



# The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

February 2019

## Creating an Interactive Classroom

By Hannah Jones

There are various methods teachers can use to facilitate stronger interaction in their classrooms. First, we must define what interaction means in a learning context. There are some key aspects of interaction that a teacher should take note of and facilitate during his or her lessons, as well as desired traits that the teacher should attempt to foster within the classroom environment – and, of course, there are many strategies a teacher can use to encourage the development of these traits.

While interacting with students, a teacher should be aware of the various roles they take on when interacting with students, and the types of questions they are asking during knowledge checks. The goal is always to boost student output and ensure comprehension goals are being met; this creates students with strong agency and language identity.



In addition to discussing all the ways the teacher models and provides input and mediation for the

students, I will discuss how research shows peer mediation is crucial to second language learning as well. This can be introduced to the classroom using various group and partner activities. Studies show that using these types of activities not only increases comprehension but also encourages students to produce meaningful output and attempt to negotiate meaning.

### THE PRESENTER

Hannah Jones is originally from Baltimore, Maryland (USA). She graduated with a bachelor's degree in English, with a specialization in professional writing, magna cum laude. She is currently completing a MA in applied linguistics with a specialization in TEFL from the University of Massachusetts, Boston. She has been teaching English for four years at an academy and also works as a content writer and copyeditor for the MCAT test prep website, Gold Standard. She is always striving to become a better teacher, collaborate with other teachers, and keep up-to-date on TEFL and SLA research. Hannah is a member of the Jeonju-North Jeolla Chapter of KOTESOL.

*(Hannah will be presenting on "Creating an Interactive Classroom" on February 16 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).*

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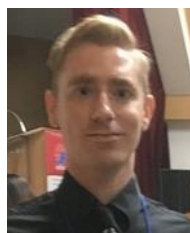
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## Joining Korea TESOL

**Who May Join:** English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

### What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

**How to Join:** Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions. Help available at a Chapter meeting.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

**Membership payment** may be made by either of these two methods:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.



# Reusable Classrooms Resources

By Jessica Magnusson

Teachers work hard to prepare lessons that are both educational and enjoyable for students. The use of educational materials such as clay, games, and project kits can liven up a classroom. However, purchasing classroom materials can be a financial burden to individual teachers or to schools. Some materials require a huge amount of prep time from teachers. Some materials break down from wear and tear. In addition, some materials are only used once or twice and can clutter up classrooms or storage spaces. Or even worse, sometimes teachers spend hours and hours preparing materials that only end up being used for a few minutes in class.

This presentation looks at different types of resources for a classroom or school that are durable, educational, and can be used over and over again. Some of the resources talked about will be individual whiteboards, building blocks, and glow-in-the-dark writing boards. While many of the reusable resources talked about in this presentation have been used in young learner classrooms, all ages of students (and their teachers) can benefit from reusable resources.

Reusable resources can make the lives of teachers much easier. As teachers are often very busy and have various different classes to teach, resources that require minimal prep time will be discussed. What teaching resources are the easiest to organize, store, and find when it comes time to teach?



Teaching resources, however, are not always physical materials, they can also include files and online resources. Many teachers have the experience of creating a great lesson, only to not be able to find that file in the future.

Naming conventions and optimal storage for files will be discussed so that teachers can access their files much more easily.

Participants will also be given an opportunity to discuss their favorite teaching materials in small groups and the reasons why they like these materials.

## THE PRESENTER

Jessica Magnusson has taught English conversation, teacher training, and special programs at Gwangju National University of Education (GNUE) since 2011. She also has various types of *hagwon* and English camp experience. Jessica earned an MA in TESOL from the School for International Training (SIT) in Brattleboro, Vermont. She is interested in teaching vocabulary and reading comprehension to all ages of learners.

(To be presented on February 16 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).

Gwangju-Jeonnam KOTESOL presents

## “Are We There Yet?”

Revisiting, Reflecting on and Re-imagining Our ELT Goals

**Plenary** *Where is “There” and Are We There Yet?*  
Michael Griffin (The ELT Workshop)

**Featured** *What Are We Teaching For?!*  
Jocelyn Wright (Mokpo National University)

**Strands**

- Teaching Ideas
- Professional Development + Research
- Discussions
- Social Justice + Critical Pedagogy

**More...**

- Poster Sessions
- Booths
- Networking
- Morning Reflective Practice Session

Gwangju-Jeonnam KOTESOL Regional Conference 2019  
Gwangju National University of Education

**March 9, 2019**

koreatesol.org/gwangju

## Gwangju-Jeonnam KOTESOL February Chapter Meeting

- Time: Saturday, February 16, 2019, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

### ■ Schedule: Chapter Meeting, Main Session

**1:45 pm:** Sign-in and Meet-and-Greet (Admission free for newcomers. Future membership always welcomed.)

**2:00 – 2:50 pm: PRESENTATION 1**

***Reusable Classrooms Resources***

Jessica Magnusson (Gwangju National University of Education, Gwangju)

**2:50 – 3:10 pm:** Refreshment & Networking Break

**3:10 – 4:00 pm: PRESENTATION 2**

***Creating an Interactive Classroom***

Hannah Jones (Jeonju-North Jeolla Chapter, KOTESOL)

**4:10 – 4:45 pm: SwapShop Session (Open to All)**

Everyone is encouraged to share their Teaching Discoveries and “Secrets” with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

**4:45 – 5:00 pm:** Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner downtown at The First Alleyway.

## Upcoming Chapter Events

**March 9, 2019.**

**Chapter Regional Conference.**

*Are We There Yet? – Revisiting, Reflecting on, and Re-imaging Our ELT Goals*

Teacher Training Center, GNUE, Gwangju.

## Upcoming KOTESOL Events

**March 24, 2019.**

**Seoul Chapter Annual Conference.**

*Think Global, Act Local*

Sookmyung Women’s University, Seoul.

**April 20, 2019.**

**Busan-Gyeongnam Chapter Conference. One Vision, Many Voices**

Kyungnam University, Changwon, Gyeongnam.

### Reflective Practice SIG

Next Session

***Responding to Negative Feedback***

**March 9 (10:30–12:00)**

**Dr. Yeonseong Park facilitating.**

*At Conference Site (GNUE)*