10-Week Journaling Challenge: Week 5

Korea TESOL Reflective Practice Special Interest Group

Classroom Management

Monday

1) Most of my students are quiet and hide in the back of class? How can I get them engaged in class activities

Tuesday

1) My class is a mixed-level class, ranging from false beginner to advanced. What strategies can make use of?

Wednesday

1) How would you describe the quality of rapport in your classes?

Thursday

1) There are 30-40 students in my conversation class. Oh, my. What can I do?

Friday-Sunday

1) What sorts of things are best told? What sorts of things are best discovered? What sorts of things are best learnt through doing/practice?



