



## KOTESOL and the Reflective Practice SIG invite you to:

### Reflecting On the Teacher Behind Practice



When we observe teachers as students, peers or administrators, we can only see what they do, or do not do in terms of the methods and means they use. What we cannot 'see' is the teacher behind the methods and means and what influences the teacher to use those methods and means. Good teaching requires more than application of methods; it requires self-knowledge; whatever self-knowledge we attain as teachers will serve our students and our scholarship well. This interactive talk encourages participants to reflect on the 'hidden' in teaching: the teacher behind the methods and means and encourages them to consciously reflect on their underlying and tacitly held beliefs and corresponding practices about teaching and learning English as a second and foreign language.

with Thomas S.C. Farrell



**Thomas S.C. Farrell** is Professor of Applied Linguistics at Brock University, Canada. His professional interests include **Reflective Practice**, and **Language Teacher Education and Development**.

For more see his webpage: [www.reflectiveinquiry.ca](http://www.reflectiveinquiry.ca)

On

Sunday, November 30<sup>th</sup> at 6pm  
at Sookmyung Women's University Injaegwon, Seoul

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