Effective Questioning Strategies

By Vanessa Reid

All teachers ask their students questions, but have you ever thought about how these questioning periods may affect the students’ overall engagement in your class? As teachers, we spend so much time thinking about effective methodologies and activities that we forget about the simple “in-between times.” Often, asking our students questions is a way to segue from one part of a lesson to another, but we give little thought to how to ask the questions. When you ask a question, who specifically are you asking? Who should answer? How many of the students are thinking, and how can you be sure? This presentation will describe and discuss three general questioning strategies – whole class questioning, directed questioning, and think-pair-share – and their relative effectiveness at engaging students in the class. Also, since we ask questions for many different purposes (checking prior knowledge, eliciting specific information, etc.), some time will be devoted to discussing which questioning strategies best apply to those purposes. Through this presentation, it is hoped that teachers will be able to self-identify their current questioning style, evaluate their overall effectiveness, and begin to understand how making simple changes to one’s questioning strategies can shift a class from boring to engaging.

THE PRESENTER

Vanessa Reid has been a teacher trainer at the Jeollanamdo Educational Training Institute (JETI) since 2010. She holds degrees in music education and education, and is a certified teacher through the Ontario College of Teachers. During her time at JETI, she has focused on pronunciation skills and methodology, and microteaching (general teaching skills), with the hope of increasing Korean English teachers’ confidence in their own skills as well as their ability to create engaging and effective English classes at all levels.

Vanessa will present on useful questioning strategies at the May 20th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).

The Gwangju Communicator, the monthly newsletter of Gwangju-Jeonnam Chapter of KOTESOL, is prepared by David Shaffer.

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http://www.koreatesol.org/

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What Memberships Types Are Available?
- Regular 1-Year Membership: 50,000 won.
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Membership payment may be made by:
- Bank transfer to KOTESOL: KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.
Neuromyths: What They Are and What We Can Do About Them

By Dr. Tracey Tokuhama-Espinosa

In 2016, 40 thought leaders in 11 different countries agreed on the guiding principles, tenets and goals of Mind, Brain and Education Science (Tokuhama-Espinosa, 2017). This Delphi Panel also agreed, however, that there were more myths on the educational landscape than ever before. Howard-Jones’ research shows that more than 50% of teachers around the world mistakenly believe in neuromyths, which can potentially do harm in the classroom. The experts concurred that a prerequisite to applying the Principles and Tenets in teaching is to first understand and to avoid the neuromyths, but to date, few programs train teachers on how to avoid neuromyths. Tracey will highlight 70+ myths on the educational landscape by video (not live) and Robert Murphy will guide participants in discussion activities based on her comments.

Some Neuromyths about Education

- Plasticity is due to good pedagogy
- All brains are equally prepared for all tasks.
- Making decisions with "a cool head" and without emotions helps you think better.
- There are "critical periods" for learning certain skills.
- Sleep is important for learning.
- Humans only use about 10% of their brain potential.
- Some people are more right-brained and others more left-brained.
- Brain parts work in isolation.
- Language is located in the left brain and spatial abilities are in the right brain.

(Though Tracey's portion of this workshop is video-recorded, the session will be very much audience-participatory with David Shaffer facilitating.)

The Presenter

Tracey Tokuhama-Espinosa currently conducts educational research with the Latin American Faculty for Social Science in Ecuador and teaches “The Neuroscience of Learning: An Introduction to Mind, Brain, and Education Science” at the Harvard University Extension School. Tracey works with schools, universities, NGOs, and businesses in 27 countries around the world and has more than 26 years of teaching, administrative, and research experience from kindergarten through university levels. This prolific writer and researcher is devoted to our field, Mind, Brain, and Education. She was a plenary speaker at last year’s KOTESOL international conference.

Dr. Tokuhama-Espinosa’s video workshop discussion on neuromyths will be facilitated by David Shaffer at the May 20 meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).
Gwangju-Jeonnam KOTESOL May Chapter Meeting

- Time: Saturday, May 20, 2017, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

**Schedule: Chapter Meeting, Main Session**

1:45 pm: Sign-in and Meet-and-Greet   (Admission is free for first-timers. Future membership is welcomed.)

2:00 – 2:50 pm: **Presentation 1**

*Effective Questioning Strategies*
Vanessa Reid (Jeollanamdo Educational Training Institute – JETI)

2:50 – 3:15 pm: Refreshment Break

3:15 – 4:05 pm: **Presentation 2**

*Neuromyths: What They Are and What We Can Do About Them*
Tracey Tokuhama-Espinosa (Harvard Extension Graduate School)
(Interactive Video Workshop. Facilitated by David Shaffer)

4:15 – 4:45 pm: **SwapShop Session** (Open to All)
Everyone is encouraged to share their Teaching Discoveries and Secrets with the group.
Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at The First Alleyway downtown.

Upcoming Chapter Events

**June 10, 2017. Monthly Chapter Meeting.**
Gwangju National University of Education

Upcoming KOTESOL Events

**October 21–22, 2017.**
25th KOTESOL International Conference  
*Why Are We Here? Analogue Learning in a Digital Era*
Sookmyung Women’s University, Seoul

Call for Proposals: Closes **May 31**