for the Korean Association for Corpus Linguistics](#)

December 10-11, 2012; Busan, Korea

[2012 ELLAK Global Conference](#)

Border, Translation, and Convergence in English Language and Literature

December 11-14, 2012; Bexco Convention Center, Busan

KAPEE 2013 International Conference

Promoting Creativity in Primary English Education

January 19, 2013; Seoul Natl. Univ. of Education, Seoul. Contact shong@snue.ac.kr

January 2013

[KATE 2013 SIG Conference](#)

Back to the Basics in ELT

January 12, 2013; Kyungpook Natl. University, Daegu

July 2013

[LTRC 2013: The 35th Language Testing Research Colloquium](#)

Broadening Horizons: Language Assessment, Diagnosis, and Accountability

July 3-5, 2013; Seoul

[2013 KATE International Conference](#)

Tailoring English Teaching for the Foreign Language Content

July 5-6, 2013; HUFS, Seoul

2012-13 INTERNATIONAL ELT CONFERENCE CALENDAR

December 2012

Date	Host Organization	Conference Theme	Location
December 5-7, 2012	PALT 52nd National and 7th International Conference	<i>The Teacher as Innovator</i>	Venue TBA, Philippines
December 6-7, 2012	The 2nd Conference on ELT in the Islamic World	<i>Research-Practice Symbiosis</i>	Tehran, Iran
December 6-8, 2012	The 5th CLS International Conference CLaSIC 2012	<i>Culture in Foreign Language Learning: Framing and Reframing the Issue</i>	Singapore, Singapore
December 6-8	Applied Linguistics & Professional Practice	<i>Integrating Theory and Professional Practice</i>	Sydney, Australia
December 10-12, 2012	Global Conference on Language, Literature, and Culture	<i>Language, Literature and Culture: Interdependence and Interdisciplinarity</i>	Pune, India
December 13-16, 2012	The 1st International Conference of the Chinese Association for ESP & 4th International Conference on ESP in Asia	<i>Mapping ESP Frontiers: Bridging Teaching, Research and Practice</i> Contact Alex Ng at egalexng@inet.polyu.edu.hk	Hunghom, Kowloon, Hong Kong
December 14, 2012	2012 Language and Language Teaching Conference		Pingtung County, Taiwan
December 22-23, 2012	ICLLL 2012: The 2nd International Conference on Languages, Literature and Linguistics		Kuala Lumpur, Malaysia

January 2013

January 3-5, 2013	The 9th International Congress on English Grammar	<i>Lexicogrammar and the New Millennium Learners</i>	Vellore, Tamil Nadu, India
January 3-6, 2013	128th Modern Language Association Annual Convention	<i>Avenues of Access</i>	Boston, MA, USA
January 18-19, 2013	International Conference on Empowering the English Language Classroom		Jaipur, Rajasthan, India
January 18-20, 2013	The 6th BELTA International Conference	<i>The Multiple Realities of English: ELT and Beyond</i>	Dhaka, Bangladesh
January 19-20, 2013	ICELL 2013: International Conference on English Language and Literature		Hyderabad, India
January 25-26, 2013	The 33rd Annual Thailand TESOL International Conference	<i>'E'-novation and Communities in ELT</i>	Khon Kaen, Thailand

January 2013	27-29,	Christians in English Language Teaching Conference	Exploring the Vocation of English Language Teaching and Scholarship	Hong Kong, China
January 2013	28-30,	The 1st International Conference on Education and Language 2013		Kota Bandar Lampung, Lampung, Indonesia

February 2013

February 2013	8-9,	ELTIS 2013: The 3rd National Conference on ELT	<i>Making the Teaching and Learning of Grammar a Pleasure: Challenges and Solutions</i>	Pune, India
February 2013	14-15,	ICFLTAL 2013: International Conference on Foreign Language Teaching and Applied Linguistics		Kuala Lumpur, Malaysia
February 2013	16-18,	NELTA 18th International Conference	<i>Transformations in ELT: Contexts, Agents and Opportunities</i>	Feb 16-18: In Kathmandu Valley;
February 2013	20-21,			Feb 20-21: Outside Kathmandu Valley, Nepal
February 2013	22-23,	Confluence: The 4th Annual International Conference on Teaching and Learning English as a Second Language		Nagpur, India
February 2013	22-23,	The 9th International Qatar TESOL Conference	<i>21st Century Education - What's Changing? What's Not?</i>	Doha, Qatar
February 2013	23-24,	The 9th Annual CamTESOL Conference on English Language Teaching	<i>Language and Empowerment</i>	Phnom Penh, Cambodia

March 2013

March 2013	1-3,	International Conference on Outcome Based Teaching and Learning of English		Anna University, Chennai, Tamil Nadu, India
March 2013	8-9,	The 15th International Conference and Workshop on TEFL and Applied Linguistics	<i>English as Lingua Franca and Intercultural Communication Competence</i>	Taoyuan, Taiwan
March 2013	14-16,	The 19th TESOL Arabia's International Conference and Exhibition 2013	<i>From KG to College to Career</i>	Dubai, UAE
March 2013	15-16,	The 3rd International Conference on Foreign Language Learning and Teaching	<i>Research, Renovation and Reinforcement: Enhancing Quality in Language Education</i>	Bangkok, Thailand
March 2013	16-18,	The 3rd International English Language Teacher Educator Conference	<i>English Language Teacher Education in a Diverse Environment</i>	Hyderabad, India
March 2013	20-23,	TESOL 2013: The TESOL International Convention & English Language Expo	<i>Harmonizing Language, Heritage, & Cultures</i>	Dallas Convention Center, Dallas, Texas, USA

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