

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

September 2019

Commitments and Motivations for Teaching English in Korea: What the Research Shows

By Dr. Ian Moodie

hy did you choose your profession? Why do you continue in it? How do you feel about it? How do you feel about your workplace? These questions concern career motivations and workplace commitment, two related areas of inquiry from industrial-organizational (I/O) psychology. The reasons people choose a profession and stay with a profession and workplace have implications for workplace outcomes and employee performance, yet they have received little attention in English language teaching (ELT) research.



In this seminar, I introduce will concepts some from workplace commitment and motivation research before going over some recent findings from my studies English with teachers in Korea. studies which

have included both Korean and expat teachers. Attendees of this seminar will be given a chance to measure their own levels of commitment to the profession of ELT and to their workplaces. They will also have an opportunity to share that data for a future research project should they choose to do so.

THE PRESENTER

Ian Moodie is a tenure-track assistant professor in the Department of English Education at Mokpo National University. Ian is from Canada, but he has a PhD in linguistics from the University of Otago in New Zealand and an MA in applied linguistics from the University of New England in Australia. His recent research has looked at what people know about teaching English (i.e., language teacher cognition) and why people choose to become English teachers (i.e., motivations and commitments for teaching English).

(Dr. Ian Moodie will be presenting on teachers' commitments and motivations on September 21 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).



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Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

What Memberships Types Are Available?

- Regular 1-Year Membership: 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at http://www.koreatesol.org/. On the front page, click on "Join KOTESOL" in the menu, and follow the directions. Help available at a Chapter meeting. Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by either of these two methods:

- Bank transfer to: KOTESOL. KEB-Hana bank account number: 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.

Up Close and Personal: How Can We Approach Intimate Inquiry?

By Maria Lisak

his short session will introduce intimate inquiry, a research practice from Laura's (2016) framework for a love-based approach to qualitative studies in education. The presenter will then guide participants through a brief activity helping them to begin putting intimate inquiry into practice. Intimate inquiry questions look at personal, social, intellectual, and methodological problems to construct new knowledge with meaningful explanations of personal and social worlds. Intimate inquiry moves back and forth between local and broad contexts, fully disclosing the researcher as well as research values, purposes, commitments, and key background assumptions. These aspects of this qualitative research practice encourage self-examination and critique while also valuing care (knowing research participants in all of their particularity), love (acting on behalf of participants), and solidarity (working participants in research endeavor).

THE PRESENTER

Maris Lisak (MSEd) is currently a doctoral candidate in Literacy, Culture, and Language Education at Indiana University—Bloomington (USA). She is the KOTESOL Nominations and Elections Committee chair, a facilitator of our local Reflective Practice group, and a past president of the Gwangju-Jeonnam Chapter (2004–2005). More at: https://koreamaria.typepad.com/gwangju/2011/08/m y-instructional-tojang.html

(Maria will be presenting on intimate inquiry on September 21 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education.)

The Alphabet Soup of ELT Associations: Untangling the Code

By David Shaffer

Korea has more than a dozen English language teaching associations that are national in scope. You may have heard of some of them by

their acronyms – KATE, ETAK, ALAK, GETA, PKETA – but really not know much else about them except that they are ELT organizations. In this short session, the main characteristics of each ELT association will be given, with interspersed opportunities for interaction from the audience.

THE PRESENTER

David Shaffer has spent his teaching career as a professor at Chosun University. He has an MA and PhD in theoretical linguistics and several TESOL certificates. Dr. Shaffer has been a member of many of the Korean ELT associations and has served on the board of directors of several. He is also a member of several international ELT associations and Korean linguistics associations. And he is president of Korea TESOL.



Gwangju-Jeonnam Kotesol September Chapter Meeting

■ Time: Saturday, September 21, 2019, 1:45–5:00 p.m.

■ Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room **811** (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet (Admission free for newcomers. Future membership always welcomed.)

2:00 - 2:50 pm: SESSION 1 (PRESENTATION)

Commitments and Motivations for Teaching English in Korea: What the Research Shows Dr. Ian Moodie (Mokpo National University)

- 2:50 3:10 pm: Refreshment & Networking Break
- **3:10 3:35 pm: Session 2 (Presentation)**

The Alphabet Soup of ELT Associations: Untangling the Code

Dr. David Shaffer (Korea TESOL and GIC)

3:35 - 4:00 pm: SESSION 3 (Presentation)

Up Close and Personal: How Can We Approach Intimate Inquiry?

Maria Lisak (Chosun University)

4:10 - 4:45 pm: Chapter Business Meeting

Reports on 2018-19 Activities, Membership, and Finances. Planning suggestions for the coming 2019–20 year.

4:45 - 5:00 pm: Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at The First Alleyway restaurant downtown.

Upcoming Chapter Events

October 26, 2019. Chapter Meeting.

Super-SwapShop Halloween Party

Teacher Training Center, GNUE, Gwangju.

November 16, 2019. Chapter Meeting.

2 Workshop Presentations Chapter Officer Elections

Teacher Training Center, GNUE, Gwangju.

Upcoming KOTESOL Events

October 12-13, 2019.

The 27th Annual Korea TESOL International Conference

Advancing ELT: Blending Disciplines, Approaches, and Technologies Sookmyung Women's University, Seoul

Reflective Practice SIG

Reflecting on Our Perception of Culture in English Speaking-Listening Coursebooks

Dr. Yeon-seong Park Facilitating 11:00–12:30, before the Chapter Meeting.

At Coffee Lab Mujii (near GNUE)

Plenary Speakers

- Rod Ellis
- Andrew D. Cohen