

KOTESOL's Daejeon-Chungcheong Chapter Presents:

**The 11th Annual Symposium and Thanksgiving Dinner
Winds of Change:
What's New, What's Hot, What's Not!
The Changing Face of EFL in Korea**



**Plenary Speaker:
Dave Sperling
Dave's ESL Café**



Invited Speakers:



**Hyunwoo Sun
Talk to Me in Korean**



**Stephen Revere
10 Magazine**



**Pete DeMarco
Profs Abroad**



**Woosong University, Daejeon
Saturday, November 29th, 10AM**

Join us as we welcome Dave Sperling to Daejeon! This year's symposium is bigger than ever! You'll have plenty of opportunities to learn through four different streams: Culture, Teacher Development, Education Trends, and Teaching Techniques. As always, the symposium will close with a Thanksgiving Dinner! You really don't want to miss this awesome opportunity to feed your mind AND your belly!

Symposium Fees: ₩10,000 for members (pre-reg) and ₩20,000 for non-members (pre-reg)

Thanksgiving Dinner: ₩30,000

tinyurl.com/2014DCCSYMPOSIUM

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

DC November Symposium and Thanksgiving Dinner,

November 29, 2014

Welcoming address from the Daejeon Chapter President

Dear Conference Attendees,

On behalf of the Daejeon-Chungcheong Chapter, I would like welcome you to the 11th Annual Symposium and Thanksgiving Dinner at Woosong University, Daejeon. We are very happy that you have chosen to spend your time with us.

The theme for our symposium began as casual conversation amongst the Chapter executive members: just where is EFL going in Korea? With government cut-backs to English education at all levels, should we as English instructors be counting our days? We felt that these thoughts were shared with a large percentage of Korea's EFL community. We've all had friends or friends of friends that have left Korea for The Middle East. Is this a short-lived trend, or is it where the majority of EFL jobs are heading? If you were to study where the ESL/EFL jobs are, where would you start? Dave's ESL Café! The Daejeon-Chungcheong Chapter is very pleased that Dave accepted our invitation as plenary speaker.

The culture is changing for teaching in Korea, and we need to adapt to that change. We need to look at these elements because we need to decide if we are going to go or stay. Our symposium aims to give support to such changes.

Our *Culture* stream includes Sun Hyunwoo of "Talk to Me in Korean". Hyunwoo has helped thousands learn the Korean language through his TV shows, podcasts, and books. *Culture* also includes Stephen Revere of *10 Magazine*. In Korea for 20 years, Stephen is the author of *Survival Korean* and *Survival Korean: Basic Grammar Skills*.

Are you looking to build on teaching skills? Our *Teacher Development* stream is what you are looking for. Presenters include Pete DeMarco of the *Profs Abroad* website. Pete will be discussing the opportunities for university jobs, the requirements needed, and the best practices for finding such work.

As well, we have *Education Trends*, *Practical Workshops*, and *Teaching Techniques* streams. We are pleased to have strong, interesting presenters with us today. We try to avoid it, but sometimes legal matters are unavoidable in Korea. The language barrier can magnify such problems to the point where we may feel completely helpless. We are having a lunchtime Q and A session with Sean Hayes, the first and only non-Korean to be employed as an attorney by the Korean Court System.

I'd like to thank all of the presenters for giving their time to enrich us today. I'd also like to thank executive members and student volunteers who spent countless hours planning and running this symposium.

I hope you have a fantastic day with our Chapter! Consider us your family away from home ☺

Sincerely,

Mike Peacock, DCC President and Conference Chair

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014
Symposium Committee**

Symposium Coordinator: Michael Peacock

Steering Committee: Mike Peacock, Jennifer Brown, Aaron Dougan, Sara Peterson,
Aaron Shayne, Liz Bailey, Carl Phillips, Andrew Griffiths, B. T. Stoakley,
David Devora

Treasurer: Aaron Dougan

Venue Liaison: Dr. Eric Reynolds

OP Liaisons: Brian D'Albey, Kathy Moon

Liaisons for Plenary and Invited Speakers: Eric Reynolds, Aaron Shayne, Mike Peacock,
Mark Davis

Vetting Committee: Mike Peacock, Carl Phillips, David Devora

Registration: Liz Bailey, Jennifer Brown, Juri van Deventr, Melissa van Deventr

Program Book: Liz Bailey, Mike Peacock, Jennifer Brown

Signage: Mike Peacock, Jennifer Brown, Liz Bailey, Paula Landers

Conference Refreshments: Kathy Moon

Student Volunteer Coordinators: Brian D'Albey, Jennifer Brown

Setup and Shut-down: Paula Landers, Bryan D'Albey

Membership and Merchandise: Deborah Suarez

Moderator for the Round Table: Tim Thompson

DC November Symposium and Thanksgiving Dinner, November 29, 2014

The Daejeon-Chungcheong Chapter Presents:
The Winds of Change: What's new! What's hot! What's not! *The changing face of EFL in Korea*
 Saturday, November 29th, 2014
 Woosong University, Daejeon

9:00+	Registration				
10:00 - 10:30	Opening Ceremony				
room	Auditorium				
10:30 - 11:20	Panel Discussion hosted by Tim Thompson: EFL Trends in Korea: Should I Stay or Should I go? featuring Dave Sperling, Sun Hyunwoo, and Pete DeMarco				
Streams :	Culture	Teacher Development	Education Trends	Practical Workshops	Teaching Techniques
11:30 - 12:20	Sun Hyunwoo of <i>Talk to Me in Korean</i>	<i>Building Rapport in the Korean Classroom</i> - Wayne Finley	<i>Past and current issues with EFL in Korea</i> - Akli Hadid	<i>From Applications to Conversations: Exploring an Alternative to the Textbook</i> - Neil Briggs	<i>ESL Self-Access Programs: Expanding the Learning Beyond 4 Walls - Findings for Getting Better Results for Students, Teachers and the School Community</i> - Steven Schuit and Peter Thwaites
Rooms	313	303	304	305	307
12:30 -1:20	Lunch Q & A with Sean Hayes, IPG Legal and Tax Advisers				
room	Room 313				
1:30- 2:20	<i>Conflict in the ESL Classroom</i> - Sara Peterson	Pete DeMarco of Profs Abroad	<i>Modern Approach to Vocabulary Acquisition</i> - Andreas Varsakopoulos	<i>Speaking strategies</i> - Peter Johnson	<i>Focusing Students on Their Language Learning Methods: In-Class and Out</i> - David Shaffer
Rooms	307	313	303	304	305
2:30- 3:20	Steven Revere of <i>10 Magazine</i>	<i>TBL: Working better in a set system</i> - Paul Friesen	<i>No Korean Speaking, This is English Class..... in Korea</i> - Rob Western and Michael Alpaugh	<i>Weaving Pronunciation Development in Class Lessons</i> - Paula Landers	<i>An Alternative to the Traditional Oral Interview</i> - Virginia Hanslien
Rooms	313	307	304	305	303
3:30- 5:00	Keynote Address: Dave Sperling <i>Sustaining Passion for EFL: The Story of Dave's ESL Café</i> Q & A Session: <i>What's Next? Emerging Trends and Markets in EFL</i>				
Rooms	Auditorium				
5:00- 5:25	Closing Ceremony				
5:30- 6:15	Daejeon-Chungcheong Chapter ABM				
6:30+	11th Annual Thanksgiving Turkey Dinner				

DC November Symposium and Thanksgiving Dinner,
November 29, 2014



New members
Join today and get
3 months free!

12 months \Rightarrow 15 months



*Bonus is available through 12/1/2014.
Use coupon code "DCC+3" if joining online.
Valid for regular 1-year memberships.
Offer is good for new memberships only.*

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

*Earn an American Master's
Degree in TESOL While Working
and Studying in Korea*



St. Cloud State University / Woosong University
Dual Degree Master's in TESOL Program

Contact us:

Dr. Eric Reynolds,
TESOL-MALL Department Head
ericreynolds@woosong.org

or

The TESOL-MALL office manager
042-630-9895
tesolmall@woosong.org



**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Keynote session, 3:30 pm.

Auditorium

**Dave Sperling Sustaining Passion for EFL: The Story of
Dave's ESL Cafe**



(photo courtesy of www.eslcafe.com)

Presentation Outline:

Dave's ESL Café began 1995 as an idea to merge his excitement for technology and TESL, to create a forum for professionals to share ideas, and to explore how many individuals the "World Wide Web," which was new at the time, could reach. These factors motivated Dave Sperling to begin his popular website. His continued passion for the field and the expansion of technology has allowed him to build and maintain this site, which receives millions of hits each month from students and teaching professionals from more than 150 countries around the world. As technology has evolved, Dave's website has also undergone changes, but his love for TESL has remained his driving force in continuing to inspire and assist educators and contribute to the TESL profession.

Dave will also discuss elements about "What's Next? Emerging Trends and Markets in EFL".

Presenter biography:

Dave Sperling began his love of travel in the 1970s when he backpacked and motorcycled around the US, Canada, Latin America, the Middle East, Asia, and Africa. After teaching nearly a decade in Thailand and Japan, Dave returned to California to complete his MA in Applied Linguistics and subsequently taught in the Intensive English Program at California State University, Northridge. In 1995, he began experimenting with creating interactive html, which evolved into his website, Dave's ESL Cafe. He runs his website full-time and spends his time divided between homes in Los Angeles, San Francisco, and Chiang Mai, Thailand.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Invited Speaker, 1:30 – 2:20 pm.

Room 313

Peter DeMarco of *Profs Abroad*



***Top 10 Countries For Your Next University ELT Job
Abroad***

(photo courtesy of Pete DeMarco)

Presentation Outline:

What's the next step in your career? Teaching English at a university abroad is one of the most sought after ELT positions. This presentation will cover: what opportunities are out there, the requirements, and best practices for finding work.

Presenter biography:

Pete DeMarco is the founder of the university ELT job search site Profs Abroad. He also teaches English writing and conversation at Busan University of Foreign Studies and works as the department coordinator. He's taught in Venezuela, Spain, and Korea where he has lived since 2007.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Invited Speaker, 12:30 – 1:20 pm.

Room 313

Sean Hayes

**Lunchtime Question and Answer Session With Sean
Hayes of *IPG Legal and Tax Advisors***

Presentation Outline:

Come to this session to ask those burning questions you have about legal matters affecting your life here in South Korea. Sean Hayes has many years of experience in this field. Bring your lunch.

Presenter biography:

NY/International Attorney Sean Hayes grew up in Connecticut and New York to an Irish-immigrant father and an Italian mother. He is a U.S. and Irish National and is a permanent resident of Korea.

Sean Hayes is the first and only non-Korean to be employed as an attorney by the Korean Court System (Constitutional Court of Korea) and one of the first non-Koreans to be a full-time regular member of a Korean law faculty.

LawAsia has rated Sean as one of only two non-Koreans as a Leading Attorney in Korea.

He has been known for over 14 years in Korea for his aggressive advocacy and candid New York-style, street-smart advice. Sean is also, one of the few attorneys in Asia who has experience managing non-consulting companies and working as a Human Resources Manager. He worked as an interim General Manager/Director for Oil & Gas, New Tech, Pharmaceutical, Franchise and Manufacturing companies. He regularly appears in and is quoted by international media organizations including the New York Times, the Wall Street Journal and international law journals.

In his free time he enjoys playing golf, sailing, drinking beer and carousing with his rowdy friends.

...

IPG Legal, Sean's firm is often chosen over the ubiquitous Korean Law Firms when unconflicted and aggressive representation is essential for success.

Sean and his Firm have been recognized by numerous legal publications and rating agencies.

Sean and IPG have successfully brought into Asia numerous brands, oil & gas, manufacturers, real estate companies, franchises, entertainment companies and new-tech companies. Sean and IPG have also been involved in some of the most noteworthy contentious matters involving arbitration and litigation in Asia.

Sean is co-chair of the Korea Practice Team at IPG Legal (www.ipglegal.com) and is a regular contributor to the Korean Law Blog (www.thekoreanlawblog.com) and Korea Entertainment Law Blog (www.koreanentertainmentlaw.com).

For more information, go to www.ipglegal.com ; www.thekoreanlawblog.com .

To contact Sean Hayes: seanhayes@ipglegal.com

DC November Symposium and Thanksgiving Dinner,

November 29, 2014

Invited Speaker, 2:30 – 3:20 pm.

Room 313

Stephen Revere



The Exhilarating Yet Exasperating Korean Expat Existence

(photo courtesy of Stephen Revere)

Presentation Outline:

Steve will be speaking on the exhilarating yet exasperating Korean expat existence. Starting his 20th year here, we brought him in to share some of the unique ways to make life more fun, and he hopes that the audience will also share their useful information too.

Presenter biography:

10 Magazine founder Stephen Revere arrived in Korea as an English teacher in 1995 and set about learning Korean right away. By 1998 he had finished the highest level in Seoul National University's intensive Korean language program. He went on to become the first Westerner to get a degree in Teaching Korean as a Second Language, graduating from the Yonsei University Graduate School of Education's MA program in 2004. After that he hosted Korean language education programs like Let's Speak Korean and Traveler's Korean on Arirang TV, as well as published two Korean language textbooks: *Survival Korean* and *Survival Korean: Basic Grammar Skills*. *Survival Korean* remains one of the best selling Korean language textbooks ever, with over 12,000 copies sold. In 2008, Revere started 10 Magazine, a English-language monthly with a focus on sharing all of the great entertainment and fun that Korea has to offer, and is busy today running the company today as its CEO. Congratulate him on the birth of his first daughter, who was born this past March 21st.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Invited Speaker, 11:30 – 12:20 pm.

Room 313

Sun Hyunwoo



(photo courtesy of Sun Hyunwoo)

Presentation Outline:

Talk to me in Korean

Presenter biography: Bio: Hyunwoo Sun was born and raised here in South Korea, and has never lived overseas for an extended period of time, but he speaks a bunch of different languages and also loves helping other people learn languages better. He loves break dancing and the opportunities that we can create through the Internet: so all his activities are focused around these three keywords: "languages" "b-boying" and "Internet".

He is currently the CEO of (주)지나인, the company he created in 2009 to continue doing what he love doing: (1) teaching Korean and (2) providing useful and interesting foreign language learning material to the Korean audience.

“*Talk To Me In Korean* is my dream job, and I love every minute I spend at it. I am running the website TalkToMeInKorean.com with some of the most awesome people I know to help the whole world learn & speak better Korean.”

Hyunwoo Sun blogs; creates videos on Youtube; hosts radio and TV shows; and hosts *LanguageCast* at his cafe in Hongdae; among other things.

Check out Hyunwoo Sun at <http://hyunwoosun.com> .

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Room: Auditorium	A Panel Discussion moderated by Tim Thompson: EFL Trends in Korea: Should I Stay or Should I Go?	
Time: 10:30-11:20	(50-minutes)	Audience: All
Featuring Dave Sperling, Sun Hyunwoo, and Pete DeMarco		

The Busan-Gyeongnam Chapter announces the following 2 events:

December 13, 3-4:30, the *Chapter Christmas Party* at ESS Institute (4th floor) in Nampo, Busan. Please bring a wrapped gift valued no more than 20,000 to exchange.



**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Concurrent Presentations: 11:30-12:20

Room/Strand	Presenter and Presentation title	
Room: 313 Strand: Culture	Presenter: Sun Hyunwoo Title: Talk to Me in Korean	
Time: 11:30 – 12:20	50 minute Presentation	Audience: All
Biography: See page 12.		
Room: 303 Strand: Teacher Development	Presenter: Wayne Finley Title: Building Rapport in the Korean Classroom	
Time: 11:30 – 12:20	50 minute presentation	Audience: Elementary , Middle School , High School, Adult
<p>Abstract: Struggling to connect to your students? Building rapport with Korean students, of any age, can be a real challenge for even the most seasoned of teachers. Some of those teachers arrive, are presented with blank faces and leave just as quickly as they came. However, there are many good ESL strategies to bridge that teacher-student divide without ever calling into question your professionalism.</p> <p>There is more to building student rapport than just remembering your students' names (even if pronounced in a perfect Korean accent). In this presentation you will receive real practical advice for building better rapport with your students. Whether it is changing your whole teaching philosophy ala Jeremy Harmer's Engage Study Activate approach; learning how to tailor material to Korean student interests; or, even just thinking about your physical position in the classroom, you will be sure to take something away from this presentation and into your classroom.</p> <p>Bio: I first learned about teaching English when I was in the second year of my English bachelor's degree. Although I didn't know it at the time, I would later go on to become TEFL-certified in Barcelona before landing on Korean shores in 2010.</p> <p>After a rocky start I went on to become a teacher-trainer for my first academy and then, after moving to Woosong University, I worked on two textbooks and won a distinguished teacher of the year award. Last year I presented to hundreds of students and teachers in both China and Vietnam.</p>		
Room: 304 Strand: Education Trends	Presenter: Akli Hadid Title: Past and current issues with EFL in Korea	
Time: 11:30 – 12:20	50 minute workshop	Audience: Research
<p>Abstract: This workshop will explore the past, present and future of English Education in Korea. Topics addressed will be a brief history of Korean education in Korea, what the Korean press says about English education at the moment, and where its future lies.</p>		

DC November Symposium and Thanksgiving Dinner, November 29, 2014

- The first part of the workshop will review the history of EFL teaching in Korea.
- The second part of the workshop will be a review of the views and ideologies Koreans hold on English learning.
- The third part will be a list of some of the problems encountered by the EFL industry in Korea.

This workshop is aimed at foreign and Korean EFL teachers to find out more about the history and present trends in English education. The workshop will be a continuous dialogue with those present, and those present will be encouraged to share their experiences. By the end of this session, foreign teachers should have an easier time understanding current trends in English education in Korea, and seeing the big picture as to how far English education in Korea has come. Those present will also be able to find out what the Korean press says about English education in Korea, especially for those who can't read the Korean press.

Bio: Akli Hadid has been in Korea for 9 years and is a PhD candidate at the Academy of Korean Studies, majoring in Korean Studies. He did his M.A. at Kyung Hee University, majoring in Peace and Governance studies, and his B.A. at the University of Paris, majoring in Applied Foreign Languages: French, English and Spanish. He also has a 6-level certificate in Korean language from Yonsei University Korean Language Institute. He taught EFL at Kaya University in Gimhae for one year. He may be contacted at hadid.akli@gmail.com.

Room: 305

Strand: Practical Workshops

Presenter: Neil Briggs

Title: From Applications to Conversations: Exploring an Alternative to the Textbook

Time: 11:30 – 12:20

50 minute workshop

Audience: High School, Adult

Abstract: Are you frustrated with teaching from textbooks that have little or no relevance to the students' lives or interests? Last year I began using various smart phone apps as a means of creating a more student-centered, communicative learning environment. The student response to this learning approach has been overwhelmingly positive.

As opposed to the restrictive nature of most standard textbooks, lessons designed using smart phone apps can provide students with opportunities to investigate topics of personal interest. For example, an activity built around the contents of the 'IMDB' app allows students to complete a task based on their favorite movie, television show, actress, or actor. Similarly, the 'TripAdvisor' app allows students to create, discuss, and present a hypothetical vacation to the location of their choice.

There are many advantages to this app-based approach to teaching language. Teacher preparation time is minimal, opportunities for student interaction are endless, and the materials are 100% authentic. This approach also lends itself exceedingly well to the flipped-class method. As soon as students become acquainted and comfortable with using apps to retrieve the required information, much of the problem-solving and vocabulary work can be completed as homework. In this way, significantly more class time can be spent working on communicative tasks.

Participants in this session will observe how app-based lessons can easily be created for a wide range of target language structures and ability levels. They will also be invited to participate and experience first-hand how a simple app can be an effective conversation stimulant.

Bio: Neil Briggs is an English instructor in the Tourism department at Woosong College. He taught at a Korean middle school in Bundang for two years before moving to Daejeon more than four years ago. He received a Master of Teaching degree in 2008 in Australia, an MA TESL from Woosong/St. Cloud State in 2013, and is currently a PhD student at Kyunghee University.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Room: 307 Strand: Teaching Techniques	Presenter: Steven Schuit and Peter Thwaites Title: ESL Self-Access Programs: Expanding the Learning Beyond 4 Walls. Findings for Getting Better Results for Students, Teachers and the School Community	
Time: 11:30 – 12:20	50 minute presentation	Audience: High School, Adult
<p>Abstract: ESL teachers are invariably looking for new ways to extend student learning beyond the 4-walls of the classroom and limited contact time. Centers for Self-Access Language Learning (SALL) can provide such opportunities. These Centers can offer many highly valued benefits for students, teachers and school communities. This presentation will review a number of ways in which Korean universities have met the challenge of providing SALL to their students. We will focus on Yeungnam University’s English Help Desk, which recently successfully reversed a 48% decline in student visitations. The presenters will discuss what was done to more than double student visitations in one semester. Their recent research, conducted with both teachers and students, has implications for those interested in implementing or improving such ESL Centers for Self-Access in both universities and other educational institutions throughout Korea.</p> <p>Bio: Steven Schuit, B.S., M.Ed, C.A.G.S., is Associate Professor, Foreign Language Institute, Yeungnam University. During the 1970’s, Steven served as U.S. Peace Corps Volunteer Instructor of English at Keimyung University. Recently, he coordinated the English Help Desk function at Yeungnam University. His blog, "Korean Bookends," about his Korean expat teaching and living experience, has had nearly 17,000 hits. He is the author of several articles, including, "The Grapes of No Gun Ri," about the Korean War tragedy that occurred near the village of No Gun Ri.</p> <p>Peter Thwaites, M.A. TESOL, is an Assistant Language Professor at the Foreign Language Institute, Yeungnam University, as well as a PhD candidate at Cardiff University, UK. His interests include writing pedagogy, vocabulary learning, and psycholinguistics. His writing has appeared in publications such as "ELT Journal" and "English Teaching Professional."</p>		

Our Lunchtime Special : 12:30-1:20

Room 313	Sean Hayes Q and A with Sean Hayes	
Time: 12:30-1:20	Legal Issues	Audience: All
<p>Bring your lunch to our question and answer session with Sean Hayes. He has 20 years worth of experience in the Korean legal system. Look forward to an informative and interesting time!</p> <p>See Page 10 for more information.</p>		

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Concurrent presentations: 1:30-2:20

Room	Presenter and Presentation title	
Room: 307 Strand: Culture	Presenter: Sara Peterson Title: Conflict in the ESL Classroom	
Time: 1:30 –2:20	50 minute presentation	Audience: Elementary , Middle School , High School
<p>Abstract: Korea and the west differ on theories of language education. This gap is highlighted in Korean public schools where native English speaking teachers (NET) and Korean teachers (KT) are paired and expected to teach together. However, teachers often say their teaching partnership is uncomfortable, fragmented or nonexistent. NET complain of being treated like “tape recorders” or “English monkeys” as they are utilized to display native pronunciation. NET also worry that KT stifle student development by not allowing them to speak or work in groups. KT complain that NET are “lazy” or “unprofessional” as they tend to stray away from highly technical issues like grammar. KT may also worry that NET are more concerned with fun than education as NET generally use more games and activities. This study looked at NET and KT beliefs about language education and their perception of one another in an aim to create a better educational environment for co-teaching.</p> <p>Bio: Sara Peterson is a visiting professor at Silla University in Busan, Korea. She holds her Master's in Education with a focus on Teaching English to Speakers of Other Languages. She taught in Korean public schools before moving to the university level.</p>		
Room: 313 Strand: Teacher Development	Presenter: Pete DeMarco (Invited Speaker) Title: <i>Top 10 Countries For Your Next University ELT Job Abroad</i>	
Time: 1:30 –2:20	50 minute presentation	Audience: University
<p>Outline: See page 7 for more information. Biography: See page 9 for more information.</p>		
Room: 303 Strand: Education Trends	Presenter: Andreas Varsakopoulos Title: A Modern Approach to Vocabulary Acquisition	
Time: 1:30 –2:20	50 minute presentation	Audience: Middle School , High School, Adult
<p>Abstract: Too often the language practiced in our classrooms does not correspond to the language that our students desire to, or will ever potentially express. Empowering students to create their own vocabulary lists is a solution, but it is easier said than done. A lack of streamlined, simple to use resources made student derived vocabulary acquisition an ambitious undertaking reserved for the elite and the technically savvy. In line with the theme of the changing face of ESL in Korea, this presentation looks at the empirical research on language acquisition theories juxtaposed to successful trends in the mobile, tablet and computer market. Analyzing the latest applications</p>		

DC November Symposium and Thanksgiving Dinner, November 29, 2014

and extracting the benefits of different models, this presentation will introduce a pragmatic example of how to apply such programs in mixed level classrooms, to create successful individually designed vocabulary goals tailored for each student.

Bio: Andreas Varsakopoulos is currently pursuing a masters in foreign language pedagogy at the University of MA Boston, and teaches English in S. Korea. His undergraduate degree is in Secondary English Education. He has taught English in USA, and EFL in Greece and S. Korea. During his time in Korea he has participated as a speaking judge for the Ban Ki Moon English competition, for three years; participated in voice recordings for the national mock college entrance exam tests; and has participated in cultural exchange programs throughout the Cheungbuk province.

Room: 304 Strand: Practical Workshops	Presenter: Peter Johnson Title: Speaking Strategies
Time: 1:30 –2:20	50 minute workshop Audience: Middle School , High School, Adult

Abstract: Many teachers of language have difficulty getting their students to communicate in the second language. I believe I have some techniques that I have used in my class that can help all teachers have their students engaged with enthusiasm. My students last semester gave me reports that they spoke more in our class than in any other class. I developed this method over the past year. The method includes using the *Harry Wong First Days of School Handbook* and American education system strategies. My strategy encourages students to enjoy speaking in class. What is a fundamental hurdle for a language class? The students are eager to volunteer and speak up.

Bio: My name is Peter Johnson. I have worked at Woosong university for almost two years. I have a B.A in History and M.A in Education. I am a committed professional educator. I am always reflecting on how I have taught in my classes, and how I can improve my classroom instruction.

Room: 305 Strand: Teaching Techniques	Presenter: David Shaffer Title: Focusing Students on Their Language Learning Methods: In-Class and Out
Time: 1:30 –2:20	50 minute presentation Audience: High School, Adult

Abstract: Learner journals and learner portfolios have been promoted as conducive to learning, and to some extent in second language learning. However, little research has been done in the areas of how to make such projects reflective, efficient, and lead to more effective self-direction in language learning.

In this study, a 10-week, language learning journal project was incorporated with a portfolio component with a group of university students. The group was also given weekly class time to discuss their language learning methods and progress as pairwork. Additionally, each class member presented to the group a study method of theirs that they found quite effective in improving their English skills.

Study results have been obtained from post-project participant surveys, evaluation of the journal-portfolio final projects, student discussion and presentation observation, and student interviews. Results indicate that options in project design that were more flexible produced more student satisfaction by creating student agency and thereby producing reasonably high levels of student reflection and journal writing. Student-to-student discussion of their study methods and in-class presentations of study methods both produced high satisfaction and supported reflection and self-direction. Pedagogical implications are that incorporating flexibility into a journal-portfolio project, and even more so, in-class interaction can serve to significantly enhance the effectiveness of such a project as a language learning tool.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Bio: David E. Shaffer (PhD Linguistics) is a long-time educator in Korea and long-time KOTESOL member. He is a professor at Chosun University, teaching English majors in the graduate and undergraduate programs. Dr. Shaffer is the author of several books on learning English as well as on Korean language, customs, and poetry. His present academic interests include professional development, and young learner and extensive reading research, as well as English-based loanwords, Cognitive Linguistics, and effective teaching techniques. Within KOTESOL, Dr. Shaffer is presently Gwangju-Jeonnam Chapter President, National Publications Committee Chair, and a member of several committees, including the International and National Conference Committees. He is the recipient of numerous KOTESOL awards and father of two KOTESOL members.

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Concurrent presentations: 2:30-3:20

Room	Presenter and Presentation title	
Room: 313 Strand: Culture	Presenter: Steven Revere (Invited Speaker) Title: The Exhilarating Yet Exasperating Korean Expat Existence	
Time: 2:30 –3:20	50 minute presentation	Audience: Middle School , High School, Adult
<p>Abstract: Steve will be speaking on the exhilarating yet exasperating Korean expat existence. Starting his 20th year here, we brought him in to share some of the unique ways to make life more fun, and he hopes that the audience will also share their useful information too.</p> <p>Biography : See page 11 for more information</p>		
Room: 307 Strand: Teacher Development	Presenter: Paul Friesen Title: TBL: Working better in a set system	
Time: 2:30 –3:20	50 minute presentation	Audience: Middle School , High School, Adult
<p>Abstract: Common remarks from teachers, in regards to students' ability reflect part of the problem. Often the system sets goals and objectives which are too high in the time assigned, or focused on prior achievements not future possibilities. The system goes round and round not moving forward. A system which tends to be rigid and unbending often leaves teachers stressed out. This presentation considers the question posed in the ZPD, answering what our students can do is fundamental to success, both as teachers and as students. Moving to a more task-based learning lesson will help answer the question of the ZPD ~ What can my student do? Task-based learning (TBL), though not a new concept is beginning to be reconsidered. This presentation will focus on some of the issues of implementing TBL in the current classroom and offer possible solutions for implementing TBL in the class. Discussion by attendees will be encouraged. A questionnaire will be offered as a handout.</p> <p>Bio: Paul has been teaching ESL, at university level, in Korea, for 15 years. He has published his own material, and is known for his ability to create new ideas for teachers. He is an active curriculum developer. He is currently testing material in reading.</p>		

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Room: 304	Presenters: Rob Western, Michael Alpaugh	
Strand: Education Trends	Title: No Korean Speaking, This is English Class . . . in Korea	
Time: 2:30 –3:20	50 minute presentation	Audience: Elementary , Middle School , High School, Adult
<p>Abstract: This presentation intends to address the idea, prevalent in Korean public schools, hagwon schools and, to a lesser extent Universities, that the use of the students first language is inherently detrimental to their acquisition of English. It will be led by two students at the University of Birmingham, namely Rob Western and Michael Alpaugh. We intend to each present a side of the debate, including our own research conducted in two cities in Korea, and the opinions of scholars and academics on the subject. Areas covered will include how students acquire second language skills, how to create the ideal conditions for language input, and the debate about whether or not there is a single "correct" English. We also hope to allow time for discussion and input from the audience.</p> <p>Bio: Rob Western has lived in Daegu, Korea since 2010 and has been doing his degree in Applied Linguistics/TEFL since 2013. The focus of his research has been second language acquisition theory, teacher training and curriculum development.</p> <p>Michael Alpaugh has lived in Daegu and various parts of Seoul off and on since 2008 and has been a student of the University of Birmingham since 2013. His research interests include second language acquisition theory, spoken discourse and teacher training.</p>		
Room: 305	Presenter: Paula Landers	
Strand: Practical Workshops	Title: Weaving Pronunciation Development in Class Lessons	
Time: 2:30 –3:20	50 minute workshop	Audience: Adult
<p>Abstract: But I don't have time to work on pronunciation in my class! Have you felt this way before? Research shows us that when students are ready for a new skill, that is the best time to present it. So Sang Min is having trouble with 'blend'. When can we develop his skill? Now. Short and long chances to hear, produce and practice sounds students are still tripping over after 10 years of English education. This course is especially focused on newer teachers who are inexperienced with slipping in a pronunciation lesson in a busy lesson plan.</p> <p>Bio: My name is Paula Landers. I have developed enough activities to write a book about pronunciation tasks that work for students, but you get to work with them first. This workshop is best for newer EFL/ESL instructors but even veterans will learn something. I have worked with mainly Japanese students, but have made lessons for those with other mother tongues as well.</p>		
Room: 303	Presenter: Virginia Hanslien	
Strand: Teaching Techniques	Title: An Alternative to the Traditional Oral Interview	
Time: 2:30 –3:20	50 minute presentation	Audience: High School, Adult
<p>Abstract: The challenges involved in oral assessment are numerous. Students are often not prepared due to not knowing how to practice for an oral interview or are just not motivated to put their best foot forward. If they are prepared, nervousness often takes over and the results are not as good as they could be. In addition, oral assessments are challenging for the professor/teacher. Listening to similar questions and answers from every student can be taxing on our listening skills as well.</p> <p>An alternative to the traditional oral interview that has been successful in conversation classes is to have students</p>		

DC November Symposium and Thanksgiving Dinner, November 29, 2014

work together on a murder mystery project. Students work together in groups to finish the end of the famous murder mystery, *Death on the Nile*. They write and film an ending that reveals who the murderer is, why it was committed, and how it was done. They each take on the role of one character.

This project assesses everything a traditional oral interview assesses. Question formation, rejoinders, follow-up questions as well as vocabulary are required components to the assignment. The major benefit of this kind of project over traditional oral interviews is motivation. They are more interested in the course material presented through conversation activities and tasks related to the movie.

This presentation will present class activities that led into this project, how students were led through the creative process of writing the ending to a script, acting, filming, and the challenges involved with motivation and memory in language learning.

Bio: Virginia Hanslien (MA Intercultural Studies) teaches speaking, reading, and writing classes at the Sejong Institute of International Affairs and Education at Korea University Sejong Campus. Her research interests include motivation, materials development and professional development. She has taught in Korea since 1999. She is the co-facilitator of the Christian Teachers Special Interest Group (CT-SIG).

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Keynote Address: 3:30-5:00

We proudly present:

**Dave Sperling
Sustaining Passion for EFL:
The Story of Dave's ESL Cafe**

After Mr. Sperling's Address,

Q & A session:

**What's Next?
Emerging Trends and Markets in EFL**

For more information about Dave Sperling:

Go to page 8

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

Closing Ceremony: 5:00-5:25

in the Auditorium

**Come or stay in the Auditorium as we thank you for attending our
innovative and exciting Symposium.**

**We will also be thanking our Keynote Presenter, Dave Sperling;
our Invited Speakers Hyunwoo Sun, Pete DeMarco and Steve Revere;
and our Special Guest Sean Hayes.**

**We might have some raffle prizes, and door prizes to award, so stick
around!**

**Daejeon-Chungjeong Chapter Annual Business Meeting
Auditorium, 5:30pm**

We will be announcing the new Executive Committee.

**11th Annual Thanksgiving Turkey Dinner
Solpine Restaurant, 6:30 pm**

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**



Activate Your Career:

Publish in *The English Connection*

Raising English teaching standards in Korea for 18 years:

The English Connection

KOTESOL's quarterly publication *The English Connection* seeks local content:

share your experiences and insights from teaching in, or research on, teaching English in Korean.

Gabriel Diaz Maggioli, Michael Long, Angel Lin, Scott Thornbury:

share pages with some of the biggest names in ELT.

Do you have favorite, surefire lessons or techniques? Can you compare experiences teaching English overseas with Korea, and produce new insights or offer original reflection? Have you findings from your own research to share beyond the pages of your thesis?

Gain the edge in your next job interview, and take your resume to the next level:

publish in ***The English Connection***.

For more information email us at: tec@koreatesol.org

or see our guidelines at: koreatesol.org/content/englishconnectionsubmissions

**DC November Symposium and Thanksgiving Dinner,
November 29, 2014**

DC November Symposium and Thanksgiving Dinner,
November 29, 2014



*Come out to the Daejeon-Chungcheong
Christmas Party!*

Date: Saturday, December 13, 2014

Time: 18:00

Place: Solpine Restaurant, Daejeon

More info: We'll have a time of food, drink, and fellowship with other members of the DC Chapter. Please bring a gift (valued @₩10,000) if you'd like to participate in our gift exchange. This is an inclusive, non-denominational party. Bring a friend!

