

## TOPIC INDEX

**Note: This index is current as at 1 October 2012.**

### 2020

Saturday 2:30-3:20	B121	<i>Can My Students Really Improvise in English?</i> , Ken Wilson
Saturday 3:30-4:20	B121	<i>What Is a Child-Centered Lesson?</i> , David Paul
Saturday 4:30-5:20	B121	<i>Is There Discourse in This Course?</i> , Scott Thornbury
Sunday 12:00-12:50	B121	<i>Getting to Grips with L2 Formulaic Language</i> , Frank Boers
Sunday 2:00-2:50	B121	<i>Demystifying Critical Thinking</i> , Brock Brady

### Assessment / Testing

Saturday 9:00-9:50	B142	<i>Evaluating the Intangibles: Participation and Speaking exams</i> , Colin Walker
Saturday 9:00-10:25	B161	<i>Utilizing Rubrics for Validity and Clarity in Assessment Tasks</i> , Gregory Thompson
Saturday 1:30-1:55	S113	<i>The Effect of Interlocutor Proficiency on EFL Paired Oral Assessment</i> , Huei-Chun Teng
Saturday 1:30-2:20	M104	<i>Scholastic Reading Inventory and Scholastic Reading Counts: Measuring and Monitoring Reading Achievement</i> , Linda Warfel
Saturday 3:30-4:20	B161	<i>Rubrics 101 - Better evaluation strategies to help stressed teachers and frustrated students</i> , Allison Bill
Saturday 4:30-5:20	B164	<i>12 Types of Tasks for Speaking Tests</i> , David Hutchinson
Saturday 4:30-5:20	M105	<i>Do you want to get immediate and meaningful results?</i> , Alice Kim
Sunday 1:00-1:50	B109	<i>How to Teach NEAT Speaking and Writing in Class</i> , In-hee Cho
Sunday 2:00-3:20	B164	<i>How do we know what they know? Formative Assessment in the EFL Classroom</i> , Lynn Mallory

### Autonomous Language Learning

Sunday 10:00-10:25	S113	<i>Affecting Language Learner Self-Direction Through Journaling and Its Perpetuance</i> , David E. Shaffer
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### Classroom Management

Saturday 2:30-3:20	B164	<i>Teaching: the Small Stuff that Actually Matters</i> , Jackie Bolen
Sunday 9:00-9:50	B164	<i>The ARC of learning and how understanding roles at each stage increases participation and co-operation.</i> , Leonie Overbeek
Sunday 12:00-12:50	B161	<i>Classroom Management Strategies to live by</i> , Amanda Maitland El Amri
Sunday 1:00-1:50	B164	<i>In Their Shoes – What's It Like to be an L2 Learner?</i> , Michael Jones
Sunday 1:00-2:25	B161	<i>Teaching English in English: Tips for Simple and Clear Instructional English</i> , Nathanielle McDonald
Sunday 3:00-3:50	B142	<i>Practical Organizational Skills for Language Teachers</i> , Wayne

Bottiger

### **Content-based instruction**

Saturday 10:00-10:50	M103	<i>English Newspapers in a Speaking Class Environment</i> , Joon Soh
Saturday 1:30-2:20	B164	<i>Fighting for Freedom: a Group Project about Modern Day Slavery</i> , April Wilcoxon
Saturday 3:30-4:20	B107	<i>Choose Content-Based Instruction</i> , Clara Lee Brown
Saturday 3:30-4:20	M104	<i>Concrete – Pictorial – Abstract: Applying it to Vocabulary in the Classroom</i> , Matthew Walker
Sunday 10:00-10:50	B121	<i>Content-Based Instruction, the Right Way</i> , Clara Lee Brown

### **Cross-cultural / Intercultural communication**

Saturday 10:00-10:50	B164	<i>McWriting: Cultural rhetoric and writing in the EFL classroom</i> , Steve Yates
Saturday 2:55-3:20	S101	<i>Teacher, How Do I Write My Name in English?</i> , Don Makarchuk
Saturday 3:30-3:55	S111	<i>Professionalism in Teaching English</i> , Simon Gillett
Saturday 3:30-4:20	B168	<i>Cultural Fluency: An Essential Skill for Today's World</i> , Allen Ascher
Saturday 3:55-4:20	S111	<i>KoreaTESOL and ATEK: A comparative study of their current and potential benefits for English Teachers in Korea.</i> , Tory Thorkelson
Sunday 12:00-1:25	B166	<i>ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents</i> , Paul Bournhonesque, Lara Kurth & Seunghoon Oh
Sunday 2:00-2:50	B166	<i>Using Video Pen-Pals in the EFL Classroom</i> , David Stewart

### **Culture and language learning**

Saturday 1:30-1:55	S111	<i>Students' Expectations and Conclusions Based on a Short-Term Study-Abroad Program</i> , Nopporn Sarobol
Sunday 12:00-12:50	B164	<i>Becoming Intercultural in the Korean EFL Classroom</i> , Catherine Peck

### **English for Specific or Academic Purposes**

Saturday 9:00-9:50	B167	<i>Preparing students for Academic Success: Interactions/Mosaic 6th edition</i> , Eric Verspecht
Saturday 3:30-4:20	B166	<i>Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam</i> , Fiona Wiebusch & Carla Bridge
Sunday 10:00-10:50	B164	<i>Using Symbols, Acronyms, and Shorthand in ESP (English for Specific Purposes)</i> , Michael Guest
Sunday 10:00-10:50	M105	<i>Effective Academic Preparation through Sustained Content</i> , John Brezinsky
Sunday 2:00-2:50	M104	<i>Pathways to academic success through critical thinking and presentation skills</i> , Michael Cahill

## Global issues in the classroom

- Saturday 2:30-2:55 S113 *Demotivating factors Taiwanese young adults perceived in learning English*, Hsiao-Wen Hsu
- Sunday 9:25-9:50 S113 *Experience makes difference: a study of pupil experiences of EYL state school classes*, Hsiao-Wen Hsu

## Grammar

- Saturday 1:30-2:20 M105 *Grammar Teaching Then and Now*, John Brezinsky
- Saturday 4:30-5:20 B166 *Teachers: Stop Talking and Use Your Hands*, Steve Eigenberg
- Sunday 9:00-9:50 B167 *How to study grammar for better communication*, Euna Lyu
- Sunday 10:25-10:50 S113 *The Distinction between Oral and Written Discourse and the Acquisition of Past Tense Forms among Young Learners*, Sang Eun Lee
- Sunday 2:00-2:50 B142 *A practical guide for creating a writing workshop for university students*, Nevin Liddy

## Identity (learner or teacher)

- Saturday 2:30-3:20 B166 *Toastmasters: Improving Teaching Skills on Stage*, Robert (Bob) Kienzle & Valentin Macias
- Sunday 9:00-9:50 B166 *Developing Leadership in the Classroom, in the Office, and Beyond*, Robert (Bob) Kienzle
- Sunday 2:00-2:25 S111 *Self-directed learning of Korean adult learners studying English in online learning communities*, Eun Joo Kim & Chong Min Kim

## Korea

- Saturday 1:30-2:20 B121 *Perspectives on Leadership in Korea: East and West*, Tory Thorkelson & Kyungsook Yeum
- Saturday 1:55-3:20 C601 *Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments*, Kyung-gu Cho, Cheol-rae Kim, Hyeon-Jeong (Daniel) Kim, Byoung-chul Min, & Sang-yong Yun

## Learner Autonomy

- Saturday 1:55-2:20 S113 *Investigating learners' decision making in mobile EFL learning: Promoting learner autonomy*, Michiko Ueki & Osamu Takeuchi

## Learner Motivation

- Saturday 2:55-3:20 S113 *The L2 Self-Concept in Second Language Learning Motivation: A longitudinal study*, David Lyons
- Sunday 12:00-12:50 B107 *Engaging in Motivational Teaching Practices to Achieve a Perfect Score*, Neil Anderson
- Sunday 2:00-2:50 B107 *Motivating Low-Level Students*, David Paul
- Sunday 3:00-3:50 B107 *Technology and Motivation in English Language Teaching and Learning*, Glenn Stockwell

## Learning Preferences / styles

Saturday 10:00-10:50	B107	<i>Applications of Cognitive Linguistics to L2 Pedagogy</i> , Frank Boers
Saturday 1:30-2:20	B107	<i>Moving Students Toward a Perfect Score with Project-Based Learning</i> , Fredricka L. Stoller
Saturday 4:30-4:55	S101	<i>Use of Language Learning Strategies among Low Proficiency Japanese University Students</i> , Andrew Thompson & Robert Cochrane

## Listening

Saturday 10:00-10:25	S113	<i>Learner Autonomy in listening strategy use and online English learning</i> , Mei-chen Tan
Saturday 1:30-2:20	M103	<i>Preparing for NEAT through Integrated Listening and Speaking Practice</i> , Anna S Y Lee
Saturday 4:30-4:55	S111	<i>Effects of Suprasegmental Awareness on Listening Comprehension</i> , Sonca Vo
Sunday 1:25-1:50	S113	<i>Repeated L2 listening in different speech rate conditions</i> , Yoko Harada & Yuko Matsumura

## Materials / Course design

Saturday 9:00-9:50	B166	<i>Building an Academic Writing Program at a Korean University from the Ground Up</i> , Sarah Christian & Ryan Hunter
Saturday 10:25-10:50	B112	<i>Introducing the Online Graded Text Editor</i> , Robert Waring & Charles Browne
Saturday 10:25-10:50	B142	<i>Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts</i> , Terry Nelson & Tim Murphey
Saturday 1:30-2:20	B161	<i>Why you must be your own Curriculum Designer!</i> , Mike Long & Joe Milan
Saturday 2:30-3:20	M101	<i>Rethinking Homework: ideas for evaluating homework design</i> , Robert Cochrane
Saturday 3:30-3:55	M101	<i>Reevaluating the Importance of Prepositions in a Freshman English Class in Taiwan</i> , Kai-chong Cheung
Saturday 3:55-5:20	M101	<i>An Exploration of the Socratic Method in ELT</i> , Chad McDonald
Saturday 4:30-5:20	B161	<i>What's Wrong with Following the Book? Using Methodology to Adapt Textbook Activities</i> , Henry Gerlits
Sunday 9:00-9:50	M101	<i>Visual appeal of handouts and self-made classroom materials: Does it matter?</i> , Cameron Romney
Sunday 10:00-10:25	B142	<i>Freshman English for the NEAT: A New Paradigm</i> , Andrew Finch & Graham Beals
Sunday 10:00-10:25	S111	<i>Teach me to teach English in English (TETE)</i> , Mercurius Goldstein
Sunday 10:25-10:50	B142	<i>Investigating and improving a distance MA program</i> , Theron Muller & Crayton Walker
Sunday 12:00-12:50	M101	<i>A Workable TTT Approach for the Korean University EFL Setting</i> , Joseph P. Vitta

Sunday 1:00-1:50	B142	<i>Beginning Right: Leading in to a Lesson</i> , Roger Fusselman
Sunday 1:00-2:25	M101	<i>That's NEAT! 5 Communicative Activities for Teaching M2 NEAT Speaking Preparation</i> , Nico Lorenzutti
Sunday 2:25-3:50	M101	<i>Language Learning through Student-Generated Content and Computer-supported Collaborative Learning</i> , Geoffrey Butler, Ryan Hunter & Lara Kurth

## Multiple Skills

Saturday 9:00-9:50	B164	<i>A College English Class through Poetry Instruction Incorporating the MI theory</i> , Yeon-seong Park
Saturday 9:00-10:25	M101	<i>The Bimodal Narrative Approach: Extensive Reading and Listening Experiences in EFL classrooms</i> , Michael Rabbidge & Nico Lorenzutti
Saturday 10:00-10:50	B166	<i>Total Participation Techniques for the Classroom.</i> , Peadar Callaghan
Saturday 10:00-10:50	M105	<i>Interchange Fourth Edition: Tried and Tested. Better than Ever</i> , John Brezinsky
Saturday 12:00-3:00	Music Lobby	<i>Speaking and writing: unlikely bedfellows or perfect partners?</i> , Matthew Coomber
Saturday 1:30-2:20	B111	<i>The M &amp; M's of Teaching English to Young Learners: Using Music, Movement, and Multiple Intelligences</i> , Kathleen Kampa
Saturday 1:30-2:20	B142	<i>Collocation: From corpus-based research to the language classroom</i> , Crayton Walker
Saturday 3:30-4:20	M103	<i>Skillful students achieve academic success</i> , Clyde Fowle
Saturday 3:30-4:20	M105	<i>100% Flexibility With Touchstone Blended Learning</i> , John Brezinsky
Saturday 4:30-5:20	B167	<i>Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes</i> , Cheri Lee
Sunday 9:00-9:50	B178	<i>A Holistic Approach to Storybook-based Teaching for Beginning Learners</i> , Eli Miller
Sunday 9:00-9:50	M104	<i>Using Language-Oriented Tasks to Direct Learners' Attention to Form in Writing Classes</i> , Shaun Manning
Sunday 10:00-10:50	B166	<i>Betty or Veronica: Language Acquisition Through Comics</i> , Nasra Adan
Sunday 12:00-12:50	M105	<i>Becoming a Can-Do Teacher</i> , John Brezinsky
Sunday 2:00-2:50	B168	<i>Online &amp; Offline Learning: A Blended Approach</i> , Sara Davila
Sunday 2:25-3:50	B161	<i>Drawing Blanks: 10 paper activities when you have nothing but technology fails</i> , Julien McNulty
Sunday 2:25-3:50	B167	<i>Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts</i> , Kenneth Moore & Erik Figueroa
Sunday 3:00-3:50	B166	<i>Making a Magazine: A 17-Hour Unit Plan</i> , Sara Long
Sunday 3:00-3:50	M104	<i>Engaging Students: It's a start, but where do we go from there?</i> , Matthew Walker
Saturday 1:30-2:20	B168	<i>Helping Children Speak in the English Classroom</i> , Lewis

Thompson

### **Music / Art / Video in the classroom**

Saturday 1:30-2:20	B178	<i>The Sound of Music</i> , Karen Madoc
Saturday 4:30-5:20	B178	<i>That's (not) All Folks: Using short videos to facilitate classroom communication</i> , Geoffrey Butler & Megan Pugh
Sunday 1:00-2:25	B167	<i>Move, Breathe, React: Authentic Drama Techniques in the ESL Classroom</i> , Kevin Manley

### **Pecha Kucha**

Saturday 6:20-7:20	Samsung Hall	<i>English Students 2.0</i> , Rob Waring
Saturday 6:20-7:20	Samsung Hall	<i>Glad to be Grey</i> , Ken Wilson
Saturday 6:20-7:20	Samsung Hall	<i>The Challenge of Maintaining Balance in Life</i> , Neil J. Anderson
Saturday 6:20-7:20	Samsung Hall	<i>Effect-of-Instruction Studies: A Quick Guide to Getting the Desired Outcome</i> , Frank Boers
Saturday 6:20-7:20	Samsung Hall	<i>Foolproofing Your Classes: A Checklist</i> , Brock Brady
Saturday 6:20-7:20	Samsung Hall	<i>The ABC of SLA</i> , Scott Thornbury

### **Pragmatics**

Saturday 10:25-10:50	S113	<i>Classroom language learning through social interaction: a multimodal approach</i> , Paul Stone
Saturday 4:30-4:55	S113	<i>Investigating socio-pragmatic instruction of requests: measuring learning</i> , David Holmes
Sunday 1:00-1:25	S113	<i>Investigation on the effect of short-term overseas experience on L2 pragmatics: a case of public officers.</i> , Hye Kyeong Kim

### **Professional Development**

Saturday 10:25-10:50	M101	<i>An Exploration of Co-Teachers Interaction in Korean Public Elementary Schools</i> , Shannon Tanghe
Saturday 1:30-2:20	M101	<i>Intellectual Property Within the Educational Industry</i> , Darren Bean
Sunday 12:00-12:50	B178	<i>Templates, T-rexes, and Triple-plays: Avoiding presentation pitfalls</i> , Peter Carter
Sunday 1:00-1:50	C601	<i>#KELTchat: Professional Development at Your Fingertips</i> , Michael Griffin, Alex Walsh & Alex Grevett

### **Reading / Literacy**

Saturday 9:00-9:50	B178	<i>Supporting Extensive Reading through Soft Toy Theory and The Application of Story Sacks</i> , Amanda Maitland El Amri
Saturday 9:00-9:50	M104	<i>Best Practice in Literacy and Language Instruction: Make every</i>

		<i>minute count!</i> , Michael Cahill
Saturday 10:00-10:50	B121	<i>Developing Engaged L2 Readers</i> , Neil Anderson
Saturday 10:00-10:50	B167	<i>Everyday Book Boxes: Encouraging an Extensive Reading Environment</i> , Linda Warfel
Saturday 10:00-10:50	B168	<i>Five Ways to Improve Reading Comprehension Instruction for Standardized Tests</i> , Aaron Siegel
Saturday 10:00-10:50	M104	<i>Reading Fluency: Rationale, Measurements, and Interventions</i> , Elton LaClare
Saturday 1:30-2:30	B166	<i>Tips for Creating, Finding, Adapting and Telling Stories in the Elementary Classroom</i> , Jacob Kletzien
Saturday 2:30-3:20	B107	<i>Extensive Reading in Korea: 10 Years Going from Strength to Strength</i> , Rob Waring
Saturday 2:30-3:20	B167	<i>Professor</i> , Ralph Cousins
Saturday 2:30-3:20	B178	<i>Improving L2 Reading Fluency</i> , Neil Anderson
Saturday 2:30-3:20	M104	<i>Creating a school newspaper</i> , Stephen-Peter Jinks
Saturday 3:30-3:55	S113	<i>Most Effective Activities for Teaching Reading to Non-English Majors</i> , Mutahar Al-Murtadha
Saturday 3:30-4:20	B164	<i>Comic Books and Extensive Reading - A Research Project</i> , Ingrid Zwaal
Saturday 3:30-5:15	C601	<i>The Bimodal Narrative Approach, Story without struggle</i> , Nico Lorenzutti
Saturday 3:30-5:15	C601	<i>Introduction to Extensive Reading</i> , Scott Miles
Saturday 3:30-5:15	C601	<i>Read &amp; Retell: Acquisition, Communication, Accountability, Enjoyment</i> , Shaun Miller
Saturday 3:30-5:15	C601	<i>A Four Strands Approach to Developing an Extensive Reading Program</i> , Rocky Nelson
Saturday 3:30-5:15	C601	<i>The Bimodal Narrative Approach, Story without struggle</i> , Michael Rabbidge
Saturday 3:30-5:15	C601	<i>Extensive Reading's Contributions to Language Skills Acquisition</i> , David E. Shaffer
Saturday 3:30-5:15	C601	<i>Online Extensive Reading Resources</i> , Robert Waring
Saturday 3:55-4:20	S113	<i>Scientific abstracts vs. simplified readers: investigating the effect on the affect</i> , John Blake & Dubhgan Hinchey
Saturday 4:30-5:20	M103	<i>Developing independent, confident readers at Primary Level: Reading Laboratory 2.0</i> , Christine Hwang
Sunday 10:00-10:50	B109	<i>Developing core test skills with Quattro Reading - (Bilingual Session)</i> , Kate Kim
Sunday 10:00-10:50	B167	<i>Learner Attitudes Towards Graded Readers in the Course Curriculum</i> , Paul Sevigny, Maiko Berger & Kris Ramonda
Sunday 10:00-10:50	B178	<i>Methods for mending motivation malaise</i> , Carmella Leiske
Sunday 12:00-12:50	B109	<i>Setting your Compass for Reading</i> , Rob Waring
Sunday 12:00-1:25	M103	<i>Bottom Up Skills: A Necessity for Beginning Language Learners</i> , Nathan Soelberg & Melissa Mendelson
Sunday 1:00-1:50	B112	<i>A Framework for Assessing Online Reading Resources</i> , Rob

## Waring

Sunday 1:00-1:50	M104	<i>Multilevel Reading Groups for Elementary Students</i> , Rhett Burton
Sunday 1:00-1:50	M105	<i>The Modern Reading Classroom: Engaging Content, Building Fluency</i> , John Brezinsky
Sunday 2:00-2:25	S113	<i>New Literacies: Online Comprehension Strategies for Thai EFL readers</i> , Apasara Chinwonno
Sunday 2:00-2:50	B109	<i>Oceans of Fun while Reading Online</i> , Rob Waring
Sunday 2:00-2:50	B111	<i>Building English Language Skills through Graded Readers</i> , Rebecca Fletcher
Sunday 2:25-2:50	S113	<i>Extensive Reading for University Conversation Classes</i> , Kyle Quinn
Sunday 3:00-3:50	B121	<i>Techniques for Developing Students' Reading Fluency</i> , Fredricka L. Stoller
Sunday 3:00-3:50	M103	<i>Fun of Reading</i> , Claude Sandoz

## Reflective teaching practice

Saturday 9:00-9:50	M103	<i>The Classroom Mirror: Reap the rewards of video in your TESOL/ELT environment</i> , Tom Randolph
Saturday 12:00-3:00	Music Lobby	<i>How I Became a Better English Teacher by being a Korean Language Student</i> , Jeffrey Walter
Saturday 1:55-2:20	S111	<i>Actual Implementation of Extensive Reading in EAP Classes: A Case Study</i> , Christie Provenzano
Saturday 2:30-3:20	B142	<i>Promoting student teacher learning through reflective practice using a digital platform</i> , Nur Kurtoglu-Hooton
Saturday 3:30-4:20	B167	<i>Teaching Metaphors for Critical Reflection</i> , James Papple
Saturday 4:30-5:30	B168	<i>Feed-up, feedback and feedforward: re-examining effective teacher- student interaction</i> , Charles Anderson
Sunday 9:00-9:50	B142	<i>Professional Development 101 – An Active Approach</i> , Allison Bill
Sunday 9:00-10:25	B161	<i>A Framework for Teacher Reflection</i> , Thomas W. Santos
Sunday 10:00-10:50	M104	<i>Facilitating collaboration: How teachers, administrators, and institutions can work together</i> , Richmond Stroupe

## SLA

Saturday 10:00-10:50	S111	<i>Linguistic dimensions of EFL learners' Willingness to Communicate</i> , Wannaprapha Suksawas
Sunday 12:00-12:25	S113	<i>Connecting Through Connectors: Korean Students' Essays Suffer from Adverbial Connectors</i> , Demontray Lockhart
Sunday 12:00-12:50	B142	<i>Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers</i> , William Rago
Sunday 12:25-12:50	S113	<i>Japanese University Students' Attributions for Success and Failure in studying English</i> , Tim Pritchard

## Sociolinguistics / Language Policy / World Englishes

Saturday 1:30-1:55	S101	<i>Whodunit? Technological approaches to forensic linguistics</i>
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		<i>analysis of a fraud in Korea</i> , Julien McNulty
Saturday 1:55-2:20	S101	<i>East Asian Students' Perceived Need for Pragmatic and Sociolinguistic Competencies</i> , Carmella Lieske
Sunday 9:25-9:50	S111	<i>The Historical Development of Education in North Korea</i> , Soo Ha Sue Yim
Sunday 10:25-10:50	S111	<i>Private Supplemental Education Perceptions and Experiences of Korean Female University Students</i> , Jason A. Di Gennaro
Sunday 12:25-12:50	S111	<i>Interacting with East Asians: University Students' Varying EIL Beliefs</i> , Scott Menking

## **Speaking / Conversation / Pronunciation**

Saturday 9:00-9:50	B168	<i>Giving Students an Active Role in the Development of their Speaking Skills</i> , Shawn Despres
Saturday 10:00-10:25	S101	<i>Effect of discrimination training on the production of non-native phonemes</i> , Yoko Kusumoto
Saturday 1:30-2:20	B109	<i>How to motivate Communication for low-leveled students</i> , David Paul
Saturday 1:30-2:20	B167	<i>Creative Speaking: Story Gaming and Role-play in the EFL Classroom</i> , Daniel Brown
Saturday 2:30-3:20	B161	<i>Using Creative Thinking Techniques to Improve Communication</i> , Sara Davila
Saturday 2:30-3:20	B168	<i>The Debate as a Language Learning Tool: Insight into Versatile Roles</i> , Cheri Lee
Saturday 2:30-3:20	M103	<i>Pronunciation Power: Techniques &amp; Games</i> , Rheanne Anderson
Saturday 2:30-3:20	M105	<i>Six Principles for Teaching Pronunciation</i> , John Brezinsky
Saturday 3:30-4:20	B111	<i>Let Us Guide You through the World of Phonics with Oxford Phonics World!</i> , Julie Hwang
Saturday 3:30-4:20	B142	<i>Pronunciation for Korean middle and high school teachers of English</i> , C. Dion Clingwall
Sunday 10:00-10:50	B111	<i>Get Your Students Talking with Primary Courses from Oxford University Press!</i> , Julie Hwang
Sunday 10:00-10:50	B168	<i>Understanding NEAT and its Speaking and Writing Sections</i> , Gabriel Allison
Sunday 10:00-10:50	M101	<i>The Holy Grail: A test that both measures and improves speaking ability</i> , Gunther Breaux
Sunday 10:00-10:50	M103	<i>Brainwave – challenging young learners to think in English</i> , Finlay Beaton
Sunday 12:00-12:50	B167	<i>Dynamic learning experience with MegaGoal</i> , Eric Verspecht
Sunday 1:00-1:50	C608	<i>Authentic Conversation Training</i> , Carl Phillips
Sunday 1:25-2:50	M103	<i>Teaching Your tongue to Talk: Intensive Pronunciation Instruction</i> , Rheanne Anderson
Sunday 3:00-3:50	B178	<i>Breakthrough to communication, plus more!</i> , Clyde Fowle

## Teacher training / development

Saturday 10:00-10:50	B178	<i>A golden reflection on teacher education – 50 years of who, what and how</i> , David Carr
Saturday 5:30-6:20	Samsung Hall	<i>Plant Teacher Communities of Practice – Harvest Personal Satisfaction and Professional Growth</i> , Brock Brady
Sunday 10:00-10:50	B107	<i>Leadership and Quality in ELT Organizations</i> , Kyungsook Yeum
Sunday 11:00-11:50	Samsung Hall	<i>The Secret History of Methods</i> , Scott Thornbury
Sunday 12:00-12:50	B168	<i>Keep Kids WARM in Learning English</i> , Lin (Kitty) Zhang
Sunday 12:00-12:50	M104	<i>Aston University: TESOL and Applied Linguistics programmes</i> , Nur Kurtoglu Hooton
Sunday 1:00-1:50	B107	<i>Ten Quotations to Make You Think</i> , Ken Wilson
Sunday 1:00-1:50	B168	<i>University of Birmingham Distance MA and PhD Programs</i> , Crayton Walker
Sunday 1:00-1:50	B178	<i>Professional Advancement through Online TESOL Doctoral, Master and Certification Programs</i> , David Nunan

## Technology-enhanced instruction / CALL / CMI / MALL

Saturday 9:00-9:50	B111	<i>Effective Digital Learning for Everyone!</i> , Oliver Bayley
Saturday 9:00-10:25	B112	<i>Setting Up and Using a Teacher's Blog in Wordpress: A Workshop</i> , Arina Brylko
Saturday 9:00-10:25	B112	<i>Setting Up and Using a Teacher's Blog in Wordpress: A Workshop</i> , Christie Provenzano & Naomi Miki
Saturday 10:00-10:25	B142	<i>Using Twitter to Promote Elementary Interaction and Collaboration</i> , Joseph P. Vitta
Saturday 10:00-10:50	B111	<i>What can you do with unmotivated students? Make them curious!</i> , Ken Wilson
Saturday 10:25-10:50	B161	<i>Using ICT Tools in Classroom Teaching</i> , Ohee Rahman
Saturday 10:25-10:50	S101	<i>Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom</i> , Daniel Mills & Jeremy White
Saturday 11:30-12:20	Samsung Hall	<i>Mobile Language Learning: Turning Challenges into Opportunities</i> , Mike Levy & Glenn Stockwell
Saturday 12:00-3:00	Music Lobby	<i>Connecting Writing Students: Wikis in Support of Writing Classes in Korea</i> , Paul Bournhonesque
Saturday 12:00-3:00	Music Lobby	<i>Connecting Writing Students: Wikis in Support of Writing Classes in Korea</i> , Seolyong Kim
Saturday 12:00-3:00	Music Lobby	<i>QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning</i> , Drew Mountain & Jared Sandler
Saturday 1:30-2:20	C608	<i>Learn at your own pace: E-learning and regenerating student confidence</i> , Dubhgan Hinchey
Saturday 1:30-2:55	B112	<i>Top 2 1/2 Tech Tools for Tricking Students into Improving Their English</i> , Ken Morrison
Saturday 2:30-2:55	S111	<i>MALL Game Design for Vocabulary Study</i> , Oliver Rose

Saturday 2:30-3:55	C608	<i>Building e-portfolios in EFL Writing with Google Apps</i> , Anthony Anderson
Saturday 3:30-4:20	B178	<i>Twitter: A vital tool for Professional Development and Motivation</i> , Barry Jameson
Saturday 3:30-4:20	S101	<i>CALL – story about teachers taking first step.</i> , Han Seo
Saturday 3:55-4:20	C608	<i>21st Century Social Studies: Introduction of Interactive Media into the EFL Classroom</i> , Terence Clark
Saturday 4:30-5:20	B107	<i>Towards a Podcasting Pedagogy: Recent Developments in CALL with a Focus on Listening</i> , Mike Levy
Saturday 4:30-5:20	B112	<i>Tech Reflection. Google Apps in task based learning and other potential teaching applications</i> , Danny Green
Saturday 4:30-5:20	C608	<i>21st Century Listening: Reaching Learners of Multiple Styles through Technology</i> , Steven Mercier
Saturday 4:30-5:20	M104	<i>Using the iPad as your "MacGyver-Knife" for Teaching Language</i> , Roger Dupuy
Sunday 9:00-10:25	C601	<i>Moving to Online Instruction: The Challenges and Opportunities</i> , Ken Beatty, MaryAnn Christison, Martha Cummings, Denise Murray & David Nunan
Sunday 10:00-10:50	C608	<i>Smart Use of Smart Phones - QR Codes in the Classroom</i> , Michael Jones
Sunday 10:25-10:50	B161	<i>Online Diary: an EFL Community of Practice</i> , Jiraporn Smyth
Sunday 12:00-12:25	S111	<i>Linking Adverbial Use by Non-Native Writers: How Data-Driven Learning Can Help</i> , James Garner
Sunday 12:00-12:50	C608	<i>Teaching with iPods, iPhones or Smartphones</i> , Ian Brown
Sunday 1:25-1:50	B166	<i>Using iPad as a Springboard for Rich Discussion</i> , Chris Fitzgerald & Martin Mullen
Sunday 2:00-2:50	C608	<i>Keeping Your Students on Track with KaTalk</i> , Andrew Pollard
Sunday 2:00-2:50	M105	<i>TKT and TKT Online course</i> , Wooju Kim
Sunday 2:25-2:50	S111	<i>A Practical CALL Course for Korean Middle and High School English Teachers</i> , C. Dion Clingwall
Sunday 3:00-3:50	C608	<i>Google Drive (was Google Docs) for Composition Courses</i> , Max Watson
Sunday 3:00-3:50	M105	<i>Cambridge English Teacher: Online Professional Development for English Language Teachers</i> , Ellie Kim

## Vocabulary

Saturday 9:00-9:50	C608	<i>Expanding Your Students' Lexicon: Learning then Producing New Words</i> , Grace Eun Hea Yu
Saturday 10:00-10:50	C608	<i>EFL Basics: Teaching High Frequency Lexical Errors in the Korean EFL Classroom</i> , Geoffrey Goodman
Saturday 12:00-3:00	Music Lobby	<i>Utilizing smartphones and Web2.0: encouraging student to study vocabulary</i> , Joshua Adams
Saturday 2:30-2:55	S101	<i>Student feedback regarding the use of 'mastery sentences'</i> , Marie-Emilie Masson
Saturday 4:30-5:20	B142	<i>Vocabulary Demands of a Post Graduate TESOL Certificate</i>

*Program in Korea*, James Brawn & David Leaper

Sunday 2:00-2:50      B178      *Applying CALL and Gaming Theory to Vocabulary Learning*, Anders McCarthy & Scott Miles

## **Writing**

Saturday 2:55-3:20      B112      *Composition Feedback: The good, the bad and the possible*, Joel Diamond

Saturday 2:55-3:20      S111      *Harnessing technology to help researchers avoid plagiarism*, John Blake

Saturday 3:30-4:20      B109      *Effective ways of Improving Writing skills for young beginners*, David Jones

Saturday 3:30-4:20      B112      *HOCs and LOCs: What every EFL teacher should know about teaching writing*, John McDonald

Sunday 9:00-9:50      B112      *Plagiarism: What it is and how to avoid it*, Gavin Farrell

Sunday 9:00-9:50      B168      *Encouraging Focused Peer Response and Feedback-Based Revisions through Collaborative Tasks*, Curt Hutchison

Sunday 10:00-10:50      B112      *Developing critical thinking in the writing classroom*, Geoffrey Miller

Sunday 12:00-12:50      B112      *Teaching Unplugged in the University EFL Composition Course*, Gerald Bourdeau

Sunday 1:00-1:50      B121      *How to Teach the Writing of Structured Paragraphs Using the TEE Model*, Doug Baumwoll

Sunday 1:00-1:50      S111      *Finding a Way to Write Right: A Plagiarism Solution.*, Eric Reynolds

Sunday 2:00-2:50      B112      *From Normal to Exceptional: Adding Creative Writing to Class*, Lee Babin

Sunday 3:00-3:50      B112      *Importance of Cohesion in a Text*, Gavin Farrell