

Daejeon-Chungnam

KOTESOL

Newsletter

Volume 1 Number 4

June 2008

President's Monthly Message

I would like to thank everyone who attended the picnic this past weekend. There were about 30 people in attendance and I believe that everyone had a good time. We would like to have another picnic in the late Summer in Daejeon.

We are having our June meeting at Korea Nazarene University in Cheonan. The two speakers are very dynamic and it will be an entertaining afternoon for all along with being educational. I would encourage everyone to attend and bring at least one friend, coworker, or acquaintance to the meeting.

I am still looking for volunteers to watch children during our meetings. These volunteers can be high school or university students. You can contact me at rcapriles@gmail.com or call me at 010-9959-6468.

I hope that everyone has a great summer. For those of you traveling outside of Korea have a safe trip. I hope to see everyone at the June 21, 2008 meeting and again in August.

Thank you,

Bob Capriles, President

June Meeting

As per our amended schedule we are going ahead with the late June meeting in Cheonan.

Saturday June 21st, Cheonan-Asan, @ Korea Nazarene University (Cheonan). The Daejeon-Chungnam KOTESOL Chapter – June Workshop/Meeting; 3 pm-6 pm with social dinner to follow.

3:00 pm Meet and Greet

3:30 pm Linda Fitzgibbon

*Accelerated Learning -
Academic/Teacher Training
Presentation [All Levels- see
abstract]*

4:20 pm Break (10 minutes)

4:30 pm Concurrent Sessions:

Linda Fitzgibbon

*Accelerated Learning - Young
Learner Activities Demonstration*

Tim Thompson

*(Don't Get Mad Get Creative -
University Level Hands On
Teacher Training Workshop*

5:20 pm Break

5:30 pm Option of Short Forum/Sharing/Feedback Session

6:00 pm Social Dinner

Don't Get Mad, Get Creative!



Tim Thompson, Korea Advanced Institute of Science and Technology (KAIST)

Abstract:

It's easy to become frustrated when student don't perform the way we want them to. When setbacks occur, we need to find ways to keep the class motivated and challenged without allowing students to give up. Examples of challenging teaching situations and the successful solutions that make the classes work will be presented. A brainstorming session will follow to address issues from audience members.

Biography:

Tim Thompson is a Visiting Professor at the Korea Advanced Institute of Science and Technology, (KAIST) in Daejeon. He has been teaching in South Korea for more than eight years. Tim holds an MA in TESOL and a BA in Marketing, and enjoys teaching Business English and presentation skills, and sharing his experiences with other educators. You can find his articles in publications such as ESL Magazine, KATE Forum, The English Connection, and English Teaching Professional Magazine.

Accelerated Learning



Linda Fitzgibbon, Assistant Professor at Hankuk University of Foreign Studies

Biography:

Linda Fitzgibbon is an experienced teacher in a variety of contexts. She has an undergraduate degree in Education and an M.A from the University of Canberra. In Australia, Linda taught primary school as both a classroom teacher, and as a teacher of foreign languages. Later, she taught ESL to adult migrants, as well as English to international students. Linda is an Assistant Professor at Hankuk University of Foreign Studies in Korea, where she teaches in both undergraduate and graduate departments. Her interests are in discovering efficient, appropriate communicative 'doable' pedagogies for teaching EFL to children.

Abstract:

Accelerated Learning (AL) is a general term based on the understanding of how the brain can be used more efficiently to learn. Students develop the ability to learn faster, more effectively and joyfully. The purpose of AL then, is to use the whole brain more efficiently for faster assimilation and better memory; this can ultimately lead to improved levels of self esteem and self confidence. AL should not be thought of as an approach limited to a series of decontextualized techniques. It has a long history, supported by qualitative and quantitative data. This presentation will introduce attendees to AL through fundamental AL techniques which will accelerate learning and boost performance outcomes for their students (and themselves!). AL can be used with all age groups; from children to adults. This presentation will give attendees an understanding of AL's theory and some easy to introduce techniques. Teachers of young learners may find this presentation useful.