Creativity in Five Acts

By Roger Fusselman

This presentation breaks down five angles by which creativity can be categorized. These categories – or acts, as we can call them – answer various questions. What is the engine of creativity? What conditions people to focus and achieve creative work? How can we maximize creativity in the moment of creation? What benchmarks are there in pushing us to create at our best? How can we be persistent in the act of creativity when fatigue, distraction, and dismay affect us?

This presentation briefly indicates possible answers to these questions. Application to teaching, from the teacher making choices to the student creating independently, will be indicated. This presentation mixes presentation, guessing, and interactive activities to both explain and demonstrate these principles and how they may influence our work as teachers.

The Presenter

A long-time member of KOTESOL and a popular presenter, Roger Fusselman has been a teacher, teacher trainer, and presenter. He has taught at Seoul National University of Education and Sookmyung Women’s University, a number of language institutes, and other environments. He currently teaches at Joongbu University in scenic Goyang. He is also accomplished as a member of Toastmasters and Seoul City Improv, both areas in which he has developed his skills in creativity and broadened his understanding. Roger’s current interests include learner autonomy, creativity in teaching, materials design, vocabulary, and the application of philosophy to TESOL. He can be reached at mrfusselman@gmail.com.

(To be presented on November 17 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).
Gwangju-Jeonnam Chapter Officers: 2017-18

President
Lindsay Herron
Gwangju Natl. University of Ed.
Dept. of English Education
Email: lherron@gmail.com

Vice-President
Dr. David E. Shaffer
Gwangju International Center (GIC)
Email: chosunu@yahoo.com
Phone: 010-5068-9179

Treasurer
Bryan Hale
Yeongam High School, Yeongam
Email: bryan.english.teacher@gmail.com

Officer-at-Large
Gene Shaffer
Gwangju
Email: spiritmonger@naver.com

Officer-at-Large
Jocelyn Wright
Mokpo National University
Dept. of English Lang. & Literature
Email: jocelynmnu@yahoo.com

Membership Coordinator
Lisa Casaus
EFL Teaching, Gwangju
Email: onionpeace@gmail.com

Join Korea TESOL
Gwangju–Jeonnam Chapter
http://koreatesol.org/join-kotesol

Who May Join:
English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

What Memberships Types Are Available?
- Regular 1-Year Membership: 50,000 won.
- Lifetime Membership: 500,000 won. Student and International Membership options are also available.

How to Join:
Apply by using the online membership form at http://www.koreatesol.org/. On the front page, click on “Join KOTESOL” in the menu, and follow the directions. Help available at a Chapter meeting. Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by either of these two methods:
- Bank transfer to KOTESOL: KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.
Seeing Through Your Students’ Eyes: Detecting Visual Problems

By Becca Haydon

It is estimated that over 25 percent of school-aged children have a visual problem that impedes their progress in the classroom. Most school vision screenings are not extensive enough to catch these visual issues, thus leaving teachers and parents to believe the students are adequately prepared for the visual tasks required of them at school. Unfortunately, all too often, cognitive or behavioral issues are, in fact, visual problems.

Because we as teachers cannot see through our students’ eyes, we can’t know what and how they see. Are the words dancing on the page? Is it too difficult to quickly look back and forth from their book to the board? Are they constantly tired because they have to strain to focus on anything they look at? When these are primary issues, classroom content becomes secondary for the student.

During this presentation, you’ll learn the various reasons that students’ vision could be effecting their performance and behavior in the classroom. You will learn to be aware of and to detect the observable cues and symptoms of a visual problem. In addition to professional resources for referral, you’ll also be given modifications and accommodations that can help these students succeed in the classroom.

The Presenter

Becca Haydon is a wellness coach and educator who has lived, worked, and taught in various places throughout the world. Her experiences in classroom education, kinesiology, numerology, yoga, and vision therapy weave their way into all she does. She earned her master’s degree in TESOL from the University of San Francisco in 1997. In addition to classroom teaching, she has spent the past few decades training in a handful of modalities and spent several years working at Boulder Valley Vision Therapy in Colorado, USA. As a vision therapist, she worked with school-aged children to train their visual system in order to achieve academic and athletic success.

(To be presented on November 17 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).

2018 Year-End Dinner

Join us for our annual end-of-year turkey dinner following our afternoon meeting at GNUE, just across the hall from our meeting room on December 8, 2018. Reserve your seat. Registration will be available online.
Gwangju-Jeonnam KOTESOL November Chapter Meeting

- Time: Saturday, November 17, 2018, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

**Schedule: Chapter Meeting, Main Session**

1:45 pm: Sign-in and Meet-and-Greet (Admission free for newcomers. Future membership always welcomed.)

2:00 – 2:50 pm: **Presentation 1**

*Creativity in Five Acts*
Roger Fusselman (Joongbu University, Goyang)

2:50 – 3:10 pm: Refreshment & Networking Break

3:10 – 4:00 pm: **Presentation 2**

*Seeing through your Students’ Eyes: Detecting Visual Problems*
Becca Haydon (Dongshin University, Naju)

4:05 – 4:25 pm: Annual Chapter Elections

4:25 – 4:45 pm: **SwapShop Session** (Open to All)

Everyone is encouraged to share their Teaching Discoveries and “Secrets” with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

**After-Meeting Dinner downtown at The First Alleyway.**

---

**Upcoming Chapter Events**

**December 8, 2018.**

**Monthly Meeting & End-of-Year Dinner**

*Questioning Strategies* (2-Hour Workshop)
Kristy Dolson – Jeollanamdo International Education Institute (JIEI), Yeosu

**Upcoming KOTESOL Events**

**November 25, 2018.**

**KOTESOL Leadership Retreat**
Sookmyung Women’s University, Seoul
Registration is now open!
Details: [https://koreatesol.org/content/leadership-retreat-scheduled-nov-25](https://koreatesol.org/content/leadership-retreat-scheduled-nov-25)

---

**Reflective Practice SIG**

**Morning Session**

*Revisiting Classroom Setup*
November 17 (11:00–12:30)
Bryan Hale facilitating.
At **Coffee Lab Mujii** (near GNUE)