

Title: Agony and ecstasy: Emotions in a collaborative teaching journal

Presentation type: Pecha Kucha ('Best stories from the classroom')

Abstract: For teachers, emotions shape everything. The emotions we feel in class are often the first, and sometimes only indication of how our teaching is going. Student emotions are often a concern at the heart of our class designs and classroom behavior. Yet, despite this, we might not often pause to reflect on emotions. When do we feel them, and why? How do we manage them? Is there anything we could be doing a bit differently with emotions? This pecha kucha presentation relates the story of three teachers exploring these questions together. Using an online, collaborative journal, the three teachers took a closer look at how their emotions were working in class, and learned a lot about themselves. The presenter will share these insights, as well as advice on collaborative journalling, with attendees through the story of his own experience.

Bio: Stewart Gray is an English teacher at Hankuk University of Foreign Studies. He completed his MA TESOL at Dankook University, and is a Ph.D. student at the University of Leeds. He is also a coordinator for the KOTESOL Reflective Practice group, and chair of the upcoming 2018 KOTESOL National Conference at Kangnam University in Yongin. His research interests include reflective practice, language and identity, critical thinking, and critical pedagogies. Contact: ec_391@hotmail.com – 010-6285-2199