Academic Publishing Workshop Busan & Seoul: May 11/12 Theron Muller

Writing for publication in TEFL/TESL: Negotiating the language of the discipline

This interactive workshop will be divided into two parts. The first part will discuss the practices of teacher-researchers as research-practitioners writing for academic publication in TEFL/TESL, paying particular attention to the obstacles they encounter and strategies for successfully overcoming those obstacles. One of the objectives will be to share with participants the importance for forming networks of support for facilitating the planning, execution, and writing up of practitioner-research. This will be accomplished through uncovering the often hidden practices and expectations behind writing for publication, helping participants to better understand their own experiences of pursuing academic publication and to facilitate success in getting their work published.

The second part of the workshop will turn to examining examples of the process of negotiating publication, discussing samples of writing submitted for review alongside the comments of editors and reviewers. Discussion will center around how the writing requires transformation as part of the dialog of academic review and editing. The dual objective of this part of the presentation will be to offer more specific details of the process of writing for academic publication and to prepare participants for the kinds of things that require attention as papers go through review and editing. Participants interested in preparing their own manuscripts for submission to academic publications will learn more about the process they should expect their papers to undergo once sent to academic journals and how to go about selecting potential publications for their work.

Busan: BUFS (Busan University of Foreign Studies), Lab Building, Room 201 Seoul: Sookmyung Professional Center (Injaegwan), Room 205 Attendance Fee: 10,000KRW