Roleplaying for the Classroom

By Ingrid Zwaal

Roleplay can be much more than setting up a shop and selling things to customers. Most of us have roleplayed during our childhood. What role plays did you play? What was the purpose of roleplay in your youth? So how do we bring it to the ESL classroom? Why should we? What is the difference between drama and roleplay? Learn how to teach students how to participate in simple roleplays and go from there to whatever your class needs.

This presentation will be part lecture but mostly workshop with the participants roleplaying to practice English in different ways and then gathering ideas on how to make more roleplays for their classroom needs. Most teachers will discover that students will start by following their teacher's instructions, but then the role play can and often does take on a life of its own. If the students don't have the vocabulary they will ask the teacher, so they can communicate their ideas and keep the adventure going. A little Korean is allowed.

Teachers will be surprised how many words their students really know and how exciting English can be! This is for young learners but also can be for low-level older students (even university students) who lack confidence, or just to bring fun to any classroom.

THE PRESENTER
Ingrid Zwaal, MSEd, has been teaching in Korea forever. She currently works at Jeonju University after seventeen years at two other universities. For sixteen years she had been teacher training for elementary school teachers. She had the pleasure of training the English tour guides at Hanok Village for a few years. She has a rescue dog; Adam, a Westie; and Boris, a Scottie. Two birds and two fish complete her zoo. Ingrid plays competitive volleyball with a university student team. She writes a weekly column in English for a local newspaper, and she has an extensive puppet collection. She has been a Jeonju–North Jeolla Chapter officer, National Council member, and International Conference Committee member, each for many years.
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- Bank transfer to KOTESOL: KEB-Hana bank account number 299-890069-83204.
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What Color Is Your Personality? And Other Ideas That Work!

By Allison Bill

You already have a textbook for your class, but it's getting boring...
You don’t know how to spice it up...
You want to get your students out of their seats and interacting with each other...

Here are eight activities that will get your students talking, such as when they debate whether liking the color red makes them aggressive. The activities are a break from the book, and they are ready for you to take into your classroom on Monday morning. Some can be used as ice-breakers, or as a way to move students into new groups. Others can be used for longer group work.

I have used these activities with middle school students, with university students, as well as with in-service teachers. They can be adapted to match students of almost any age or ability level. The students have fun with them, and so do I.

Be prepared to participate in partner and group work in this workshop.

What color is YOUR personality?

The Presenter

Allison Bill started her own second language learning at the age of 5. She completed her BEd in Elementary French Education at the University of Ottawa, and her MA TESL/TEFL at St. Michael’s College in Vermont. She is currently in the dissertation stage of an EdD at Anaheim University. Allison has taught FSL in Canada, and EFL in France and South Korea. She is a native of Ottawa, Canada. She has lived in Korea since 2000, and teaches at Jeonju University. Allison is a long-time member of Jeonju-North Jeolla KOTESOL. She has been very active at both the chapter and the national level. Email: allison.bill1@gmail.com

Allison will present a set of interest-getting, interactive classroom activities at the December 9 workshop of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).
# Gwangju-Jeongnam KOTESOL December Chapter Meeting

- **Time:** Saturday, December 9, 2017, 1:45–5:00 p.m.
- **Place:** Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

## Schedule: Chapter Meeting, Main Session

**1:45 pm:** Sign-in and Meet-and-Greet  
(Admission is free for first-timers. Future membership is welcomed.)

**2:00 – 2:50 pm:** Presentation 1  
*Roleplays for the Classroom*  
(See page 1)  
Ingrid Zwaal (Jeonju University)

**2:50 – 3:15 pm:** Refreshment Break

**3:15 – 4:05 pm:** Presentation 2  
*What Color Is Your Personality? And Other Ideas That Work!*  
(See page 3)  
Allison Bill (Jeonju University)

**4:15 – 4:45 pm:** SwapShop Session  
(Open to All)  
Everyone is encouraged to share their Teaching Discoveries and “Secrets” with the group.  
Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

**4:45 – 5:00 pm:** Announcements / Drawing for Door Prizes / Closing

**5:30 – 8:00 pm:** Year-End Holiday Dinner (Room 814)

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### Upcoming Chapter Events

**January 13, 2018. Chapter Meeting.**  
Gwangju National University of Education

**February 10, 2018. Chapter Meeting.**  
Gwangju National University of Education

**March 10, 2018. Chapter Conference.**  
Gwangju National University of Education

### Upcoming KOTESOL Events

**February 25, 2018.**  
Chapter Presidents Meeting  
Sookmyung Women’s University, Seoul

**March 31, 2018.**  
Seoul Chapter Conference  
*Reinventing a Student-Centered Classroom*

**May 12, 2018.**  
National Conference  
Kangnam University, Yongin, Gyeonggi-do

### Reflective Practice SIG

**Dec. 9: Morning Meeting (11-12:30)**  
“Deal Yourself a Card”  
– Maria Lisak & Lisa Cacaus facilitating –  
*At Coffee Lab Mujii (Woori Church)*