



The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

September 2018

Competition and Cooperation in Classroom Activities

By Heidi Vande Voort Nam

Competition is often used to make classroom tasks more engaging and game-like. Although this competition can create a classroom buzz, it may also negatively affect motivation and relationships among students. Fortunately, competition between students is not the only way to give activities a motivating, game-like feel. In fact, cooperation itself can make activities seem more game-like.

This workshop will present several alternatives to direct competition between students, such as competition against a clock or against a personal record. It will also identify features, such as interdependence among teammates, that make activities truly cooperative. Workshop participants will experience more competitive and more cooperative variations of a classroom activity. Then they will evaluate the cooperative and competitive elements in other activities. Finally, they will propose ways of making these activities more cooperative

while retaining the elements that make the activities engaging.

THE PRESENTER

Heidi Vande Voort Nam holds an MA TESL/TEFL from the University of Birmingham. She currently



teaches in the Department of English Education at Chongshin University, where she prepares English education majors for student teaching and for the national English teachers' exam. Heidi also teaches beginner-level general English

courses, including special courses for North Korean and Chinese students. Within KOTESOL, Heidi serves as a presenter for KOTESOL Teacher Training (KTT) and facilitates KOTESOL's Christian Teachers Special Interest Group (CT-SIG), a group that hosts meetings and online discussions for Christian English teachers. Heidi lives in Seoul with her husband TaekHyeon Nam, who is a public high school English teacher, and their children, Joseph and Miriam.

(To be presented on September 8 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).



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Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions. Help available at a Chapter meeting.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by either of these two methods:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.

Achievement Goals and Foreign Language Performance Among High School Students

By Mikyoung Lee

Achievement goals have been fairly well researched in motivation literature, demonstrating that the achievement goals that students adopt influence their motivation and performance. Research in foreign language learning (FLL) also has shown that goals are relevant in English learning and ultimately influence academic performance. Nevertheless, research on this significant motivational factor among Korean students has received little attention.



interests are foreign language acquisition, achievement goals and emotions, and teacher emotions and emotional regulation.

She has written book chapters on English teachers' emotions and emotional labor, and published her work in international journals including *Educational Psychology*, *Social Psychology of Education*, the *International Journal of Multilingualism*, and the *Korea TESOL Journal* among others. She has also presented her research at international conferences of the American Educational Research Association, the European Association for Research on Learning and Instruction, and KOTESOL.

This study examined the relationships between achievement goals and academic performance among 228 Korean high school students. Structural equation modeling was conducted to test the hypotheses. The findings showed that mastery-approach and performance-approach goals correlated positively with performance, whereas performance-avoidance goals correlated negatively. The findings indicate that students' achievement goals in FLL are significantly associated with academic performance, emphasizing that teachers should consider these motivational aspects in their instruction.

THE PRESENTER

Mikyoung Lee received her PhD in educational psychology at the University of Munich, her MA in TESOL at Sookmyung Women's University, and her BA at Yonsei University. She is currently working as a guest researcher in the Department of Educational Psychology at the University of Munich, Germany, and doing collaborative research at Chonnam National University, Gwangju. Her main research

clear understanding
confident listening reading
smooth flowing fluid
natural competent connecting
writing speaking
comprehensible

FLUENT

Focus on Fluency

The 2018 Korea TESOL International Conference
October 13-14, Sookmyung Women's University, Seoul

Pre-register and save!

Now - September 30, 2018

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SOOKMYUNG TESOL

Gwangju-Jeonnam KOTESOL September Chapter Meeting

- Time: Saturday, September 8, 2018, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet (Admission free for newcomers. Future membership always welcomed.)

2:00 – 2:50 pm: PRESENTATION (PART 1)
Competition and Cooperation in Classroom Activities
 Heidi Vande Voort Nam (Chongshin University, Seoul)

2:50 – 3:10 pm: Refreshment & Networking Break

3:10 – 4:00 pm: PRESENTATION (PART 2)
Competition and Cooperation in Classroom Activities

4:10 – 4:45 pm: Short Presentation
Achievement Goals and Foreign Language Performance Among High School Students
 Mikyoung Lee (University of Munich / Chonnam National University)

4:30 – 4:45 pm: SwapShop Session (Open to All)
 Everyone is encouraged to share their Teaching Discoveries and “Secrets” with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner downtown at The First Alleyway.

Upcoming Chapter Events

October 27, 2018. Super SwapShop and Halloween Party

Attendees share short teaching tips, ideas, activities, (incl. Halloween-related ones).

November 17, 2018. Chapter Meeting.

- 1: Roger Fusselman – *Creativity in Five Acts*.
- 2: Elizabeth May. 3: Annual Chapter Elections.

December 8, 2018.

Monthly Meeting & End-of-Year Dinner

Upcoming KOTESOL Events

October 13–14, 2018. Korea TESOL International Conference

Focus on Fluency

Sookmyung Women's University, Seoul

Registration is now open!

Reflective Practice SIG

Visiting the Gwangju Biennale

September 8, 9:30 a.m.

Maria Lisak facilitating.