# National Conference 2013 Schedule - A

<table>
<thead>
<tr>
<th>Times</th>
<th>Rooms (unless otherwise specified, all rooms are in the Jonghap building)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>224 (Hum. bldg) - Featured</td>
</tr>
<tr>
<td>9:00am</td>
<td>Registration (lobby)</td>
</tr>
<tr>
<td>10:00-10:30am</td>
<td>Opening Ceremony and Refreshments (room 224 in the Humanities building)</td>
</tr>
</tbody>
</table>
| 10:30 – 11:15am| Dr. MaryAnn Christison  
Content and language integrated learning for ELT (closed circuit webinar)  
Leonie Overbeek  
What is professional development anyway?  
Melissa Harris & Richard Pak  
A survey of CALL activities in the Korean context  
Amanda Maitlin  
Classroom management for elementary school teachers  
Michael Jones  
In their shoes – What it’s like to be an L2 learner  
Dr. Scott Miles  
Grammar teaching for long term results  
Juseong Lee  
Suggestions on professional development for EFL language teachers |
| 11:30 – 12:15pm| Dr. Ken Beatty  
Critical thinking as a path to language acquisition (closed circuit webinar)  
Peadar Callaghan  
Professional development online – KOTESOL’s (beta) project  
Joshua Adams  
Tidy your virtual desktop: Utilizing Google Apps in the classroom  
Ross Chambers  
Making our classes more communicative through effective teacher talk  
Dr. David E. Shaffer  
The changing face of English in Korea  
Mark Davis  
TOEFL speaking and writing: Plug & play formats  
Bryan Alkema  
Not HOW but WHY: An introduction to speech act theory |
| 12:15 – 1:15pm| Lunch (picked up outside, weather permitting, or in the lobby) |
| 1:15 – 2:15pm  | Dr. Keith Folse, University of Central Florida  
What we know about vocabulary teaching and learning in 2013 (room 224 in the Humanities building) |
### National Conference 2013 Conference Schedule - B

<table>
<thead>
<tr>
<th>Times</th>
<th>Rooms (unless otherwise specified, all rooms are in the Jonghak building)</th>
</tr>
</thead>
</table>
| 2:30 – 3:15pm  | **224 (Hum. bldg) - Featured**  
                    Dr. Jeong-ryeol Kim  
                    Smart learning in English education: top-down vs. bottom-up  
                    Robert J. Dickey  
                    Planning, recording, and displaying alternative forms of professional development (workshop)  
                    Juanita Hong  
                    Mobile phones in English education  
                    Amanda Maitlin  
                    Finding the hero in the young student whilst embracing the dark side (Putting a psychological goal into TESOL)  
                    Jenica Park & Ryan Finnegam  
                    Consideration of ‘classroom chemistry’ in an EFL context  
                    Michael Jones  
                    Making writing communicative, collaborative and fun  
                    Dr. David E. Shaffer  
                    Developing professionally: Reflecting on our practices |
| 3:30 – 4:15pm  | **201 - Professional development**  
                    Robert S. Murphy  
                    Plug & Play  
                    Neuroscientific Maxims for your Classroom!  
                    Jared Sandler & Drew Mountain  
                    QR Quest: Smartphones beyond the classroom  
                    Suzanne Bardasz  
                    “Marshmallow Challenge”: How marshmallows can help address the challenge of multi-level classes  
                    Sarah Harrison  
                    Language learning beliefs: a comparative study of Korean university students and native English teachers  
                    Nico Lorenzutti  
                    Teaching communicatively towards the NEAT and other productive speaking tests  
                    Stafford Lumsden  
                    Error correction: Alternative techniques for communicative correction |
| 4:30 – 5:15pm  | **202 - Using technology**  
                    Robert S. Murphy  
                    Revolutionize your Classrooms with Super-practical “neuroELT” Activities! (workshop)  
                    Professional Development SIG  
                    Founding Meeting  
                    Sunny Im  
                    Blogging to motivate EFL middle school students in Korea  
                    Danny Graves  
                    Large numbers: A deeper understanding for L2 learners  
                    Peadar Callaghan  
                    Using graphic organizers to promote student speaking  
                    Eric Reynolds  
                    Make that proposal! (Research SIG workshop) |
| 5:20 - 5:50pm  | Closing Ceremony and Prize Raffle  
                    (room 224 in the Humanities building) |
| 6:00 – 7:00pm  | Networking Reception [by pre-registration only]  
                    (room 123 in the Humanities building) |