Getting Students Involved Outside of the Classroom

By Tim Thompson

Getting students involved outside the classroom is a formidable task for any language teacher. While homework can be assigned, most assignments do not involve communication with others. In this presentation, Tim Thompson will first describe his Apprentice English class, which focuses on outside-of-classroom projects that are reported on and discussed during actual classes. Through these experiences, the students can gain practical skills in addition to the opportunity to practice using the target language. The pros and cons of having students work outside of class will be discussed, and suggestions on how to create unique classes for university level students will be shared.

Ideas for reducing dependence on textbooks will also be given. Tim will outline his English Communication class which is a required course for university freshmen. He wanted to build the course around 3 Ps: practical, portfolios, and perpetual. Practicality was important because students would be studying and interacting through English in their courses for the next three and half years at KAIST. Portfolios allow students to feel pride in their accomplishments at the end of the semester. They can look back on the things they created and remember what they did to complete them successfully and be aware of the pitfalls that can cause a project to end in an unsatisfactory way. Perpetual refers to the idea that media projects can create institutional memory as well as help the next group of students taking the course. It is important that the students taking mandatory English courses accumulate life lessons in addition to skills.

This presentation will include schedules and rubrics for creating textbook-free courses which will have students active and engaged outside the classroom. Time in the classroom can then be spent planning and reviewing with classmates and the instructor, giving everyone involved time to reflect on what they experienced and learned.

THE PRESENTER

Tim Thompson is a visiting professor at KAIST in Daejeon. He has been teaching in Korea for fourteen years. Tim has written numerous children’s books (www.blagonwrights.com), founded an e-learning company (www.educationanywhere.com), conducted teacher training workshops all over Korea, and published magazine and journals articles on teaching. He has edited KOTESOL’s The English Connection (TEC) magazine and served at the coordinator for KOTESOL Teacher Training (KTT).

(Tim Thompson is presenting on out-of-class involvement in language learning at the September 7th Gwangju-Jeonnam KOTESOL Chapter meeting at Chosun University.)
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Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?
- Regular 1-Year Membership (40,000 won).
- Lifetime Membership (400,000 won). Student and International Membership options also available.

How to Join: Apply by using the online membership form at http://www.koreatesol.org/. On the front page, click on “Join KOTESOL” in the menu, and follow the directions.
Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:
- Bank transfer to KOTESOL: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting
The Gwangju-Jeonnam Reflective Practice Group Is Growing

Newly formed this year, the Gwangju-Jeonnam branch SIG of the KOTESOL Special Interest Group is growing. After taking a break for the summer, the RP group will be meeting on September 14 (2nd Saturday of the month). The RP group’s Facebook page can be found at “Reflective Practice SIG Gwangju-Jeonnam,” and its membership is growing. The page contains many useful resources for EFL teachers and links to others. Consider reflecting on your teaching practices, and consider sharing them with other teachers like yourself through the Reflective Practice SIG.

Gwangju International Center is Moving

The Gwangju International Center (GIC) has supported the international community in Gwangju for many years from downtown Gwangju. It is now moving to a new home, the Samho Center. The new GIC location is very close to the GIC’s current location in the Jeon-il Building, downtown Gwangju. The GIC will occupy the first and second floors of the Samho Center building to provide visitors with a better atmosphere and larger space to allow the GIC to offer more programs.

The Samho Center is located just 380 meters away from its current location – just a six-minute walk. It is conveniently close to multiple banks, bus stops, and a subway station. The GIC’s space will be increase by 30 percent from its former location. Moreover, the new office will occupy the first and second floors, giving it a more strategic location for first-time visitors as well as its regulars. The building’s first floor will be a community space, where programs, such as the GIC Talk, the GIC Counseling Service, and the GIC Library (a book cafe) will be provided. The administrative offices will be located on the second floor, surrounded by seminar rooms and classrooms to be utilized for meetings and Korean language classes. With this layout, the GIC hopes to better serve the community.

The original August moving date has been moved to November to allow for renovations. Due to the huge expenses, the GIC is looking for support from businesses and the community to procure office equipment and help with the moving expenses. For more information on the GIC, visit its Facebook page by searching "Gic Gwangju" on Facebook.

Chapter Members in the News

Aug. 7. Dr. David Shaffer presented at the Korea English Education Society Annual Conference at Hannam University in Daejeon. His research presentation was entitled “Learner Journal Writing: Determining the Right Mix.”

Aug. 20. Jocelyn Wright pre-registered for the International Conference (online: Aug. 1 - Oct. 1) again this year and took out a new membership at the same time. The difference this year is that, instead of a one-year renewal, Jocelyn took out a lifetime KOTESOL membership, making her KOTESOL’s 72nd lifetime member and Gwangju-Jeonnam Chapter’s 16th lifetimer. For your information, the Chapter’s other 15 lifetime members are:

- Dr. David Shaffer
- Dr. Gyeonggu Shin
- Dr. Yeon-seong Park
- Dr. Hee-Jung Jung
- Dr. Joo-Kyung Park
- Timothy Whitman
- Sumi Kim
- Adriane Moser Geronimo
- Eunjoo Cho
- Han Min Seo
- Louisa Van Dijk
- Maria Lisak
- Billie Kang
- Young-joo Jeon
- Jeongsoo Park
Gwangju-Jeonnam KOTESOL September Meeting

■ Time: Saturday, September 7, 2013, 1:30 p.m.
■ Place: Chosun University (Gwangju), Main Building (본관), Room 5210.

■ Schedule
1:30 pm: Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)
2:00 pm: PRESENTATION: Part 1
Getting Students Involved Outside of the Classroom
Tim Thompson (KAIST, Daejeon; Daejeon-Chungcheong Chapter)
2:45 pm: Refreshment Break
3:00 pm: PRESENTATION: Part 2 (Getting Students Involved . . .)
4:00 pm: Swap-Shop Session
Share your Teaching Ideas, Classroom Activities, and ELT Games, Books, etc.
(Open to All Attendees. Handouts welcomed.)
4:30 pm: Announcements / Drawing for Door Prizes / Closing

Upcoming Chapter Events

September 7, 2013. Chapter Summer Social
Doaa’s Rooftop (4F), 6 pm, Downtown Gwangju.
Next to old Mudeung Cinema, near German Bar 2,
Behind Holic, Aqua Skin Shop on 1F.
Tel: 010-8737-0815.

October 19, 2013 (3rd Sat.). Chapter Meeting
Teaching Grammar to Young Learners
Using the PPP System
Ross Chambers (Gwangju Natl. Univ. of Ed.)

Upcoming KOTESOL Events

August 31, 2013.
KOTESOL National Council Meeting
Injae-gwan, SMU, Seoul

September 14, 2013.
Busan-Gyeongnam Chapter Conference
Grow Your Own
Busan Univ. of Foreign Studies, Busan

September 18, 2013.
Daejeon-Chungcheong Chapter
Cheonan Mini-Conference
Effective English Teaching by Finding Cultural Middle Ground
Sinyong Elementary School, Cheonan, Chungnam

KOTESOL 2013
The 21st Korea TESOL International Conference
Exploring the Road Less Traveled:
From Practice to Theory
Sookmyung Women’s University, Seoul
• Pre-Registration: August 1 – October 1.
Speakers: Tom Farrell Dick Allwright,
Graham Crookes Willy Renandya
Lillian Wong Jun Liu,
Bill Littlewood Sue Garton,
Charles Browne Curtis Kelly
Gabriel Diaz Maggioli Jihyeon Jeon,
Annamaria Pinter Beverley Burkett

Upcoming Korea ELT Events

21C AELL and KAMFE Joint Autumn Conference
American Literature in the Asian World
September 13, 2013; Chonnam Univ., Gwangju

Second World Congress on Extensive Reading
ER: Lighting New Ways to Language Learning
September 13-15, 2013; Yonsei Univ., Seoul

The 2013 PKETA International Conference
Creative Alternatives for Comm’tive Orientation of ELT
September 28, 2013; Kyungpook Natl. University, Daegu

2013 ALAK International Conference
Applied Linguistics in Asia: Global & Local Perspectives
October 5, 2013; Busan Univ. of Foreign Studies, Busan