To See Every Piece of the Mosaic:
A Discussion on Diversity in the Classroom

By Diane Santos

With rates of international marriages in South Korea trending upward, we are seeing an increase in the student population of mixed heritage children. How has South Korea’s traditionally homogeneous society been responding to such changes in its cultural fabric? As stakeholders in education we have the perfect opportunity to model inclusivity and to shape a positive dialogue about diversity. This collaborative workshop will provide a space for brainstorming answers to the following questions:

- How can we create a classroom that accommodates cultural and linguistic pluralism?
- What are the ways in which we can bring positive visibility to students of mixed heritage?
- What are the ways in which we can practice cultural sensitivity when addressing traditional ideas of purity?

THE PRESENTER

Diane Santos holds an undergraduate degree in international studies from the University of Oregon. She has recently finished a teaching licensing course for the District of Columbia, USA, with a concentration in secondary ESL education. Her adventures in ESL teaching started in 2007 at a small hagwon in Taebaek, Gangwon-do. Since then she has taught in both public and private institutions in four provinces across Korea. Over several cups of tea with friends, she has mused over the incredible changes she’s witnessed in the country’s landscape over the past decade.

(Diane Santos will be presenting on diversity in the classroom on August 10 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).

The Gwangju Communicator, the monthly newsletter of Gwangju-Jeonnam Chapter of KOTESOL, is prepared by David Shaffer. Korea TESOL: Korea Teachers of English to Speakers of Other Languages. © 2019 Gwangju-Jeonnam KOTESOL.
Gwangju-Jeonnam Chapter Officers: 2018-19

President
Bryan Hale
Yeongam High School, Yeongam
Email: bryan.english.teacher@gmail.com

Vice-President
Dr. David E. Shaffer
Gwangju International Center (GIC)
Email: chosunu@yahoo.com
Phone: 010-5068-9179

Treasurer
Phillip Schrank
Chosun University
Email: schrankphilip@gmail.com

Immediate Past President
Lindsay Herron
Gwangju Natl. University of Ed.
Dept. of English Education
Email: lnherron@gmail.com

Member Coordinator
Peter Lucarotti
Jeollanamdo Intl. Education
Institute, Yeosu
Email: Lucarotti@gmail.com

Officer-at-Large
J. Thomas Wyatt
Email: tom.wyatt@alum.utoronto.ca

Officer-at-Large
Jocelyn Wright
Mokpo National University
Dept. of English Lang. & Literature
Email: jocelynmnu@yahoo.com

Officer-at-Large
Gene Shaffer
Gwangju
Email: spiritmonger@naver.com

Officer-at-Large
Lisa Casaus
EFL Teaching, Gwangju
Email: onionpeace@gmail.com

Contact
FB: Gwangju-Jeonnam KOTESOL
Web: https://koreatesol.org/gwangju
Email: gwangju@koreatesol.org
Join: https://koreatesol.org/join-kotesol

Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

What Memberships Types Are Available?
- Regular 1-Year Membership: 50,000 won.
- Lifetime Membership: 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at http://www.koreatesol.org/. On the front page, click on “Join KOTESOL” in the menu, and follow the directions. Help available at a Chapter meeting. Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by either of these two methods:
- Bank transfer to: KOTESOL. KEB-Hana bank account number: 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.
This workshop is about using tabletop roleplaying games for second language acquisition. It will offer teachers a guide for assisting their students in developing characters to use in tabletop roleplaying games. Along the way, the workshop seeks to point out the many benefits to second language acquisition associated with this process.

This workshop offers a two-fold critique of standard ESL roleplaying activities: (a) Standard roleplaying activities lack character investment. The students will care much more about the success or failure of their characters if they have created them themselves. (b) Standard roleplaying activities take character development for granted, thereby missing out on language acquisition opportunities for students.

In a standard roleplaying activity, characters are typically generated in one of two ways: (1) They come pre-generated as part of an activities sheet or (2) the instructor laboriously spends time individually creating them. The process that this workshop suggests avoids these pitfalls and instead focuses on enabling students to create characters themselves.

Once characters have been created, everyone will get to play out a tabletop roleplaying scenario, to experience first-hand the many benefits of using these sorts of games in language classrooms.

**The Presenter**

Paul Johnson was born and raised in Southern California. He has an MA in philosophy and focuses on ethics. He loves running, reading, and making music. Paul wants to use games to help make the world a better place. He teaches at Changshin University in Changwon, Gyeongnam. Email: ajwoodsum@gmail.com

(Paul will be presenting on tabletop roleplaying games on August 10 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education.)
Gwangju-Jeonnam KOTESOL August Chapter Meeting

- Time: Saturday, August 10, 2019, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 812 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet  (Admission free for newcomers. Future membership always welcomed.)

2:00 – 2:50 pm: SESSION 1 (PRESENTATION)
   To See Every Piece of the Mosaic: A Discussion on Diversity in the Classroom
   Diane Santos

2:50 – 3:10 pm: Refreshment & Networking Break

3:10 – 4:00 pm: SESSION 2 (PRESENTATION/WORKSHOP)
   Gaming Session – How-to: Tabletop Roleplaying Games
   Paul Johnson (Changshin University)

4:10 – 4:45 pm: SwapShop Session (Open to All)
   Everyone is encouraged to share their Teaching Discoveries and “Secrets” with the group.
   Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at nearby Angelo pasta-and-pizza restaurant.

Upcoming Chapter Events

Ian Moodie: Public School Teachers Teaching Beliefs
Teacher Training Center, GNUE, Gwangju.

October 26, 2019. Chapter Meeting.
Super-SwapShop
Halloween Party
Teacher Training Center, GNUE, Gwangju.

Upcoming KOTESOL Events

October 12–13, 2019.
The 27th Annual Korea TESOL International Conference
Advancing ELT: Blending Disciplines, Approaches, and Technologies
Sookmyung Women’s University, Seoul

Plenary Speakers
- Rod Ellis
- Andrew D. Cohen