Note: This index is current as at 1 October 2012.

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Anderson, Neil J.
The Challenge of Maintaining Balance in Life
Pecha Kucha
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<td><em>Teaching Your tongue to Talk: Intensive Pronunciation Instruction</em></td>
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Dupuy, Roger
Using the iPad as your MacGyver-Knife for Teaching Language
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Audience: All
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Sat 4:30-5:20

Eigenberg, Steve
Teachers: Stop Talking and Use Your Hands
Workshop / Demonstration
Audience: T / U / A
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Farrell, Gavin
Importance of Cohesion in a Text
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Audience: U
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Farrell, Gavin
Plagiarism: What it is and how to avoid it
Workshop / Demonstration
Audience: U
Room B112
Sun 9:00-9:50

Figueroa, Erik
Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts
Workshop / Demonstration
Audience: All
Room B167
Sun 2:25-3:50

Fitchburn, Andrew
Freshman English for the NEAT: A New Paradigm
Research report / paper
Audience: U / A
Room B142
Sun 10:00-10:25

Fitzgerald, Chris
Using iPad as a Springboard for Rich Discussion
Workshop / Demonstration
Audience: All
Room B166
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Fletcher, Rebecca
Building English Language Skills through Graded Readers
Commercial
Audience: YL / VYL
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Fowle, Clyde
Breakthrough to communication, plus more!
Commercial
Audience: U / A
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Fowle, Clyde
Skillful students achieve academic success
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Audience: U / A
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Fusselman, Roger
Beginning Right: Leading in to a Lesson
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Audience: All
Room B142
Sun 1:00-1:50

Garner, James
Linking Adverbial Use by Non-Native Writers: How Data-Driven Learning Can Help
Research report / paper
Audience: U
Room S111
Sun 12:00-12:25

Gerlits, Henry
What's Wrong with Following the Book? Using Methodology to Adapt Textbook Activities
"101" Workshop
Audience: All
Room B161
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Gillett, Simon
Professionalism in Teaching English
Research report / paper
Audience: A
Room S111
Sat 3:30-3:55

Goldstein, Mercurius
Teach me to teach English in English (TETE)
Research report / paper
Audience: T / U / A
Room S111
Sun 10:00-10:25

Griffin, Michael
#KELTchat: Professional Development at Your Fingertips
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Audience: All
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Guest, Michael
Using Symbols, Acronyms, and Shorthand in ESP (English for Specific Purposes)
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Audience: U / A
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Sun 10:00-10:50
Harada, Yoko
Repeated L2 listening in different speech rate conditions
Research report / paper
Audience: U
Room S113
Sun 1:25-1:50

Hinchey, Dubhgan
Learn at your own pace: E-learning and regenerating student confidence
Classroom application of research
Audience: T / U / A
Room C608
Sat 1:30-2:20

Hinchey, Dubhgan
Scientific abstracts vs. simplified readers: investigating the effect on the affect
Research report / paper
Audience: U
Room S113
Sat 3:55-4:20

Holmes, David
Investigating socio-pragmatic instruction of requests: measuring learning
Research report / paper
Audience: T / U / A
Room S113
Sat 4:30-4:55

Hsu, Hsiao-Wen
Experience makes difference: a study of pupil experiences of EYL state school classes
Research report / paper
Audience: YL
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Sun 9:25-9:50

Hunter, Ryan
Building an Academic Writing Program at a Korean University from the Ground Up
Workshop / Demonstration
Audience: U
Room B166
Sat 9:00-9:50

Hunter, Ryan
Language Learning through Student-Generated Content and Computer-supported Collaborative Learning
Workshop / Demonstration
Audience: T / U / A
Room M101
Sun 2:25-3:50

Hutchinson, David
12 Types of Tasks for Speaking Tests
Workshop / Demonstration
Audience: U
Room B164
Sat 4:30-5:20

Hutchinson, Curt
Encouraging Focused Peer Response and Feedback-Based Revisions through Collaborative Tasks
Workshop / Demonstration
Audience: T / U / A
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<th>Name</th>
<th>Topic</th>
<th>Commercial Status</th>
<th>Audience</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Sun 9:00-9:50</td>
<td>Hwang, Christine</td>
<td>Developing independent, confident readers at Primary Level: Reading Laboratory 2.0</td>
<td>Commercial</td>
<td>YL / VYL / S / T</td>
<td>M103</td>
<td>Sat 2:30-3:20</td>
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<td>Hwang, Julie</td>
<td>Get Your Students Talking with Primary Courses from Oxford University Press!</td>
<td>Commercial</td>
<td>YL / VYL</td>
<td>B111</td>
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<td>Sun 10:00-10:50</td>
<td>Hwang, Julie</td>
<td>Let Us Guide You through the World of Phonics with Oxford Phonics World!</td>
<td>Commercial</td>
<td>YL / VYL</td>
<td>B111</td>
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<tr>
<td>Sat 3:30-4:20</td>
<td>Jameson, Barry</td>
<td>Twitter: A vital tool for Professional Development and Motivation</td>
<td>Workshop / Demonstration</td>
<td>All</td>
<td>B178</td>
<td>Sat 3:30-4:20</td>
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<tr>
<td>Sat 1:00-1:50</td>
<td>Jones, Michael</td>
<td>In Their Shoes – What’s It Like to be an L2 Learner?</td>
<td>Workshop / Demonstration</td>
<td>All</td>
<td>B164</td>
<td>Sun 10:00-10:50</td>
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<tr>
<td>Sun 10:00-10:50</td>
<td>Kampa, Kathleen</td>
<td>The M &amp; M’s of Teaching English to Young Learners: Using Music, Movement, and Multiple Intelligences</td>
<td>Commercial</td>
<td>YL / VYL</td>
<td>B111</td>
<td>Sun 1:00-1:50</td>
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<tr>
<td>Sat 3:30-4:20</td>
<td>Jinks, Stephen-Peter</td>
<td>Creating a school newspaper</td>
<td>Workshop / Demonstration</td>
<td>YL / T</td>
<td>M104</td>
<td>Sat 1:30-2:20</td>
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<td>Sat 2:30-3:20</td>
<td>Jones, David</td>
<td>Effective ways of Improving Writing skills for young beginners</td>
<td>Commercial</td>
<td>YL / VYL / S / T</td>
<td>B109</td>
<td>Sat 3:30-4:20</td>
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<tr>
<td>Sat 3:30-4:20</td>
<td>Jones, Michael</td>
<td>Smart Use of Smart Phones - QR Codes in the Classroom</td>
<td>Workshop / Demonstration</td>
<td>T / U / A</td>
<td>C608</td>
<td>Sun 10:00-10:50</td>
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<td>Sat 1:30-2:20</td>
<td>Kienzle, Robert (Bob)</td>
<td>Developing Leadership in the Classroom, in the Office, and Beyond</td>
<td>Workshop / Demonstration</td>
<td>All</td>
<td>B111</td>
<td>Sun 1:00-1:50</td>
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Room B166
Sun 9:00-9:50

Kienzle, Robert (Bob)
**Toastmasters: Improving Teaching Skills on Stage**
Workshop / Demonstration
Audience: All
Room B166
Sat 2:30-3:20

Kim, Alice
*Do you want to get immediate and meaningful results?*
Commercial
Audience: All
Room M105
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Kim, Cheol-rae
**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments**
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Audience: All
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Sat 1:55-3:20

Kim, Chong Min
*Self-directed learning of Korean adult learners studying English in online learning communities*
Research report / paper
Audience: A
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Sun 2:00-2:25

Kim, Ellie
**Cambridge English Teacher: Online Professional Development for English**
Commercial
Audience: S / T
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Sun 10:00-10:50
Kim, Seolyong
Connecting Writing Students: Wikis in Support of Writing Classes in Korea
Poster presentation
Audience: U
Room Music Lobby
Sat 12:00-3:00

Kim, Wooju
TKT and TKT Online course
Commercial
Audience: All
Room M105
Sun 2:00-2:50

Kletzien, Jacob
Tips for Creating, Finding, Adapting and Telling Stories in the Elementary Classroom
Workshop / Demonstration
Audience: YL
Room B166
Sat 1:30-2:30

Kurth, Lara
ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents
Workshop / Demonstration
Audience: T / U / A
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Kurth, Lara
Language Learning through Student-Generated Content and Computer-supported Collaborative Learning
Workshop / Demonstration
Audience: T / U / A
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Kurtoglu Hooton, Nur
Aston University: TESOL and Applied Linguistics programmes
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Audience: All
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Kurtoglu-Hooton, Nur
Promoting student teacher learning through reflective practice using a digital platform
Research report / paper
Audience: U / A
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Kusumoto, Yoko
Effect of discrimination training on the production of non-native phonemes
Research report / paper
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LaClare, Elton
Reading Fluency: Rationale, Measurements, and Interventions
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Audience: T / U / A
Room M104
Sat 10:00-10:50

Leaper, David
Vocabulary Demands of a Post Graduate TESOL Certificate Program in Korea
Research report / paper
Audience: U
Room B142
Sat 4:30-5:20

Lee, Anna S Y
Preparation for NEAT through Integrated Listening and Speaking Practice
Commercial
Audience: YL / VYL
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Sat 1:30-2:20

Lee, Cheri
Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes
Commercial
Audience: YL / VYL / S / T / U / A
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Lee, Cheri
The Debate as a Language Learning Tool: Insight into Versatile Roles
Commercial
Audience: YL / VYL / S / T / U / A
Room B168
Sat 2:30-3:20

Lee, Sang Eun
The Distinction between Oral and Written Discourse and the Acquisition of Past Tense Forms among Young Learners
Research report / paper
Audience: YL
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Leiske, Carmella
Methods for mending motivation malaise
Commercial
Room B142
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Levy, Mike
Mobile Language Learning: Turning Challenges into Opportunities
Plenary
Audience: All
Room Samsung Hall
Sat 11:30-12:20

Levy, Mike
Towards a Podcasting Pedagogy: Recent Developments in CALL with a Focus on Listening
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Audience: All
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Sat 4:30-5:20

Liddy, Nevin
A practical guide for creating a writing workshop for university students
"101 Workshop
Audience: U
Room B142
Sun 2:00-2:50

Lieske, Carmella
East Asian Students' Perceived Need for Pragmatic and Sociolinguistic Competencies
Research report / paper
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Sat 1:55-2:20

Lockhart, Demontray
Connecting Through Connectors: Korean
Students' Essays Suffer from Adverbial Connectors
Research report / paper
Audience: All
Room S113
Sun 12:00-12:25

Long, Mike
Why you must be your own Curriculum Designer!
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Audience: U
Room B161
Sat 1:30-2:20

Long, Sara
Making a Magazine: A 17-Hour Unit Plan
Workshop / Demonstration
Audience: T / U / A
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Lorenzutti, Nico
That's NEAT! 5 Communicative Activities for Teaching M2 NEAT Speaking Preparation
Workshop / Demonstration
Audience: T
Room M101
Sun 1:00-2:25

Lorenzutti, Nico
The Bimodal Narrative Approach: Extensive Reading and Listening Experiences in EFL Classrooms
Workshop / Demonstration
Audience: T / U / A
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Lyons, David
The L2 Self-Concept in Second Language Learning Motivation: A Longitudinal Study
Research report / paper
Audience: T / U / A
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Lyu, Euna
How to study grammar for better communication
Commercial
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Macias, Valentin
Toastmasters: Improving Teaching Skills on Stage
Workshop / Demonstration
Audience: All
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Madoc, Karen
The Sound of Music
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Audience: YL
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Maitland El Amri, Amanda

*Classroom Management Strategies to live by
"101" Workshop
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Maitland El Amri, Amanda

*Supporting Extensive Reading through Soft Toy Theory and The Application of Story Sacks
Workshop / Demonstration
Audience: YL / T
Room B178
Sat 9:00-9:50

Makarchuk, Don

*Teacher, How Do I Write My Name in English?
Research report / paper
Audience: All
Room S101
Sat 2:55-3:20

Mallory, Lynn

*How do we know what they know? Formative Assessment in the EFL Classroom
Workshop / Demonstration
Audience: All
Room B164
Sun 2:00-3:20

Manley, Kevin

*Move, Breathe, React: Authentic Drama Techniques in the ESL Classroom
Workshop / Demonstration
Audience: YL / U / A
Room B167
Sun 1:00-2:25

Manning, Shaun

*Using Language-Oriented Tasks to Direct Learners’ Attention to Form in Writing Classes
Classroom application of research
Audience: T / U / A
Room M104
Sun 9:00-9:50

Masson, Marie-Emilie

*Student feedback regarding the use of ‘mastery sentences’
Research report / paper
Audience: U
Room S113
Sun 1:25-1:50

Matsumura, Yuko

*Repeated L2 listening in different speech rate conditions
Research report / paper
Audience: U
Room B178
Sun 2:00-2:50

McCarthy, Anders

*Applying CALL and Gaming Theory to Vocabulary Learning
Commercial
Audience: S / T / U / A / B
Room B178
Sun 2:00-2:50

McDonald, Chad

*An Exploration of the Socratic Method in ELT
Classroom application of research
Audience: T / U / A
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McDonald, John

*HOCs and LOCs: What every EFL teacher should know about teaching writing*
Workshop / Demonstration
Audience: T / U / A
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McDonald, Nathanielle

*Teaching English in English: Tips for Simple and Clear Instructional English*
"101" Workshop
Audience: All
**Room B161**
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McNulty, Julien

*Drawing Blanks: 10 paper activities when you have nothing but technology fails*
"101" Workshop
Audience: All
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McNulty, Julien

*Whodunit? Technological approaches to forensic linguistics analysis of a fraud in Korea*
Research report / paper
Audience: A
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Mendelson, Melissa

*Bottom Up Skills: A Necessity for Beginning Language Learners*
Workshop / Demonstration
Audience: T / U / A

Menking, Scott

*Interacting with East Asians: University Students’ Varying EIL Beliefs*
Research report / paper
Audience: T / U / A
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Mercier, Steven

*21st Century Listening: Reaching Learners of Multiple Styles through Technology*
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Audience: U / A
**Room C608**
**Sat 4:30-5:20**

Miki, Naomi

*Setting Up and Using a Teacher’s Blog in Wordpress: A Workshop*
Workshop / Demonstration
Audience: T / U / A
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Milan, Joe

*Why you must be your own Curriculum Designer!*
"101" Workshop
Audience: U
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**Sat 1:30-2:20**

Miles, Scott

*Applying CALL and Gaming Theory to Vocabulary Learning*
Commercial
Miles, Scott  
*Introduction to Extensive Reading*  
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Audience: T / U / A  
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Miller, Eli  
*A Holistic Approach to Storybook-based Teaching for Beginning Learners*  
Workshop / Demonstration  
Audience: YL  
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Miller, Geoffrey  
*Developing critical thinking in the writing classroom*  
Workshop / Demonstration  
Audience: T / U / A  
Room B112  
Sun 10:00-10:50

Miller, Shaun  
*Read & Retell: Acquisition, Communication, Accountability, Enjoyment*  
Colloquium / Panel  
Audience: T / U / A  
Room C601  
Sat 3:30-5:15

Mills, Daniel  
*Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom*  

Min, Byoung-chul  
*Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments*  
Panel  
Audience: All  
Room C601  
Sat 1:55-3:20

Moore, Kenneth  
*Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts*  
Workshop / Demonstration  
Audience: All  
Room B167  
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Morrison, Ken  
*Top 2 1/2 Tech Tools for Trickling Students into Improving Their English*  
Workshop / Demonstration  
Audience: T / U  
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Mountain, Drew  
*QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning*  
Poster presentation  
Audience: T / U / A  
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Mullen, Martin
Using iPad as a Springboard for Rich Discussion  
Workshop / Demonstration  
Audience: All  
Room B166  
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Muller, Theron  
Investigating and improving a distance MA program  
Research report / paper  
Audience: All  
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Murphey, Tim  
Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts  
Classroom application of research  
Audience: T / U / A  
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Murray, Denise  
Moving to Online Instruction: The Challenges and Opportunities  
Featured Colloquium  
Audience:  
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Sun 9:00-10:25

Nelson, Terry  
Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts  
Classroom application of research  
Audience: T / U / A  
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Nunan, David  
Moving to Online Instruction: The Challenges and Opportunities  
Featured Colloquium  
Audience: All  
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Nunan, David  
Professional Advancement through Online TESOL Doctoral, Master and Certification Programs  
Commercial  
Audience: All  
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Oh, Seunghoon  
ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents  
Workshop / Demonstration  
Audience: T / U / A  
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Overbeek, Leonie  
The ARC of learning and how understanding roles at each stage increases participation and co-operation.  
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Papple, James
*Teaching Metaphors for Critical Reflection*
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Park, Yeon-seong
*A College English Class through Poetry Instruction Incorporating the MI theory*
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Paul, David
*How to motivate Communication for low-leveled students*
Commercial
Audience: T / U / A
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Paul, David
*Motivating Low-Level Students*
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Paul, David
*What Is a Child-Centered Lesson?*
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Audience: All

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Peck, Catherine
* Becoming Intercultural in the Korean EFL Classroom*
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Audience: T / U / A
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Phillips, Carl
*Authentic Conversation Training*
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Audience: T / U / A
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Pollard, Andrew
*Keeping Your Students on Track with KaTalk*
Workshop / Demonstration
Audience: T / U / A
Room C608
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Pritchard, Tim
*Japanese University Students' Attributions for Success and Failure in studying English*
Research report / paper
Audience: U
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Provenzano, Christie
*Actual Implementation of Extensive Reading in EAP Classes: A Case Study*
Research report / paper
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Room S111
Provenzano, Christie

*Setting Up and Using a Teacher’s Blog in Wordpress: A Workshop*

Workshop / Demonstration

Audience: T / U / A

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Pugh, Megan

*That’s (not) All Folks: Using short videos to facilitate classroom communication*

Workshop / Demonstration

Audience: T / U / A

**Room B178**

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Quinn, Kyle

*Extensive Reading for University Conversation Classes*

Research report / paper

Audience: U

**Room S113**

**Sun 2:25-2:50**

Rabbidge, Michael

*The Bimodal Narrative Approach, Story without struggle*

Colloquium / Panel

Audience: T / U / A

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**Sat 3:30-5:15**

Rabbidge, Michael

*The Bimodal Narrative Approach: Extensive Reading and Listening Experiences in EFL classrooms*

Workshop / Demonstration

Audience: T / U / A

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Rago, William

*Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers*

"101" Workshop

Audience: U / A

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Rahman, Ohee

*Using ICT Tools in Classroom Teaching*

Classroom application of research

Audience: T / U / A

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Ramonda, Kris

*Learner Attitudes Towards Graded Readers in the Course Curriculum*

Research report / paper

Audience: T / U / A

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Randolph, Tom

*The Classroom Mirror: Reap the rewards of video in your TESOL/ELT environment*

Classroom application of research

Audience: All

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Reynolds, Eric

*Finding a Way to Write Right: A Plagiarism Solution.*

Research report / paper

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Romney, Cameron
Visual appeal of handouts and self-made classroom materials: Does it matter?
Classroom application of research
Audience: All
Room M101
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Rose, Oliver
MALL Game Design for Vocabulary Study
Workshop / Demonstration
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Sandler, Jared
QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning
Poster presentation
Audience: T / U / A
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Sandoz, Claude
Fun of Reading
Commercial
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Santos, Thomas W.
A Framework for Teacher Reflection
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Sarobol, Nopporn
Students’ Expectations and Conclusions Based on a Short-Term Study-Abroad Program
Research report / paper
Audience: U
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Seo, Han
CALL – story about teachers taking first step.
Research report / paper
Audience: All
Room S101
Sat 3:30-4:20

Sevigny, Paul
Learner Attitudes Towards Graded Readers in the Course Curriculum
Research report / paper
Audience: T / U / A
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Sun 10:00-10:50

Shaffer, David E.
Affecting Language Learner Self-Direction Through Journaling and Its Perpetuance
Research report / paper
Audience: U
Room S113
Sun 10:00-10:25

Shaffer, David E.
Extensive Reading's Contributions to Language Skills Acquisition
Colloquium / Panel
Audience: YL / T
Siegel, Aaron

*Five Ways to Improve Reading Comprehension Instruction for Standardized Tests*

Commercial
Audience: YL / VYL / T

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**Sat 10:00-10:50**

Smyth, Jiraporn

*Online Diary: an EFL Community of Practice*

Research report / paper
Audience: U / A

**Room B161**

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Soelberg, Nathan

*Bottom Up Skills: A Necessity for Beginning Language Learners*

Workshop / Demonstration
Audience: T / U / A

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**Sun 12:00-1:25**

Soh, Joon

*English Newspapers in a Speaking Class Environment*

Commercial
Audience: YL / VYL / T

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**Sat 10:00-10:50**

Stewart, David

*Using Video Pen-Pals in the EFL Classroom*

Classroom application of research
Audience: YL / T

**Room B166**

**Sun 2:00-2:50**

Stockwell, Glenn

*Mobile Language Learning: Turning Challenges into Opportunities*

Plenary
Audience: All

**Room Samsung Hall**

**Sat 11:30-12:20**

Stockwell, Glenn

*Technology and Motivation in English Language Teaching and Learning*

Featured
Audience: All

**Room B107**

**Sun 3:00-3:50**

Stoller, Fredricka L.

*Moving Students Toward a Perfect Score with Project-Based Learning*

Featured
Audience: All

**Room B107**

**Sat 1:30-2:20**

Stoller, Fredricka L.

*Techniques for Developing Students’ Reading Fluency*

2020
Audience: All

**Room B121**

**Sun 3:00-3:50**

Stone, Paul

*Classroom language learning through social interaction: a multimodal approach*

Research report / paper
An Exploration of Co-Teachers Interaction in Korean Public Elementary Schools
Audience: YL / T
Room M101
Sat 10:25-10:50

Teng, Huei-Chun
The Effect of Interlocutor Proficiency on EFL Paired Oral Assessment
Research report / paper
Audience: T / U / A
Room S113
Sat 1:30-1.55

Thompson, Andrew
Use of Language Learning Strategies among Low Proficiency Japanese University Students
Research report / paper
Audience: T / U / A
Room S101
Sat 4:30-4:55

Thompson, Gregory
Utilizing Rubrics for Validity and Clarity in Assessment Tasks
"101" Workshop
Audience: All
Room B161
Sat 9:00-10:25

Thompson, Lewis
Helping Children Speak in the English Classroom
Commercial
Audience: YL / VYL
Room B168
Sat 1:30-2:20
Thorkelson, Tory  
*KoreaTESOL and ATEK: A comparative study of their current and potential benefits for English Teachers in Korea*  
Research report / paper  
Audience: A  
Room S111  
Sat 3:55-4:20

Thorkelson, Tory  
*Perspectives on Leadership in Korea: East and West*  
2020  
Audience: All  
Room B121  
Sat 1:30-2:20

Thornbury, Scott  
*Is There Discourse in This Course?*  
2020  
Audience: All  
Room B121  
Sat 4:30-5:20

Thornbury, Scott  
*The ABC of SLA*  
Pecha Kucha  
Audience: All  
Room Samsung Hall  
Sat 6:20-7:20

Thornbury, Scott  
*The Secret History of Methods*  
Plenary  
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Sun 11:00-11:50

Ueki, Michiko  
*Investigating learners’ decision making in mobile EFL learning: Promoting learner autonomy*  
Research report / paper  
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Sat 1:55-2:20

Verspecht, Eric  
*Dynamic learning experience with MegaGoal*  
Commercial  
Audience: T / U / A  
Room B167  
Sun 12:00-12:50

Verspecht, Eric  
*Preparing students for Academic Success: Interactions/Mosaic 6th edition*  
Commercial  
Audience: U / A  
Room B167  
Sat 9:00-9:50

Vitta, Joseph P.  
*A Workable TTT Approach for the Korean University EFL Setting*  
Workshop / Demonstration  
Audience: T / U / A  
Room M101  
Sun 12:00-12:50

Vitta, Joseph P.  
*Using Twitter to Promote Elementary Interaction and Collaboration*  
Research report / paper  
Audience: YL  
Room B142  
Sat 10:00-10:25
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<thead>
<tr>
<th>Authors</th>
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<td>Vo, Sonca</td>
<td>Effects of Suprasegmental Awareness on Listening Comprehension</td>
<td>Research report / paper</td>
<td>All</td>
<td>S111</td>
<td>Sat</td>
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<td>Walker, Colin</td>
<td>Evaluating the Intangibles: Participation and Speaking exams</td>
<td>&quot;101&quot; Workshop</td>
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<td>Collocation: From corpus-based research to the language classroom</td>
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<td>Investigating and improving a distance MA program</td>
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<td>B142</td>
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<td>Walker, Crayton</td>
<td>University of Birmingham Distance MA and PhD Programs</td>
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<td>Concrete – Pictorial – Abstract: Applying it to Vocabulary in the Classroom</td>
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<td>Engaging Students: It's a start, but where do we go from there?</td>
<td>Commercial</td>
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<td>Walsh, Alex</td>
<td>#KELTchat: Professional Development at Your Fingertips</td>
<td>Workshop / Demonstration</td>
<td>All</td>
<td>C601</td>
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<td>How I Became a Better English Teacher by being a Korean Language Student</td>
<td>Poster presentation</td>
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<td>Music Lobby</td>
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<td>Everyday Book Boxes: Encouraging an Extensive Reading Environment</td>
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<td><em>Scholastic Reading Inventory and Scholastic Reading Counts: Measuring and Monitoring Reading Achievement</em></td>
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<td><em>Setting your Compass for Reading</em></td>
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<td>Waring, Rob</td>
<td><em>A Framework for Assessing Online Reading Resources</em></td>
<td>2020</td>
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<td><em>Introducing the Online Graded Text Editor</em></td>
<td>Workshop / Demonstration</td>
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<td><em>Online Extensive Reading Resources</em></td>
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<td><em>Extensive Reading in Korea: 10 Years Going from Strength to Strength</em></td>
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<td>Watson, Max</td>
<td><em>Google Drive (was Google Docs) for Composition Courses</em></td>
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<td>White, Jeremy</td>
<td><em>Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom</em></td>
<td>Research report / paper</td>
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Wiebusch, Fiona
Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam
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Wilson, Ken
What can you do with unmotivated students?
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Wilson, Ken
Can My Students Really Improvise in English?
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Wilson, Ken
Glad to be Grey
Pecha Kucha
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Wilson, Ken
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Yates, Steve
McWriting: Cultural rhetoric and writing in the EFL classroom
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Yeum, Kyungsook
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Yeum, Kyungsook
Perspectives on Leadership in Korea: East and West
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Yim, Soo Ha Sue
The Historical Development of Education in North Korea
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Yu, Grace Eun Hea

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Zwaal, Ingrid

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Research report / paper
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