



2017 September Workshop

Seoul KOTESOL Chapter

FREE ADMISSION!

Topics: *Plan less, react more: Scaffolding students towards spontaneous conversation* by Alex Grevett, Korea Polytechnic University, South Korea

Emotional Intelligence for Teachers by Brinn Winner, South Korea

Venue: Rm. 308, Injaegwan (Sookmyung Professional Center), Sookmyung Women's University, Seoul, South Korea

Date/Time: September 16, 2017 (Saturday)

1:30 - 2:59pm ~ Board Meeting and Onsite registration

3:00 - 3:59pm ~ Alex's workshop

4:00 - 5:00pm ~ Brinn's workshop

5:01 - 6:00pm ~ Coffee and chat (a coffee shop around the venue)

Contact: Dr. Ian Done D. Ramos, President
professionalworkian@gmail.com president@seoulkotesol.org

For more information, visit our website,

<http://www.koreatesol.org/seoul>

ONLINE PRE-REGISTRATION

ON-SITE REGISTRATION

Abstract 1

Many of us wish that we could enhance the quality of interactions in our classrooms. As regular contact with English is still removed from most students' lives in terms of distance, time, or both, it falls to English teachers to create environments in the classroom in which rich, personal, meaning-focused interactions can take place. Without this kind of interaction, the implicit knowledge and sense of self in a second language essential for successful language acquisition will not develop. However, though we try to do this, we have all had the experience of seeing students' conversations falter after just a few turns, or worse, not start at all.

I take the view that most students are not unwilling to speak, but rather lack knowledge of what to say and how to react to what others say. Therefore, two key ways we can help to scaffold conversations are to give – then slowly decrease – planning time, and to increase the complexity of reacting skills. In this workshop I will demonstrate how to set up a simple structure for classroom conversations, and

then show how planning and reacting can be manipulated over a number of weeks to scaffold students towards enhanced social interactions. The session will focus on practical methods and activities, and there will be a chance to discuss the material in small groups and interact with the presenter. Technology depending, I also hope to include some video from my classroom. Attendees should leave with a good sense of how to do this for themselves.

Bio



Alex Grevett has taught in Korea for seven years and Guatemala for one year. He is currently the Program Manager for Korea Polytechnic University's Language Education Center. He has a much neglected blog at <http://breathyvowel.wordpress.com>, and can sometimes be found Tweeting about ELT from @breathyvowel.

Abstract 2

The purpose of the presentation is to inform participants about the importance of Emotional Intelligence (EI) and help them to better understand their emotional style.

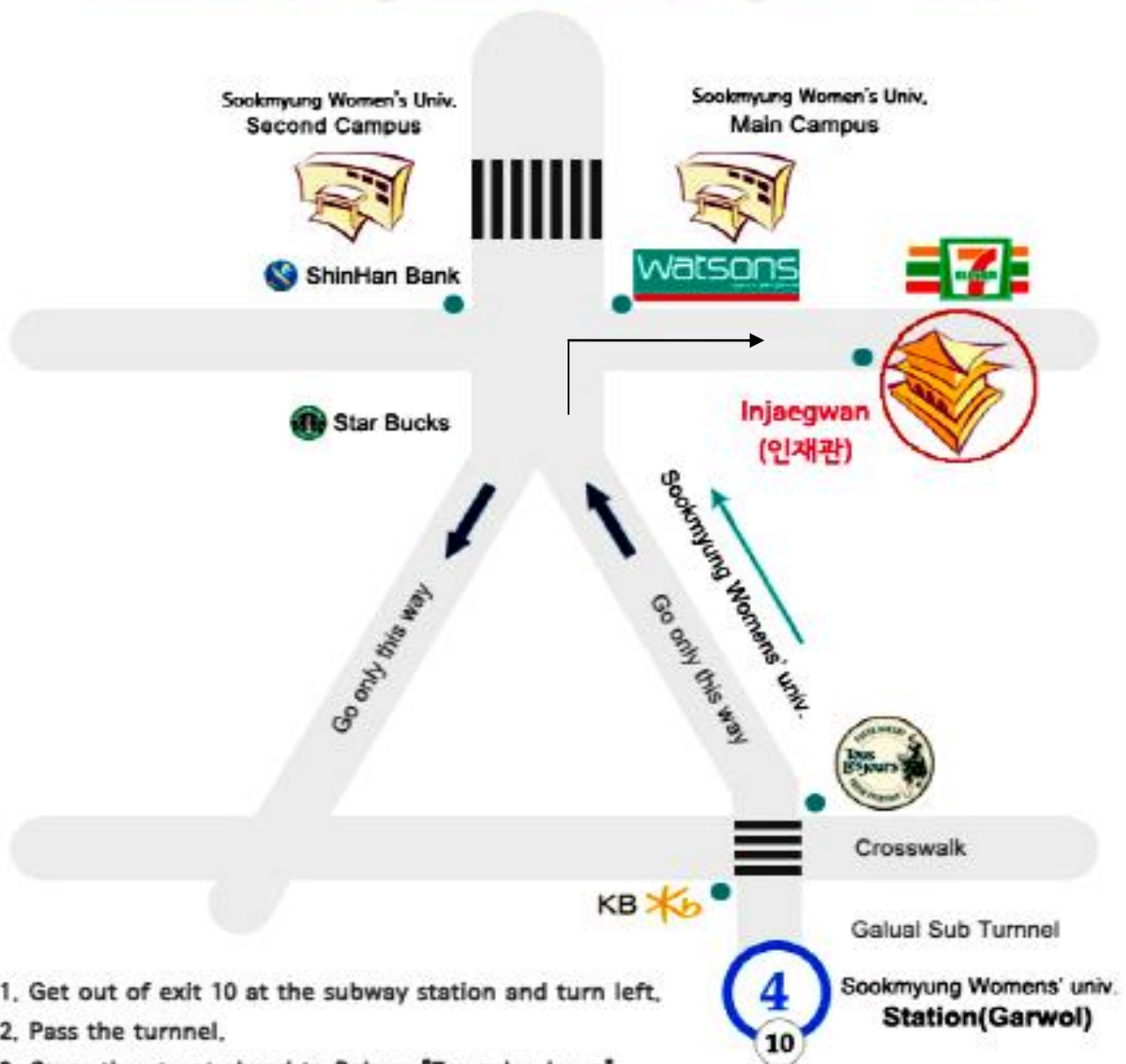
Bio



Brinn Winner is from the United States of America. She has an MA in psychology and a BA in accounting with a minor in business. Before moving to Korea to teach English Brinn worked as an accountant for a large compressor manufacturer. Brinn has been teaching in Korea for over a year.

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For the venue, please see below:

Sookmyung TESOL "Injaegwan" Map



1. Get out of exit 10 at the subway station and turn left.
2. Pass the tunnel.
3. Cross the street ahead to Bakery "Tours les Jours".
4. Go straight to Sookmyung Women's University.
5. Turn right at the corner of store "Watsons".
6. Go straight and Injaegwan is on your right side.