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Pre-registration begins for the $24^{\rm th}$ Annual Korea TESOL International Conference- Shaping the Future with 21st Century Skills

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Discounted pre-registration opens this week for the Korea TESOL International Conference, where English teachers and scholars from around the world will meet. The two-day conference will be held at Sookmyung Women's University in Seoul, October 15-16.

The theme of KOTESOL'S 24th International Conference is "Shaping the Future with 21st Century Skills." The theme of the conference highlights the challenges that both teachers and learners face in the $21^{\rm st}$ century. Especially in regards to advances in communication technology, and the growth of global media.

The largest event on the KOTESOL calendar, the Korea TESOL International Conferences features more than 200 sessions over two days, bringing together educators from around the world. The sessions are an eclectic mix of academic lectures, practical workshops, and discussions. Attendees can focus on sessions for teachers of young learners, adults, university students, or 101 workshops for new teachers.

There will be a plenary session from a leading researcher in the area of reflective practice, Thomas S.C. Ferrell, of Brock University in Canada. Farrell will open the International Conference with a presentation on reflective practice for 21st century language teachers. Farrell argues that professional development in the 21st century is about encouraging teachers to engage in reflective practice. Reflective practice helps teachers maintain their curiosity, passion for teaching, and leads to collaboration. Farrell will discuss five stages of teacher reflection that teachers can immediately start using.

Then on Sunday, plenary speaker Tracey Tokuhama-Espinosa, of

Harvard University, continues the theme with a session on the five major changes to hit education in the 21st century. Adding to Professor Farrell's encouragement of reflective practice, Professor Tokuhama-Espinosa suggests reflective practice to identify gaps in one's skill set. Many teachers may want to improve their teaching practice, but may not be sure where to start. Professor Tokuhama-Espinosa will give attendees a guiding hand with a survey to identify their own areas for improvement.

Another noteworthy presenter on the feature speaker list is Dr. Boyoung Lee. The well-known radio host and English educator, and associate dean of the English language graduate school at Ewha Women's University in Seoul, will discuss how Communicative Language Teaching can be effectively implemented in Korea.

The Korea TESOL International conference offers attendees the opportunity to discuss new ideas, gain practical knowledge and network with other educators from all over the world. Those interested in attending can save money by pre-registering online.

Online Pre-registration for the conference starts on August 1 and ends on October 1. Rates are listed below.

2 day Conference	Pre-registration	Onsite
Pass		registration
KOTESOL Members	50,000	60,000
Non-members	75,000	85,000
Groups (5+ people)	65,000	Not available
Undergraduate students	25,000	35,000

For more information about KOTESOL, please go to https://koreatesol.org/ and for more information about the International Conference navigate to https://koreatesol.org/IC2016

Additional information:

Plenary Speakers

Thomas S.C. Farrell — Brock University, Canada Tracey Tokuhama-Espinosa — Harvard University Extension School, USA

Featured Speakers

Willy A. Renandya — National Institute of Education, Singapore William Littlewood — Hong Kong Baptist University Robert S. Murphy — University of Kitakyushu, Japan Bill Littlewood — Hong Kong Baptist University, China

Boyoung Lee (이보영) — Ewha Womans University, Seoul

Burcu Tezcan-Unal — IATEFL TTEd-SIG & Zayed University, UAE

Todd Beuckens — ELLLO & Ritsumeikan Asia Pacific University,

Japan

Kara Mac Donald - Defense Language Institute, USA Lynda Yates - Macquarie University, Australia

Invited Speaker

Chuck Sandy — iTTi: International Teacher Training Institute, Japan

More to be added





