

TPR in the EFL Classroom

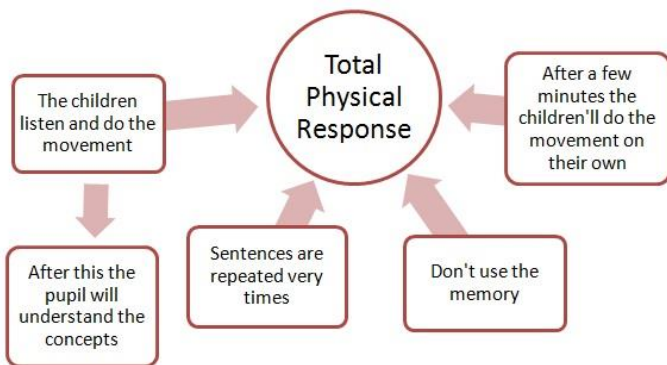
By Melody Peters

Although TPR is predominantly used for younger learners, all levels and grades can benefit from it. In this talk practical information on the topic will be shared along with demonstrations on teaching vocabulary, questions, phonics, and grammar using movement. If you are looking for ways to make your ESL classroom in Korea more exciting and effective, this talk is for you. Learn ways to instantly engage your students and help them to memorize key English concepts that lay a firm foundation for further use in real situations and conversations.

working out more effective ways to teach English to Korean students. Melody has previously been a member of the Yeosu Education Board's consulting committee. She has regularly done open classes and workshops for Yeosu English teachers. She has a passion for finding the best ways possible to transfer information to students in a way that both engages their attention and brings joy to learning English as a second language.

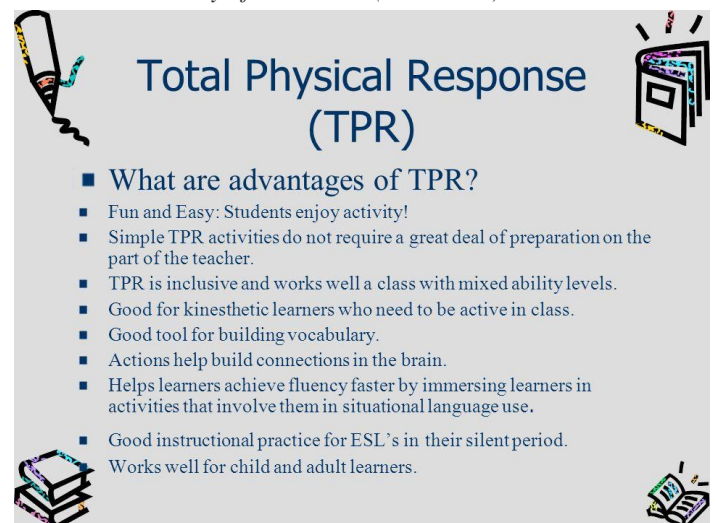


Ms. Peters will present on the use of the Total Physical Response technique in the EFL classroom at the November 12th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).



THE PRESENTER

Melody Peters is currently an ESL teacher on the tiny island of Geomun-do off the coast of Yeosu. Originally from South Africa, Melody worked in HR in London before moving to Korea to pursue teaching. Currently in her 8th year as an ESL teacher, she has spent years



Total Physical Response (TPR)

- What are advantages of TPR?
 - Fun and Easy: Students enjoy activity!
 - Simple TPR activities do not require a great deal of preparation on the part of the teacher.
 - TPR is inclusive and works well a class with mixed ability levels.
 - Good for kinesthetic learners who need to be active in class.
 - Good tool for building vocabulary.
 - Actions help build connections in the brain.
 - Helps learners achieve fluency faster by immersing learners in activities that involve them in situational language use.
 - Good instructional practice for ESL's in their silent period.
- Works well for child and adult learners.

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Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.

Using THEIR Imagination

By Miriam Lee

This presentation will look at the usefulness of play in class and ways of using imagination. We will explore different ways of using puppets and puppetry as well as visualization and story-telling. The teaching tools and methods discussed can be used by teachers of all levels and ages. The aim is to break the barriers of self-consciousness, which inhibit fluency, and to help create a comfortable environment for speaking English.

How visualization works?

When you visualize an action, you stimulate the same brain region that activates when you perform the action physically. For example, when you visualize lifting your right hand, the brain region that gets stimulated is same as the one that activates when you physically lift your hand. Thus, imagining an action activates the brain as performing the action.

THE PRESENTER

Miriam Lee, while not defending her *norae-bang* title or re-organizing her NPR mug collection, is most



likely singing in the hallway at the Jeonju English Center, where she teaches all the fifth graders of Jeonju to sing the Do Re Mi song. She received her Bachelor of Arts degree from the University of Connecticut (USA) in 2003 in art history and anthropology, and received

third place in a Care Bears coloring contest in Jersey City in 1986.

Ms Lee will present on using the students' imagination in the EFL classroom at the November 12th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).

HOW STORYTELLING AFFECTS THE BRAIN

NEURAL COUPLING

A story activates parts in the brain that allows the listener to turn the story in to their own ideas and experience thanks to a process called neural coupling.

MIRRORING

Listeners will not only experience the similar brain activity to each other, but also to the speaker.



DOPAMINE

The brain releases dopamine into the system when it experiences an emotionally-charged event, making it easier to remember and with greater accuracy.

CORTEX ACTIVITY

When processing facts, two areas of the brain are activated (Broca's and Wernicke's area). A well-told story can engage many additional areas, including the motor cortex, sensory cortex and frontal cortex.

Gwangju-Jeonnam KOTESOL November Chapter Meeting

- Time: Saturday, November 12, 2016, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

- 1:45 pm:** Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)
- 2:00 – 2:50 pm: PRESENTATION**
TPR in the EFL Classroom
 Melody Peters (Geomun-do, Jeollanam-do)
- 2:50 – 3:00 pm: Chapter Elections**
- 3:00 – 3:15 pm: Refreshment Break**
- 3:15 – 4:05 pm: PRESENTATION**
Using THEIR Imagination
 Miriam Lee (Jeonju English Center, Jeonju, Jeollabuk-do)
- 4:15 – 4:45 pm: SwapShop Session (Open to All)**
 Everyone is encouraged to share their Teaching Discoveries and Secrets with the group.
 Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching
 Wisdom. (Handouts welcomed.)
- 4:45 – 5:00 pm:** Announcements / Drawing for Door Prizes / Closing

5:45: After-Meeting Dinner at **The First Alleyway**, downtown.

Upcoming Chapter Events

December 10, 2016. Monthly Chapter Meeting & Year-End Holiday Dinner

2 Featured EFL Presentations
SwapShop Session

Year-End Holiday Dinner

- *Roasted Turkey with all the trimmings*

January 14, 2017. Monthly Chapter Meeting

February 11, 2017. Monthly Chapter Meeting

March 11, 2017. Annual Gwangju-Jeonnam Chapter Spring Conference

Upcoming KOTESOL Events

December 3, 2016. National Council Meeting
 Hanyang University, Seoul

December 4, 2016. Leadership Retreat
 Sookmyung Women's University, Seoul

Reflective Practice SIG

Morning Meeting

The Rhythm of Classroom Activity

Bryan Hale facilitating.