

# Presenters' Biographical Sketches

---

## **Jean Adama**

Jean Adama completed his MA in TESOL from California State University, Sacramento and now teaches conversation and Business English courses at Seoul National University of Science and Technology in Seoul. He has taught in three different countries across a varied range of abilities and language skills.

---

## **So-Yeon Ahn**

So-Yeon Ahn currently lectures at the Hankuk University of Foreign Studies, where she conducts several research studies having to do with culture in language learning and language teacher identity. She has research interests in language and cultural awareness, social and cultural approaches to language learning, and language ideology and identity.

---

## **Eunsook Ahn**

Eunsook Ahn is an EFL program administrator at the Seoul National University of Science and Technology (SeoulTech) Institute for Language Education and Research (ILER) where she manages several foreign language programs (English, Japanese, Chinese, and Korean). She holds a B.A. in English Language and Literature from Kwangwoon University and is currently enrolled in the Educational Administration graduate program at Yonsei University. She can be contacted at [aneunsuk@gmail.com](mailto:aneunsuk@gmail.com).

---

## **Shannon Ahrndt**

Shannon Ahrndt is an Assistant Teaching Professor at Seoul National University, where she teaches Culture & Society, Writing, and Speaking courses. She has taught in Korea since 2005, and served as a Speaking course coordinator at SNU for two years. She received her MA in Communication from the University of Wisconsin-Milwaukee.

---

## **Amany Alsaedi**

Dr. Amany Alsaedi received her BA degree with honours in English from Umm Al-Qura University, Makkah, Saudi Arabia in 2000. She received her MA degree and PhD degree in English Language Teaching from the School of Modern Languages in the University of Southampton, Southampton, UK in 2006 and 2012, respectively.

---

## **Rheanne Anderson**

Rheanne Anderson is currently teaching at Soka University, Japan. She is from Canada, but has spent 14 years teaching English in Japan, Korea, Poland, China, Canada, Vietnam and was a teacher trainer in Dubai, UAE. Her research interests lie in the applied teaching of pronunciation. Rheanne holds a Master's Degree in Second Language Acquisition through the University of Toronto.

---

## **Ian Andrew Baddon**

Ian Baddon is an MA graduate of the University of Birmingham who has been teaching EFL in Korea since 2002. He has worked in the private sector and the public high school system, but currently works at Gachon University. His main areas of interest are sociocultural theory of language learning, writing, corpus linguistics, and data driven learning (DDL). He can be contacted at [<baddon@gmail.com>](mailto:baddon@gmail.com)

---

## **Daniel Bailey**

Daniel Bailey graduated with a Masters of Education from the University of Texas. He is an instructor at Cheongju University. He specializes in education technology. He designs web-enhanced EFL courses using the MOODLE learning management platform. His course activities attempt to maximize learning by motivation from competition and positive feedback.

---

## **Samuel Barclay**

Samuel Barclay teaches at the Graduate School of Science and Engineering at Ehime University. He has an MA in Applied Linguistics and TEFL from the University of Nottingham and has taught in Japan for eight years. His research interests include second language vocabulary acquisition and instruction, and curriculum design.

---

## **Bruce Dwight Barnes**

Bruce Barnes is an Assistant Professor attached to the English Program Office at Ewha Womans University where he has been employed since 2002. He mostly teaches academic English, but has also taught specialized courses such as Business English.

---

---

**Stephen Bax**

Stephen Bax is Professor of Applied Linguistics at CRELLA (the Centre for Research in Language Learning and Assessment) at the University of Bedfordshire in the UK. In 2014, he won the TESOL Distinguished Researcher Award for his article on eye tracking in reading, published in the journal *Language Testing*, 2013. His earlier work on normalization in CALL won an Elsevier award. He has worked extensively in the Middle East, including Lebanon, Jordan, and Iraq, and his research includes classroom based assessment, assessing reading, and analyzing classroom interaction. Dr. Bax also works with computers in language teaching, researching discourse, and the use of eye tracking to investigate second language reading. His books include *Discourse and Genre* (2011) and *Researching Intertextual Reading* (2013). He is a consultant to the website [www.textinspector.com](http://www.textinspector.com), which provides tools for analyzing English language texts.

---

**Ken Beatty (via webcam)**

Ken Beatty is an expert in the area of Computer Assisted Language Learning (CALL). Dr. Beatty is the author/co-author of more than 100 textbooks for Pearson, Longman, Oxford University Press, Thomson, Heinle and Heinle, and Hong Kong Educational Press including English as a Second Language textbooks and readers from the primary through university levels. Although most of these focus on various aspects of English as a Second Language, he also writes and reviews on the topic of CALL (Computer-Assisted Language Learning). He is involved in electronic media and was Academic Advisor to Hong Kong's Educational Television from 1998 to 2004. Dr. Beatty taught the last 15 years at universities in the UAE, the People's Republic of China, and Hong Kong. He holds a PhD in Curriculum Studies from the University of Hong Kong.

---

**Allison Bill**

Allison Bill started her own second language learning at the age of 5. She completed her B.Ed. in Elementary French Education at the University of Ottawa, and her M.A. TESL/TEFL at St. Michael's College in Vermont. She is currently studying for an Ed.D. at Anaheim University. Allison has taught FSL in Canada, and EFL in France and South Korea. She is a native of Ottawa, Canada. She has lived in Korea since 2000, and teaches at Jeonju University.

---

**James Block**

James Block is an English Instructor at RMIT University Vietnam. Originally from the UK, James has been based in Ho Chi Minh City for two years, having taught previously in Turkey and Mexico. He holds a CELTA and is soon to embark upon an MA in Applied Linguistics and TESOL.

---

**Jacqueline Bolen**

Jackie Bolen has been living in Korea for almost a decade, and has taught everyone from kindy kids to adults and everything from the ABC's to advanced TOEIC Listening. She spent most of her time at Hoseo University in Cheonan/Asan but moved to Busan 2 years ago, where she works at Dong-A University. Her favorite things to teach are: academic writing, public speaking and exam preparation English. Check out her blog, *My Life: Teaching in a Korean University* ([www.eslteacherinkorea.blogspot.com](http://www.eslteacherinkorea.blogspot.com)).

---

**Andrew Boon**

Andrew Boon is an associate professor in the faculty of humanities at Toyo Gakuen University, Tokyo. He has been teaching in Japan for over 16 years and is an Aston University PhD student. He has been an active member of the Japan Association for Language Teaching since 2004, has presented at numerous conferences, and has published several articles on teacher development, motivation, and methodology. He is also co-author of *Inspire*; a 3-level listening and speaking coursebook (Cengage Learning, 2013-14).

---

**Ian Bosiak**

Ian Bosiak is an EFL teacher, teacher trainer, author, and language learner. He has spent ten years in second and foreign language classrooms in Canada, Germany, and South Korea. He can be seen speaking throughout Asia on technology and practical teaching methodology. He has written over 40 ELT books focusing on listening and reading comprehension. His series include *Step by Step Listening*, *Reading Town*, and *Reading World* published by e-future, one of Asia's fastest growing ELT publishers.

---

**Wayne Bottiger**

Dr. Wayne Bottiger has been an instructor in the field of education for the past 35 years. He holds advanced degrees in the areas of Education, Medicine and Linguistics. His interest is in instructional technology and the development of online curriculum. He is a visiting professor at Kangwon National University. Email: [wbott@kangwon.ac.kr](mailto:wbott@kangwon.ac.kr)

---

**Paul Bournhonesque**

---

Paul Bournhonesque is an Assistant Professor and Curriculum Coordinator at the Seoul National University of Science & Technology (SeoulTech) Institute for Language Education and Research (ILER). He has nine years teaching experience at the university level in the United States and South Korea and previously was a bilingual (Spanish/English) public school teacher. Paul earned his M.A. in Linguistics LTS (Language Teaching Specialization) from the University of Oregon and holds a California Teaching Credential. He can be contacted at hohanse@gmail.com.

---

**Gunther Breaux**

---

Gunther Breaux has taught English conversation to Korean university freshmen for 18 years. He's an associate professor at Hankuk University of Foreign Studies and the author of several ELT books. His materials, method and research have one goal: to get students speaking, measure their ability, and measure their improvement.

---

**Shannon Buckley-Shaklee**

---

Shannon Buckley-Shaklee is an Assistant Professor at Seoul National University of Science & Technology (SeoulTech). Ms. Buckley-Shaklee has taught elementary ESL in New York City and university EFL in China. She has also served as an English Language Fellow in Mexico, training teachers and pre-service teachers. She holds an M.A. in International Education Policy and an M.S. in TESOL.

---

**Geoffrey Butler**

---

Geoffrey Butler (M.A. TESOL) is an assistant professor at SeoulTech. He began teaching with the Peace Corps in Central Asia and has worked in a variety of international teaching contexts since 2003. His interests include student-generated content and reflective practice. He may be contacted at butler@seoultech.ac.kr.

---

**Michael Cahill**

---

Michael Cahill began teaching in the United States in 1993. A year later he moved to Taiwan where he taught adults and young learners. During that time he worked as a teacher trainer and presenter and earned his teaching certification through the British Council in Malaysia. He moved to publishing in 2000 working as an editor in New York and a consultant across Asia. He now works as Regional Director, ELT/School for National Geographic Learning, a part of Cengage Learning and is based in Tokyo.

---

**Peadar Callaghan**

---

Peadar Callaghan graduated from the University of Limerick with an Ma in ELT. He has been working in Korea for over eight years. During this time he has given numerous presentations on a wide range of topics. All his presentations focus on being practical and adaptable to all students no matter their levels or ages. Peadar is currently the president of KOTESOL and teaching at Daegu University.

---

**John Campbell-Larsen**

---

John Campbell-Larsen received his MA in TESOL from Birmingham university. He currently teaches at Kwansai Gakuin University, Japan. His research interests include Conversation Analysis and teaching the spoken language.

---

**Geraldine L. Canlas**

---

Geraldine Lopez Canlas is a Professor at the Mapua Institute of Technology, Manila, Philippines. She finished her masters in Education major in Administration and Supervision in Manila Central University, with distinction. She currently serves as the PRO of the Speech Communication Organization of the Philippines.

---

**Brian Carlstrom**

---

Brian Carlstrom is an Assistant Professor at Gachon University in Seongnam, South Korea. He has an M.A. in Applied Linguistics from The University of Birmingham. He is also the co-founder of The Gachon Learner Corpus, the largest learner corpus in Korea.

---

**Peter Carter**

---

Peter Carter is a Japan-based teacher with over ten years of experience working with Asian students. He is currently on the faculty of International Studies of Culture at Kyushu Sangyo University where he lectures in English communication. His research interests include small-group learning and academic skills development.

---

**Joachim Castellano**

---

Joachim Castellano is a faculty member and the CALL Coordinator at New York University's School of Continuing and Professional Studies American Language Institute Tokyo Center. He specializes in media education and production for language learning. He has worked previously at Northwestern University's School

---

of Education and Social Policy, the JET Programme, Apple Computer, and Teachers College Columbia University's EdLab research unit.

---

#### **Hyeong Jun Chae**

Hyeong Jun Chae is a teacher at Okgok elementary school in Gyeongsan, South Korea. He recently obtained his MA in TESOL (2013) from Flinders University in Australia. His professional research interests include academic writing, visualizing language learning, cognitive psychology and EFL instruction, and CALL. He can be contacted at [hyeongjunchae@gmail.com](mailto:hyeongjunchae@gmail.com).

---

#### **Chang Kyungsuk**

Dr. Kyungsuk Chang, Korean, a research fellow, works at Korea Institute for Curriculum and Evaluation. She had English teaching and teacher training experience in a secondary school and universities. Her research interests are action research, school-focused teacher development, material development, and policy evaluation. E-mail address: [kschang@kice.re.kr](mailto:kschang@kice.re.kr)

---

#### **Kalyan Chattopadhyay**

Kalyan Chattopadhyay, Assistant Professor and Director, English Language Centre, Bankim Sardar College, University of Calcutta, has been working as a teacher trainer, lecturer, and researcher in a range of contexts. Holding an MA TESOL & ICT and PhD, Kalyan was Hornby Trust (UK) scholar at the University of Leeds. He has given plenary and invited talks in Cambodia, China, Nepal, Sri Lanka, Thailand, UK, and Vietnam. His latest course book, published with CUP, is Cambridge Listening Speaking for Schools, Book 9. He is currently Joint Coordinator of the IATEFL Young Learners and Teenagers SIG, and Vice President, AsiaCALL. More about him is available at <http://www.kalyanchattopadhyay.com>

---

#### **Bruno Christiaens**

Bruno Christiaens (M.A., M.B.A.) is a Belgian native, parent and former TESOL practitioner living and working in Fukuoka, Japan. He is currently employed as an international program coordinator at Fukuoka Women's University's International Center. His research and presentation interests include the impact of internationalization on higher education.

---

#### **Cho Hang-Deok**

발표자 : 조항덕

소속 : 숙명여자대학교 프랑스언어·문화학과

직위 : 교수

한국프랑스어문교육학회장, 한국프랑스문화학회장 역임

프랑스어 I,II 등 저서 다수

---

#### **Hyunhee Cho**

Hyunhee Cho is an associate professor in Daegu National University of Education in South Korea. Her interests are in teaching English using literary texts, discourse analysis, qualitative research methodology, and sociocultural approaches to language teaching and learning.

---

#### **Cho Myoung-yourn**

Myoung-Yourn Cho is a doctoral candidate at Hannam University. He is currently engaged in teaching English at an elementary school in Daejeon, South Korea. His research interests include English pop songs, motivation, learner autonomy, error correction, written corrective feedback, and washback effect.

---

#### **Choi Hong-gyu**

Hong-gyu Choi is an elementary school teacher who works at Gangneung Imgok Elementary school in Gang Won Province. He is in the doctorate course at the Korea National University of Education (KNUE).

---

#### **Julie Choi (via webcam)**

Julie Choi received her Doctorate in Education at The University of Technology, Sydney, in the area of Multilingual Studies and her MA in TESOL from Anaheim University. Her research interests focus on multilingual identity development, sociolinguistics, media and cultural studies, and reflective/reflexive academic writing using (auto-)ethnographic approaches. Her teaching experience focuses on professional development, particularly in the area of teacher education and training; research perspectives, and subjects that deal with social

---

---

justice in language studies. She is the co-editor of the book *Language and Culture: Reflective Narratives and the Emergence of Identity* and has published in the *Journal of Language, Identity and Education*. At the beginning of 2015, she will take up the post of Lecturer in Education (Additional Languages) in the Melbourne Graduate School of Education, University of Melbourne.

---

#### **Choi Seonghee**

Seonghee Choi is currently working at the Dept. of Early Childhood English Education, Gyeonggi College of Science & Technology. She received her B.A in the Dept. of English Education, Seoul National University and got M.A and PH.D at the Ohio State University. Her specialty is English language teaching methods, materials development, and teacher education. Recently she has completed another PH.D program in Brain Education at the University of Brain Education. Her hope is to combine Brain Education and English education to raise effective language learners.

---

#### **MaryAnn Christison (via webcam)**

A past President of TESOL (1997-1998), MaryAnn Christison serves on the Board of Trustees for The International Research Foundation (TIRF). Holding a Ph.D. in English/Linguistics from the University of Utah, Dr. Christison has been teaching graduate and undergraduate courses in applied linguistics for over 30 years. She is the author of over 80 refereed articles in journals on language teaching and second language research and 18 books including *Leadership in English Language Education: Theoretical Foundations and Practical Skills for Changing Times* (with D. E. Murray). She has been a classroom teacher for 38 years, teaching in U.S. K-12, adult education, and university contexts. She has developed many multi-media projects, and online ESL Endorsement program, and four online courses for language teachers. Christison has been a teacher educator for over 20 years, working with teachers in the U.S. and in over 30 different countries. Her current research interests are in leadership, second language teacher development, and language and the brain.

---

#### **Matthew Coomber**

Matthew Coomber has been teaching English in Japan since 2001, having spent his twenties in a variety of unfulfilling jobs in his native United Kingdom. He holds a MA in Applied Linguistics and TESOL from the University of Leicester, and a MLitt in International Security Studies from the University of St Andrews. Matthew currently teaches at Kyoto Sangyo University and in the past few years has presented at international conferences in Japan, Korea, Malaysia and Vietnam on topics including peer review, materials development and group dynamics in the classroom.

---

#### **Fiona Copland**

Fiona Copland is Senior Lecturer in the School of Languages and Social Sciences at Aston University. She is Course Director for a portfolio of MSc programmes by distance learning in the field of Teaching English to Speakers of Other Languages (TESOL) by distance learning. Some of the areas she has researched and published in are teacher education, teaching English to young learners, and linguistic ethnography. Fiona is Director of the Centre for Language Education Research at Aston (CLERA) and a UK Higher Education Academy National Teaching Fellow.

---

#### **Martin Daniel Craig**

Martin Craig is an assistant professor at Seokyeong University. His fields of interest include negotiations of power both in the classroom and beyond.  
Email: martinida@naver.com

---

#### **Samuel Crofts**

Sam Crofts has taught English at the university level in China, the UK and most recently in Japan. He is interested in student motivation and authenticity in English language courses.

---

#### **Peter Crosthwaite**

Dr. Peter Crosthwaite holds a Ph.D. from Cambridge University and is currently an assistant professor at the University of Hong Kong.

---

#### **Joe Dale**

Joe Dale is an independent languages consultant from the UK who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft, and The Guardian. He is host of the TES MFL forum, former SSAT Languages Lead Practitioner, a regular conference speaker, and recognised expert on technology and language learning. He has spoken at conferences and run training courses in Europe,

---

---

North America, the Middle East, the Far East and Australia. He was a member of the Ministerial Steering Group on languages for the current UK government and was short-listed for a NAACE Impact Award in 2013 too. Joe was recently described in a Guardian article as an “MFL guru” and “the man behind the #mfltwitterati.”

Joe was key in updating the ICT elements of the QCDA SoW for KS2 Primary French; he also designed games for Heinemann's “Expo.” Joe has featured in several Education Guardian articles and has himself both written for and been quoted by the TES. Joe has also written for the TES ICT blog and produced video tutorials for the CILT 14-19 website. Joe recently starred on a Teachers TV programme and has spoken about the Rose Review proposals on BBC Radio 4. His blog, [www.joedale.typepad.com](http://www.joedale.typepad.com), has been nominated for four Edublog Awards.

---

#### **Kyle Philip Devlin**

Kyle Devlin received his Master's in TESOL from The School for International Training in 2002. He worked previously as a U.S. State Department English Language Fellow in Indonesia doing pre-service teacher training and is currently an Assistant Professor of English Education at Hankuk University of Foreign Studies in Seoul, Korea where he also teaches in the HUFs TESOL Certificate Program.

---

#### **Teri Rose Dominica**

Teri's practice in ELT over the past decade includes teaching and conducting research on language attitudes, child-directed discourse, and language proficiency assessments. She holds a Master's in English from the University of the Philippines, and is currently working on her doctorate in Linguistics at Sogang University in Seoul.

---

#### **Rebekka Eckhaus,**

Rebekka Eckhaus is a Language Lecturer in Tokyo at the American Language Institute, a division of New York University's School of Continuing and Professional Studies. She coordinates the Professional English program and has taught at Samsung in South Korea and at universities in New York City.

---

#### **Becky Elliott**

Becky Elliott is the current head of academics for RISE Global. She is responsible for the blended learning educational program and the teacher training programs. From 2011 to 2013, Becky was the previous editor-in-chief at Compass Media, and was also responsible for teacher training in Mexico, Latin, and South America. From 2009-2011, Becky was also the consulting services director at Innovatus Education. Before that she taught at a private kindergarden and a university in Seoul.

---

#### **Dan Evans**

Dr. Daniel W. Evans is currently the Director of English Language Programs and an Associate Professor of Applied Linguistics at Saint Michael's College in Vermont, U.S.A. He got his start in English language teaching, and his first experience with Korea, as a Peace Corps volunteer in Seoul in the early 1970s. Coaching dialog delivery for Korean university students in English drama productions laid the groundwork for his career-long interest and research in suprasegmental features of English pronunciation. Dr. Evans has presented on this topic at numerous regional, national, and international conferences and has taught in Japan, Vietnam, and Greece as well as Korea and the United States.

---

#### **Sinyoung Ra Evans**

Sinyoung Ra Evans is a born-in-Japan Korean-American teacher. She started her career teaching English in Japan, and currently teaches ESL and Japanese in public school and college in Vermont. She has an MA in TESOL from Saint Michael's College and Vermont State K-12 educator's license for ESL and Japanese.

---

#### **Norman Fewell**

Norman Fewell has taught English at several universities in Japan for the past twenty years. He is a senior associate professor of TESOL in the College of International Studies at Meio University in Okinawa, Japan. He holds an MA in Applied Linguistics and TESOL from the University of Leicester.

---

#### **Jeanne Flores-Purpura**

Jeanne F. Purpura is an assistant professor in the Department of English and Applied Linguistics at De La Salle University-Manila. She is a PhD in Applied Linguistics student and is currently writing her dissertation. Her research interests are Language Learning and Teaching, CALL, Discourse Analysis, and Sociolinguistics. She is a published language textbook writer both in grade and high school levels.

---

**Eric Fortin**

---

Eric Fortin is originally from the United States and is currently living in Japan. He is an associate professor at St. Mary's College in Fukuoka, Kyushu teaching Nursing English, Critical Writing, and French. His research interests include foreign language acquisition, learner autonomy, and student motivation.

---

**Michael Free**

---

Michael Free has worked in rural Gangwon schools as a teacher in EPIK (English Program in Korea) over the past seven years. He has been an active member of KOTESOL for seven years and is the acting president of the Gangwon Chapter. His interests include humanist education and phonology. He can be reached at [michaelfree63@gmail.com](mailto:michaelfree63@gmail.com).

---

**Yutaka Fujieda**

---

Yutaka Fujieda is Associate Professor in the English Program at Kyoai Gakuen University, and a Ph.D. candidate (Composition and TESOL) at Indiana University of Pennsylvania, USA. His research areas include second language writing and literacy, and teacher education.

---

**Marcie Gansler**

---

Marcie Gansler has been living and working in Korea since 2008. She currently teaches English at Gimpo Foreign Language High School. Marcie has also been involved in Toastmasters International since 2012, and is currently serving as a Division Governor. She can be reached at [marcie.gansler@gmail.com](mailto:marcie.gansler@gmail.com).

---

**Paul Goldberg**

---

Paul Goldberg has taught EFL in Venezuela, Spain, Korea, the US, and currently in Osaka Japan. His main areas of interest include extensive reading and extensive listening. He is also the founder of Xreading, an online library of graded readers that allows teachers to track their students' reading progress.

---

**Wilkinson Daniel Wong Gonzales**

---

Wilkinson Daniel Wong Gonzales is a third year undergraduate student of De La Salle University - Manila, Philippines taking up Bachelor of Secondary Education - Major in English. He is a consistent dean's lister and is interested in linguistics and language teaching. He can be contacted at [wdwgonzales@yahoo.com](mailto:wdwgonzales@yahoo.com).

---

**Goo Youngsan**

---

Dr. Youngsan Goo, a research fellow, works at Korea Institute for Curriculum and Evaluation. She has Korean teaching and teacher training experience in schools and universities. Her research interests are Korean education, teaching Korean as a second language(KSL), multiculturalism, material development and evaluation, and teacher training. E-mail address: [ysgoo@kice.re.kr](mailto:ysgoo@kice.re.kr)

---

**Robert Gordon**

---

Robert Gordon has been an Assistant Teaching Professor at Seoul National University since 2009. He holds an M.A. in English literature, and is currently in the final year of an MA in TESOL & Educational Technology at the University of Manchester.

---

**Danny Graves**

---

Danny Graves teaches in the Practical English Program at Daegu Catholic University in Gyeongsan South Korea and holds a Master of Business Administration degree. He has been teaching in Korea since 2010. Danny's research interests include creativity in English learning and numeracy in EFL.

---

**Michael Griffin**

---

Michael Griffin has been involved with English teaching for nearly 15 years. He has worked as a teacher, teacher trainer, trainer-trainer, curriculum developer, substitute teacher, assistant director, and mentor. Intercultural awareness, curriculum development and reflective practice are some of his main interests. His blog is <http://eltrantsreviewsreflections.wordpress.com>.

---

**Nicholas Groom**

---

Nicholas Groom is Senior Lecturer in Applied Linguistics at the University of Birmingham, UK. His research and teaching interests focus on applications of corpus linguistics to problems, questions, and issues in the fields of discourse analysis and second language acquisition research. His most recent book is *Doing Applied Linguistics* (with Jeannette Littlemore, Routledge, 2011).

---

**Atsushi Iida**

---

Atsushi Iida is Assistant Professor in the University Education Center at Gunma University. He was awarded his Ph.D. (Composition and TESOL) at Indiana University of Pennsylvania, PA, USA. His research interests include second language writing, literature in second language education, writing for academic publication, and ESP.

---

**Nina Iscovitz**

---

Nina Iscovitz is an Assistant Professor at Hanyang University. She has over 18 years' experience in teaching and has taught English in the United States, Poland, Brazil, and South Korea. She holds an MAT and is CELTA certified. Her professional interests include academic writing and reflective practice.

---

**Johanna Leila Haas**

---

Johanna Haas has taught English for Academic Purposes in South Korea for eight years. She is currently an Assistant Teaching Professor in the College English Program at Seoul National University. Johanna holds an Ed.M. in Language and Literacy from the Harvard Graduate School of Education.

---

**Akli "Jay" Hadid**

---

Akli Hadid got his BA in English and Spanish education from the University of Nanterre, France, his MA in Peace Studies from Kyung Hee University and is currently doing a Ph.D. at the Academy of Korean Studies in sociology.

---

**Yu Jung Han**

---

Yu Jung Han is an English instructor with 10 years of international teaching experience. She has taught English in her native country of Korea, Japan and after graduating from Teachers College, Columbia University with a Master's in TESOL, the United States.

---

**David Hayes**

---

David Hayes, PhD, is Graduate Program Director, Department of Applied Linguistics, Brock University, Canada. He has extensive experience of English language teacher education in Asia and has worked on a number of projects with the Korea Institute for Curriculum and Evaluation. As well as publications on in-service teacher education, he has published widely on the lives and careers of non-native speaking teachers of English in journals such as TESOL Quarterly, Harvard Educational Review, Asia Pacific Journal of Education, and System. He has just completed the editing of a collection of papers entitled Innovations in the Continuing Professional Development of English Language Teachers for the British Council, London.

---

**Stephen W Henneberry**

---

Stephen Henneberry holds an MA in Educational Technology & TESOL from the University of Manchester and is currently a lecturer at the University of Shimane. His primary areas of interest are Computer Assisted Language Learning, computer mediated cross-cultural exchange, and mobile technology.

---

**Jaufillali Hidayat**

---

Jaufillali Hidayat has been teaching for twelve years in University of Swadaya Gunung Jati (UNSWAGATI) Cirebon, West Java, Indonesia at English Education Department of Teaching and Educational Sciences Faculty. She's teaching prose, Drama, Sociolinguistics and Psycholinguistics. She has been interested in learning English since she was in elementary school when English was not taught at all at that time at elementary schools in Indonesia.

---

**U-Teng Ho**

---

U-Teng Horeceived his undergraduate and postgraduate education at the University of Macau, majoring respectively in English Education and English Studies (Literature). He is a big fan of English Literature and language learning. His research interest lies in vocabulary learning and learner autonomy.

---

**Hong Hae-ran**

---

연세대학교 국어국문학과 박사 과정 수료. 코퍼스를 활용한 한국어 문법 연구와 문법 교육에 관심이 있다.

---

**Min Gi Hong**

---

Min Gi Hong earned an MA in TESOL from Sookmyung Women's University in 2013. Since 2009, she has worked in the SMU TESOL In-service English Teacher Training Program (IETTP), where she is currently Vice Program Coordinator. She is also teaching in the PSS program at the Korean Blue House.

---

**Hong Young-suk**

---

Professor of Jungwon University currently. Ph.D. at University of Alberta in Canada, majoring in English Education & Narrative Inquiry Methodology. Ed.M. at State University of New York at Buffalo in USA, majoring in TESOL

---

**Kayoko Horai**

---

Kayoko Horai is a learning advisor in the Sojo International Learning Center at Sojo University in Kumamoto, Japan. She has currently obtained her PhD in English Education Studies from the Kumamoto University. Her research interests are learner autonomy and motivation in English language education. [khori@ed.sojo-u.ac.jp](mailto:khori@ed.sojo-u.ac.jp)

---

**Jack Hsiao**

---

Jack Hsiao is a regional ELT Teacher Trainer and Consultant for Macmillan Education, East Asia. He has worked as a teacher, teacher trainer and materials writer in Asia and the Middle East. Jack has extensive teaching experience in general English, young learners, EAP and ESP. Aside from his bachelor's degree in primary education, he also has a Certificate in Teaching English to Speakers of Other Languages and a MA in TESOL from the University of Nottingham, UK. He is currently researching methods and learning styles in pre-service teacher training and professional development.

---

**Hsiao-Wen Hsu**

---

Hsiao-wen Hsu works as an assistant professor in the Department of Applied English at Kainan University, Taiwan. She holds a PhD in English Language Teaching from University of Essex, UK. Her current research interests include teacher professional development and motivational aspects of language learning.

---

**Chris Hughes**

---

Chris Hughes is a currently a Visiting Professor at KAIST. He holds an MA in Applied Linguistics from the University of Birmingham. His main area of research is Corpus Linguistics.

---

**Shawn Hupka**

---

Shawn Hupka has taught EFL in Thailand, Korea and Panama. He has an MA in Applied Linguistics and a CELTA. He currently works in Japan at Kanda University of International Studies, where he teaches Advanced Literacies: Writing and Media English. He also occasionally works as an IELTS examiner in Tokyo.

---

**Christine Hwang**

---

Christine Hwang is a teacher trainer and a curriculum consultant for McGraw-Hill Education Korea. She has extensive experience of teaching English, developing curriculum and teacher training in Korea for the last 13 years. She has taught students of all ages, from kindergarten to adults at private English institutes in Korea. She thinks that meeting teachers and working with them through seminars and trainings is one of the most rewarding parts about her job.

---

**Hwang Eunkyung**

---

Dr. Eunkyung Hwang is a researcher of the National English Ability Test (NEAT) Team in the National Institute for International Education (NIIED), affiliated with the Ministry of Education in Korea. Her research interests include L2 writing assessment, interlanguage development and language Education.

---

**Julie Hwang**

---

Julie Hwang is a teacher trainer for Oxford University Press Korea. Her diverse experience includes teaching English at various levels ranging from preschool to adults, as well as developing textbooks for young English learners. Julie studied English Education at the graduate level and her recently published titles include songbooks for preschool students. One of the most exciting things she finds about her work is meeting new teachers and sharing a wealth of creative ideas and lessons!

---

**Jeong Haegwon**

---

Haegwon Jeong is an instructor of Hankuk University of Foreign Studies (HUFS), Chongshin University, and Kyungdong University. He is a doctoral candidate (course completion) in Teaching Korean language as a second language at HUFS, and he is interested in Syntax, Second Language Acquisition, Psycholinguistics, Cognitive Linguistics, and Linguistic Typology.

---

**Ji Yunjoo**

---

Yunjoo Ji is a master degree student and interested in the effect of debate which is development of human

---

---

cognitive ability like memory, arranging one's thought. I'd like to prove debate which makes students active is a good teaching method by proving empirical results.

---

---

**Todd Jobbitt**

---

Todd Jobbitt teaches in the Graduate School of Education at Hankuk University of Foreign Studies and the TESOL Professional Education Center (Regular and YL). He has worked in Korea for nearly 15 years and loves what he does. He lives in Seoul with his wife and daughter.

---

---

**Aaron Jolly**

---

Aaron D. Jolly is a materials designer and author for local and international publishers. Formerly he taught English in Korea from kindergarten to college level and trained teachers, both in-house and for government organizations. Recently he has been working full-time on a digital elementary English course for a Korean publisher including producing video overseas. Prior to that he was a manager and course designer for English Central, and is a co-author of the Pearson 6-level series for Young Learners called Our Discovery Island.

---

---

**Justin Kaley**

---

Justin Kaley has been actively involved in the ELT field for more than 10 years, aiding schools in curriculum development and design and teaching language learners in various level of instruction from Kindergarten to the doctoral level. He has completed Masters Degree studies in Applied Linguistics at Columbia University Teachers College and a Bachelors Degree in International Relations and Spanish from Tufts University. In 2010, Justin joined National Geographic Learning, a part of Cengage Learning in Beijing, where he serves as Senior Product specialist and continues to have a passion for both language teaching and learning.

---

---

**Phoebe Kang-Papple**

---

Phoebe Kang-Papple has been teaching EAP since 2004 and has been working as Academic Coordinator-Grammar since 2012 at Brock University. Her interests are teacher education, technology in language teaching & learning, and curriculum design. She is currently acting as the President of TESL Niagara.

---

---

**Amelie Kelly**

---

Amelie Kelly began volunteer teaching in 2006. Recognizing an MA in Art History wasn't enough, she earned the Trinity diploma TESOL, Business English and CELTA certifications. Amelie is now a Full Professor at Dongguk University-Gyeongju. Believing that lifelong learning is FUNDamental, she is committed to professional development, is past-president and current secretary for Gangwon-KOTESOL and is reached at ameliekelly1@yahoo.com.

---

---

**David Kent**

---

David B. Kent is currently employed as Assistant Director – Technology at the Graduate School of TESOL-MALL, Woosong University. His doctoral specializations are Computer Assisted Language Learning (CALL) and Teaching English as a Foreign Language (TEFL). He has been working and living in Korea since 1995.

---

---

**Ella Kidd**

---

Ella J Kidd, is currently a professor of English at Woosong University, Daejeon, Korea. Kidd is currently enrolled in a Doctoral program at Kyung Hee University, Suwon Campus. She is a graduate of Grambling State University (USA), Developmental Education. Currently, she is working on researching foreigners attitude towards (African Americans/Africans) learning a second language in Korea.

---

---

**Kim Haedong**

---

Haedong Kim is a professor of English language teaching major in Graduate School of Education at Hankuk University of Foreign Studies in Seoul, Korea. He received his MA and PhD in ELT from Essex University in UK. His current research interest includes ELT materials, testing, and curriculum.

---

---

**Kim Hyangil**

---

Hyangil Kim has recently earned her doctoral degree at Hankook University of Foreign Studies. She has been involved in teaching more than 15 years in Korea. Her primary research interests are extensive reading, reading strategy instruction, metacognition, and motivation.  
Email: kingmaria@naver.com

---

---

**Kim Jeongyeol**

---

Jeong-ryeol Kim has a Ph.D. in applied linguistics from University of Hawaii and has been a professor at Korea National University of Education. He is the president of KAFLE. He serves the board of directors for the Extensive Reading Foundation. He was involved in different government projects in curriculum, textbooks and

---

---

English education using technology. He has published books on classroom English, teaching methodology, curriculum, classroom observation and analysis, as well as numerous articles on elementary English education, technology enhanced English teaching and extensive reading.

---

#### **Soonhyang Kim**

Soonhyang Kim, Ph.D., is an assistant professor in the School of Education and the program coordinator of TESOL and Bilingual Education at Pace University, Pleasantville/New York, New York. Her research interest includes professional dispositions in teacher education, oral academic literacy development, non-native English-speaking professional development issues, and on-line education.

---

#### **Kim Su-hyun**

Su-hyun Kim is an English teacher at Gireum Primary School. She is interested in ways that children explore English and its literature cognitively, imaginatively or emotionally. Surely, she is fascinated with picture storybook, poetry, graphic novel and film to preteens.

---

#### **Kim Yoo Jung**

Yoo Jung Kim is a full time teacher at the Dolma Elementary School and M.A. student at the TESOL Graduate School, Cyber Hankuk University of Foreign Studies, Seoul Korea. She is interested in Korean as a foreign language (KFL) education.

---

#### **Katie Klemsen**

Katie Mae Klemsen is an assistant professor of English at Ajou University, in Suwon. She is an American, and has lived in Korea for more than eight years. Her primary areas of interest in research include: teaching approach and methodology, IT in language teaching, and CBI course development. Email: [katie.klemsen@gmail.com](mailto:katie.klemsen@gmail.com). Phone: 010-5132-7226

---

#### **Ko Young-Ah**

Young-Ah Ko is currently Assistant Professor at Shinhan University. She holds a Ph.D. in Instructional Technology with an emphasis on English education. Her research has focused on English education with multimedia and second language acquisition. She hopes to further her research by employing various technology tools to enhance EFL students' English.

---

#### **Jennifer Kreisz**

Jennifer Kreisz is a certified Canadian High School teacher who is currently employed at Induk University in Seoul, teaching English translation and Writing for Specific Purposes. She completed her Master's degree at Korea University in the department of English Education with a focus in interlanguage pragmatics. Much of her research has come from studying the linguistic preferences of her undergraduate students and examining where pragmatic transfer poses challenges between the English and Korean languages.

---

#### **Lara Kurth**

Lara Kurth is an assistant professor at SeoulTech. She holds an M.A. in TESOL from the SIT Graduate Institute and is interested in reflective practice, collaborative teaching and learning, intercultural communication, action research and world Englishes. She may be contacted at [kurth@seoultech.ac.kr](mailto:kurth@seoultech.ac.kr).

---

#### **Kwon Hyekyung**

Ms. Hyekyung Kwon, Korean, a senior researcher, works at AoneEdu Institute for developing e-learning contents about extensive reading. She had English teaching and teacher training experience in a secondary school and universities. Her research interests are literacy, extensive reading, reading specialist training, and English library. [kwonster@gmail.com](mailto:kwonster@gmail.com)

---

#### **Josette LeBlanc**

Josette LeBlanc is an English language teacher and teacher trainer in the Keimyung Intensive English Teacher Training (KIETT) program, an intensive teacher-training program at Keimyung University, offered to in-service Korean English teachers from the elementary and secondary sectors. Since 2009, she has been working with these teachers to help them improve their English language competency. In addition to facilitating reflection at KIETT, she has been coordinating the Reflective Practice Special Interest Group in Daegu since 2012.

---

---

**Lee Boyoung**

---

Dr. Lee Boyoung is a lecturer in English Education, and the CEO of MISOA, a consulting company. She also hosts *Morning Special*, a live daily radio show on EBS FM which discusses English education as well as general information about various fields. She received a BA from Ewha Womans University for English Education in 1988, and a MA from the Hankuk University of Foreign Studies for Korean-English Interpretation in 1990. She received her Ph.D. in English Education from Ewha Woman's University in 2010. Since 2004, she has been working for Edubox as the head of its research center. Her writing has been published in many journals and books, and is a very recognizable name in the field of EFL.

---

**Lee Chung Hyun**

---

Chung Hyun Lee is a professor in the Department of English Education at Hankuk University of Foreign Studies.

---

**Lee Ha Young**

---

Ha Young Lee studied at Indiana University in Bloomington, U.S.A. Her research interest is EFL reading and reading strategy and critical pedagogy in EFL context.

---

**Lee Hae-dong**

---

Hae-dong Lee is currently teaching students at Dongguk Girls' High School and pursuing a doctorate course at Korea National University of Education. He is interested in technology-based language teaching and evaluation and plans to study the combined effects of technology and language testing.

---

**Lee Je-young**

---

Je-young Lee has a Ed.D in English education from Korea National University of Education and has been an associate professor of Department of English Education at Sehan University. He is interested in technology-enhanced language learning, corpus linguistics, teaching vocabulary, research synthesis, and English for academic purposes.

---

**Lee Saerom**

---

Ms. Saerom Lee, Korean, is an elementary teacher who has been teaching students for 10 years. She studied early childhood English education at Yonsei Graduate School of Education and obtained her master's degree in 2009. Her research interests are self-directed learning, literacy, learning coaching programs and corpus-based research. (benvolio@sen.go.kr)

---

**Lee So**

---

Lee So is a Ph.D. candidate in the department of TESOL at Hankuk University of Foreign Studies.

---

**Lee Sun-young**

---

Sun-Young Lee is an associate professor at Cyber Hankuk University of Foreign Studies. She received her PhD in linguistics at the University of Hawaii. She is interested in second language acquisition, Korean as a second language, language processing, and neurolinguistics

---

**Eddy Li**

---

Eddy LI received his professional qualifications from The Chinese University of Hong Kong and University of Cambridge. He is currently a Lecturer at the English Language Teaching Unit, The Chinese University of Hong Kong. His research interests include inclusive pedagogy, achievement and inclusion in Confucian-heritage cultures, and second language teacher education.

---

**Angel Lin**

---

Angel Lin is a Professor at the Faculty of Education, University of Hong Kong. She received her Ph.D. from the Ontario Institute for Studies in Education, University of Toronto, Canada in 1996. Since then her research and teaching have focused on classroom discourse analysis, bilingual education, academic literacies, language policy and planning in postcolonial contexts, cultural studies, and new literacies. She has published six research books and over eighty research articles, and sits on the editorial boards of leading international research journals including Applied Linguistics, TESOL Quarterly, International Journal of Bilingual Education and Bilingualism, British Educational Research Journal, Language and Education, and Pragmatics and Society. Website: <http://web.edu.hku.hk/staff/academic/angellin>

---

---

**Katie Lloyd**

---

Katie Lloyd has been teaching English in Korea since 2002. She holds a MA in TESOL from SIT Graduate Institute. She currently works as an Assistant Teaching Professor for the College English Program at Seoul National University and teaches courses in prose, academic English and writing.

---

**Mark Lloyd**

---

Mark Lloyd teaches academic writing and communicative classes on a college English program at Hanyang University. He holds an MA in TESOL, and is CELTA certified. His professional interests include teaching writing to second language learners, and using Wikipedia as an educational tool in the TESOL context at tertiary level.

---

**Michael Long**

---

Mike Long is a Professor of SLA at the University of Maryland, where he teaches courses and seminars in the Advanced Graduate Certificate in SLA, M.A. in SLA, and Ph.D. in SLA programs. Mike serves or has served on the Editorial Boards of Studies in Second Language Acquisition, TESOL Quarterly, Language Teaching Research, JACET Bulletin, Porta Linguarium, Estudios de Linguística Aplicada, Revista Nebrija de Linguística Aplicada a la Enseñanza de las Lenguas, and Linguistic Approaches to Bilingualism, and was co-editor of the Cambridge Applied Linguistics Series for its first 20 years. Recent publications include the Handbook of SLA, co-edited with Catherine Doughty (Blackwell, 2003), Second Language Needs Analysis (Cambridge, 2005), Problems in SLA (Lawrence Erlbaum, 2007), the Handbook of Language Teaching, co-edited with Catherine Doughty (Blackwell, 2009), Sensitive Periods, Language Aptitude, and Ultimate L2 Attainment, co-edited with Gisela Granena (John Benjamins, 2013), and Second Language Acquisition and Task-Based Language Teaching (Wiley-Blackwell, 2014). Email: mlong5@umd.edu

---

**Anna Loseva**

---

Anna Loseva has been teaching English for over 9 years in a variety of contexts in Moscow, Russia. She's a proud iTDi Associate and can also be found writing for TeachingEnglish website and her own blog. Anna is enthusiastic about teacher and student self-development, with reflection being part of it.

---

**Xiaomei Ma**

---

Ma Xiaomei, Vice Professor and Dean of English Department, Beijing University of Technology. She got her bachelor degree in Business English and got her master degree in Applied Linguistics. Her research interests focus on Second Language Acquisition and ESP. In total she has authored and co-authored 11 journal articles and a textbook.

---

**Kara Mac Donald**

---

Kara McDonald's professional background consists of nearly twenty years in foreign language teaching and teacher training. She earned a Masters and Doctorate in Applied Linguistics. She is currently an Associate Professor at the Defense Language Institute, where she contributes to the development and delivery of pre-service and in-service teacher.

---

**Karmila Machmud**

---

Karmila Machmud earned doctorate degree in Curriculum and Instruction from Ohio University, USA in 2011, and master's degree in Applied Linguistics from the University of Sydney Australia in 2002. She is currently an active faculty member in the Faculty of Letters and Culture in Universitas Negeri Gorontalo, Indonesia.

---

**George MacLean**

---

George MacLean is a professor at the University of Ryukyus' Foreign Language Center. He has taught at primary-junior high and university levels in the Japanese and the International School systems, as well as serving as an administrator. His research areas include Materials Development, Mobile-learning, CALL, Conversation Analysis, and Intercultural Communications.

---

**Gabriel Diaz Maggioli**

---

Gabriel Diaz Maggioli is Director of University Language Learning and Teaching at The New School, a progressive university in New York where he also directs the Master of Arts in TESOL. A frequent presenter at local and international conferences, Gabriel has contributed to the professional development of colleagues in the Americas, Europe, the Middle East, and Asia. His research centers on Mediation Learning Theory within a sociocultural perspective. His most recent book, Teaching Language Teachers: Scaffolding Professional Learning, addresses this perspective. Gabriel has also acted as Consultant or Project Leader for UNESCO,

---

UNICEF, The European Union, the British Council, the Department of State, the World Bank, and the Inter American Development Bank.

---

**Ahmar Mahboob**

Ahmar Mahboob teaches linguistics at the University of Sydney, Australia. Ahmar has worked in the areas of English language learning/teaching, English language teacher education, identity management, language policy and practice, minority languages, NNEST studies, pidgin and creole languages, Systemic Functional Linguistics, and World Englishes. Ahmar has published six authored/edited books, four special editions of journals, and over 50 papers and articles. He is Co-Editor of TESOL Quarterly (with Brian Paltridge).

---

**Kevin M. Maher**

Kevin Maher is currently teaching at the University of Macau. Previously he has taught at the tertiary level in both Japan (Kansai Gaidai University and Keiwa College) and South Korea (Hongik University). His research interests include literature circles, pair work, and audience involvement for student speeches.

---

**Amanda Maitland El Amri**

Amanda Maitland is currently working for the British Council as a teacher trainer on the ProELT project in Malaysia. She has previously worked as a professor at Chonbuk National University in Jeonju, South Korea where she was Director of TESOL Teacher-Training and Education. Before she came to Korea she was a senior professor at the University of East London where she taught linguistics, language studies, education theory and TESOL courses.

---

**Mylene A. Manalansan**

Mylene A. Manalansan is a BA-English graduate of Guagua National Colleges. She obtained her Master's Degree in English at the University of the Assumption. She is currently pursuing her doctorate degree in Applied Linguistics at De La Salle University-Manila where she is likewise a faculty of the Department of English and Applied Linguistics (DEAL).

---

**Craig Manning**

Craig Manning is a lecturer at the University of Shimane, in Japan. He earned his MA in TESL from the University of Birmingham and has ten years of teaching experience. His current research interests include enhancing cooperative learning and student motivation. He aims to make learning more enjoyable and effective.

---

**Juliet Markis**

Juliet Markis is an English Instructor in the Academic Program at RMIT University Vietnam. In addition to having taught EFL for five years, she holds a Masters in Bilingual Education and is currently working towards a Delta. Juliet has presented on Task-Based Learning at CamTESOL 2014 and 2014 TBL JALT.

---

**Maria Hannah V. Martin**

Maria Hannah V. Martin is a lecturer handling English courses at the De La Salle University. She holds a master's degree in Teaching English Language at the De La Salle University. She is currently writing her dissertation for the degree Doctor of Philosophy in Applied Linguistics in the same university.

---

**Takeshi Matsuzaki**

Takeshi Matsuzaki is a specially-appointed associate professor at Meiji University, Japan. He has taught English at the university level in Japan for nine years. He holds an MS in TESOL from University of Pennsylvania and is currently a doctoral candidate at Tokyo University of Foreign Studies. Email: tksmtzk@gmail.com

---

**Lucy McCormick**

Lucy McCormick is a Native English Teacher at Gangwon Foreign Language High School. She has previously taught in China and the UK, and has enjoyed studying French, German, Mandarin and Korean. Lucy loves to share her passion for language and is always looking for innovative new ways to do so.

---

**Ashley Meeker**

Ashley Meeker got her Masters in Cross- Linguistics at Indiana State. She is currently working for Texas Tech in International Admissions.

---

**Steven Mercier**

Steven Mercier (MA-TESOL, Teachers College, Columbia University) is a professor at the Center for

---

---

International Affairs at Jeju National University in South Korea. He has a background as a software trainer, and since 2003, he has taught academic and business English to adults and university students in several countries.

---

#### **Kunihiko Miura**

Kunihiko Miura is a professor at the University of Shimane, Japan. He earned a Master's degree from the University of Birmingham in 2004. His current research interests include Corpus Linguistics, especially Learner Corpus. He aims to develop practical applications of student produced corpora to enhance student learning.

---

#### **Alex Monceaux**

Alex Monceaux teaches ESL and Dev. Reading & Writing Lamar, holds an MA – English, an M. Ed - Human Development, and an IDELT. His research involves: Formative/Summative Assessments, Use of Repetition, Stress & Content Mastery, Rubrics for Coaching and Instructional Evaluation.

---

#### **Kenneth H. Moore**

Kenneth H. Moore earned an MA in TESOL/Rhetoric from California State Polytechnic University, Pomona (2003) and a Doctorate in Music from Claremont Graduate University (2005). In March 2008, he joined the SMU TESOL In-service English Teacher Training Program (IETTP), where he is Course Coordinator. He can be reached at kennethmoore137@gmail.com.

---

#### **Nam Shin-hae**

연세대학교 국어국문학과 학사, 석사  
(현) 연세대학교 국어국문학과 박사과정 (한국어교육 전공)  
(현) 이화여자대학교 언어교육원 시간강사

---

#### **Nam Yunju**

Yunju Nam is an research professor at Konkuk University. She received her Ph. D in Communication Science at the Konkuk University. She is interested in neurolinguistics, first and second language acquisition and processing using the neurocognitive methods(ERP and Eye-movement tracking).

---

#### **Nguyen Thi Bich Nha**

Nguyen Thi Bich Nha earned her M.A from Victoria University, Australia, in 2012. Nha has been working as a lecturer at Pham Ngoc Thach University of Medicine in Ho Chi Minh City, Vietnam. She is interested in doing research in some areas such as syllabus design, task-based language teaching and technology application in English language teaching. E-mail: nha.uop@gmail.com

---

#### **Nguyen Thi Hong Nhung**

Nguyen Thi Hong Nhung earned her M.A from University of Social Science and Humanities, Vietnam in 2005. Nhung is a lecturer at Hoa Sen university, Vietnam. She has given presentations in Camtesol, Cambodia. Her research interests include service learning, syllabus design, task-based language teaching and technology application in English language teaching. E-mail: nhung.nguyenthihong@hoasen.edu.vn

---

#### **Noh Kyung-jin**

Kyung-Jin Noh is a Ph.D candidate for English Education major at Ewha Womans Univ., Korea. Having taught English in public high schools in Seoul, she currently works at Dongjak High School. Her main interests of research include teaching writing and cross-cultural studies.

---

#### **David Nunan**

David Nunan is Past President of TESOL, the world's largest language teaching organization and the world's leading textbook series author. Dr. Nunan, Vice-President for Academic Affairs at Anaheim University, is the founding Dean of the Anaheim University Graduate School of Education and served as President of Anaheim University from 2006 to 2008. Dr. Nunan is a world-renowned linguist and best-selling author of English Language Teaching textbooks for Cambridge University Press, Oxford University Press, and Thomson Learning. His ELT textbook series "Go For It" is the largest selling textbook series in the world with total sales exceeding 2.5 billion books. In 2002 Dr. Nunan received a congressional citation from the United States House of Representatives for his services to English language education through his pioneering work in online education at Anaheim University. In 2003 he was ranked the 7th most influential Australian in Asia by Business Review Weekly, and in 2005 he was named one of the top "50 Australians Who Matter."

---

---

**Oh Bitna**

---

Miss Bitna Oh is currently studying MA in ELT Materials Development at International Graduate School of English. She did a BA in English Education at Chonnam National University and taught English in secondary schools for two years after her graduation

---

**Elena Onoprienko**

---

Elena Onoprienko, Associate Professor, Department of Linguistics and Intercultural Communication, Far Eastern Federal University, Vladivostok, Russia, has been teaching college students for 20 years. Professional interests include materials development, teaching vocabulary and reading at advanced level, methods of teaching, testing and assessment.

---

**Kevin Ottoson**

---

Kevin Ottoson is a full-time lecturer in the Department of Japanese Studies at Nagoya University of Foreign Studies. His research interests include intercultural communicative competence and sociocultural theory.

---

**Leonie Overbeek**

---

Leonie Overbeek has been teaching at middle school level in South Korea for seven years and feels that she has learned as much from her students as they learned from her. She believes you are never too old to learn, never too young to be denied an opportunity, and never above learning something new.

---

**Alan Greg Parkinson**

---

Greg Parkinson has been an EFL teacher in Korea for nine years having spent most of this time teaching at Gachon University. I recently graduated with a Masters in TESOL from the University of Birmingham. I am married to a Korean with a five-year-old daughter.

---

**Jesse Patterson**

---

Jesse Patterson is a Lecturer at Ritsumeikan Asia Pacific University. He has an M.A. from Azusa Pacific University in Azusa, California. He has taught EFL in China, Vietnam, and most recently Japan. His research interests include alternative forms of assessment, and the expression of culture in language learning.

---

**Olga M. Peters**

---

Olga Peters is an educator who holds a BA in English from University of Wisconsin - Milwaukee and a MS in Education - Curriculum and Instruction from Concordia University, Wisconsin. Mrs. Peters taught English and ESL in public schools in the USA before coming to South Korea.

---

**Sterling Plata**

---

Dr. Sterling M. Plata, a full-time faculty member at De La Salle University, designs professional development programs for teachers and administrators to help them implement assessment reform. She has a Specialist Certificate in Language Testing and Assessment from SEAMEO RELC (Singapore) and a member of the International Language Testing Association.

---

**Yulia Polshina**

---

Yulia Polshina, Associate professor, Department of Linguistics and Intercultural Communication, Far Eastern Federal University, Vladivostok, Russia, has been teaching college students for over 20 years. Professional interests include materials development, teaching vocabulary and reading at advanced level, lexicography, CALL, testing and assessment.

---

**Christie Provenzano**

---

Christie Provenzano (pcprov@mac.com) is Canadian and works as a lecturer at Kumamoto Gakuen University in Japan. Her research interests include bilingualism and action research as a part of reflective teaching practice. Her presentations at KoTESOL 2014 arise from research related to her experience as a leader of a long-term learning circle for bilingual children and as a lecturer for English-only weekend events.

---

**Herbert Puchta**

---

Herbert Puchta holds a Ph.D. in ELT Pedagogy. For several years, he was Professor of English at the Teacher Training University in Graz, Austria. He has been a plenary speaker at numerous international conferences and has conducted workshops and given seminars in more than 50 countries. He was also President of IATEFL (the International Association of Teachers of English as a Foreign Language).

---

---

For almost three decades, Herbert has done research into the practical application of findings from cognitive psychology and brain research to the teaching of English as a foreign language. Herbert has co-authored numerous course books as well as articles and resource books.

His latest resource books, all published with CUP, are Teaching Young Learners to Think, Grammar Songs and Raps, and Get on Stage! His latest course books are Super Minds for primary students, and More! Second Edition for young teens.

---

#### **Edward Jay M. Quinto**

Edward Jay Mansarate Quinto is an Associate Professor at the Mapua Institute of Technology, Manila, Philippines. He finished his masters degree in Applied Linguistics (English) in Centro Escolar University, with highest academic distinction and excellence in research award. He is currently working on his dissertation for the degree Doctor of Philosophy in Applied Linguistics at the De La Salle University in Manila.

---

#### **Maisa Rahman (Maisa, M.PD)**

Maisa Rahman started teaching since 2000 until now. She started teaching English and religion in her city in 2000. Then she graduated from English Department at UNSWAGATI on time. Then she took her Magister of Education of English department at Education University of Indonesia on time. During that time, she never stopped teaching at every level. She has big concern to the EYL teaching research.

---

#### **Mark Rebuck**

Mark Rebuck taught English in London, the city of his birth, and Korea before coming to Japan, where he has lived and worked for over 17 years. He holds Master degrees in Japanese Studies and TEFL. His research interests include the development of authentic listening materials, particularly for ESP classes.

---

#### **Jeremy Redlich**

Jeremy Redlich is a Lecturer at Ritsumeikan Asia Pacific University. He has a Ph.D. from the University of British Columbia, where he also taught German language, literature and cultural studies. His research interests include teaching EAP writing and research skills, and theoretical developments in English as a Lingua Franca.

---

#### **Heather Reichmuth**

Heather Reichmuth has been teaching English in Korea for 12 years. She has had experience as a teacher trainer, as well as has taught different age groups and levels. She is currently an instructor at Korea University. She holds a master's degree in TESOL from the University of Southern California.

---

#### **Marie Richardson**

Marie Richardson teaches Academic English at RMIT University in Ho Chi Minh City. Prior to moving to Vietnam Marie worked as an English and drama teacher in public schools in Brazil and Bolivia. She holds a CELTA and is currently completing a Masters in TESOL through Victoria University of Wellington.

---

#### **Jonas Robertson**

Jonas Robertson is an MA TEFL / TESL candidate at the University of Birmingham. He has been teaching English in Korea for the past seven years.

---

#### **Peter Roger**

Peter Roger convenes and teaches on the Master of Applied Linguistics and TESOL program in the Department of Linguistics at Macquarie University in Sydney, Australia. A former medical doctor, he taught English in Japan, and conducted courses in clinical communication for medical students from linguistically diverse backgrounds back in Australia. He has a PhD in Communication Sciences and Disorders, and his research interests range from health communication to individual differences in second language acquisition. He is the co-author (with Sally Candlin) of a recent book entitled *Communication and Professional Relationships in Healthcare Practice* (2013, Equinox).

---

#### **Cameron Romney**

Cameron Romney has taught EFL/ESL in both the United States and Japan for the last 16 years. He holds an MA in Applied Linguistics from the University of Colorado at Denver. In the fall of 2014, he was employed as a Lecturer at Kyoto Sangyo University in Kyoto, Japan.

---

#### **Tamara Roose**

Tamara Roose is an Assistant Professor at Sejong University where she focuses primarily on teaching English

---

---

Composition courses. She holds a BA in English and MA in TESOL from Azusa Pacific University. She taught in university academic English programs in Southern California for several years before coming to South Korea.

---

#### **Greg Rouault**

Greg Rouault has been teaching in Japan for 16 years. He is currently Associate Professor at Doshisha Women's College, in Kyoto. Greg completed a Master of Applied Linguistics in Language Program Management from Macquarie University. His research interests include foreign language literacy (reading & writing), identity & selves, and EAP/ESP.

---

#### **Ksan Rubadeau**

Ksan Rubadeau (M.A. Applied Linguistics) has an eighteen-year ELT career spanning work in Canada, Mexico, Japan, and Korea. She teaches at Korea University in Seoul and facilitates TESOL International's online Training of Trainers course. Her doctoral research at the University of Durham (UK) focuses on teacher educators' cognitions and practices.

---

#### **Jack Ryan**

Jack Ryan is an associate professor at Shizuoka University of Art and Culture in Hamamatsu, Shizuoka, Japan. Courses taught include a survey of English literature, global issues, English composition as well as English communication courses. His research interests include vocabulary acquisition, motivation and the future of English education in Japan.

---

#### **Barbara Hoskins Sakamoto**

Barbara Hoskins Sakamoto earned her secondary English teaching certificate and her MATESOL degree in the USA, and has taught English and ESL in the US, and EFL in Japan. An EFL teacher and teacher trainer since 1985, she has conducted workshops throughout Asia, the USA, and Latin America. Barbara's motto is "Always try new things," so these days, when she's not teaching, writing, or giving workshops, she's exploring the potential of new technologies for collaboration and professional development. You can often find Barbara online working with teachers around the world as Program Director for International Teacher Development Institute (iTDi.pro) or on her award-winning blog, Teaching Village. Barbara is co-author of Let's Go, one of the world's best-selling English courses for children, published by Oxford University Press.

---

#### **Ray Salcedo**

Raymond Salcedo is an Assistant Teaching Professor at Seoul National University, where he teaches English Drama, Writing, and Presentation courses. He received his MA in American Fiction and Drama at the University of California San Diego. He is also a local theatre director, having worked with various local production companies.

---

#### **Edward Sarich**

Edward Sarich has been working in the field of language education for more than 15 years. After completing an MA in Applied Linguistics from the University of Birmingham, Edward began working at his current position as a language instructor at Shizuoka University of Art and Culture. He is interested in all issues concerning English education in Japan, particularly standardized testing and evaluation, communicative language teaching and second language vocabulary acquisition. He can be contacted at [xt6e-srch@ymail.plala.or.jp](mailto:xt6e-srch@ymail.plala.or.jp).

---

#### **Yitzha Sarwono-Bryant**

Yitzha (Icha) Sarwana-Bryant teaches in the Kidea Preschool Jakarta Indonesia. She's an associate for iTDi (international teachers development institute / [www.itdi.pro](http://www.itdi.pro)). She's been involved in EYL especially Montessori and is keen on getting EYL teachers in Indonesia to seek for more personal development.

---

#### **Sarah Seitzinger**

Sarah E. Seitzinger received an English MA from Tennessee Technological University, and is an Assistant Professor at Chung-Ang University, Seoul. She has taught in Korea since 2011. Her academic interests include reflective teaching, linguistics, project-based learning, and using media (film, music, graphic novels) to enhance students' learning. Soli Deo Gloria.

---

#### **Dongmin Seo**

Dongmin Seo is a graduate student of Seoul National University of Science and Technology Graduate School, enrolled in Data Science program. He also works as a graduate student assistant at the Institute for Language Education and Research (ILER), supporting administrative duties and assisting the maintenance of the institute's

---

---

MOODLE learning management system. Dongmin's professional interest is Big Data and Computer Science. He can be contacted at dmseo1987@gmail.com.

---

---

**Seo Min Won**

---

He received his M.S. in English education from Korea National University of Education, Korea in 2004. He started teaching English in 2005 and he is currently working at Baekyang Highschool, Busan, Korea.

---

---

**Emanuel Serra**

---

Emanuel Serra is a passionate Canadian storyteller, composer, ESL instructor, father and co-leader of a home bilingual program. His original story The Very Difficult Ajumma won 1st place in the 2013 Korea Toastmasters National Speech Competition. His original fairytale opera Feathertop won a Mainstage Award in the Boston Metro Opera's 2014 International Composers Competition.

---

---

**Ben Shearon**

---

Ben Shearon is a Lecturer at Tohoku University in Sendai, Japan. He was born in Germany to British parents and has lived in Spain, the UK, China, and Japan. Ben regularly conducts workshops for teachers in Japan and overseas, and is a certified Oxford Teacher Academy trainer. He is a member of the advisory school board for Nika Junior and Senior High School, and serves as educational advisor to Cambridge English, a private English school in Sendai. Current interests include student autonomy, independent learning, extensive reading and listening, vocabulary acquisition, presenting, and the Japanese educational system.

---

---

**Shin Eun-Sol**

---

Eunsol Shin is a Ph.D. candidate in English education at Korea National University of Education and currently serving as a general officer of KEERA, Korean English Extensive Reading Association. She has tutored many students as a private English teacher for 10 years, teaching grammar, speaking and reading. She participated in the 2009 Extensive Reading Symposium as a volunteer worker, assisting with room monitoring and presenter assistance. She also worked for The 2nd World Congress in Extensive Reading as a committee member in 2013.

---

---

**Aaron Siegel**

---

Aaron Siegel is a certified Science teacher, ELT author and editor, and a teacher trainer in South Korea. Aaron has had the pleasure of teaching science and ESL in the United States, Peru, and South Korea. He also has participated as an author and editor in several different ELT series, including Magic Adventures, Reading World, Reading Kite, EFL Phonics, and My First Grammar. He has also received his Masters in TESOL from the University of Victoria: Wellington. He currently works for e-future, one of Asia's fastest growing ELT publishers.

---

---

**Evan Siegel**

---

Evan Siegel is the University of Southern California's Rossier School of Education International Field Admissions Counselor based in Seoul. With a background in teaching and a Master of Science in Secondary Spanish Education, he enjoys using his experiences to inform and support educational professionals of various levels in advancing their personal and career goals while living and working in South Korea.

---

---

**Matthew Smith**

---

Matthew Smith is a classroom teacher from Texas who currently teaches at Gyeseong Elementary School in Seoul. He holds certification in grades Pre-Kindergarten through 6th and is a graduate of both University of North Texas (B.A.) and Western Governor's University (M.A.). He's also the proud father of two feisty girls.

---

---

**Hyunhee Son**

---

HyunHee Son is currently working as a middle school teacher of English in Daejeon. She has also taught English at a number of companies, a middle school in Incheon, and worked as a translator. She has a Master's degree in Applied Linguistics from Australia.

---

---

**Suh Young-Mee**

---

Young-Mee Suh received her Ph.D. from Indiana University and works for English immersion program for Global College students at Incheon National University (University for Creative Korea) as a researcher and teacher. She is interested in strategic transfer in reading, pre-service teacher training, and critical pedagogy of secondary school students.  
Email: ymsuh012@naver.com

---

---

**Didi Suherdi**

---

Dr Didi Suherdi is a Professor of English Language Education and currently the head of English Education

---

---

Department in the Indonesia University of Education (Universitas Pendidikan Indonesia/UPI). His main interests include: ELT methodology, English teacher education, Learner's Language Analysis, and mother-tongue-based multilingual education.

---

**Meinarni Susilowati**

Meinarni Susilowati, Lecturer of Department of English Language and Letters Faculty of Humanities, State Islamic University of 'Maulana Malik Ibrahim' Malang Indonesia. My research interests include topics on Discourse Analysis, Sociolinguistic and linguistic anthropology. Since the last five years, I have been working on teacher identity representation.

---

**Daichi Suzuki**

Daichi Suzuki is an M.A. student at Graduate School of Human and Environmental Studies, Kyoto University, Japan. His research interest is implication of CLT and professional development in Japanese high schools, where English language is treated more like a "subject for exams" than a communication tool.

---

**Eunice Tang**

Dr. Eunice Tang, Associate Professor, Department of Curriculum and Instruction, The Chinese University of Hong Kong. Research interests include New Technologies in Teaching and Learning, Vocabulary Input and Treatment, English Curriculum and English Teaching in China, Professional Teacher Development, Pre-service English Teacher Education.

---

**Huei-Chun Teng**

Huei-Chun Teng is currently a professor at Department of Applied Foreign Languages in National Taiwan University of Science and Technology. Her research interests include L2 listening research, communication study, learning strategy, and language assessment.

---

**Pamela Tenney**

Pamela Tenney is currently an ESL instructor at RMIT University in Vietnam, having previously worked in South Korea. Her passion lies in incorporating elements of popular culture in the classroom in order to improve student motivation. Pamela lived in the United States before completing the CELTA and moving to Asia.

---

**Simon Thollar**

Simon Thollar is a tenured professor at Hokkaido Information University, Ebetsu, Hokkaido, Japan. His research interests include learner L2 motivation, active learning and game-based learning. He can be contacted at [simon@do-johodai.ac.jp](mailto:simon@do-johodai.ac.jp)

---

**Gregory Thompson**

Greg Thompson received his MA in Secondary English Education from James Madison University and now teaches conversation and writing courses at Seoul National University of Science and Technology. He has taught in a wide range of educational contexts in Korea.

---

**Scott Thornbury**

Scott Thornbury is currently curriculum coordinator on the MA TESOL program at The New School in New York. His previous experience includes teaching and teacher training in Egypt, UK, Spain, and in his native New Zealand. His writing credits include several award-winning books for teachers on language and methodology. His most recent book is Big Questions in ELT, available as an ebook from The Round. He has also authored a number of journal articles and book chapters on such diverse subjects as voice-setting phonology, corpus linguistics, speaking instruction, learner autonomy, and embodied learning. He is series editor for the Cambridge Handbooks for Language Teachers. His website is [www.scottthornbury.com](http://www.scottthornbury.com)

---

**Aviva Ueno**

Aviva Ueno received her MA in TESOL from Anaheim University. She teaches at Meiji Gakuin University in Yokohama.

---

**Steve Urick**

Steve Urick is a Lecturer at Shizuoka University in Japan. His research interests include methodology, critical literacy, student perspectives, and curriculum development.

---

---

**Jenelle Wagoner**

---

Jenelle Wagoner has a background in English Literature and Psychology and has worked as a Native English Teacher at Daejeon Foreign Language High School (DFLHS) since August 2010. She is the co-author of four textbooks on speaking skills for ESL learners, to be released in 2015. She was a finalist in the 2014 Korea National Speech Championship, and is currently serving Toastmasters International as an Area Governor in the Daejeon Area.

---

**Joe Walther**

---

Joe Walther has taught in Korea since 2001. He earned his MAT from Lewis and Clark College and is a doctoral candidate at the University of Exeter. He's an English Language and Literature Department faculty-member at Sookmyung Women's University. While at Sookmyung, he's taught the entire alphabet soup: GEP, YL-TESOL, IITTP, TESOL, MA-TESOL. joe.walther@gmail.com.

---

**Shih-ping Wang**

---

Dr. Shih-ping Wang majored in general linguistics and received his MA from Indiana University, Bloomington. He switched to corpus linguistics to pursue his PhD and graduated from University of Nottingham, UK. He is an associate professor and former chairperson in the Department of Applied Foreign Languages, National Taiwan University of S&T. He was also the former director of Northern Resource Center of English Teaching of Ministry of Education in Taiwan.

---

**Stuart Warrington**

---

Stuart Warrington is an Assistant Professor at Nagoya University of Commerce and Business in Japan. He has over 16 years of experience teaching EFL and ESL to mostly university students in Japan, South Korea and Canada. His research interests lie in professionalism, professionalisation and professional development in English Language Teaching.

---

**Carolyn Westbrook**

---

Carolyn Westbrook is a Senior Lecturer in English as a Foreign Language at Southampton Solent University. She runs the International Foundation Year, which is a one-year preparatory language and academic skills course for non-native speakers of English who want to study for a degree at a UK university. She also runs a course in TEFL. She has over 20 years' experience of teaching General, Business and Academic English and is a teacher trainer who gives teacher development seminars both in the UK and abroad. She has an MA in Applied Linguistics for Language Teaching and is CELTA and DELTA qualified. Her main research interests are in the areas of teaching and assessing Academic Writing.

---

**John W. Wilson**

---

John Wilson has taught ESL for 10 years at universities in Japan. His research interests include task-based language teaching/research and language learning motivation. In 2009, he helped to develop the exchange program with San Jose State University and was a COIL Fellow (Collaborative Online International Learning) from 2011-2013.

---

**Unsoon Won**

---

Unsoon Won has worked as a Faculty Development Advisor and Associate Professor at the Defense Language Institute for over 10 years. She designs, develops, & evaluates face-to-face, hybrid and on-line workshops and courses for faculty and leadership and conducts quality assurance of pre- and in-service professional development programs.

---

**Elaine Wright**

---

Elaine Wright is a lecturer at Sojo University in Japan. She received an M.Ed. in TESOL from Seattle University. Since that time, she has worked with English learners in a variety of settings. Her current research interests include learner autonomy, fluency building and vocabulary. heyelaine@gmail.com

---

**Tomoko Yabukoshi**

---

Tomoko Yabukoshi (Ph.D. in Foreign Language Education) is an Assistant Professor at Nihon University, Tokyo, Japan. Her research interests include language learning strategies, autonomy in language learning, and self-regulated language learning. She can be contacted at <yabukoshi.tomoko@nihon-u.ac.jp>.

---