TEC News
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The Reflective Practice SIG: What Is It? How Can It Help You?

By Michael Griffin

In Korea, there seem to be no shortage of opportunities to talk, read, or hear about teaching. There are monthly meetings for KOTESOL chapters. There are conferences. There are bars and coffee shops. There is eslcafe.com to ask questions, and occasionally receive helpful and polite answers. There is also the KOTESOL Facebook group, and hundreds of websites and groups, devoted to teaching and teaching materials. There are plenty of people around to offer opinions on how to handle different situations and contexts – managers, supervisors, and admin staff willing to give feedback.

In spite of these opportunities, the three original co-facilitators (Kevin Giddens, Manpal Sahota, and myself) of the Reflective Practice Special Interest Group (RP-SIG) felt that there were not actually many chances for teachers to talk productively about teaching. We also felt that there were even less opportunities to be listened to and heard in regards to talking about and trying to understand what really goes on in the classroom.

It seems to me that professional development often amounts to one person at the front of the room telling others how and why they should do something. In the RP-SIG, we try to get away from that and have members come to their own conclusions about their own teaching practices. It was with this vision of professional development in mind that we held the first RP-SIG meeting in February, 2011. The RP-SIG’s purpose is (a) to challenge our perceptions of who we are and what we do, (b) to build strategies to become a more aware educator, and (c) to share and learn through each others' experiences and beliefs.

Then, what do we do in meetings? The main idea is to practice reflecting. From my perspective, meeting and reflecting just once a month is not likely to make much of an impact in terms of knowledge, skills, attitude, or awareness. But hopefully, by coming to meetings, reflecting, and talking about reflection and reflective goals, we can become better at reflecting, and ultimately better teachers. A typical RP-SIG meeting consists of four parts: (a) ice-breaker – an interactive warming up session to break the ice, (b) check-in – groups of 3 or 4 discuss personal reflective goals, (c) discussion – facilitator leads group discussion to promote reflective practice, and (d) check-out – reaffirmation of personal goals and direction. We hope that members can take the ideas, thoughts, and
experiences from the meetings and transfer them to their own contexts.

For the last few months, we have been holding monthly meetings in Seoul and Daejeon. The Seoul meetings are held on the second Sunday of the month (in Sinchon), while the Daejeon meetings are held on the third Sunday (near Daejeon City Hall). Please email for more details. KOTESOL members and non-members alike are invited to attend for free. Also, people are very welcome to attend meetings in both Seoul and Daejeon. (Email the RP-SIG for more details: kotesol.rpsig@gmail.com)

In 2012, we are looking to expand the meetings to new cities. Daegu is considered a good choice for the latest “branch.” We would love to hear from interested people in Daegu and other locations in Korea.

Finally, a very exciting event to look forward to in 2012 is a reflective day with Dr. Thomas Farrell in Seoul on May 20th. Email the RP-SIG to reserve a spot as seating will be limited to around 40 people. Please note that there will be a fee (20-35,000 won) for this all-day event.

I am very excited about the future of the Reflective Practice SIG as we celebrate the SIG's first anniversary, and I hope that 2012 will be as successful as 2011. We look forward to your participation and support – and reflection.

The Author
Michael Griffin has taught EFL for nearly 10,000 hours. Unfortunately, most of those hours were before he got into Reflective Practice. Currently working in the Graduate School of International Studies at Chung-Ang University, Mike is also an SIT TESOL teacher trainer. In KOTESOL, Mike is co-facilitator of the RP-SIG as well as Associate Editor of TEC. Email: michaelegriffin@gmail.com
Centralized Seoul Chapter

By Bruce Wakefield

Perhaps one of the most important characteristics of the Seoul Chapter is that it is very centralized. In other words, the Chapter is able to centralize its activities in Injae-gwan, the Professional Development Center for Sookmyung Women’s University. To reach Injae-gwan, turn right off the main road at the last traffic light going up the hill before reaching Sookmyung’s Main Campus, where the KOTESOL International Conference is held in October.

Injae-gwan is relatively easy to access from the Sookdae Subway Station (Garwol) on the No. 4 (Blue) Line. Seoul and Yongsan KORAIL Train Stations are not that far away, and the Seoul subway system connects with all the major bus terminals. It is also not difficult to reach Injae-gwan from the Gimpo and Incheon Airports.

For a number of years now, the Seoul Chapter has focused on a set of clearly defined goals. Some of the most important of these goals are:

1. Maintaining a high quality, monthly Chapter workshop program.
2. Organizing and presenting an annual Seoul Chapter Conference in the spring.
3. Finding a balance between using well-known presenters at workshops, and at the same time, encouraging and nurturing younger teachers to start presenting workshops.
4. Developing workshops that are highly interactive, in the sense that attendees are involved in activities that involve “doing,” rather than just passive listening.
5. At the same time, the Chapter Executive is very much aware that we need to try to cater for a very diverse group of English teachers in and around the capital of South Korea. English teaching institutions range from English kindergartens, to public schools at all levels, and through to a very large number of colleges and universities.

Workshops are scheduled for the following Saturday dates in 2012: February 18, April 21, May 19, June 16, July 21, September 15, November 17, and December 8. All the workshops will be held from 3:00 to 5:00 pm in Room 105 of Injae-gwan. Other annual Chapter events are the Seoul Chapter Conference at the end of March and the December Holiday Dinner.

One of the most important characteristics of our workshop program is that teachers and KOTESOL members may travel to our monthly workshops from locations throughout South Korea, including as far away as Jeju-do. Members from other chapters are most welcome to come and join any of our Chapter functions.

We have tentatively arranged for Reflective Practice authority Dr. Thomas Farrell (Brock University, Canada) to be the presenter at our May meeting. We have also asked the Suwon, Yongin, and Gangwon Chapters to participate in this event. Please watch for more details about this presentation on www.koreatesol.org.

Seoul Chapter could not function without the work and support of an efficient Chapter Executive. A list of the current executive members can be found in the KOTESOL directory in TEC News. The Chapter holds
executive meetings at least five times a year and has a policy of using email to facilitate decisions between meetings. Chapter Executive meetings are scheduled to be held from 12:00 to 2:00 on the following dates in 2012: April 21, June 16, Sept. 15, Nov. 17, and Dec. 8.

Perhaps three of the biggest challenges facing the Chapter in 2012 are the following:

1. The ongoing issue of maintaining effective communication with members, in a diverse range of English teaching situations.

2. Maintaining membership, when the nature of English education in South Korea seems to be undergoing significant change. For example, during 2011, English teacher redundancies started to become a significant issue in the Seoul area.

3. The growing range of free-time options that teachers have available to pursue in the Seoul area.

Consequently, the Chapter Executive emphasizes extensive publicity for Chapter, as well as all other KOTESOL, activities.

The Author

Bruce Wakefield is the Seoul Chapter President (2009-12). Currently he teaches in the College English Department at the Kyonggi University, Suwon Campus. He is a recipient of the 2011 KOTESOL Outstanding Service Award. Email: president@seoulkotesol.org

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2012 Seoul KOTESOL Chapter Conference

**March 31 (Sat.), 10:00 am – 6:00 pm**

**Seoul National University of Education (SNUE)**

No. 2 (Green) Subway Line

Please go to [www.seoulkotesol.org](http://www.seoulkotesol.org) or [www.koreatesol.org](http://www.koreatesol.org) for details on presentations, the program, and directions.

Seoul Chapter Elections to be held the same day.
Where do you fly to on your first airplane ride? To Korea, of course. At least, that’s what Brad Serl did. After completing a TESOL certificate in British Columbia, Canada, Brad flew to Korea and to a career of teaching EFL in the “Pusan Perimeter.” Brad grew up in southeastern British Columbia, in Logan Lake, a community with a population matching that of his present apartment complex in Busan. He went to Thompson Rivers University in nearby Kamloops, majoring in English Composition and Rhetoric. The limited job market at the time helped him decide on training in TESOL, and one of his teacher trainers helped him decide on teaching in Korea.

Ten years have passed since he got off that first jetliner and stepped onto Korean soil and into a classroom in an EFL academy in Busan. After two years, Brad moved to teaching at the university level, taught two years at the Busan International High School, and then settled into his present teacher training position at Busan University of Foreign Studies (BUFS), where he is now in-house coordinator.

Brad first joined KOTESOL in 2005, when he began teaching at the tertiary level. He served as secretary when Angus MacCaull was president and was beginning the Busan-Gyeongnam Chapter rebuilding process. When Angus stepped down in 2010, Brad stepped up into the presidency. The rebuilding process included more interesting and useful meeting presentation, social gatherings, and a renewal of annual Chapter conferences. Serving at the chapter level is where his heart lies: “I think my energies are best directed at helping Busan to become a vibrant, active chapter again.”

This year, Busan Chapter is also hosting the annual KOTESOL National Conference, and Brad has volunteered to be the Conference Committee Chair. The Conference will be held on May 26 at BUFS, but Brad has already been busy for several months with planning. The Conference theme is “Drive: Putting Students at the Wheel,” which will be addressed by the two plenary speakers, Dr. Tim Murphey and Prof. Marc Helgesen, both based in Japan. Brad and his chapter hope that the Conference will increase the visibility of KOTESOL and the chapter to the ELT community in the area and give a boost to the rebuilding project.

Brad’s turn into the field of teaching did not come as a surprise to family and friends; his parents are both educators. Brad’s father was his elementary school principal, and his mother was a teacher at his secondary school. His brother was also an elementary school teacher. Brad completed his MA (with merit) in Applied Linguistics from the University of Birmingham while teaching at BUFS. His main academic interests are teacher motivation and teacher development, and he plans to do his doctorate study in this field. His master's
thesis was on the use of board games in the ESL classroom.

Brad’s teaching style favors communicative language teaching-based peer learning. His teaching philosophy is that “you have to be willing to use whatever works, and that reliance on any one technique or methodology is ultimately a disservice to your students.” Brad relates that when he was teaching at the international high school, he had cultivated a rather high opinion of himself as a teacher, because he was popular with the students and they gave him good reviews, but when he moved to his present university position, his students “crucified” him in their more critical evaluations. This led to a lot of reflection, and the reflection led to better lesson planning and materials development. “I’m much better at this craft than I was when I was teaching less critical students,” he is proud to state.

Within KOTESOL in the coming years, Brad wishes to focus most of his energy on improving the Busan-Gyeongnam Chapter: to increase its membership and to attract a larger group of people willing to volunteer their time to make the Chapter grow. He would like to see KOTESOL continue to promote professional development and scholarship among its members. Personally, he hopes to be in a PhD program five years from now, and his wife Yeonu might join him, too. And ten years from now, he would like to see himself working in a university education department or ESL program in Canada. In the future, his spare time will be devoted to cycling, cooking, and table-top role-play games. For the present, though, he will devote his efforts to KOTESOL in Busan.
ETA-ROC 2011 ROCKS!

By Eric Reynolds, Woosong University
KOTESOL Representative to ETA-ROC 2011

ETA ROCKS! Before you all accuse me of supporting that ETA, in our corner of the world, let me say that ETA-ROC stands for “English Teachers’ Association of the Republic of China,” our Pan-Asian Consortium (PAC) partner in the Republic of China, which many of us know as Taiwan. I have just returned from a fabulous three-day conference – held November 11-13, 2011. This conference, under the theme of “ELT in the Age of Globalization: Trends, Challenges, and Innovations,” was the 20th anniversary conference for ETA-ROC as well as the PAC Conference for 2011, so they really pulled out all the stops.

As with all of our PAC conferences, every day of the conference was filled with camaraderie, friendship, and opportunities for professional development, but, on the occasion of their 20th anniversary, ETA-ROC treated the representatives from the PAC partner organizations to lavish banquets, with lively entertainment, as well as opportunities to learn about the culture of Taiwan. Moreover, the Chein Tain Overseas Youth Activity Center in Taipei, where we stayed, was also host to the Asian Youth Forum (AYF), which KOTESOL also supports when we host the PAC conference, and to which Korea sponsored a number of delegates. Consequently, the entire weekend was filled with the kind of energy, and synergy, that truly inspired all of the participants.

ETA-ROC really brought a terrific group of speakers to the conference: Patricia Duff, Rod Ellis, Ken Hyland, Andy Kirkpatrick, Stephen Krashen, Liu Dilin, Paul Matsuda, John McRea, Tim Murphey, Paul Nation, and Sun Yilin. All that I can say about this list of speakers is “Wow!” Here are a few of the highlights. Stephen Krashen was truly the headliner as he led a number of talks and panels (as well as tickled a few piano keys). He focused primarily on some the key issues surrounding Extensive Reading in the EFL world, issues that he had touched on the month before at our KOTESOL International Conference. Patricia Duff (University of British Columbia) related the conclusions on her qualitative, sociolinguistic research on the mechanisms and effects surrounding “socializing identities, ideologies, and practices of global citizenship through ELT.” Paul Matsuda (Arizona State University) presented a workshop to help teachers negotiate differences in writers and writing in the ELT classroom. John McRea gave an inspiring talk on “Becoming a Good Reader,” urging us to engage in the habits of reading and to find ways to get our students to do so as well. In his talk “Genre Teaching: What’s in It for Me?” Ken Hyland really engaged the audience (and Rod Ellis, in particular) in the issue of the kinds of writing we do, the kinds of writing our students need to do, and in finding ways to translate these realities into our classroom teaching. Sun Yilin brought us all up to speed on the current issues and trends concerning non-native English-speaking teaching professionals in Asia. Andy Kirkpatrick presented some of the critical findings of his corpus research on English as a lingua franca in Asia – what some have called “Asian English.” Tim Murphey (Kanda University) – who, by the way, will be the featured speaker at the KOTESOL National Conference in Busan this coming May – got all of us to “creatively energize our imaginations” in our daily lives and English classrooms.
Overall, the ETA-ROC Conference was a roaring success! Every participant left with more enthusiasm for our profession than they had when they came. I personally wish to express my deep gratitude to KOTESOL for providing the opportunity to represent our organization and present some of my research into the communication of emotions as a featured speaker at the conference. Let me finish with noting that the 2012 PAC Conference will be held in Vladivostok in November. KOTESOL is looking for five speakers to present at the conference. If interested, get your presentation proposal in to Tim Dalby, the International Outreach Committee Chair, before the May 30 deadline.

The Author

Eric Reynolds has been a world traveler for EFL since he was born in Page, Arizona, USA, and went on to live all over the U.S. Unfortunately, his wanderlust was not satisfied in America, so, since becoming an EFL teacher, he has lived and taught EFL in at least seven countries, including Japan, Bulgaria, Tajikistan, and now Korea. He is a Ph.D. candidate in Educational Psychology at the University of Illinois at Urbana-Champaign, focusing on social and cultural perspectives on language learning. He teaches at Woosong University in Daejeon as an assistant professor in the TESOL-MALL graduate program. Email: reynolds.tesol.mall@gmail.com

A toast by personages at ETA-ROC 2011. Clockwise from Eric Reynolds (in orange) are Larisa Krainik (FEELTA), Sun Yilin, Patricia Duff, three founding members of ETA-ROC, followed by Aurelio Vilbar (standing, PALT), Paul Matsuda, and Tim Murphey.
Teacher Collaboration: Shaping the Classroom of the Future

By Tim Dalby, Korea University
KOTESOL Representative to ThaiTESOL 2012

Being able to escape the harsh Korean winter in January is always a pleasure. Being able to spend it as KOTESOL’s representative to Thailand TESOL is even better. This year’s theme was all about teacher collaboration – something the Thai Minister for Education suggested is very much lacking in the world of the teacher. We sometimes act as a “lone ranger,” he added, neither sharing teaching ideas with our colleagues nor sharing the teaching process with our students. Of course, the teachers that need to hear this message the loudest are generally not the sort that attend conferences.

Thailand TESOL gets going at a mind-bogglingly early 7:30 a.m. Needless to say, I was up and ready with my stand to show off KOTESOL’s wares. As many representatives have found, if there’s no table to use as a display, find one and hold on to it until someone comes to tell you otherwise. As usual, the vast number of TECs, Proceedings, and KOTESOL flyers were gone before the plenary even started.

Following the Thai Minister of Education, the first plenary speaker was Christine Coombe, who is based in the Middle East and is the President of TESOL International Association. She described the ten traits of highly effective teachers, which drew on her research and personal experience. Although any good teacher would not be surprised by the list she produced, it is always worth remembering that we can do better and there are areas we can work on to improve our ability in the classroom. The one I need to work on is “having a life outside teaching.”

After lunch, Jeremy Harmer was his usual effusive self. He focused on focus. How can we retain the attention of students, and what methods are most effective? He admitted that there were no answers yet, but his illuminating and wide-ranging talk left most people thinking.

The Imperial Queen’s Park Hotel is a great venue for a conference. Numerous coffee breaks were built into the schedule, together with a sit-down lunch for all participants. Any technical issues were dealt with by attentive and knowledgeable hotel staff, leaving the conference organizers able to mingle with the attendees and deal with issues as they arose – as always, with a smile! This combination left most participants with the feeling of a relaxed and relaxing conference comprised of several excellent plenary and featured speakers, and concurrent presentations, on a wide-range of topics.

Not being a rich country, the Thailand conference organizers depend on support from the American, Australian, and British embassies – all of which sent representatives to address the conference during the opening ceremony. There was also a wide variety of publishers displaying the new and forthcoming titles in their stables.

The first day reception dinner was, as usual, excellent. The variety of food and the quality made it worth the long day – and your
correspondent was dutiful in trying each and every dish.

The second day passed much like the first. A relaxing mix of presentations, plenary sessions, featured speakers, coffee, and lunch. Rose Senior gave a typically understated, but important, talk about the importance of developing classroom rapport. Good teachers are able to meet the social and learning needs of their students in the classroom.

At the end of the day, participants were sad to say goodbye to the people with whom they had exchanged cards and promises of further contact. Conferences must meet the many needs of their attendees – for professional development, for value for money, as an escape from the workplace, and as a chance to meet new people. As usual, Thailand TESOL was able to meet all of these needs – and more.

I would like to thank KOTESOL for funding my flight to Bangkok, and Thailand TESOL for putting me up in a fantastic five-star hotel for the duration of the conference.

The Author
Tim Dalby holds an M.A. (with distinction) in English Language Teaching from The University of Reading in the UK. Originally from Portsmouth, England, Tim has been teaching English since 2000. He has taught in Korea, New Zealand, and the Czech Republic in a variety of contexts including business English, general English, EAP, FCE, CAE, IELTS, TOEIC, and TOEFL. He has been a head teacher and a teacher trainer, and was Korea TESOL’s First Vice-President in 2008-09. He currently teaches at Korea University in Seoul. Email: professor.tim.dalby@gmail.com.

Tim Dalby (left) with ThaiTESOL President Nopporn Sarobol and KOTESOL Past President Phil Owen at the KOTESOL booth at the Conference.
There has been quite a bit of activity at Busan-Gyeongnam KOTESOL since the International Conference in October. In November, we had our Annual Business Meeting. At the meeting, Noel Woodward presented on common pronunciation issues that Korean English speakers have and how to approach them. We also held our elections in November. Bradley Serl was re-elected as Chapter President, Lyndon Hott was re-elected as Chapter Vice-President, Joanna Oczachowski was re-elected as Chapter Secretary, and Brian Dean was elected as Chapter Treasurer.

In December, we wanted to change it up a bit, so we had three twenty-minute presentations on best and worst practices in the EFL classroom. Christopher Miller presented on how he performs dialogues at an orphanage. Bradley Serl presented on some cultural issues he experienced in his teacher training program and the expectations his students had about him as a teacher. Lyndon Hott discussed peer-editing and the difficulties he had implementing it in a freshman writing program. During the meeting, there was a Secret Santa exchange of lesson plans and activities. It was our hope that everyone would leave with a tangible piece of new knowledge to apply to their classroom. After the meeting, Joanna Oczachowski stepped down from her position as Secretary as she decided to leave Korea. Christopher Miller was appointed to replace her.

For the winter break, Busan-Gyeongnam Chapter is holding a couple of social events. In January, a number of members met in Haeundae for dinner. We held another social event on February 18, hiking in the Busan mountains, followed by dinner. We believe these social events are a great opportunity for teachers to meet up in a more informal manner and talk about their experiences teaching in the area.

With the start of the new school year, we have a number of exciting events forthcoming. We will be holding our March meeting at our regular meeting place (ESS Hagwon in Nampo-dong) on Saturday, March 17. At the meeting, Bradley Serl will talk about the components and implications of NEAT (National English Ability Test). On the third Saturday of April, we are holding a symposium on Reflective Teaching and Professional Development at the Busan University of Foreign Studies. Speakers have not been determined as of yet. Finally, on May 26, Busan Chapter is hosting the KOTESOL National Conference at Busan University of Foreign Studies. Prof. Marc Helgesen and Dr. Tim Murphey are our plenary speakers. They will both be coming in from Japan to address the theme of the Conference: “Drive: Putting Students at the Wheel.” The Conference will offer a full day of informative presentations, workshops, and pecha kuchas. Check the KOTESOL website for Conference details and pre-registration.

The winter quarter at the Daegu-Gyeongbuk Chapter was quite stimulating and was begun
with one of our most esteemed presenters of the year, Dr. Steve Garrigues. Steve, a founding member of the Daegu Chapter as well as a long-time president and our current VP, gave a presentation entitled *Phonological Pitfalls for English Teachers in Korea*. Some inexperienced teachers may give pronunciation or phonology short shrift in the classroom, but Steve, being the opposite of inexperienced, gave a detailed run-through of the differences in the sounds of the English language versus the Korean language as well as an explanation of how to help one’s students master the difficult points. Here is an excerpt from his abstract:

> The foundation of effective spoken communication is “good” pronunciation, and “good pronunciation” effectively means avoiding miscues and ambiguity. Each language has its own phonological structure that contrasts with those of all other languages and creates unique problems in the accommodation of English sounds.

He went on to say that the aim of achieving “good English pronunciation” should not be to sound like some kind of native English speaker (and which model should one aspire to emulate anyway: Australian? Texan? Newfoundlander?), but simply to communicate effectively with minimal ambiguity and confusion.

It is also a pleasure to listen to an experienced teacher who, with simply his knowledge and a whiteboard, can captivate the workshop attendees regarding a subject that could seem dry to some at first glance, but was instead rich in interesting facts and especially relevant and interesting to our Korean members.

Although Dr. Garrigues was a difficult act to follow, December’s workshop was no less interesting but quite different. *Storytelling for English Teachers*, led by Mrs. Kim An-sook, was a collection of six short stories as told by five ladies who meet regularly to practice telling stories in English. Each of them displayed excellent storytelling skills as well as perfect tone and emotion while telling the stories. While told in the English language, most of the stories seemed to be adapted from Korean folk tales, most of which were unfamiliar to the international members of the audience but also quite interesting. After the ladies told their stories, they invited the audience to try their hand at storytelling, and most left with a desire to both hear more stories as well as to tell their own.

In January, we held our annual swap-shop, where our members and guests gather to exchange ideas garnered from both particularly successful and disastrous lessons that they had taught in the past year. After the swap-shop, our annual dinner was held at a nearby restaurant. February was a fairly quiet month as we do not hold a workshop in that month, and some of our officers were vacationing in Ireland and the US northwest. We resume our monthly workshops in March.
Cheonan and is really beautiful. We had 50 paid attendees, 43 lunch tickets sold, and 5 memberships taken out.

On December 10, we had an executive meeting in the Woosong Tower coffee shop in Daejeon. We reviewed what had gone well, and what had not, during the previous year. Also, we announced the Chapter election results. President: Kathy Moon; 1st VP: Mike Peacock; 2nd VP-Cheongju: Liz Bailey; 2nd VP-Cheonan: Brian Quirk; 2nd VP-Daejeon: Curtis Desjardins; Treasurer: Aaron Dougan; Membership Coordinator: Carl Phillips, Members-at-Large: Rodney Stubbs, Erica Gang. We also appointed Justin McKibbon as Secretary and Son Young Hoon, Bryan Kim, Bryan Stoakley, and Bob Capriles as Members-at-Large. Afterwards, we moved to the Solpine Restaurant for our Christmas party. About 18 people played games, had dinner, and had a pleasant time together.

On December 17, on behalf of the Chapter, Kathy Moon, Brian Quirk, and Son Young Hoon attended the National Leadership Retreat in Seoul. Our Chapter always recommends a new member to attend. This year, our new executive member, Son Young Hoon attended the Retreat. Through this annual experience, we help secure KOTESOL’s future.

On January 7, we held our Chapter executive meeting at President Kathy Moon’s house. Like last year, Kathy prepared homemade Korean food for those attending. Others brought their own dishes, vegetables, snacks, or some fruits. Through this type of social event, we picked up some new members. This year, two new members attended (one took out membership).

In case somebody has a hard time joining the KOTESOL online, we invite them to the meeting and help them to join. This is how our Chapter has increased its membership. We discussed strategic planning for 2012 and exchanged many ideas for this year. Our next meeting will be on March 10 at Woosong University in Daejeon.

By Amelie Kelly

Small and geographically challenged, the Gangwon Chapter of KOTESOL is nonetheless positively energetic! With a new executive committee (Amelie Kelly, President and Acting Secretary; Andee Pollard, Vice-President and Acting Publicity Officer; and Stacy Hall, Treasurer), the Chapter is committed to holding a handful of substantive and practical meetings all around the province to attract former, current, and prospective new members.

The first task of the new EC was to organize what can only be deemed a very successful meeting on Saturday, December 10, 2011. KOTESOL members and guests met on the campus of Kwandong University for an afternoon that focused on classroom skills, instruction, and interaction. Three speakers presented. Lee Engdal, until recently a full professor at Kwandong, gave an academic presentation on pronunciation. Tim Dalby followed suit with a lively presentation on vocabulary acquisition, and the day was completed with a presentation on student motivation by local Chapter member Alex Grevett, who was recently promoted to a university position in Seoul.

Tim Dalby leading a workshop on vocabulary acquisition at the Gangwon Chapter December meeting.

For 2012, the Gangwon Chapter has three proposed meetings, and we invite all to attend. The first will take place in Chuncheon on April 14 and will highlight teaching and technology. In June, the Chapter plans to hold
a summer beach bash in Samcheok, which will, of course, take place after a Chapter meeting on professional development. September will bring the current Gangwon Chapter Executive Committee full circle, and we will elect new officers for 2013 at the Chapter’s Annual Business Meeting.

For more information on the entire goings-on and other local events that promote the job of teaching students of other languages, become a friend on our Facebook page at KOTESOL-Gangwon Chapter.

Gwangju-Jeonnam Chapter

By David E. Shaffer

October Chapter Outreach Workshop. October 1 was the date of the Chapter’s Fall Outreach Workshop. This year again we traveled to the Suncheon area and to Sunchon National University. The afternoon began with President David Shaffer introducing Korea TESOL, the Gwangju-Jeonnam Chapter, and their activities. The first workshop presentation was by Phil Owen (Kunsan Nat’l University; KOTESOL Past President) on The How and Why of ‘Vocabulary Cha-Cha’ The motivation and inspiration behind this vocabulary matching activity were shared as were variations to make it applicable to all levels and ages. Next Maria Lisak (Gwangju University; Past Chapter President) presented on New Media Literacy and Storytelling, incorporating digital forms into classroom storytelling. Ji-Myoung Park demonstrated the use of community-building activities as warm-ups to further classroom interaction. The afternoon presentations ended with Dr. David Shaffer comparing and contrasting English education in Korea today with that of 40 years ago. The event finished with the Chapter’s signature gift draw for ELT books and materials.

Chapter Booth at GIC Day. GIC Day (Gwangju International Center) was October 29 at the Kim Daejung Convention Center. Gwangju-Jeonnam Chapter was present with an information booth for the day, introducing KOTESOL and the Chapter to interested English teachers and others attending the festivities. Often mentioned by visitors to the booth was the helpfulness of “Letters to KOTESOL,” an advice column in the Gwangju News for which “Dr. Dave” Shaffer provides solutions to readers’ questions and problems on behalf of the Chapter. Two new members joined the Chapter that day. The booth was staffed by Vivien Slezak, Gene Shaffer, and Dr. David Shaffer.

November Chapter Meeting. On November 5, Ms. Keumju Cheon was our first speaker, presenting Connecting Reading and Writing with YLs. The second presentation of the day was by Dr. David Shaffer, Popular Beliefs on Learning and Teaching English. Annual chapter elections were held for president, vice-president, and treasurer. David Shaffer, Ynell Lumantao, and Vivien Slezak, respectively, were re-elected to their positions.

December Chapter Meeting. Our final meeting of the year was held on December 10. The featured presentation was by Billie Kang (TaeBong Elementary School; Past Chapter Vice-President): Let’s Play: Games and Activities for the Language Learning Classroom. This was followed by Julien McNulty’s (Chosun University; 2011 Intl. Conference Chair) pecha kucha: The History of English in Verse. Our Swap-Shop Hour attracted teaching ideas and activities from eight contributors and lasted more than the anticipated one hour. Of particular interest was Julien McNulty’s introduction of a smartphone app, Socrative, which is a free student response system. Annual Chapter Service Awards were presented to Kristine Dona, Ynell Lumantao, and Vivien Slezak.

February Chapter Meeting. For our first-ever February chapter meeting, Henry Gerlits presented Using Short Clips from TV in the Classroom: Pronunciation, Intonation, and Creativity through Role Plays. Following David Shaffer’s pecha kucha on classroom management was a one-hour-plus swap-shop session on first-day-of-class ideas and activities.
March Chapter Conference. This year’s annual chapter conference is being jointly held with the Extensive Reading and Young Learner SIGs. The full afternoon of presentations will begin with split plenary sessions by Scott Miles (Comprehensible Input: Why Students Need It, and How They Can Get It) and Jake Kimball (When Theory and Practice Collide). This will be followed by an extensive reading strand, a young learner strand, and two general ELT strands, and end with a session of pecha kuchas.

For more information, visit us online on Facebook (Gwangju-Jeonnam KOTESOL) and at our Chapter web pages (http://www.koreatesol.org/GwangjuJeonnam). Send inquiries to gwangju_kotesol@yahoo.com or chosunu@yahoo.com. We hope to see you at our upcoming Chapter events.

Jeju Chapter

By Darren Southcott

The last few weeks have been a time of flux for the Jeju Chapter. Our previous Chapter President, Jamie Carson, assumed the position of 1st Vice-President for the National Council and had to vacate the Chapter Presidency at the time of the KOTESOL Leadership Retreat in December 2011. This was in addition to the vacated position of Chapter Treasurer and, at short notice, these positions had to be filled, along with confirmation of all other positions for the coming year. Our confirmed Chapter Officers for the coming year are: Darren Southcott, President; Marlene Wilkinson, Vice-President; Kim Minkyung, Treasurer; Cynthia Loiselle, Joint Membership/Publication Chair; and Jessie Dishaw, Joint Membership/Publication Chair. All successful candidates are looking forward to making 2012 a successful year for Jeju Chapter and would like to thank everyone who supported their nominations.

Jeju Chapter's final meeting of 2011 coincided with the KOTESOL Leadership Retreat and had to be cancelled due to officer commitments. Officers are now involved in putting together the schedule for our quarterly meetings of the coming year, the first of which is fast approaching on Saturday, March 17. We look forward to kicking things off then and hope to see some fresh faces.

Finally, everyone involved in Jeju Chapter would like to extend their heartfelt congratulations to our Joint Membership/Publication Chair Jessie Dishaw on giving birth to her firstborn Hana on January 31! Jeju Chapter wishes Jessie, Myles, and Hana love and happiness for the future.

Jeonju-North Jeolla Chapter

By Ingrid Zwaal

The last two months of 2011 were quite busy for the Jeonju-North Jeolla Chapter. We held our annual drama festival at Jeonju University. Teams from elementary to university participated and everyone won a prize. Allison Bill, Gina Yoo, and Marla Wolfe were our judges and Shawn Delong did another fabulous job as our emcee. It was very successful, and everyone had a good time.

In December, Amanda Maitland presented at our chapter meeting on Accessing a Child’s Mind Through Creative Play Whilst Raising Literacy Levels and Creating a Dialogue in the Classroom. A long title, but she also included detailed how-to kits for the people who came. Many teachers learned a variety of ways to
teach reading and speaking to children of different levels, particularly very young learners.

We also held our elections that day. Our new president is Ingrid Zwaal; Phil Owen was elected vice-president and Chullsung Jung is our returning treasurer. We also have a new membership coordinator, Gina Yoo. Leon Rose is returning as our webmaster. Shawn Delong is in charge of the annual drama festival, and Allison Bill has agreed to be chapter conference chair again.

Plans are being made for next year, but nothing is definite yet. We are likely to have our conference in April this year. Keep an eye on our website for more information.

Seoul Chapter

By Bruce Wakefield

Planning is well underway for the 2012 Seoul KOTESOL Chapter Conference on Saturday, March 31. Provisional times are 10:00 a.m. to 6:00 p.m. This year, we will be using a new venue, Seoul National University of Education (SNUE), on the No. 2 (Green) Subway Line. Please go to http://www.seoulkotesol.org or to www.koreatesol.org for details about the presentations, the program schedule, and directions to the venue. Seoul Chapter members, please note that the 2012 Seoul KOTESOL Chapter Elections will be held during the conference. Watch for more details about the election on our website.

As a KTT Trainer, the chapter president, Bruce Wakefield, presented a workshop entitled Unconventional Resources in the EFL Classroom to the Chapter on Saturday, February 18 in our normal venue, Room 105 of Injae-gwan, the Sookmyung Women's University Professional Development Center. This workshop took a “different” look at how teachers at any level of EFL teaching should look at resources to enhance English teaching in any classroom.

Our 2011 program finished with the Holiday Dinner on Saturday, December 10. This year, we used a new venue, The Italian Club in Hannam-dong, rather than a restaurant. Everybody enjoyed a meal of turkey and a variety of other dishes. A big “thank you” goes to our treasurer, Kirsten Kelly, and our assistant workshop/hospitality coordinator, Bharati Belmore, for all the work they put into organizing the Holiday Dinner.

On the same afternoon, Tory Thorkelson presented his Intrinsic and Extrinsic Motivation in the EFL Classroom workshop. This was a hands-on presentation where attendees were encouraged to share solutions to many of the day-to-day situations regarding keeping students on-task and learning, while at the same time dealing with many of the control/behavior challenges that teachers are often faced with.

This workshop also linked to a previous presentation on November 19, when Robert Kim facilitated a workshop on Cultural Conundrums in the Korean Classroom (and how to overcome them). This workshop encouraged teachers to think about issues such as student reticence, alienation regarding learning English, and student-centered teaching, particularly regarding Korean attitudes to how students should learn and how to adapt western educational practice and values to the Korean classroom. A big “thank you” also goes to both Robert and Tory for preparing two very worthwhile workshops.

Attendees at the Seoul Chapter Holiday Dinner at the Italian Club on December 10.
Suwon-Gyeonggi Chapter

By Matthew Millar

Suwon-Gyeonggi Chapter had an eventful end to 2011. The Chapter has a new president, Matthew Millar, a high school English teacher working in Hwaseong. Also, Suwon Chapter hosted a joint chapter conference in December with Yongin-Gyeonggi Chapter. The theme of the conference was Classroom Practices and Motivation. Aaron Jolly gave the plenary session, and there were six additional presentations by six different speakers: Aaron Jolly, David Kim, Robert Kim, Leonie Overbeek, Matthew Love, and Matthew Millar.

The other major change is that Chapter workshops in 2012 will be held on the first Saturday of the month instead of the third, as was the case until the end of 2011. This spring, Suwon Chapter will have workshops in April, May, and June. In May, the Chapter will also be joining Seoul Chapter, along with Yongin and Gangwon Chapters, for a special workshop with international guest Dr. Thomas Farrell. Even though there have been a number of changes, Suwon Chapter workshops will continue to be held in the main lecture building on the campus of the University of Suwon. For news and updates about Chapter events, please visit the Chapter's Facebook group page at http://www.facebook.com/groups/suwon.kotesol.

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2012 Gwangju-Jeonnam Chapter Conference

With the Extensive Reading SIG and The Young Learners & Teens SIG

March 10 (Sat.), 12:45 – 5:45 pm

Chosun University, Main Building (Gwangju)

Visit www.koreatesol.org or Facebook (Gwangju-Jeonnam KOTESOL) for details on presentations, the program, and directions.

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Jeonju-North Jeolla KOTESOL Regional Conference

English Teachers as Chameleons: Adapting to a Changing Context

April 21, 2012; Jeonju, Jeollabuk-do

For details: www.koreatesol.org or JNJ Chapter Facebook page
**Christian Teachers SIG**

*By Heidi Vande Voort Nam*

The 2012 KOTESOL Christian Teachers SIG Symposium will be held on June 2 at Jeonju University. The CT-SIG is seeking presentations that focus on ways that the fruit of the Spirit may be shown in the classroom. Through the symposium, we would like to encourage teachers to ask themselves questions like “How can I express joy in my lesson planning?” or “How can I show self-control in my classroom management?”

The CELT Conference Closing Panel (from left): Zoltan Dornyei, Agnes Lam, Shuresh Canagarajah, Icy Lee, and Andy Gao.

Several members of the CT-SIG presented at this year’s International Christians in ELT Conference at the Chinese University of Hong Kong, January 27-29. Susan Truitt joined an international team of presenters for a look at “Ministry Models for English Camps.” Virginia Hanslien spoke on “Planting Seeds in Foreign Soil: Self-Awareness and Transformation” and “Tackling the Isolation Goliath: Collaborative Problem Solving.” Heidi Vande Voort Nam discussed “Classroom Management for Christian English Teachers” and “Student Attitudes Toward Answering Questions in Public.” A team from Handong University, comprised of Jessica Matchett, Jeremy Knapp, and Debi Van Duin, presented “Christ in the Asian Classroom: Suggestions for Pedagogy.”

The next International CELT Conference will be held in Taiwan in 2014, and in 2016, CELT will be coming to Korea.

We are pleased to announce that Virginia Hanslien and Grace Wang have joined Heidi Nam as co-facilitators of the CT-SIG. Both Grace and Virginia have done a great deal of work for the CT-SIG over the years, and as co-facilitators, they will strengthen the leadership team.

**RELATED LINKS**

Christian Teachers SIG Symposium: [http://www.koreatesol.org/node/1272](http://www.koreatesol.org/node/1272)


CT-SIG Facilitators: [http://www.koreatesol.org/CTSIGFacilitators](http://www.koreatesol.org/CTSIGFacilitators)

The Korea Delegation to the CELT Conference (from left): Debi Van Duin, Susan Truitt, Jeremy Knapp, Heidi Nam, Samantha Morrow, Virginia Hanslien, and Hansung Kim.

**Extensive Reading SIG**

*By Scott Miles*

The Extensive Reading SIG is coming off a very successful KOTESOL International Conference, thanks mostly to the presence of Dr. Stephen Krashen at our annual ER Colloquium. A
standing-room-only crowd came to hear Dr. Krashen give the opening presentation at the Colloquium, and we were happy to see that the majority stayed to hear the presentations that followed. It was easily our most successful Colloquium event to date.

For the spring of 2012, we will have a strand of Extensive Reading presentations at the Gwangju-Jeonnam Chapter Conference held March 10 at Chosun University. ER-SIG Facilitator Scott Miles will give a plenary address related to extensive reading, followed by presentations from Eunsol Shin, David Shaffer, and Ingrid Zwaal. We also expect to have at least one extensive reading presentation at the National Conference this year held in Busan on May 26. For more information, please contact Scott Miles by email at: scott@dhu.ac.kr

Young Learners and Teens SIG

By Jake Kimball

Spring is nearly upon us – and that means not only will the weather soon warm up, but it’s also that time of the year for KOTESOL to gear up for another round of professional development. Sure, many other SIGs and chapters will be holding events in the spring, but the Gwangju-Jeonnam Chapter Conference is THE place to be on March 10. The Young Learners & Teens Special Interest Group is co-hosting this event with Gwangju-Jeonnam Chapter and the Extensive Reading Special Interest Group. What can you expect? You can look forward to a fun afternoon of workshopping and socializing. Judging from this year’s list of presentations, each and every one promises to be hands-on, practical, and instructive.

We start the day off with split plenary sessions at 1:00 – one catering to YL issues, When Theory and Practice Collide (Jake Kimball, YL-SIG Facilitator), and one for ER, Comprehensible Input: Why Students Need It, and How They Can Get It (Scott Miles, ER-SIG Facilitator).

Afterwards, there are presentations at 2:00, 3:00, and 4:00. This year we have sessions dedicated to Young Learners & Teens (Bora Sohn, Jake Kimball, and Jennifer Young), Extensive Reading (Eunsol Shin, Dr. David Shaffer, Ingrid Zwaal), and two stands accommodating general ELT (Maria Lisak, Peadar Callaghan, Vivien Slezk, and Ynell Lumantao). Without a doubt, we have something of interest for everyone. I want to thank all our amazing presenters.

The day concludes with four pecha kucha presentations (Henry Gerlits, Dr. David Shaffer, Jake Kimball, and Julien McNulty). What’s a pecha kucha presentation, you ask? It’s a short-and-sweet presentation that comes at you fast and furious: 20 PowerPoint slides and only 20 seconds per slide. That’s less than seven dynamic minutes to get your message across. And before you leave for the day, you just might find yourself the lucky winner in the book drawing.

Reflective Practice SIG

By Michael Griffin

The Reflective Practice SIG (RP-SIG) will be holding a Reflective Day with Dr. Thomas S.C. Farrell on Sunday May 20. The event will be held at the Meeple Cafe in Sinchon, Seoul. There will be a registration fee of around 25,000 won for this event.

The Reflective Day will begin in the morning and extend into the afternoon. Space will be limited, so please email kotesol.rpsig@gmail.com to reserve a spot and for further details.

Regular monthly RP-SIG meetings are held in both Seoul and Daejeon. The Seoul meetings are in Sinchon on the second Sunday of the month. There will be meetings on March 11, April 8, and May 13. Daejeon meetings are held on the third Sunday of each month. Meetings will be held there on March 18 and April 15, but a May meeting is unlikely. For further details about the RP-SIG and its meeting locations, email kotesol.rpsig@gmail.com
Please join us on Saturday, March 10, at Chosun University, Main Building, from 12:00 - 5:45 p.m. More information about the day’s workshops can be found on the KOTESOL website: http://www.koreatesol.org/node/1280. Hope to see you soon!

Research SIG

By Eric Reynolds

Happy New Year! What an eventful year we had in 2011. The R-SIG was heavily involved in the National Conference at KAIST in May – and we had tons of great presentations throughout the year. In addition, several R-SIG members received research grants from KOTESOL! We saw a comeback of the Korea TESOL Journal, as a place for us to publish our work. Of course, all of the great research projects that individual R-SIG members have been working on – many of which were presented at the international conference – have helped build a synergy and critical mass that we hope to take to the next level in 2012.

The R-SIG will be a co-sponsor at the national conference again this year, and we will be renewing our year-long presentation series to help people work though their research projects from generating their ideas, though designing studies, to collecting and analyzing data, and finally to writing and publishing results. Look for these topics at conferences and join the R-SIG on the KOTESOL website.

On the downside, we have lost some of the data on people who have joined the R-SIG. So, please remember to indicate your R-SIG membership as part of your profile on the <koreatesol.org> website, and also join our research wiki. As always, if people are interested in becoming more involved with the Research SIG, they can send an email to kotesol.rsig@gmail.com.

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2012 Christian Teachers SIG Symposium

Teaching Fruitfully: Producing the Fruit of the Spirit in the Classroom

June 2, 2012 (Sat.)

Jeonju University, Jeonju, Jeonbuk

Visit http://www.koreatesol.org/node/1272 for details on presentations, the program, and directions.
KOTESOL Members in the News

A glimpse of what is happening in the professional lives of members of KOTESOL members in recent months.

National Elections

The results of KOTESOL’s annual National Elections were announced at the Annual Business Meeting, held on October 16, 2011.

President – Dr. Mijae Lee
First Vice-President – Jamie Carson
Second Vice-President – Jake Kimball
Treasurer – Deborah Tarbet
Nominations and Elections Committee Chair – David D. I. Kim
International Conference Committee Co-chair – Grace H. Wang
Secretary – Leonie Overbeek (vacancy filled by National Council)

Annual KOTESOL Awards

The following annual KOTESOL awards were presented by President Robert Capriles at the Annual Business Meeting, held on October 16, 2011.

Lifetime Achievement Award – Dr. David E. Shaffer
President’s Award – Bryan T. Stoakley
Outstanding Service Awards – Maria Pinto, Mary Jane Scott, Bruce Wakefield

The following award was made on December 18, 2011, at the annual KOTESOL Leadership Retreat by 2011 International Conference Co-chair Stafford Lumsden. It recognized the Conference Chair for his “outstanding organizational skills, discerning foresight, and wise stewardship as Conference Committee Chair in leading the 19th Annual Korea TESOL International Conference to a highly successful conclusion.”

Plaque of Appreciation – Julien McNulty, 2011 International Conference Committee Chair

Chapter Elections

The following people were elected Chapter Presidents at recent Chapter elections. [See the KOTESOL Directory section of TEC News for complete lists of Chapter officers.]

Amelie Kelly, Gangwon Chapter President
Matthew Millar, Suwon Chapter President
Dr. David E. Shaffer, Gwangju-Jeonnam Chapter President (re-elected)
Bradley Serl, Busan-Gyeongnam Chapter President (re-elected)
Darren Southcott, Jeju Chapter President
Ingrid Zwaal, Jeonju-North Jeolla Chapter President

Lifetime Memberships

Five KOTESOL members have become lifetime members in the past year. They are as follows:

Maria Lisak of Gwangju-Jeonnam Chapter became KOTESOL’s 62nd lifetime member in April 2011. Maria is a past president of her chapter.

Justin McKibben of Daejeon-Chungcheong Chapter became KOTESOL’s 63rd lifetime member in May. Justin is Chapter Secretary of his chapter and Co-facilitator of the Multimedia and CALL SIG.

Joe Walther of Seoul Chapter became KOTESOL’s 64th lifetime member in June. Joe is a past 1st vice-president and vice-president of this chapter.

Dr. Young-Joo Jeon of Daejeon-Chungcheong Chapter became KOTESOL’s 65th lifetime member in September. Dr. Jeon is Chair of KOTESOL’s Community Relations Committee.

Dr. Kyungsook Yeum of Seoul Chapter became KOTESOL’s 66th lifetime member in September. Dr. Yeum is a past president of KOTESOL, a former National Council committee chair, including International Conference Chair (2010), and a member of the International Conference Committee for many years.

Conference Presentations

These KOTESOL members have presented at important conferences domestically and internationally, outside of KOTESOL.

**July 1-2, 2011. The KATE 2011 International Conference, Yonsei University, Seoul.**

*Dr. David Shaffer* (Chosun University), The Impact of First Language Loanwords upon Second Language Learning.

*Dr. Marilyn Plumlee* (HUFS), Bridging International Communication Gaps.

*Melissa Goldman Shaffer* (Sangji University), Blogging and Bravery: A Student-Centered Pedagogical Approach to Using Call Materials.

*Han Seo*, Making Movies in the ESL Classroom.

**July 27-29, 2011. The 9th Asia TEFL International Conference, Kyoyuk Munhwa Hoekwan, Seoul.**

*Dr. Joo-Kyung Park*, (Conference Chair; Honam University), TESOL Training Program for Migrant Women in Korea.

*Dr. David Shaffer* (Chosun University), ESL and EFL Teachers’ Perceptions on Teaching Grammar.

*Dr. Donald Makarchuk* (KOTESOL Speaker; Kyonggi University), University Freshmen’s Receptive and Productive Recall Vocabulary Knowledge and Use in South Korea.

*Dr. Andrew Finch* (KOTESOL Speaker; Kyungpook National University), Language Teaching: Principled Practice or Web of Beliefs?

*Scott Miles* (KOTESOL Speaker; Daegu-Haany University), Can Extensive Reading Help Students Prepare for High-Stakes Tests: The Evidence.
James H. Life (Hankuk University of Foreign Studies), Grading Policy and Practices at Korean Universities.

Michael Jones (Woosong University), Did You Hear That? How to Teach a Listening Class Effectively.

Julien McNulty (Chosun University), Hi, I’m a Writer: A 12-Step Program to Deawkwardifying Sentence Building.

Billie Kang (TaeBong Elem. School, Gwangju), Let’s Play: Games in English Class at Elementary School.

**August 3, 2011. 2011 KEES International Conference, Chungbuk National University, Cheongju, Chungbuk.**

Dr. Dong Ju Lee (Korea Institute of Curriculum and Evaluation), Evaluation and Test of Listening Items in NEAT.

Dr. David Shaffer (Chosun University), Technology in Language Teaching and Learning.

Eric Reynolds (Woosong University), A New (and Older) Face in Korean University EFL Classrooms: The Non-traditional Student.

Andee Pollard (Kangwon National University), Judge Me, Judge Me Not: A Study of How English Learners Pass Judgment on English Speakers.

Bryan T. Stoakley (KNUE), CALLing for Change in the Implementation of NESTs in the Korean English Classroom: A Proposed Blended Learning Framework.

Aaron Jolly (EnglishCentral Korea), Extensive Listening, Watching and Speaking with High-Interest Video.

**August 20, 2011. The 7th Annual KELTA Conference: 2011 International Conference, Seoul National University, Seoul.**

Dr. David Shaffer (Chosun University), Korean Tertiary Students’ Beliefs on English Assessment.

**September 23-24, 2011. PKETA International Conference 2011, BUFS, Busan.**

Dr. David Shaffer (Chosun University), English Grammar Instruction in the Korean Classroom: Teacher and Students Beliefs.

Melissa Goldman Shaffer (Sangji University), Blogging and Bravery: A Student-Centered Pedagogical Approach to Using Call Materials.

Rocky Nelson (Busan University of Foreign Studies), A Four-Strands Approach to Developing an Extensive Reading Program.

**November 11-13, 2011. PAC 2011 and The 20th ETA-ROC International Symposium on English Teaching, Taipei, Taiwan.**

Eric Reynolds (KOTESOL Representative; Woosong University), Kimchee Smiles and Freedom Fries: Disentangling Cross-cultural Emotional Communication.

Eric Reynolds (International Forum Member), The Role of World Englishes in East Asian ELT.

**November 19-20, 2011. JALT 2011: The 37th Annual International Conference on Language Teaching, Yoyogi, Tokyo, Japan.**
Duane Myhre (KOTESOL Representative to JALT; Hoseo University), Growing Together: New Technologies in Education.

Julien McNulty (KOTESOL Pecha Kucha Presenter; Chosun University), The History of English in Verse.

Scott Miles (Daegu Haany University), Growing Extensive Readers.

**November 26, 2011. The GETA 2011 Annual Conference, Chosun University, Gwangju.**

Ingrid Zwaal (Jeonbuk National University of Education), **Plenary Speaker**, English Reading with Comic Books.

Dr. David Shaffer (Chosun University), Tertiary English Learners’ Beliefs on TELL (Technology-Enhanced Language Learning).

Lindsay Herron (Gwangju National University of Education), Teaching Culture in the EFL Classroom.

Keumju Cheon (Chosun University), The Effects of Extensive Reading Experience on Elementary School Students’ Interest and Confidence in English Reading.


Dr. David Shaffer (Chosun University), In Defense of Extensive Reading for Language Learning.

Dr. Heebon Park-Finch (Kyungpook National University), Literacy through Literature: Using Drama in the Elementary ELT Classroom.


Tim Dalby, (KOTESOL Representative; Korea University) and Kristin Dalby, Alternative Oral Assessment: Podcasts, Movies and More.

Michael Handziuk, (Seoul Chapter), Yeah, but My Textbook: More Listening and Speaking Activities, for Your Next Class.

Submit news on KOTESOL Members for the next TEC News issue to the Editor at chosunu@yahoo.com
KOTESOL Events Calendar

March 2012

Gwangju-Jeonnam Chapter Conference
With Extensive Reading and Young Learner SIGs
March 10, 2012: Chosun University, Gwangju

Seoul Chapter Conference
Students Finding Their Voices
March 31, 2012; Seoul National University of Education, Seoul
Call for Proposals: January 6, 2012

April

Jeonju-North Jeolla KOTESOL Regional Conference
English Teachers as Chameleons: Adapting to a Changing Context
April 21, 2012: Jeonju, Jeollabuk-do

KOTESOL Chapter Leaders' Meeting
April 28, 2012

May

2012 Franklin Global SpellEvent
Korea Preliminary Round
Contact: freshiw@sookmyung.ac.kr
May 19th, 2012; Sookmyung Women's University, Seoul

Reflective Practice SIG Seminar
Featuring Dr. Thomas S. C. Farrell
Contact: kotesol.rpsig@gmail.com
May 20, 2012; Seoul

KOTESOL National Conference 2012
Drive: Putting Students at the Wheel
May 26, 2012; Busan Univ. of Foreign Studies, Busan

June

Christian Teachers SIG Symposium
Teaching Fruitfully: Producing the Fruit of the Spirit in the Classroom
June 2, 2012; Jeonju University, Jeonju, Jeonbuk

Korea-Wide Events

April

The 27th Korean Society of Bilingualism National Conference
Problems of Literacy and Reading Education in the Age of Multiculturalism
April 4, 2012; Busan University of Foreign Studies, Busan

2012 DisCog-SSK Joint Conference
Electronic Media and Communication
April 21, 2012; HUFS, Seoul

June

WCSEL-1: The 1st World Congress of Scholars of English Linguistics
Issues in English Linguistics
June 26-30, 2012; Hanyang University, Seoul

July

2012 KATE International Conference
English Proficiency for All: Narrowing English Gap
July 6-7, 2012; Sookmyung Women’s University, Seoul

ACL 2012: 3rd Workshop on the People’s Web Meets NLP: Collaboratively Constructed Semantic Resources and Their Applications to NLP
July 12-13, 2012; Jeju, Jeju-do

DSSD2012: Detecting Structure in Scholarly Discourse
In Conjunction with ACL 2012
July 12, 2012; Jeju, Jeju-do

The 19th International Conference on Head-Driven Phrase Structure Grammar
July 17-20, 2012; Chungnam National University, Daejeon
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<tr>
<th>Date</th>
<th>Host Organization</th>
<th>Conference Theme</th>
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<tr>
<td>March 3-5, 2012</td>
<td>The British Council</td>
<td>Assessment and Evaluation of English Language Teacher Education, Teaching and Learning</td>
<td>Hyderabad, India</td>
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<td>March 8-10, 2012</td>
<td>TESOL Arabia</td>
<td>Achieving Excellence Through Life Skills Education</td>
<td>Dubai Men's College, Dubai, UAE</td>
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<td>March 9-10, 2012</td>
<td>Department Of English, Hans Raj Mahila Maha Vidyalaya, Jalandhar</td>
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<td>Jalandhar, Punjab, India</td>
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<td>March 9-10, 2012</td>
<td>Dept. of Applied English, Ming Chuan University</td>
<td>Language Acquisition and Teaching in the 21st Century: Perspectives and Practices</td>
<td>Taoyuan, Taiwan</td>
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<td>March 10, 2012</td>
<td>2012 International Conference on Language, Medias and Culture - ICLMC 2012</td>
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<td>Chennai, India</td>
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<td>March 19-23, 2012</td>
<td>IATEFL</td>
<td>The 46th IATEFL Annual International Conference &amp; Exhibition</td>
<td>Glasgow, Scotland, UK</td>
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<td>March 31, 2012</td>
<td>Kyoto University, Japan &amp; the University of Central Lancashire, UK: The 5th International Symposium on Digital Technologies in Foreign Language Learning</td>
<td>Web 2.0 and Digital Game-Based Learning</td>
<td>Kyoto, Japan</td>
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<tr>
<th>April</th>
<th>BELTA</th>
<th>BELTA International Conference 2012 Effective Resources, Successful Learning</th>
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<td>April 5-7, 2012</td>
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<td>April 13-14, 2012</td>
<td>Qatar TESOL</td>
<td>Qatar TESOL 7th Annual Conference 2012 Learner Motivation, Involvement, and Autonomy</td>
<td>Doha, Qatar</td>
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<td>April 19-21, 2012</td>
<td>2012 ALLT</td>
<td>2012 International Conference on Applied Linguistics &amp; Language Teaching</td>
<td>Taipei, Taiwan</td>
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<tr>
<td>April 20-22, 2011</td>
<td>IIELT</td>
<td>IIELT: Innovation and Integration in English Language Teaching</td>
<td>Shantou, Guangdong, China</td>
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<td>Date</td>
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<tr>
<td>April 22-24, 2012</td>
<td>GUST English Language and Literature 1st International Conference</td>
<td>Englishes: English Languages and Literatures in a Globalized World</td>
<td>GUST Mishref Campus, Kuwait</td>
</tr>
<tr>
<td>April 22-24, 2012</td>
<td>The 2nd International Phonetics &amp; Phonology Conference Shanghai</td>
<td>Loanword Phonology and Transfer</td>
<td>Shanghai, China</td>
</tr>
<tr>
<td>May 18-19, 2012</td>
<td>The 3rd Tamkang Conference on Second Language Writing</td>
<td></td>
<td>Tamsui District, New Taipei City, Taiwan</td>
</tr>
<tr>
<td>May 19-20, 2012</td>
<td>The JALT TBL-SIG TBL in Asia Conference</td>
<td>Task-Based Language Teaching in Asia: Challenges and Opportunities</td>
<td>Osaka Shoin Women’s University, Osaka, Japan</td>
</tr>
<tr>
<td>May 25-27, 2012</td>
<td>The 15th International CALL Research Conference</td>
<td>The Medium Matters</td>
<td>Taichung, Taiwan</td>
</tr>
<tr>
<td>June 1-3, 2012</td>
<td>JALT CALL 2012 Conference</td>
<td></td>
<td>Konan University, Nishinomiya, Kobe, Japan</td>
</tr>
<tr>
<td>June 2-3, 2012</td>
<td>The 12th Annual Conference of the Japan Second Language Association</td>
<td></td>
<td>Hosei University, Tokyo, Japan</td>
</tr>
<tr>
<td>June 16-17, 2012</td>
<td>The 11th Annual JALT Pan-SIG Conference 2012</td>
<td>Literacy: SSignals of Emergence</td>
<td>Hiroshima University, Hiroshima, Japan</td>
</tr>
<tr>
<td>June 26-30, 2012</td>
<td>WCSEL-1: The 1st World Congress of Scholars of English Linguistics</td>
<td>Issues in English Linguistics</td>
<td>Hanyang University, Seoul, Korea</td>
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<tr>
<td>June 28-30, 2012</td>
<td>Corpus Technologies and Applied Linguistics: An International Conference</td>
<td>Corpus Linguistics: Technologies for Language Research, Teaching and Learning</td>
<td>Xi’an Jiaotong Liverpool University, Suzhou, China</td>
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<tr>
<td>June 30 - July 1, 2012</td>
<td>JSLS2012: The 14th Japanese Society for Language Sciences Annual International Conference</td>
<td></td>
<td>Nagoya, Japan</td>
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<tr>
<td>Date</td>
<td>Host Organization</td>
<td>Conference Theme</td>
<td>Location</td>
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<td><strong>July</strong></td>
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<tr>
<td>July 2, 2012</td>
<td>Pronunciation Symposium</td>
<td>Teaching and Learning Pronunciation: Local and Global Perspectives on Research and Practice</td>
<td>Cairns, Australia</td>
</tr>
<tr>
<td>July 2-5, 2012</td>
<td>ACTA 2012: Australian Council of TESOL Associations International Conference</td>
<td>TESOL as a Global Trade: Ethics, Equity and Ecology</td>
<td>Cairns, Queensland, Australia</td>
</tr>
<tr>
<td>July 8-11, 2012</td>
<td>ALA 2012: Conference of the Association for Language Awareness</td>
<td>Language Awareness for our Multicultural World</td>
<td>Montreal, Quebec, Canada</td>
</tr>
<tr>
<td>July 12-13, 2012</td>
<td>ACL 2012: 3rd Workshop on the People’s Web meets NLP: Collaboratively Constructed in Semantic Resources and Their Applications to NLP</td>
<td></td>
<td>Jeju, Jeju-do, Korea</td>
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<td><strong>September</strong></td>
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<tr>
<td>September 9-10, 2012</td>
<td>2012 SALT International Conference</td>
<td>The Science and Art of Language Teaching</td>
<td>Perlis, Malaysia</td>
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<tr>
<td><strong>October</strong></td>
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<tr>
<td>October 2-3, 2012</td>
<td>The 2nd Conference on Applying (Putonghua/English) Language Arts</td>
<td>Five Bells for English Teaching: Time &amp; Place, Inspiration, Questioning, Illumination, Renewal</td>
<td>Kowloon, Hong Kong</td>
</tr>
<tr>
<td>October 3-4, 2012</td>
<td>AATE English Teachers’ National Conference: Five Bells</td>
<td></td>
<td>Sydney, Australia</td>
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<tr>
<td>October 4-7, 2012</td>
<td>CLESOL 2012: The TESOLANZ Conference</td>
<td>Emerging Opportunities in New Learning Spaces</td>
<td>Palmerston North, New Zealand</td>
</tr>
<tr>
<td>October 4-6, 2012</td>
<td>Asia TEFL 2012: The 10th Asia TEFL International Conference</td>
<td>Expanding Horizons of Language and Communication: ELT Issues, Challenges and Implications</td>
<td>Hotel Leela Kempinski, Gurgaon, Delhi, India</td>
</tr>
<tr>
<td>October 18-20, 2012</td>
<td>GloCALL 2012 Conference &amp; 2012 International Symposium on CALL</td>
<td></td>
<td>Beijing, China</td>
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<tr>
<td>October, 12-15, 2012</td>
<td>IJALT 2012: The 38th Annual International Conference on Language Teaching and Learning &amp; Educational Materials Exhibition</td>
<td>Making a Difference</td>
<td>ACT City, Hamamatsu, Japan</td>
</tr>
</tbody>
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