

# Some Things to Consider

Content

Lettering / Font

Level

Image-Text Dynamic

Target Reader

Style of Writing

Formatting / Layout

Adaptability

# Reading Lesson Format

- Before-Reading
- During-Reading
- After-Reading

# Before-Reading

## Preparing the Reader

- Activate prior knowledge.
- Go over vocabulary from the reading.

**Before-Reading**

**Preparing  
the Reader**

**Little or no  
reader-text  
interaction**

1 = I have never seen this word.

2 = I have seen this word, but I don't understand it.

3 = I might know this word, but I'm not sure.

4 = I understand this word, but I can't use it.

5 = I understand this word and I can use it.

Word	Now	After Reading
balance		
brain		
crawl		
figure out		
fluid		
measure		
miracle		
needle		
regular		
relieved		
rush		
spine		
swell		
treatment		
<b>Total Score</b>		

- a. to go somewhere or do something very quickly
- b. to discover the length, amount, size, etc. of something
- c. to move on your hands and knees or with your body close to the ground
- d. to gradually understand something or to solve a problem by thinking about it
- e. a thin, hollow, pointed piece of metal that can be put in someone's body to put medicine in or take liquid out
- f. a method that is intended to cure an injury or sickness
- g. to gradually increase in size, especially because of an injury

- 1) \_\_\_\_ The best **treatment** for a cold is to get plenty of rest.
- 2) \_\_\_\_ Bob stepped on my foot. Now my foot is **swelling** up.
- 3) \_\_\_\_ The firefighters **rushed** to the building on fire.
- 4) \_\_\_\_ I don't like getting shots because I'm afraid of **needles**.
- 5) \_\_\_\_ A ruler helps us to **measure** length.
- 6) \_\_\_\_ I can't **figure out** what this word means. I don't understand it.
- 7) \_\_\_\_ Babies **crawl** before they can walk.

**balance:** a state in which your weight is evenly spread so that you are steady and not likely to fall

**brain:** the organ inside your head that controls how you think, feel, and move

**fluid:** a liquid

**miracle:** something extremely good that happens that you would never expect to happen

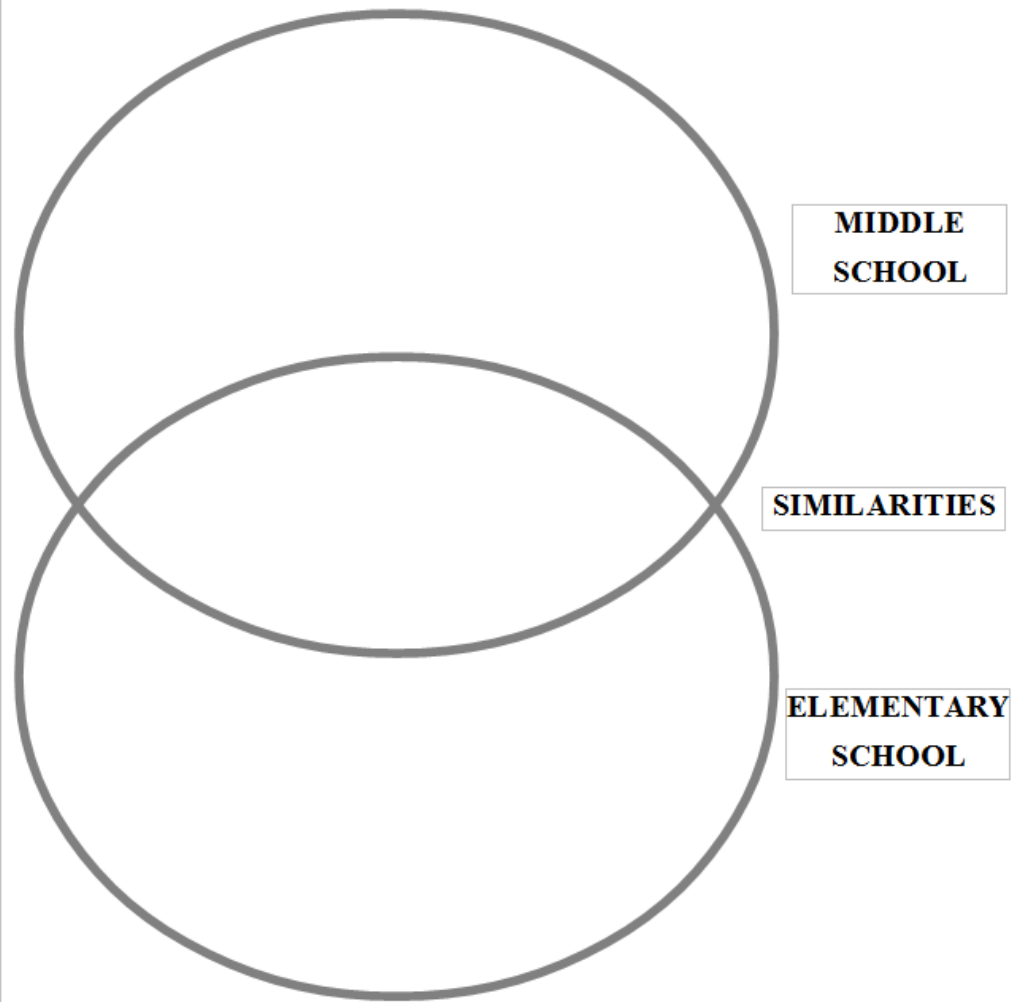
**regular:** usual or normal

**relieved:** happy or calm again because you no longer need to worry about something

**spine:** the line of bones down the center of your back

- 1) A substitute teacher is teaching us today because our \_\_\_\_\_ teacher is sick.
- 2) I didn't study for the math test, but I still got a perfect score. It's a \_\_\_\_\_!
- 3) My back hurts. I wonder if there is something wrong with my \_\_\_\_\_.
- 4) When you have a runny nose, a \_\_\_\_\_ comes out of your nose.
- 5) In order to be a good dancer, you must have good \_\_\_\_\_.
- 6) I was so worried about my test score. Fortunately, I got a high score and now I feel so \_\_\_\_\_.
- 7) The heart, the liver, the stomach, and the \_\_\_\_\_ are some of the important organs inside your body.

**Part B.** *How is middle school different from elementary school? How are they the same?*





**Most Likely 1 - 2 - 3 Least Likely**

- 1a) 1 - 2 - 3 Raina will get a video game for her birthday.
- 1b) 1 - 2 - 3 Raina will get a pair of earrings for her birthday.
- 1c) 1 - 2 - 3 Raina will get headgear for her birthday.
- 
- 2a) 1 - 2 - 3 The braces will not make Raina's teeth hurt.
- 2b) 1 - 2 - 3 The braces will make Raina's teeth hurt a little.
- 2c) 1 - 2 - 3 The braces will make Raina's teeth hurt a lot.
- 
- 3a) 1 - 2 - 3 Raina's pierced ears will hurt a lot.
- 3b) 1 - 2 - 3 Raina's pierced ears will hurt a little.
- 3c) 1 - 2 - 3 Raina's pierced ears will not hurt at all.
- 
- 4a) 1 - 2 - 3 Raina's friend Jane thinks Raina's earrings look ugly.
- 4b) 1 - 2 - 3 Raina's friend Jane thinks Raina's earrings look pretty.
- 4c) 1 - 2 - 3 Raina's friend Jane thinks Raina's earrings look okay.

**Part A.** *Valentine's Day is coming up, and Raina's school will host a Valentine's Day dance. Read the sentences below. Do you think they will be TRUE or FALSE? Circle your guesses.*

<b>Sentence</b>	<b>My Guess</b>	<b>After Reading</b>	<b>Correct Guess</b>
<u>Raina</u> wants to go to the dance with Sammy.	True / False	True / False	Yes / No
<u>Raina</u> wants to go to the dance with Sean.	True / False	True / False	Yes / No
Sammy wants to go to the dance with <u>Raina</u> .	True / False	True / False	Yes / No
<u>Raina</u> and Sammy go to the dance together.	True / False	True / False	Yes / No
<u>Raina</u> and Sean go to the dance together.	True / False	True / False	Yes / No
<u>Raina</u> has a good time at the dance.	True / False	True / False	Yes / No

**Part A.** In today's reading, Cece will be taking a hearing test. Have you ever taken a hearing test? What was it like? How were you tested?

**Part B.** Today, you will be taking a hearing test. Record the results of the test below.

**My hearing age range is \_\_\_\_\_.**

**My left ear hearing capacity is \_\_\_\_\_%**

**My right ear hearing capacity is \_\_\_\_\_%.**

**My Hearing Profile**

Left	High Tones	Right
	8 kHz	
	4 kHz	
	2kHz	
	1 kHz	
	0.5 kHz	
	0.5 kHz	
	0.25 kHz	
Left	Low Tones	Right

# During-Reading

## Aiding the Reader

- Give a purpose for reading.
- Check comprehension and clarify.

**During-Reading**

**Aiding the  
Reader**

**Lots of  
reader-text  
interaction**

**Part A.** Circle the correct answer.

1) Raina got \_\_\_\_\_ for her birthday.

- (a) a video game
- (b) a pair of earrings
- (c) headgear

**Correct Prediction**

2) Raina's teeth \_\_\_\_\_ from the braces.

- (a) did not hurt
- (b) hurt a little
- (c) hurt a lot

**Correct Prediction**

3) Raina's pierced ears \_\_\_\_\_.

- (a) did not hurt
- (b) hurt a little
- (c) hurt a lot

**Correct Prediction**

4) Raina's friend Jane thinks her earrings look \_\_\_\_\_.

- (a) ugly
- (b) pretty
- (c) okay

**Correct Prediction**

**Part A.** *Valentine's Day is coming up, and Raina's school will host a Valentine's Day dance. Read the sentences below. Do you think they will be TRUE or FALSE? Circle your guesses.*

<b>Sentence</b>	<b>My Guess</b>	<b>After Reading</b>	<b>Correct Guess</b>
<u>Raina</u> wants to go to the dance with Sammy.	True / False	True / False	Yes / No
<u>Raina</u> wants to go to the dance with Sean.	True / False	True / False	Yes / No
Sammy wants to go to the dance with <u>Raina</u> .	True / False	True / False	Yes / No
<u>Raina</u> and Sammy go to the dance together.	True / False	True / False	Yes / No
<u>Raina</u> and Sean go to the dance together.	True / False	True / False	Yes / No
<u>Raina</u> has a good time at the dance.	True / False	True / False	Yes / No

- 1 Cece goes to a special doctor.
- \_\_\_ The doctor gives Cece's parents a chart.
- \_\_\_ The doctor puts a blindfold on Cece.
- \_\_\_ The doctor puts headphones on Cece.
- \_\_\_ The doctor hits a bell.
- \_\_\_ Cece takes a hearing test inside the booth.
- \_\_\_ The doctor gives Cece a lollipop.
- \_\_\_ Cece goes inside a booth.
- 9 One week later, Cece goes back to the special doctor.
- \_\_\_ Cece can hear the doctor speaking.
- \_\_\_ The doctor gives Cece a special hearing aid.
- \_\_\_ The doctor turns on the hearing aid.
- \_\_\_ The doctor gives Cece a beautiful pouch for the hearing aid.
- 14 The doctor gives Cece another lollipop.



1) \_\_\_ p. 111

2) \_\_\_ p. 112

3) \_\_\_ p. 113

4) \_\_\_ p. 114 - 115

5) \_\_\_ p. 116 - 117

6) \_\_\_ p. 118

7) \_\_\_ p. 119 - 121

8) \_\_\_ p. 125

9) \_\_\_ p. 126

a. Looking for a Date to the Dance

b. Raina's Retainer and Stuck Food

c. The Transfer Student

d. The Gift from Sam

e. Back to School

f. Running into Sammy in the Hallway

g. Boys and Braces

h. See You There, Raina

i. The Valentine's Day Dance

**Part B.** Write a title for pages 122 to 124.

**My Title:**

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Outside <u>Raina's House</u>	Mom's Car (3)	Dr. Golden's Office
Kelli's Car	<del>Dr. Dragoni's Office</del>	Scout Meeting
		<u>Raina's House (2)</u>

- 1<sup>st</sup> Location: Dr. Dragoni's Office ( **Morning/Afternoon/Night** )
- 2<sup>nd</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 3<sup>rd</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 4<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 5<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 6<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 7<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 8<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 9<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )
- 10<sup>th</sup> Location: \_\_\_\_\_ ( **Morning/Afternoon/Night** )

**Over Summer Vacation**

**On the First Day of School**

**Neither**

- a.** band
- b.** field trip
- c.** fell in love
- d.** Girl Scouts camping trip
- e.** yearbooks
- f.** played video games

- g.** went to the orthodontist
- h.** was called a freak
- i.** zits
- j.** spent time with Grandma
- k.** road trip

**Part A.** *Who's who in the story? Match.*

1. \_\_\_\_ George
2. \_\_\_\_ Ashley
3. \_\_\_\_ Sarah
4. \_\_\_\_ Emma

- a. Cece's friend
- b. Cece's big brother
- c. Cece's big sister
- d. Cece's father

- 1) \_\_\_\_ "Raina likes a tiny-tot sixth grader!"
- 2) \_\_\_\_ "We want you to have a full mouth of healthy teeth."
- 3) \_\_\_\_ "My dad took me to see The Little Mermaid last night. It was really good."
- 4) \_\_\_\_ "I finally know what I want to be when I grow up! An animator!"

- a. Dr. Dragoni
- b. Melissa and Karin (friends of Raina's)
- c. Raina
- d. Emily (another friend of Raina's)

# After-Reading

## Getting Beyond the Text

- Make connections between the reader and the text.
- Evaluate the text and form opinions.

After-Reading

Getting Beyond  
the Text

Little or no  
reader-text  
interaction

Characters'  
choices and  
motivations



# The Author's Choices

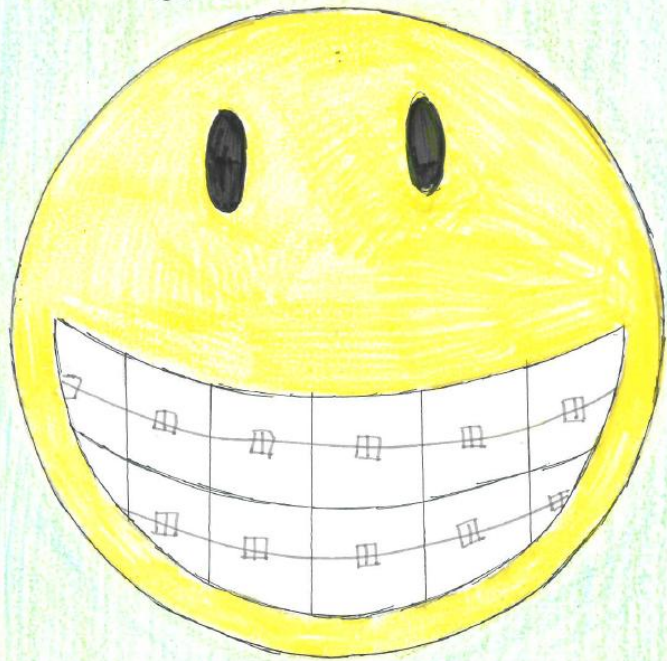
Theme  
Main Idea

# A Character's Diary

A Letter as  
a Character

# A Letter to a Character

# Smile



Smile ☺ Smile ☺ Smile ☺ Smile ☺  
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To, Raina.

Hello!

My name is Myeong-Jin Lee

I heard about your teeth.

Your teeth was damaged, right?

That's too bad.

But don't worry.

Now medical technology has developed.

So, you can receive medical care.

And your dentist can be fixed your teeth.

Good luck to you.

Good - Bye



From Myeong-Jin Lee

# A Letter to the Author

To. Bell Cece.

Hello! My name is Min Young Baek.

I live in Seoul, Korea.

And I go to Jangwon Middle School.

In winter camp, I'm reading your book

"El Deafo" I like the part where

Cece has fallen in Love at First Sight

with Mike Miller.

But I'm angry about the part about Laura.

When Cece goes to hospital, it reminded

me of the time.

I had an operation on my eye lid. and

I felt sorry for Cece.

However, Cece got through it great.

Finally, I wonder when the most difficult

part of your life, and how you

overcame it, and how you became a

Cartoonist!

Thank you for reading my letter.

Bye Bye!

- 2016, 1, 20, Wednesday

From, Min Young Baek.

You are the Reason  
for my Happiness.



I like  
Drawing!





January 21, 2016

Dear Cece Bell,

My name is Da Hee Kang. I live in Seoul, Korea.

I go to Jang-won Middle School.

I am participating in English camp. My teacher recommended your book, "El Deafo".

My favorite part is chapter ten. It was interesting when you met a good new friend, so I felt great. Before that she met Laura and Ginny, but they all had a weakness. But Martha doesn't treat you differently.

Your life is different from my life, but I've seen people who have been discriminated.

How's your life now?

Do you now live happily ever after?

Bye!

From Da Hee Kang



January. 21 . 2016

Dear Cece Bell

Hello. My name is E. June

I'm 16 years old and I live in Korea.

I read your book 'EL DEAF0' in class.

I like the part where Cece meets a new friend, Ginny. It makes me happy when Ginny got angry with Laura for bossing you around.

Also, I feel sympathy when your mother made you learn sign language. My mother makes me do things that I don't like, without asking me.

And I have a question for you. Are you still friends with Laura and Ginny? I think Mike and Martha are still your friends. Am I right?

Lastly, keep warm. It's cold outside.

Bye ~



by. E. June

Dear James,

Thank you so much for sending along the notes and drawings your students wrote and drew for me back in January. I am just now getting through some correspondence, and I am so embarrassed by how late I am in getting back to you.

If you are still meeting with these students, please tell them that their drawings are absolutely astonishing! I am amazed at how talented every single one of them is. AND, please tell them that their English skills are amazing, too. They have a superpower I certainly don't have—the ability to write and speak in two different languages. That is awesome.

It was really thrilling to see that a lot of them connected with *El Deafo* in so many different ways. It's always wonderful to find out just how similar we all are. We are more alike than different, don't you think?

I believe you sent me some candy, too. Korean candy is the best! Thank you for that, too.

I hope you have a wonderful summer, and please say hello to the students at your school if possible.

All my best to you and your students, and thank you again for sharing my book with them,

Cece Bell

**Part A.** The word **damage** can be used either as a noun or a verb. When **damage** is used as a noun, it means "physical harm." When **damage** is used as a verb, it means "to cause physical harm."

Look at the sentences below. Figure out if the word **damage** is being used as a noun or a verb. Write **N** for noun or **V** for verb in the blank.

- 1) \_\_\_\_ The storm **damaged** our house.
- 2) \_\_\_\_ Don't shake the box. You could **damage** the things inside.
- 3) \_\_\_\_ You should always wrap fragile things to protect it from **damage**.
- 4) \_\_\_\_ Smoking can **damage** your lungs.
- 5) \_\_\_\_ Drinking alcohol can cause brain **damage**.

**Part B.** The noun **damage** is often modified by another noun. Sometimes this noun refers to the thing that was damaged. Sometimes this noun refers to the cause of the damage.

What does the first noun of each phrase refer to? Write the letter in the correct column.

Damaged Thing	Cause of Damage
	Adjust table column
a. brain damage	f. skin damage
b. water damage	g. earthquake damage
c. nerve damage	h. liver damage
d. sun damage	i. kidney damage
e. fire damage	j. property damage

**Part C.** The word **patient** can be used either as a noun or an adjective. When **patient** is used as a noun, it means "a person who receives medical care or treatment." When **patient** is used as an adjective, it means "able to stay calm and not get annoyed when waiting for a long time."

Look at the sentences below. Figure out if the word **patient** is being used as a noun or an adjective. Write **N** for noun or **A** for adjective in the blank.

- 1) \_\_\_\_ I hate waiting in long lines. I am not a very **patient** person.
- 2) \_\_\_\_ Raina is a **patient** of Dr. Dragonis. She goes to Dr. Dragonis to get her teeth cleaned.
- 3) \_\_\_\_ It takes a long time for braces to make teeth straight. It's a slow process so you must be **patient**.
- 4) \_\_\_\_ It is important for teachers to be **patient** with their students.
- 5) \_\_\_\_ Several **patients** are waiting to see the doctor.

- 1) The soccer player **missed** the goal. His team didn't get a point.
- 2) My grandmother passed away last year. I **miss** her very much.
- 3) The bookcase is **missing** a few screws.
- 4) She **missed** a few days of school because of her cold.
- 5) The baseball player swung three times and **missed** the ball. That means he's out.
- 6) I'm sorry, I **missed** what you said. Could you repeat that?
- 7) Oh, no! The bus left already. I **missed** it.
- 8) Bill got a job in New York and moved out of his parents' home. He **misses** home a lot.
- 9) There are 10 desks but only 7 chairs in the classroom. We are **missing** some chairs.
- 10) I think we are lost because you **missed** a turn. Why don't you turn around and drive back the other way?

Word	Meaning	Sentence Number
<b>miss</b>	to feel sad because you want to see someone or something that you cannot see	
	to fail to be present for something because you were late or unable to come	
	to be without	
	to fail to hit, catch, or get something	<b>1</b>
	to fail to see, hear, notice, or do something (usually because you forgot or were distracted)	

# Reading Lesson Format

- Before-Reading
- During-Reading
- After-Reading

# Bleeding

## Leg

made by 곽은서



# CHRISTMAS



Lee Myeong-Jin

ON CHRISTMAS EVE,  
MY FAMILY MADE CHRISTMAS TREE.



AFTER THAT, WE EAT DINNER,  
AND EAT CAKE FOR DESSERT.



## AFTER DINNER



ON CHRISTMAS MORNING,  
I SEE MY CHRISTMAS PRESENT!



## MERRY CHRISTMAS!

WHAT  
DID YOU  
GET?

IT'S  
SECRET!





# MY BIRTHDAY

- YoonBi -

Today is July 21st, 2012. Today is my birthday. As usual I was going to my class.

I was the one who came the first to my class. But, there were 5 girls.



6-1



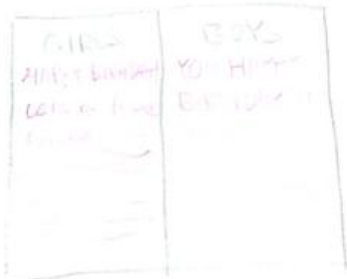
HAPPY BIRTHDAY



WHAT'S ALL THIS?!  
HOW DID YOU KNOW  
MY BIRTHDAY ANYWAYS?



AFTER FEW MINUTES, EVER  
BODY WRITE ME AT LEAST  
-ST ONE SENTENCE  
TO ME



I STILL REMEMBER  
THAT DAY. IT WAS MY  
BEST BIRTHDAY EVER



# THE END

# Choosing a Graphic Novel

- Content
- Level
- Page Length
- Number of Chapters

# Choosing a Graphic Novel

- Easy-to-Read Font
- Right Amount of Speech / Narration
- Standard Spelling
- Color vs. Black and White

# Choosing a Graphic Novel

- Content
- Level
- Page Length
- Number of Chapters
- Relatable Characters
- Interesting Themes

# Choosing a Graphic Novel

Will Eisner Award Winners

Online Publications

Literary Award Winners

Best Sellers

Search Engines

American Library Association

Newspapers/Magazines

Reading Lists / ALA Reading List

Authors' Blogs / Websites

# Teaching Resources

[Katie Monnin's Blog](#)

Reading  
Comprehension

[Gene Yang's Blog](#)

Comics as Medium  
of Instruction