10-Week Journaling Challenge: Week 8 Korea TESOL Reflective Practice Special Interest Group

Testing & Assessment

Monday

1) What kind of tests do you regularly use?

Tuesday

1) Do your exams reflect what and how you taught?

Wednesday

1) Is a grading curve fair? For example, 30% As, 40% Bs, and everyone else gets a Cs?

Thursday

1) For speaking tests, share what kind of rubric works best in your context?

Friday-Sunday

1) How could you limit or transform the *teaching-to-the-test* phenomenon so pervasive in ELT?

