25th Anniversary
2016 Pan Asian Consortium / Asian Youth Forum and The 25th International Symposium on English Teaching
2016泛亞洲國際研討會 / 亞洲青年論壇 暨第二十五屆中華民國英語文教學國際研討會

Epoch Making in English Language Teaching and Learning: Evolution, Innovation, and Revolution
劃時代英語文教學與學習：變遷、創新及改革

November 11-13, 2016
Chien Tan Overseas Youth Activity Center, Taipei, Taiwan
2016年11月11-13日
台北市救國團劍潭海外青年活動中心

Featured Speakers:
Wiley Blevins
Anne Burns
Chen, Chao-ming
Winnie Cheng
Andy Gao, Xuesong
Hu, Guangwei
Lynn Maslen Kertell
Stephen Krashen
Ryuko Kubota
Ma. Milagros C. Laurel
Liu, Dilin
Liu, Jun
Whitney Mirts
Bonny Norton
Barry O’Sullivan
Richmond Stroupe
Yukio Tono
Lawrence Zhang Jun

Speakers from the Affiliates:
Lindsay Herron (KOTESOL)
Akihiko Higuchi (JACET)
Caroline Lloyd (JALT)
Stephen Ryan (FEELTA)
Ganakumaran Subramaniam (MELTA)
Unchalee Sermsongswad (ThaiTESOL)

如欲參加研討會者，一律以網路報名，詳情請查閱網站 www.eta.org.tw
2016 PAC/Asian Youth Forum/25th ETA International Symposium on English Teaching & Book Fair
Conference Preview

Hosts: English Teachers’ Association—Republic of China & Takming University of Science & Technology
Co-host: Minghsin University of Science & Technology
Co-organizers: Language Center/Dept. of Foreign Languages & Literature, National Ilan University
                            Lunghua University of Science & Technology, National Taiwan Normal University
                            Mingehuan University, Jinwen University of Science & Technology
FEELTA. KOTESOL. JACET. JALT. MELTA, PALT, THAITESOL
Sponsors: The Bureau of Foreign Trade, MOEA
                            Ministry of Science & Technology (ROC), Ministry of Education (ROC)
                            Ministry of Education (City of Taipei)
                            Language Training & Testing Center, Crane Publishing Company Ltd.
                            English Testing Service-Chung Hsin Ltd., Pigi Automatic Essay Scoring
Publishers: 30+ publishers (foreign and domestic)
Conference Dates: Friday-Sunday, November 11-13, 2016
Theme: Epoch Making in English Language Learning and Teaching: Evolution, Innovation, and Revolution
Conference Venue: Chien Tan Overseas Youth Activity Center, Taipei, Taiwan
Opening Ceremony: 10:30-11:00 a.m., Friday, November 11, 2016 (Jixin Hall 集賢廳)
Special Guests for the Opening Ceremony: President, Takming University of Science & Technology
Representatives from LLTC, American Institute in Taiwan, ETS-Chung Hsin Limited, President of ETA-ROC
Attendance: Approximately 1,000 teaching professionals from all levels and graduate students
Presentations: 120 paper presentations, 25 workshops, 4 panels, 2 posters, and 45 publishers’ sessions

PLEASE ACCESS THE ETA-ROC WEBSITE (www.eta.org.tw) FOR ONLINE PRE-REGISTRATION INFORMATION & TENTATIVE CONFERENCE SCHEDULE

Featured Speakers Profile:
Dr. Wiley Blevins, a celebrated author and reading & phonics specialist, completed his doctorate in Education at Harvard University. He has worked as the director of Primary Programs at Scholastic and Vice President and Editorial Director at Macmillan/McGraw Hill. He is presently a consultant in primary curriculum for various schools across the US.

Dr. Anne Burns is a Professor of TESOL in the School of Education, University of New South Wales. She is also Professor Emerita at Aarons University, Birmingham, and Honorary Professor at the University of Sydney. She specializes in the teaching of speaking from a discourse perspective, curriculum development, language teaching methodology, and second language teacher education.

Dr. Chen, Chao-ming (陳超明), received his PhD in English Literature from Florida State University, USA. He has been a professor at the Department of English, National Chengchi University since 2002. Currently, he is Chair Professor of the Department of Applied Foreign Languages, Shih Chien University. He published many articles on literature and TESOL. His research expertise includes Fiction, 19th-century English Literature, and Popular Literature.

Dr. Winnie Cheng is Associate Dean, Faculty of Humanities, Professor of English and Director of Research Centre for Professional Communication in English (RCPCE), Department of English, The Hong Kong Polytechnic University. She is a Founding Fellow of the Hong Kong Academy of the Humanities. Her research interests include ESP, intercultural pragmatics and communication, corpus linguistics, conversation analysis, critical discourse analysis, and discourse intonation. Her book publications include Enhancing students’ professional competence and generic qualities through writing in English across the curriculum (2014), Exploring corpus linguistics: Language in action (2012), A corpus-driven analysis of discourse intonation (2008), and Intercultural conversation (2003). She has published over 90 journal articles and book chapters and given over 100 invited plenary speeches and workshops at international conferences.

Dr. Gao Xuesong is an Associate Professor in the Faculty of Education, the University of Hong Kong. His research interests are in the areas of learner autonomy, language policy and language teacher education. He is co-editor of System: An International Journal of Educational Technology and Applied Linguistics.

Dr. Guanwei Hu (胡光偉), PhD, is an Associate Professor at the National Institute of Education, Nanyang Technological University, Singapore, where he teaches graduate courses in language assessment, psycholinguistics, research methodology in applied linguistics, and second language acquisition. His current research interests include academic literacy, bilingual education, language policy, and second language writing. He has published extensively on these topics.

Lynn Maslen Kertell, the best-selling author of the Bob Books Reading Readers Series including Sight Words Kindergarten and First Grade, is the current manager of BOB Books and handles new product development, publisher liaison. You can visit her and learn more about BOB Books at www.bobbooks.com.

Dr. Stephen Krashen is best known for developing the first comprehensive theory of second language acquisition. He has contributed to the areas of language teaching, bilingual education and literacy with over 500 journal papers and book publications, and numerous speeches and workshops all over the world. He also makes best use of social network such as blogs, twitter, and facebook to help inform people of important arguments and findings in education.

Dr. Ryuko Kubota is a professor in the Department of Language and Literacy Education in the Faculty of Education at the University of British Columbia. Her research explores critical approaches to applied linguistics and second/foreign language teaching, focusing on issues of race, language ideologies, and critical pedagogy.

Dr. Ma. Milagros Carreon Laurel is a professor at the Department of English and Comparative Literature at the University of the Philippines in Diliman. She is currently the president of PALT. Her areas of expertise are applied linguistics, cultural studies, and Tagalog literature. She received the Award of Teachers of English to Speakers of Other Languages (TESOL) and the Thomson Heinle Award for Excellence in Teaching. She has delivered conference papers in different countries including Malaysia, Thailand, Brunei Darussalam, Hong Kong, Australia and Korea. She has published books and articles relating to the pedagogy of literature as well as other academic topics.

Dr. Liu Diling (劉迪麟) is Professor/Coordinator of Applied Linguistics/TESOL in the English Department at the University of Alabama. His research focuses on corpus-based description/teaching of lexis/grammar. He has published extensively including six books and numerous articles in journals such as Applied Linguistics, Modern Language Journal, Studies in the Second Language Acquisition, and TESOL Quarterly.
Dr. Liu Jun (刘骏) is Vice Provost for Global Affairs, Dean of International Academic Programs, and Professor of Linguistics at Stony Brook University. He has published extensively in intercultural communication and language education. He is the 2016 recipient of James E Alatis Award for Outstanding Service to TESOL following his presidency in 2007. Whitney Mirts received her MS in Applied Linguistics from Long Island University, Brooklyn, USA. She is currently the Regional English Language Officer for the U.S. Embassy in Manila. Before arriving in Manila, she worked in Washington, DC in the U.S. Department of State's Office of English Language Programs. Prior to joining the Foreign Service she was a TESOL professor and program administrator for ten years, working at all levels of education and on many continents. Her specialty includes TESOL, International Education, Student Advising, and Teacher Training.

Dr. Bonny Norton is a Professor and Distinguished University Scholar in the Department of Language and Literacy Education, University of British Columbia, Canada. She is also Research Advisor of the African Storybook and 2006 co-founder of the Africa Research Network on Applied Linguistics and Literacy. She is internationally recognized for her theories of identity and language learning and her construct of investment. A Fellow of the American Educational Research Association (AERA), she was the first recipient in 2010 of the Senior Research Leadership Award of AERA's Second Language Research SIG. In 2016, she was awarded the TESOL Award for Distinguished Research.

Dr. Barry O'Sullivan is the Head of Assessment R&D at the British Council where he designed and developed the Apts test system. He is the president of the UK Association of Language Testing and Assessment and holds honorary/visiting chairs at the Universities of Reading, Roehampton, UTM (Kuala Lumpur) and Lisbon.

Dr. Richmond Stroupe, a Professor at Soka University in Tokyo, Japan, has worked with university and professional language-learners from Asia since 1989. His academic interests include curriculum development, teacher training and professional development, and enhancing learners' critical thinking skills autonomous learning strategies.

Dr. Yukio Tono is a professor in corpus linguistics at Tokyo University of Foreign Studies. He received his Ph.D. at Lancaster University. He is currently a chief editor of LEXICOGRAPHY: A Journal of ASIALEX (Springer), and the President of Japan Association for English Corpus Studies. He is also a member of the English education reform committee at MEXT. His research interests include learner corpus research, L2 vocabulary acquisition, applications of corpora for ELT, and pedagogical lexicography.

Dr. Lawrence Zhang Jun, PhD, is Professor of Linguistics-in-Education and Associate Dean, Faculty of Education and Social Work, University of Auckland. His major interests are in learner metacognition and teacher education, with particular reference to EFL reading and writing. He has published extensively along these lines in leading SSCI-indexed international journals.

### Featured Speaker Presentations & Workshops

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<thead>
<tr>
<th>Name</th>
<th>Time</th>
<th>Date</th>
<th>Room</th>
<th>Title</th>
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<tr>
<td>Wiley Blevins</td>
<td>16:40-17:40</td>
<td>11/12</td>
<td>Jixin Hall</td>
<td>Paper: How Can Guided Reading Be Done in an EFL Classroom?</td>
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<tr>
<td></td>
<td>08:30-09:30</td>
<td>11/12</td>
<td>Room 334</td>
<td>Workshop: 10 Common Causes of Phonics Failure and How to Fix Them</td>
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<tr>
<td>Anne Burns</td>
<td>15:30-16:30</td>
<td>11/11</td>
<td>Jixin Hall</td>
<td>Paper: Teaching Speaking: Towards a Holistic Approach</td>
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<td></td>
<td>10:50-11:50</td>
<td>11/12</td>
<td>Room 328</td>
<td>Workshop: Promoting Active Listening</td>
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<tr>
<td>Chen, Chao-ming</td>
<td>14:20-15:20</td>
<td>11/11</td>
<td>Jixin Hall</td>
<td>Paper: Contextual Intelligence and English Education</td>
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<tr>
<td>Winnie Cheng</td>
<td>10:50-11:50</td>
<td>11/13</td>
<td>Jixin Hall</td>
<td>Paper: Discursive Competence of Professionals in Hong Kong</td>
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<td>Room 328</td>
<td>Workshop: The Local Grammar Approach: What and How?</td>
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<td>15:30-16:30</td>
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<td>Room 328</td>
<td>Workshop: Academic Publishing: Challenges and Strategic Responses</td>
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<tr>
<td>Hu, Guangwei</td>
<td>16:40-17:40</td>
<td>11/11</td>
<td>Jixin Hall</td>
<td>Paper: Knowledge and Stance: Chinese University Teachers' Perceptions of Transgressive Intertextuality</td>
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<td></td>
<td>09:40-10:40</td>
<td>11/12</td>
<td>Room 328</td>
<td>Workshop: Alternative Assessments in the Language Classroom</td>
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<tr>
<td>Lynn Maasen Kertell</td>
<td>12:00-13:00</td>
<td>11/13</td>
<td>Jixin Hall</td>
<td>Paper: The Story of Teaching Reading to 3 – 8 Year Olds</td>
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<td>16:40-17:40</td>
<td>11/12</td>
<td>Room 328</td>
<td>Workshop: Teaching Reading with Phonics for 3–8 Year Olds</td>
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<td></td>
<td>13:10-15:20</td>
<td>11/3</td>
<td>Room 328</td>
<td>Panel: Current Progress in Free Voluntary Reading</td>
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<tr>
<td>Ryuko Kubota</td>
<td>15:30-16:30</td>
<td>11/13</td>
<td>Jixin Hall</td>
<td>Paper: A Critical Examination of Common Beliefs about Language Teaching: From Research Insights to Professional Engagement</td>
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<td>Room 328</td>
<td>Workshop: Questioning Common Beliefs about Language Teaching: Critical Engagement for Change</td>
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<td>Room 328</td>
<td>Workshop: Evolution, Innovation, Revolution: English Language Teaching in the 21st Century</td>
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<td>14:20-15:20</td>
<td>11/12</td>
<td>Room 328</td>
<td>Workshop: Explaining and Teaching Challenging Grammar and Vocabulary Usage Issues</td>
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<td>15:30-16:30</td>
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<td>Room 328</td>
<td>Workshop: How to Use Case Study Approach for Teacher Training</td>
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<tr>
<td>Whitney Mirts</td>
<td>14:20-15:20</td>
<td>11/11</td>
<td>Room 325</td>
<td>Paper: The Role of the U.S. Department of State in Enhancing English Language Teaching and Learning in the East Asia Pacific Region</td>
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<td>13:10-14:10</td>
<td>11/11</td>
<td>Room 325</td>
<td>Workshop: Easily Create Your Own Educational Games with “Activate: Games for Learning American English”</td>
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<tr>
<td>Bonny Norton</td>
<td>09:40-10:40</td>
<td>11/12</td>
<td>Jixin Hall</td>
<td>Paper: Identity, Investment, and English Language Learning in a Digital World (On-line)</td>
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<tr>
<td>Barry O’Sullivan</td>
<td>13:10-14:10</td>
<td>11/12</td>
<td>Jixin Hall</td>
<td>Paper: Validity: what is it and who is it for?</td>
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<td>14:20-15:20</td>
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<td>Room 328</td>
<td>Workshop: Working Effectively with Learners to Achieve Global Skills</td>
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<td>09:40-10:40</td>
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<td>Room 328</td>
<td>Workshop: How to Exploit the CEFR-related Corpus Resources for ELT</td>
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<tr>
<td>Lawrence Zhang Jun</td>
<td>09:40-10:40</td>
<td>11/12</td>
<td>Jixin Hall</td>
<td>Paper: Innovating EFL Reading Instruction: Opportunities and Challenges</td>
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<td>15:30-16:30</td>
<td>11/12</td>
<td>Room 328</td>
<td>Workshop: Developing Students' High Levels of Academic English Ability: Genre and Metacognition in Interaction</td>
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### 2016PAC25th International Symposium on English Teaching and Book Fair

#### Tentative Conference Schedule (11:00-13:00)

**Friday, November 11**

#### Morning (Friday)

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<tr>
<th>Session A from 8:30-9:10</th>
<th>Session B from 9:40-10:30</th>
<th>Session C from 11:10-12:10</th>
<th>Session D from 12:10-13:00</th>
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**Panel Discussion**

Speakers from Ministry of Education, Representatives from the Taipei City Government, President of Tapun University of Science & Technology, ETA-ROC President, Special Guests from AIT, British Council, LLTC, ETS

- C. Liu, Dillen (彰師大), Using corpora in language learning and teaching: A state of the art article

**Publishers’ Session**

**Methodology/ Presentation**

1. Bai, K. A., An introduction to the Asian Youth Forum (AYF) (Poster)
2. B. Chao, Robert Wen-pi (華語), Optimizing English as a Foreign Language Learners’ Quasi-academic Writing Performances through "Cognitive Framed Logic Approach"
3. Tseng, Christine Chen-fen (教育部), Quantitative Text Analysis of EFL Writing at the High-Intermediate Level
4. Chao, Tsao-chuan (華語), A Case Study of Building Memory for the Music Industry

**Workshop Literature**

1. Chao, Shih-ping (書林), The Role of Language Background and Attitude in Language Achievement
2. Tseng, Ming-yuan (師大), 十年女英文小學的建構與英文教學課程的設計
3. Chao, Jung-li (龍登), Metaphors into Visual Images
4. Chao, Chia-shan (華語), 講說文法的教學

**Workshop/ Paper**

1. A. Tsai, Yu-hsin (華語), Metaphor for Enhancing EFL Writing
2. Villarejo, Daniel Stevel (華語), Consecutive Interpretation Methods for Educators: Tips from a Court Interpreter
3. C. Ke, Ali (師大), 修習生學習困惑: 教學與評量
4. A. Hoover, Stephen E., English Number Aural Comprehension among Incoming University of Science and Technology Students (Paper)
5. B. Murray, Steven, Maximising Opportunities for Learners to Develop English Language Abilities (British Council)
6. C. Edwards, Elizabeth Dian (師大), The Power of Posters

**Publishers’ Session**

**Methodology/ Literature**

1. A. Tsai, Yu-hsin (華語), Metaphor for Enhancing EFL Writing
2. Villarejo, Daniel Stevel (華語), Consecutive Interpretation Methods for Educators: Tips from a Court Interpreter
3. C. Ke, Ali (師大), 修習生學習困惑: 教學與評量

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### 2016PAC/25th International Symposium on English Teaching and Book Fair

#### Tentative Conference Schedule (14:20-15:20)

**Friday, November 11**

#### Afternoon (Friday)

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<th>Session D from 13:10-14:10</th>
<th>Session E from 14:20-15:20</th>
<th>Session F from 15:30-16:30</th>
<th>Session G from 16:40-17:40</th>
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<td>D.</td>
<td>E.</td>
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**Featured Speaker Presentation**

1. D. Liu, Jin (劍橋), The Future of TESOL
2. A. Chen, Chao-ming (劍橋), Contextual Intelligence and English Education
3. F. Anse Burns, Teaching Speaking: Towards a Holistic Approach

**Literature/ Methodology/ Workshop**

1. E. Chou, Jui-hsun (華語), New Zealand Under the Starry Sky: A Glance into New Zealand through Eleanor Catton’s The Luminaries
2. Y. Lin, Shih-chiung (華語), The Flipped MOOC Global/Local Shakespeare Curriculum for the New Media Age Learners
3. T. Ueda, Chie (華語), Metaphor for Enhancing EFL Writing
4. J. Herron, Lindsay, Ten Tech Tools Teachers Should Know About (Workshop)

**Publishers’ Session**

**Methodology/ Literature**

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### 2016PAC/25th International Symposium on English Teaching and Book Fair

#### Tentative Conference Schedule (16:40-17:40)

**Friday, November 11**

#### Session D from 16:40-17:40

**Featured Speaker Presentation**

1. D. Brown, Jan, Teaching-Relating with Student Smartphones and iPhones
2. Hsu, Sai-lung (華語), Higher Education EFL Lecturers’ Adoption of Mobile Technologies in China
3. Wang, Shi-ping (華語), Evaluating EFL Teaching and Learning through a Virtual Classroom
4. Lin, Angela (華語), Research on Reporting Verbs in Computer Assisted Language Learning Journal Papers

**English/ ESP/ Corpus/ Speaking**

1. E. Akawa, Masao (松本), A Study of Attitudinal Changes before and after Teaching Practice Akutsu, Sumie, Teaching English with a Translation Corpus in an EFL Context
2. D. Jones, Brent A., The Emotional Side of Language Teaching and Learning Chi, Chi-yang (師大), Wong, Helen (師大), Co-teaching for Business English Conversation Course
3. T. O’neil, Stephen, Strategies and Problems Encountered by Teachers in Implementing Mother Tongue-Based Instruction in a Multilingual Classroom
4. C. B. Murray, Steven, Maximising Opportunities for Learners to Develop English Language Abilities (British Council)

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### 2016PAC/25th International Symposium on English Teaching and Book Fair

#### Tentative Conference Schedule (17:40-18:40)

**Friday, November 11**

**Featured Speaker Presentation**

1. D. Brown, Jan, Teaching-Relating with Student Smartphones and iPhones
2. Hsu, Sai-lung (華語), Higher Education EFL Lecturers’ Adoption of Mobile Technologies in China
3. Wang, Shi-ping (華語), Evaluating EFL Teaching and Learning through a Virtual Classroom
4. Lin, Angela (華語), Research on Reporting Verbs in Computer Assisted Language Learning Journal Papers

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3. T. O’neil, Stephen, Strategies and Problems Encountered by Teachers in Implementing Mother Tongue-Based Instruction in a Multilingual Classroom
4. C. B. Murray, Steven, Maximising Opportunities for Learners to Develop English Language Abilities (British Council)
Rachael(書籍方): Rethinking the Use of CEFR in Taiwan(Panel Discussion)
G. Moderator: Liao, Hsien-ho(廖修璋)
Hsu, Tammy Hui-lin(許慧琳); Barry O’Sullivan; Su, I-Wen(蘇以文); Tono, Yukio(野由紀夫); Wu, Jessica(吳若華); Wu, Rachael(書籍方): Rethinking the Use of CEFR in Taiwan(Panel Discussion)

教學區 328 教室

Featured Speaker Workshop

D. Sonnic, Nicole, Methods of Target Vocabulary Previewing: Relationship between Preferences and Scores (Workshop)
E. Robert Richmond Stroope, Working Effectively with Learners to Achieve Global Skills
F. Liu, Jiao Er(劉佳), How to Use Case Study Approach for Teacher Training
G. McNulty, Virendra S. (西林達), "加籍留學生的教學方法"魁省出版社有限公司(學術)

教學區 332 教室

Panel Discussion/ Publishers’ Session

B. Moderator: Gao, Xuesong(高秀松)
Chern, Chiu-lan(陳秋蘭), Lawrence Jun Zhang, Gao, Xuesong(André) & Hu, Jingjing, Critical Issues in Researching and Teaching Reading
Chern, Chiu-lan(陳秋蘭), Lawrence Jun Zhang, Gao, Xuesong(André) & Hu, Jingjing, Critical Issues in Researching and Teaching Reading

教學區 333 教室

Workshop

E. Chen, Gloria L.(陳麗德拉), Teaching English Registers for Effective Communication
F. Hsu, Ya-ning(徐雅寧), Read-aloud: What Does Effective Read-aloud Look Like?
G. Huang, Min-hao(黃明浩), 聯用合作學習法提升學生英語文能力學習成效探討——以大一英文教學為例

Saturday, November 12

Morning (Saturday)

Session I meets from 9:30-10:40  Session J meets from 10:50-11:50  Session K meets from 12:00-13:00

Teaching English in the 21st Century: Enhancing Teacher Knowledge and Practice

Featured Speaker Presentation

I. Bonny Norton, Identity, Investment, and English Language Learning in a Digital World (On-line)

I. Stephen Krashen, Compelling Reading and Problem-solving: The Route to High Levels of Language, Literacy and Life Competence

Publishers’ Session

K. Publishers’ Session

Teaching Technology/ Grammar/ Elementary

312 教室

H. Chu, Po-yung(朱柏榮), Where Have All the Learning Opportunities Gone?
Blasco, David, Pierre Antoine (西林達), Promoting Female Students’ Interests in Studying with Educational Technology
I. Arai, Hiroki(荒尾浩子) & Kimura, Masako(木村真子), On Phonological Skills for Early-starters in English
Kimurama, Taeo(樫村泰夫); Students’ and Teachers’ Perceived Difficulty Levels of Different Grammatical Items
J. Monty, Mi Ral Phyung(蒙庭梅); Kim, Seong(金聖), Perceptual Competencies and Self-study Activities for Japanese Elementary School English Teachers
Samagui, Bernadette S. (甘斯), The Potentials of Cooperative Learning in Acquiring Second Language of the L2 Learners Inside the Classroom

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H. Lee, Hsiong-chin(黃芳琴), Language Variation of Asian ELF Speakers: Take Two to Tango
Lee, De-pei(李德培), Mobile-Assisted English Vocabulary Learning for Taiwanese University Low Achievers

H. Huang, Julie Tzu-ling(黃子玲), Apply Multiple Intelligences to the English Language Classroom
I. Bilsaz, Allen, The Presentation of Language in Every Day Life
Sheih, Wen-yuh(施佑芝), Effect of Learner’s Increased Vocabulary Size and Repeated Listening on Their Listening Performance
J. Chen, Angela(陳怡倩) & Wei Sherrin Vee chun(魏施敏), Use Mind-maps to Improve EFL College Students’ Vocabulary Learning Strategies through Collaborative Learning Activities
Chen, Irene(陳美琳) & Hsiao, Tung-yan(徐慧蓮), Listening Anxiety: Dimensions, Gender, and Levels of Proficiency

General Meeting and PAC Meeting

K. General Meeting

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H. Lee, Wei-teh(李維德), A Modified Pragmatic and Grammatical Awareness Program for University Students
Chen, Yu-lin(陳玉琳), Using IRS with Cooperative Learning in a Speaking and Listening Class

H. Lee, Wei-teh(李維德), A Study on the Results of Students’ TOEIC and Report on Test Takers Worldwide in 2014
Hsieh, Chung-shun(徐慧蓮), The Effects of Explicit Lexical Collocation Teaching on Newspaper Reading Speed and Comprehension

J. Kabeya, Kazushiro(加藤昌利), From Translation to Output
Yamamoto, Goro, A Corpus-Based Analysis of an EFL Vocabulary List

Workshop

323 教室

H. Atendido, Editha M., Addressing Learning Styles in English for Improved Learning Outcomes
Tam, Mei-chen(陳美琴), How Syntactic Pedagogy Works in an English Sentence Pattern Practice Course

J. Schulte, Pierre Yves(許必定), Price, Trevor, Exploring the Learning Styles of Non-native English Speakers in Taiwan and UK
Tsai, Mei-chen(蔡芯恆), Fostering Comprehension with the 5 WH-questions

K. Yeh, Meng-shui(葉孟詩) & Huang, Hsiang-tsun(黃湘詠), External Expectations and Taiwanese Adolescents’ English Learning Motivation
Wang, Matters, Human Resource Development within Global Programs in Japanese Universities

bilingual books

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H. Lin, Li-chun(龍豊), Comparing English and Chinese TED Speeches for EFL Learning
I. Hsiao, Tsung-yuan(蕭宗源) & Tseng, Wen-ta(曾文哲), Using Basic Statistics in English Teaching

J. Graham, Keith M., Using Online Apps in the Foreign Language Classroom

Workshop

325 教室

H. Graham-Marr, Alastair, Why Teaching Listening is Vital (龍騰出版有限公司/Abax ELT Publishing)

J. Thomas Brodie, The current gap between candidate expectation and the reality of the IELTS speaking test with implications for teaching (LTTC)

K. Tung, Mandy(董彎彎) & Wang, Gloria(王 Gülia), 翻書, 動腦, 雙語學會讀書(書林出版有限公司)

Teaching Technology/ Grammar/ Elementary

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H. Ryuko Kubota, Workshop: Questioning Common Beliefs about Language Teaching: Critical Engagement for Change
I. Hu, Guangwei(胡光偉), Alternative Assessments in the Language Classroom

J. Anne Burns, Promoting Active Listening

Publishers’ Session

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H. Ching, Peiyong(邱世昌) & Chang, Leo(張銘煌), 聽與自發發音力主題教學授課 (Kidshool 英語圖書網)
L. Li, Sha-Fan(李 controversia) & Yin, Hsin-Yi(林心怡), 中國學生英語學習與教學—以LTTC全名英語( GEPT)為例(LTTC)

Melanie Emerson, “Love to Learn, Love to Learn!” (凱思文化股份有限公司)

K. Wesley Blevins, Picture Book & Reader: The Best Connection (畢蒙兒童文學書房)

Teaching Technology/ Grammar/ Elementary

332 教室

H. Wesley Blevins, 10 Common Causes of Phonics Failure and How to Fix them (Sponsored by Scholastic)
I. Alton, Samantha (亞倫), 中國學生的語音辨識距離 (書林出版有限公司/Scholastic)

L. 蘭洛貽, 字母拼讀 (畢蒙兒童文學書房)

K. Fan, Sonya (桑妮), 耳朵聽, 眼睛看, 變成學生口中的有效能力——施教授談識字(龍騰出版有限公司)
## Sunday, November 13

### Morning (Sunday)

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<thead>
<tr>
<th>Session P meets from 8:30–9:30</th>
<th>Session Q meets from 9:40–10:40</th>
<th>Session R meets from 10:50–11:50</th>
<th>Session S meets from 12:00–13:00</th>
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**Closing Ceremony**
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Epoch Making in English Language Teaching and Learning: Evolution, Innovation, and Revolution

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- Publication of a Monograph on TEFL/TESOL
- Asian Youth Forum
- Micro-movie Contest on TEFL/TESOL

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