

**SEOUL  
KOTESOL**  
CHAPTER

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**SATURDAY MAY 18TH  
11:00AM TO 3:00PM**

This event is at the  
Sookmyung Women's  
University Injaegwan  
Building in Seoul.

**THEME:  
TESOL, PROFESSIONALISM & WELL-BEING**

**SPRING**  
*WPMOJTS*



## A Message from Our KOTESOL Seoul Chapter President



To all attendees, volunteers, presenters, and the SMU staff who helped make this symposium a vibrant and fruitful day for all, thank you so much for your presence. We have local Seoulites as well as visitors from all reaches of the peninsula such as Daejeon, Ulsan, and Jeonju. You are the essence of this event and of KOTESOL so I hope you feel as appreciated as you deserve.

I encourage you to take this opportunity today at our active forum to engage with new ideas and to share your own, as well as to find what inspires you and take it back to your own practice as educators, to get contact information from other attendees and presenters you resonate with, and to consider yourselves as future presenters or officers in KOTESOL. These events are chances to pause and reflect on our practice and to catalyze connections and nourish ourselves. Please do seek out the snacks we are providing and carb up, to thoroughly nourish yourself literally and metaphorically.

Our theme, “TESOL, PROFESSIONALISM & WELL-BEING” emerged from what presenters wished to bring to the table, so must be what we need the most right now as educators. The phenomenal, phenomenological creativity of our collective can be a well-source for us to replenish our academic and inner resources, so take liberally, and give liberally too.

I look forward to connecting with each of you during the conference and afterwards. I encourage you to take videos, photos, and do live-streaming of presenters to broadcast the event. As well, the conference booklet doubles as a journal for your reflections. You can find presentation synopses, bios, and information on our upcoming KOTESOL events such as our National & International conference. Thank you again for joining us today and have a great time!

**Rhea L. Metituk,**

Seoul KOTESOL Chapter President



## TESOL, PROFESSIONALISM & WELL-BEING

SEOUL KOTESOL CHAPTER SPRING SYMPOSIUM

Saturday, 18 May 2024

### SYMPOSIUM SCHEDULE

**10:30 – 11:20 a.m.**

**Registration & Tea Time**

**11:20 a.m.**

**Opening Remarks**

Rhea Metituk, Chapter President. Seoul KOTESOL

Dr. Namjoon Kang, Sookmyung Women’s University TESOL Director

**11:30 ~ 3:00 p.m.**

**Conference Sessions**

*See Schedule:*

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<b>Seoul KOTESOL Spring Symposium 2024</b>		
10:30	<i>Registration, Check In, Coffee &amp; Snacks</i>	
	ROOM 205	ROOM 207
11:30	Presentation:	Roundtable:
	<i>Using Technology to Teach Listening and Speaking</i>	<i>Hagwan Life vs. University Life</i>
12:30	Presentation:	Workshop:
	<i>Principles and Techniques for ELL with Learned Helplessness</i>	<i>Modern Calligraphy: Mindfulness, Motor Skills, and More Accessible Than You Think!</i>
1:30	Panel:	Workshop:
	<i>From Job to Profession to Career: Life as a Long-term EFL Professional in Korea</i>	<i>Creating Wellbeing at Work</i>

## SYMPOSIUM SESSION DESCRIPTIONS

Theme: TESOL, Technology & Student Agency

**Using Technology to Teach Listening and Speaking**  
*Diane Rozells, Sookmyung Women's University (Seoul)*

**--ROOM 205, 11:30 a.m.**

As using technology is increasingly becoming part of teachers' regular practice, there is a need for teachers to enhance their skills in using technology and technological tools in the classroom. In this lecture, teachers will be exposed to various online tools and activities that they can use in English language classes to teach listening and speaking.

**--AND--**

**Principles and Techniques for ELL with Learned Helplessness**  
*Nam-joon Kang, Sookmyung Women's University (Seoul)*

**--ROOM 205, 12:30 p.m.**

Korea ranked first among the few OECD countries in such infamous categories as the suicide rate among adolescents, the unhappiness index of children and adolescents, the rate of school bullying and violence, and the time they spent studying at private school institutions for more than a decade. So, most teachers, including English teachers, are experiencing and suffering from classes filled with students with learned helplessness that cause psychological and behavioral problems. In this lecture, teachers will be exposed to various causes and types of students' learned helplessness and will also introduce some useful principles and techniques to use in their English classes.

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## SYMPOSIUM SESSION DESCRIPTIONS

### Theme: Student and Teacher Well-being

#### **Modern Calligraphy**

*Lisa MacIntyre-Park (Jeonju)*

--ROOM 207, 12:30 p.m.

Modern Calligraphy: mindfulness, motor skills, and more accessible than you think! In this workshop participants will learn basic strokes to create consistent stylish letters. No special tools are necessary. We'll use standard pens and pencils to allow learning to be transferred to the classroom. This workshop will help students develop fine motor skills and reflect on ways to add style to their handwriting. During the workshop, we'll make greeting cards.

--AND--

#### **Creating Wellbeing at Work**

*Gabriela Villafradez (Ulsan)*

--ROOM 207, 1:30 p.m.

Physical exercise at work in the form of stretches, gentle movement, and yoga has been shown to reduce stress, and musculoskeletal diseases, improve people's lifestyles, and even reduce pain by up to 72 per cent. Therefore, it is essential for people to know a variety of periodic exercises that they can partake in during their working hours. This workshop aims to demonstrate the physical and mental benefits of exercising at work after remaining seated for numerous hours. Furthermore, different techniques will be shown, including how to reduce eye and neck strain, which may lead to better creativity and work performance in the long term.

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## **SYMPOSIUM SESSION DESCRIPTIONS**

### **Theme: Educator Development & Professionalism**

**Hagwan Life vs. University Life**  
*Session Type: Roundtable Discussion*

**--ROOM 207, 11:30 a.m.**

*Martin Sketchley, Mike Peacock, & Rosemary Sorg (Daejeon)*

How do the experiences of a teacher at an academy differ from those of a university teacher? To what extent are they identical? The speakers will lead a roundtable discussion where they share their personal experiences and stories from life inside and outside the South Korean classroom.

**--AND--**

***From Job to Profession to Career: Life as a long-term EFL Professional in Korea*** **--ROOM 205, 1:30 p.m.**  
*Session Type: Panel Discussion*

*Duane Henning, Melvin Dixon, Samantha Afflick-Smith, & Tory Thorkelson (Seoul)*

What are the differences between English teaching in Korea as a job, profession or career? Is it possible to succeed as a long term EFL professional in Korea? This panel will highlight the lived experiences of 4 University Professors with 50+ years in the field combined. It will begin with the panelist's own reflections and then the floor will be open to questions from the attendees.

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## MEET THE SYMPOSIUM SPEAKERS

### Diane Rozells



Dr. Diane Rozells is an Assistant Professor at the Graduate School of TESOL and International Studies at Sookmyung Women's University, South Korea, where she teaches TESOL MA courses such as the Practicum, English for Specific Purposes, Research Methodology, Principles of Language Testing, and Teaching Writing. She also teaches TESOL undergrad and PhD courses at the Department of English Language and Literature and worked as an instructor at the Sookmyung Intensive In-service Teacher Training Program (IETTP), where she taught courses such as Technology Enhanced Language

Teaching and From Writing to Composition. She is on the editorial board of the International Journal of TESOL Studies, a reviewer for the International TESOL Journal, and a recipient of a research grant from the National Research Foundation of Korea to develop an online game for learning English. She received her PhD in education from the National Institute of Education at Nanyang Technological University, Singapore. Her PhD dissertation focused on teachers' conceptions of wisdom in education. Her research interests include reflective practice, language teacher education and development, and CALL.

#### Symposium Session

*Using Technology to Teach Listening and Speaking*

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### Duane Henning



Dr. Duane Henning, a professor at Yonsei University, specializes in English as a foreign language and utilizes educational technology in his teaching. Since 2008, he has been dedicated to enhancing his students' learning experiences. Duane's approach is rooted in perseverance and a commitment to self-improvement, which has earned him multiple teaching awards. His academic path includes a doctorate in Applied Linguistics, underscoring his dedication to education. Besides his role in academia, Duane has also served as a Cambridge examiner and developed educational materials for Oxford University Press

#### Symposium Session

*From Job to Profession to Career: Life as a long-term EFL Professional in Korea*

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### Gabriela Villafradez



Gabriela Villafradez is an English teacher hailing from the UK, with a rich background in language education spanning over six years across diverse global contexts. Holding a BSc in Psychology from Goldsmiths, University of London, she furthered her academic pursuits with an MA in Applied Linguistics and TESOL from the University of Leicester, specialising in Sociolinguistics, Discourse Analysis, and Language and Culture. Her dedication to pedagogical distinction is evident in her proactive approach to fostering a supportive learning environment, where students are empowered to embrace new challenges, and by promoting well-being

through teaching yoga and leading meditations after obtaining her Yoga teacher, and Yoga Nidra instructor certificates. She is the Secretary of KOTESOL's Busan- Gyeongnam Chapter, and volunteers as a yoga teacher at the Ulsan Support Centre for Foreign Residents. Currently, she teaches at the University of Ulsan.

#### Symposium Session

*Creating Wellbeing at Work*

## MEET THE SYMPOSIUM SPEAKERS

### Lisa MacIntyre Park



Lisa MacIntyre-Park holds a BEd (TESL) and BA (Hons) from Brock University in Canada and has been teaching English in Korea since 1997. In her free time, Lisa enjoys reading and practicing the art of modern calligraphy. She owns and runs “I Can!” English academy in Jeonju. She has been an officer of the Jeonju-North Jeolla Chapter of KOTESOL since late 2018 and the chapter’s president since 2023. She is Calligrapher-in-Chief at *Lovely Letters by Lisa*.

#### Symposium Session

*Modern Calligraphy: mindfulness, motor skills, and more accessible than you think!*

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### Martin Sketchley



Martin has been involved in English teaching for over 18 years and has taught in the United Kingdom, Romania, as well as South Korea – where he currently works as Assistant Professor at Woosong University. He holds a CELTA, a Diploma, and an MA in English Language Teaching. In his free time, Martin likes to make videos for his [YouTube Channel](#) as well as blog about his teaching experiences or reflections on his personal website, [Seoul Foreigner](#).

#### Symposium Session

*Hagwan Life vs. University Life*

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### Melvin Dixon



Melvin Dixon teaches at Gyeonggi University of Science and Technology, where he also works in the Global Education Center preparing students for study and work abroad. Melvin has been working in education for over 25 years, teaching middle and high school in the United States before moving to South Korea in 2006, to teach in public elementary schools, adult students and at the university level. His areas of interest and research include collaborative learning, SEL (social emotional learning) and reflective teaching.

#### Symposium Session

*From Job to Profession to Career: Life as a long-term EFL Professional in Korea*

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### Mike Peacock



Mike has been teaching English in South Korea since 2003 including both hagwons and universities, and since 2009, at Woosong Culinary College. In 2010, he was elected 2nd Vice President of the Daejeon-Chungcheong Chapter and President of the chapter for the past 10 years. He has been KOTESOL International Outreach Committee Chair, Nominations and Elections Committee Chair, 2nd Vice President, and now is the 1<sup>st</sup> Vice President. He has served on Korea TESOL’s International Conference since 2011, including as Student Volunteer Coordinator and Guest Services Director. Mike has an interactive classroom and spends a lot of time making Kahoots. He enjoys spending time with his wife, reading, and relaxing with his two cats and two birds.

#### Symposium Session

*Hagwan Life vs. University Life*



## MEET THE SYMPOSIUM SPEAKERS

### Nam-Joon Kang



Dr. Nam-Joon Kang, who is currently the head of the TESOL MA and SMU TESOL Certificate courses, received her PhD from Leeds University in the U.K., focusing on analyzing video and paper textbooks with young learners. For more than 20 years, she has been interested in developing ELT text materials for young learners and daily English television programs for kindergarten and elementary school learners at several broadcasters such as EBS, KBS, and SBS. Currently, she is very interested in areas such as Edutech-enabled learning, drama-based activities, creativity, child psychology, and therapeutic approaches. She is currently working on several projects related to the effectiveness of using coding robots in the

language and affective domains of kindergarten EL learners and the psychological aspects of learners and teachers on learning and education.

#### Symposium Session

*Principles and Techniques for ELL with Learned Helplessness.*

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### Rosemary Sorg



Rosemary Sorg graduated from the University of Toledo with a bachelor's degree in Asian Studies and a master's degree in English as a Second Language. She also has a Teaching English as a Foreign Language Certification. While pursuing her master's degree, she also worked part time at her university teaching freshman level English courses for ESL and students, tutored in the university's writing center, and taught at an ESL ministry. After graduation, she volunteered internationally with Brethren Volunteer Services in Ireland and Northern Ireland. In 2016, she moved to South Korea and started to teach English full time at Korea Poly School Cheonan Campus, teaching ECP5 kindergarten classes and various elementary courses. She is a KOTESOL Daejeon-Chuncheon Chapter leader. Outside of work and KOTESOL, she enjoys exercising, volunteering in the community, writing, and knitting. She is looking forward to what the future holds.

#### Symposium Session

*Hagwan Life vs. University Life*

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### Samantha Afflick-Smith



Samantha Afflick-Smith is an Associate Professor in Seoul, South Korea. She works in Hanyang University's Centre for Creative Convergence Education, where she teaches English language courses from conversation skills, academic writing to professional presentations. She also teaches a vibrant PBL discussion course on South Korean society and its evolving cultural diversity. Samantha is known as an educator, peer and mentor regularly encouraging people to be their best and persevere through challenges with her positive attitude and tireless energy. In her free time, Samantha enjoys reading, writing short stories and learning new skills, such as drawing, and audio editing.

#### Symposium Session

*From Job to Profession to Career: Life as a long-term EFL Professional in Korea*

## MEET THE SYMPOSIUM SPEAKERS

### Tory S. Thorkelson



Dr. Tory S. Thorkelson is a Past-President of Seoul Chapter and KOTESOL and an Associate Professor at Hanyang University. He has co-built a skills-based university program; co-authored articles and textbooks; and worked as an editor for EBS, KOTRA and PELT/Cambridge as an interviewer/ examiner. He is a regular contributor to EFL Magazine and also helped found the Seoul Players as well as serving as adviser to the ELL Drama Club for 15+ years. His teaching portfolio includes over 30 courses he has designed in a variety of areas/disciplines. His most recent degree was a Doctorate in Language Studies and Curriculum/Program Design.

### Symposium Session

*From Job to Profession to Career: Life as a long-term EFL Professional in Korea*

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## UPCOMING KOTESOL CONFERENCES & EVENTS

### **2024 ESBB International TESOL Conference & KOTESOL National Conference–2024**

***Transcending Borders, Building Bridges: Compassion, Connection, & Criticality***

12 & 13 October 2024 @ Gwangju National University of Education

Gwangju Metropolitan City, Korea

**Proposals accepted on a rolling basis through July 31**

<http://koreatesol.org/nc2024>

### **KOTESOL International Conference–2025**

Spring 2025 @ Sookmyung Women's University

Seoul Metropolitan City, Korea

**Check the website soon for updates**

<http://koreatesol.org>

For more information on local chapter events and on upcoming KOTESOL conferences, visit [koreatesol.org](http://koreatesol.org).



## KOTESOL SEOUL CHAPTER MEMBERSHIP & SPONSORSHIP INFORMATION

### Not a member yet?

If you found today's symposium insightful, consider joining KOTESOL's Seoul Chapter!

KOTESOL members enjoy a wide range of benefits, including:

- Ongoing professional development opportunities at monthly regional chapter meetings
- Access to a members-only job board for immediate vacancies in schools nationwide
- Newsletters and journals featuring the latest research and best practices on teaching EFL/ELT
- Access to a network of dedicated peers and mentors who will happily provide insight and feedback
- Receive hard copies of *The English Connection* as well as the *Korea TESOL Journal* (upon request).
- Apply for research grants, travel grants, and conference grants through our International Outreach Committee.
- Submit your work for publication.
- Enjoy a variety of members-only resources and discounts from our local, national, and international partners, including nearly 70% off IATEFL membership, 30% off all Bridge TEFL courses, 50% off iTDi self-study courses plus \$50-250 off iTDi TESOL certificate courses, major savings on registration for various international conferences, and more!
- Receive invitations to special networking and social events reserved for members, such as our annual Wine-and-Cheese Social at the international conference.
- Advertise your own small business via KOTESOL. Members can host a booth at the international conference or place an ad for their personal small business FREE in the KOTESOL enews up to 3 times/year. (200,000 KRW value. Ad must be 300x300 and <1 MB; we also recommend also including a discount offer for KOTESOL members. Contact us: [membership@koreatesol.org](mailto:membership@koreatesol.org))
- Earn an exclusive KOTESOL-Bridge co-branded certificate (with courses offered at a steep discount);
- Add professional affiliation and experience to your resume as a member of the leading multi-cultural EFL organization in Korea

Type of Membership	Annual Membership Dues
Undergraduate Student	30,000 KRW
Regular – Domestic	50,000 KRW
Regular – International	70,000 KRW / \$70 USD
Lifetime Membership	500,000 KRW

Visit [koreatesol.org](http://koreatesol.org) for more information or see a Chapter Officer before you leave today.



## KOTESOL SEOUL CHAPTER COUNCIL

**2024 SEOUL CHAPTER OFFICERS**

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President

MELVIN DIXON  
Vice President

CHRISTOPHER MILLER  
Treasurer

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Membership Officer

HAEWON MARTINEZ  
Secretary

ELIZABETH MAY  
Chief Advisor

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BILAL QURESHI  
Past President

RYAN MCCURDY  
Webmaster

JISOO HAN  
Digital Marketing Manager

Meet the leadership team for Seoul KOTESOL!

The Seoul KOTESOL Chapter Council gives its sincerest gratitude to the following educators for their diligent efforts and unwavering support during the symposium planning process.

**Minkyung Alica Kwon, Program Coordinator, Intensive In-service English Teacher Training Program, Sookmyung Women's University**

**Dr. Nam-Joon Kang, Director, SMU-TESOL & TESOL MA, Sookmyung Women's University**

## SYMPOSIUM SELF-REFLECTION JOURNAL

**Group 1 Session:** \_\_\_\_\_

*Three important take-aways from this session were...*

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*The students in my classroom who could benefit from this session's content are...*

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*Three possible ways I could bring this to my classroom are...*

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*Bringing this to my classroom could possibly create more work for me by...*

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*Bringing this to my classroom could possibly create less work for me by...*

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## SYMPOSIUM SELF-REFLECTION JOURNAL

**Group 2 Session:** \_\_\_\_\_

*Three important take-aways from this session were...*

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*The students in my classroom who could benefit from this session's content are...*

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*Three possible ways I could bring this to my classroom are...*

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*Bringing this to my classroom could possibly create more work for me by...*

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*Bringing this to my classroom could possibly create less work for me by...*

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## SYMPOSIUM SELF-REFLECTION JOURNAL

**Group 3 Session:** \_\_\_\_\_

*Three important take-aways from this session were...*

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*The students in my classroom who could benefit from this session's content are...*

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*Three possible ways I could bring this to my classroom are...*

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*Bringing this to my classroom could possibly create more work for me by...*

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