

Daejeon-Chungnam KOTESOL Newsletter

Volume 1 Number 2

April 2008

April 2008 President's Message

We kicked off our new year at Korea Nazarene University in Cheonan on March 22nd with two dynamic presenters. Our kick off in Daejeon for 2008 will be April 19th with at least six presenters with programs for every level of education in Korea and to interest everyone no matter what level they are working at. This event is replacing our traditional September Symposium each year.

The feeling of the Executive Committee was that the Fall season already had the International Conference in October and our main Symposium in November. The September event in Daejeon was stretching us too thin and making some of us very tired by the time November came around. So we changed the date to April and hope this allows for more variety and more people attending. Please plan on attending and bring a friend or colleague with you. Spread the word where you work and socialize.

The Cheongju Chapter is having a meeting on April 12, 2008 at the Korea National University of Education in Miho. If you are interested in attending please call me or send me an email and I will forward you directions.

We need a few volunteers (they can be high school or university students) to watch and entertain a few young children during our meetings. If you are interested in doing this, please give me a call or send me an email.

As president of the Chapter, it is my hope to meet every member over the course of the year, but as a practical matter I know that is not possible. I am available for comment or suggestion any time you need to speak to me at 010-9959-6468 or at rcapriles@gmail.com. Feel free to call or write me any time you have a question, comment, or suggestion.

See you in Daejeon on April 19th.

Bob

Daejeon-Chungnam KOTESOL's 2008 Spring Symposium in Daejeon

"Future Trends in Korean EFL"

Saturday April 19th, 2:00 to 6:20 pm

Time-Sisa Language Institute, Galleria
Time World Daejeon



Plenary Presentation: Dr. Kim Jeong-ryeol, Korea National University of Education

"The Changing Face of Korean Public English Education for Young Learners."

Biography: Dr. Jeong-ryeol Kim is currently a professor of English at Korea National University of Education teaching

methodology, integrated content and language teaching, English linguistics. He is a vice-dean of center for in-service education at KNUE. He's been an active member of KOTESOL and was the president of KOTESOL in 1995.

He was involved in many different government projects in English education. He has published books on classroom English, teaching methodology, English curriculum, English classroom observation and analysis etc. He has published numerous articles in the area of elementary English education and technology enhanced English teaching.

(For Plenary Abstract Information see below).

Plus 6 Teacher Training Workshops (Young Learner & Teen, University, and Research strands) Including:

*Utilizing Online Vocabulary Flashcards - Scott Miles (Sogang University, Seoul).

*Supplementing English Classes with Extensive Reading - Scott Miles (Sogang University, Seoul).

*Computer Based Classroom Support for Young Learners and Teachers - Chris Patch (Canadian English Academy).

*Using DVDs to Improve Speaking for Young Learners - Kyungnan Park (Toss English Academy, Korea).

*Introducing Research 1: Selecting a Research Topic -

Jake Kimball (ILE Academy, Daegu)

Introducing Research 2: Writing a Research Paper

Dr. David E. Shaffer (Chosun University, Gwangju)

Forum:

A panel including the plenary speaker Dr. Kim, the workshop presenters, and Korea TESOL National Executive Council members, will discuss the topic of the symposium "Future Trends in Korean EFL".

In light of the new President's Myungpark Lee's comments about the future of English Education in Korea, in particular with regard to the move towards immersion English in many areas of Korean EFL -as well as the content of Dr. Kim's plenary itself- there will be much to discuss. There will also be time for questions and comments from members of the audience.

Schedule:

1:45 pm: Registration Opens.

2:00 pm: Welcome, Meet and Greet, Address from the Chapter President.

2:30 pm: Concurrent Workshop Sessions (YL-Teen, University, Research workshops).

3:30 pm: Concurrent Workshop Sessions (YL-Teen, University, Research workshops).

4:30 pm: Plenary Presentation by Dr. Jeong Ryeol Kim from K.N.U.E.

5:30 pm: 'Future Trends in EFL' Panel Discussion and Forum.

6:20 pm: Social Dinner.

Price:

5,000 won – KOTESOL members

10,000 won – non-members.

More Information:

Contact Chapter President Bob Capriles
rcapriles@gmail.com 010 9959 6468

Plenary Abstract Information:

"The Changing Face of Korean Public English Education for Young Learners"

Jeong-ryeol Kim (Korea National U. of Education)

In the 1990s there was a great change in Korean English education drawing distinction of functionalism (communication) from objectivism (grammar and translation). Linguistic

focus has swiftly shifted from reading to conversation.

Communicative Language Teaching (CLT) heralded as a savior of defunct English education in the 90s. Introduction of elementary school English called for CLT and display of written language was banned from children's eyes in the classrooms. Kwon et al. (2007) study concluded that ten years of elementary school English education had limited success in affective area such as confidence and participation.

Despite the success, children are learning English without being able to connect what they learn to their daily life. It's ironic in that CLT is providing students with language they should use in their daily communication, but there's no place they can use the language they learned in schools. For this reason plus very few class hours combined, children learn English and not use it and forget it. They learn, do not use and forget.

To reverse the adverse learning cycle of English, we need a moment of pause to think why on earth we're learning English. The easy kinds of answers to be found are to be a citizen of the world, to communicate with other nationalities etc. Probably, the last thing Koreans living in Korea will do is communicating their daily life matters in English with others.

What we need is heightening our thinking skills and explorative powers for children to solve problems and issues critical to their lives. Children who can collect information in English as well as in Korean will have a lot more information to analyze and use to solve the problems at hand. In schools, they learn ten different subjects, and quite a few topics overlap across different subjects. Other important topics such as peace education and conflict resolution are not dealt in any subjects.

Schools are not the only place for children to learn these days. Giving knowledge and receiving knowledge itself cannot be the primary function of schools. Schools should be a place for students to practice

their explorative skills and problem-solving skills.

English is a good medium for children to collect information and widen their horizon of necessary lifetime skills. English classes provide students with necessary language skills, and content subject classes use English they've learned.

This cycle of learn-use-get motivated should be put in place to improve the quality of English education. Content and language integrated learning (CLIL) is a most likely way to simulate learning and using English for meaning (the way people really use language) in EFL environment such as Korea.

In Korean CLT, information processing (cognitive academic) English should replace interpersonal daily English for children to discover why they're learning English rather than others think why they ought to learn English.

Directions to the new Daejeon Location

(see map on last page)

Destination:

The name of the hogwan is 타임 시사 어학원 (Time Sisa Eo-hogwan), 4th fl.

(100 m diagonally across from the Galleria Time World)

Landmark: the Galleria Time World (Dunsan)

Directions for bus services

1. From Daejeon Railroad Station: **You want to go straight.**

Bus number: 509 (sitting) 140 (standing)

Interval: 10 minutes

Distance: 7 km

Where to start: 은하수네거리(Eunhasoo nehgeoree), or you can say 'Galleria Time World'

* You are right in front of the hogwan building.

You don't have to cross the street.

2. From Seo Daejeon Railroad Station: **You want to go left**

Bus number: 135 (standing)

Interval: 23 minutes

Distance: 4 km

Where to start: 은하수네거리(Eunhasoo nehgeoree), or you can say 'Galleria Time World'

* You are right in front of the hogwan building

You don't have to cross the street

3. From Seobu Bus terminal : **You want to go left. You have to walk right a little way to get the bus.**

Bus number: 115 (standing)

Interval: 11 minutes

Distance: 6 km

Where to start: 은하수네거리(Eunhasoo nehgeoree), or you can say 'Galleria Time World'

* You are right in front of the hogwan building

You don't have to cross the street

4. From Gosok Bus Terminal : **You want to go right.**

Bus number: 103 (sitting)

Interval: 12 minutes

Distance: 7 km

Where to take off: Galleria Time World

* You are diagonally across from the hogwan building.

You have to cross the street.

Korean language tips to ask where to take the bus to Galleria Time World

Galleria Time World 가려면, bus 어디에서 타요?

Galleria Time World gah ryeo myeon, bus eo dee eh seo tah yo?

** If you are in front of the Galleria Time World, look right diagonally.

Pointing that way, you ask Korean people if you don't recognize Korean characters:

Where is the Time Sisa Eo-hogwan?

타임시사어학원 어디있어요? Time Sisa Eo-hogwan eo dee it seo yo?

Directions for drivers

Step one

Drive 1 km from the Daejeon tollgate. Using your odometer is encouraged.

Take a right at the first huge intersection.

(If you take a left, you go to Woosong.)

Step two

Drive another 1km from the first intersection.

You see three choices at the second huge intersection: in the directions of, from your left, seven o'clock, 10 o'clock, and one o'clock

(This intersection is not square.)

Take 10 o'clock road.

Step three

Drive straight 4,5 km until you see the first underground pass. Avoid it.

Drive another 300 meters. You have only two choices: Right and Left

(You can't go straight here.)

Take a left.

Drive slowly 800m. Keep your car at the rightmost lane.

You are right in front of the Galleria Time World. You are successfully at the destination.

****Why don't you park at the Galleria Time World this time because the directions to the hogwan parking lot are very complicated? After you visit the hogwan and the hogwan parking lot and understand your way around the hogwan, you can park your car at the hogwan parking lot next time.**

After you get out of the department store, look right diagonally.

Across the street, you will see the sign **타임시사어학원**. You have to cross the road.

Jeonju-North Jeolla-KOTESOL News

I'm writing to you in two capacities.

First, as KOTESOL International Affairs Committee Chair, I would like to let you know that KOTESOL has 5 pre-vetted presenter slots available for the **PAC 7/JALT conference** this fall in Japan. As the names have to be submitted by June 1st, I am setting a **May 10th deadline** for those interested in submitting their name, title, abstract, and bio to kotesol_international@yahoo.com. Please consider this for yourselves, but also for any strong candidates in your chapter, etc. These people will be representing KOTESOL, so please choose well.

Second, as the Jeonju-North Jeolla KOTESOL Conference Chair, I would like to invite you to submit applications to present at our **Regional Conference** on May 17th at Jeonju University. This is an afternoon conference, and the theme is, "Teaching and Learning – A Fresh Perspective." Applications to present are **due by April 15th**. Again, please submit your name, title, abstract and bio. This is also for you, and for any good presenters you know. I am especially looking for Korean presenters, as this tends to be an under-represented group, but I am still looking for Native Speakers as well. Presenters can give research reports or practical workshops, but we ask that all presenters give attendees some specific ideas for how their presentation topic can

be relevant in the classroom. Traditionally, attendees at this conference include university instructors, Korean public school teachers, EPIK teachers, institute teachers, and quite a few education students from the local universities.

I would also like to invite you all to attend our conference, and to please share this information with your chapter members, etc.

Thanks!

Allison Bill

Minutes of the Daejeon-Chungnam KOTESOL Chapter

February 23, 2008

1. Meeting was called to order by the President Robert Capriles at 12:15 p.m. on February 23, 2008 at the Time Sisa Eo-hogwan.

Members of the Executive Committee (E.C.) present:

Robert Capriles, Pres.;
Bryan Stoakley, 1st V.P.;
Tony Joo, Treas.; and
In-Kyung, Membership Coordinator

Members absent:

Aaron Jolly, 2nd V.P.;
Virginia Hanslien, Secretary; and
Sef Kerwin, Former Pres.

2. Kang, Kyung-Nim (Erica) nominated to the E.C. as an At-Large Member by Bryan Stoakley and seconded In-Kyung; motion carried.

3. Met the owner of the hogwan and took a tour of the facility.

4. Tony Joo presented the 2007 year end financial report for the Chapter. After discussion there was a motion by Bryan Stoakley and seconded by In-Kyung to accept the financial report motion carried.

5. There was no current financial report for the Chapter as there had been no monies spent in the year 2008.

6. The proposed 2008 Budget was discussed at length. Since there is no communication with the Cheongju chapter it was decided to remove them from the budget that we submit to National and to just use Daejeon and Cheonan as our meeting places at this point in time.

It was decided and approved that Tony draft a new budget reflecting this with three (3) meetings in Daejeon and three (3) meetings in Cheonan. Two (2) of the meetings in Daejeon will have four (4) presenters and the one (April) will be a mini symposium with 6 to 8 presenters. Cheonan will have two (2) meetings with four (4) presenters and the meeting in November will be the large symposium with ten to twelve presenters and the turkey dinner.

Tony is to draft a budget and present it to National reflecting these changes as soon as possible.

The new schedule for meetings is as follows:

January: No meeting
February: Daejeon - four presenters
March: Cheonan - four presenters
April: Daejeon Mini Symposium
May: National conference
June: Daejeon - four presenters
July: No meeting
August: Cheonan - four presenters
September: Daejeon - four presenters
October: International conference
November: Cheonan Large Symposium

7. Bob brought everyone up to date with the move to Korea Nazarene Univ. (KNU) in Cheonan. He will be calling the Pres. of KNU Monday morning and hopefully meeting with him this coming week and report to everyone by email on his progress or lack thereof.

8. Bob stated that he has no contact with Walter Foreman of the Cheongju Chapter. It was decided that Bob would talk to Tory National 1st V.P. and see what they suggest at this point in time.

9. A motion was made by Bryan Stoakley and seconded by In-Kyung to change our

meeting date to the third Saturday of the month to accommodate the Korean teachers.

During the discussion Erica brought up the problem of many of the younger female teachers herself included have young children. This brought up the idea of using a room with members or a teenager being used to watch the children and play games with them while mom is attending the meeting. This idea was well received and the E.C. thinks we should try it.

10. The next meeting will be in Cheonan at KNU if possible.

11. There being no other old business the E.C. moved on to new business.

12. Motion made by Tony Joo and seconded by Bryan Stoakley to make the Time Sisa Eo-hogwan are meeting place for the foreseeable future in Daejeon. Motion carried.

13. Changes in the Ministry of Education and Immigration Regulations as it relates to foreigners here in Korea should not be answered by the Chapter or any of its officers the individual should be referred to Immigration or the Ministry of Education as is appropriate.

14. Erica made a suggestion to increase membership and participation that we (she) contact each hogwan owner or manager and see if they will not send their teachers to KOTESOL meetings and require them to join.

15. Suggestions for upcoming presenters:

Not a lot of feedback here:

April: Reading

May: Conversation

16. No further new business Bryan Stoakley made a motion to adjourn Tony Joo seconded it. The motion carried.

Please feel free to invite your friends to the Spring Symposium on April 19th. Just let us know how many people are coming so we can request larger rooms if needed.

Thanks,

The Executive Committee