

Is It Worth Your Time To Correct Students' Written Grammar Mistakes?

Abstract

It's been 20 years since John Truscott's landmark 1996 article vociferously called for an end to giving grammar corrections on students' writing. Since then, thousands of research papers have been filed in response, all attempting to address the question at the heart of Truscott's criticism: Does grammar correction on L2 writing actually work?

While a consensus has yet to be reached among researchers, there are more pressing questions for teachers to ask: Does grammar correction work well enough to be a useful pedagogical tool? Is making grammar corrections the best use of our time and effort as teachers?

With a grounding in research findings, this presentation will consider the practical aspects of grammar correction in L2 writing and what types of feedback are most beneficial to students at all levels. Participants will have ample time to discuss with each other and share observations from their own classes.

Bio

Daniel Corks is a graduate of Sogang University in Seoul, South Korea with a master's degree in applied linguistics in the field of second language acquisition. He is currently an assistant professor at Woosong University in Daejeon, South Korea, and a member of the Daejeon-Chungcheong chapter of KOTESOL.