

# AMERICAN ENGLISH E-TEACHER NEWS

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## 2019 Massive Open Online Courses (MOOCs): Facilitated and Self-Paced

The AE E-Teacher Program is happy to announce four upcoming teacher training MOOCs, including two 5-week facilitated MOOCs and two self-paced MOOCs. Please see below for more information about Content-Based Instruction – facilitated by World Learning, Teaching English to Young Learners – facilitated by George Mason University, and Teaching Grammar Communicatively and Integrating Critical Thinking Skills– both self-paced courses developed by World Learning, Inc.

### Facilitated Courses

The AE E-Teacher Program has two upcoming facilitated MOOCs, Content-Based Instruction facilitated by World Learning and Teaching English to Young Learners facilitated by George Mason University.

\*To enroll in a facilitated MOOC, visit [https://www.aeeteacher.org/Facilitated\\_MOOCs](https://www.aeeteacher.org/Facilitated_MOOCs) or click [HERE](#). An enrollment link will be made available on the date that enrollment opens for each course (See below).

### Content-Based Instruction (CBI) MOOC

Enrollment Opens:	January 14
Orientation Module opens:	February 11
MOOC Begins:	February 18
Enrollment Closes:	March 1
MOOC Ends:	March 25

This course is designed for teachers who are already teaching content-based instruction (CBI). The course defines CBI as instruction where the content is taught in a language that the students are still in the process of learning and focuses on the EFL context. This MOOC was designed to prepare participants for future decision-making and problem-solving in the area of CBI.



World Learning

### Teaching English to Young Learners (TEYL) MOOC

Enrollment Opens:	March 11
Orientation Module Opens:	April 8
MOOC Begins:	April 15
Enrollment Closes:	April 26
MOOC Ends:	May 13

This course is designed to introduce participants to the theory and practice of teaching English as a Foreign Language (EFL) to young learners (3-10 years old). The course will explore approaches for teaching English that are not only effective but also fun and engaging for children.



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## Self-Paced Courses

Self-paced MOOCs offer participants the opportunity to complete MOOCs on their own schedule.

Suggested enrollment schedules can help organize MOOC camps or other cohorts, and help participants structure their learning. For each course below, two options are provided: seven 6-week enrollment periods (1 week of orientation and 5 weeks of MOOC content) and two 11-week enrollment periods (1 week of orientation and 2 weeks per MOOC content module).

\*To enroll in a self-paced MOOC, visit [https://www.aeeteacher.org/Self-paced\\_MOOCs](https://www.aeeteacher.org/Self-paced_MOOCs) or click [HERE](#). An enrollment link will be made available on the opening date of Period 1 of each course (See below).

### Teaching Grammar Communicatively

**Open from March 25, 2019 – June 17, 2019**

*Participants will explore how to adapt grammar instruction to meet the needs of students in English as a Foreign Language (EFL) classrooms.*



World Learning

#### Suggested Enrollment Schedule

Period	6-Week Options	11-Week Options
1	March 25 – May 5	March 25 – June 9
2	April 1 – May 12	April 1 – June 16
3	April 8 – May 19	
4	April 15 – May 26	
5	April 22 – June 2	
6	April 29 – June 9	
7	May 6 – June 16	

### Integrating Critical Thinking

**Open from July 8, 2019 – September 30, 2019**

*Participants will explore a working definition of culture and tools for analyzing, understanding, and negotiating cultural differences.*



World Learning

#### Suggested Enrollment Schedule

Period	6-Week Options	11-Week Options
1	July 8 – Aug 18	July 8 – Sept 22
2	July 19 – Aug 25	July 15 – Sept 29
3	July 22 – Sept 1	
4	July 29 – Sept 8	
5	Aug 5 – Sept 15	
6	Aug 12 – Sept 22	
7	Aug 19 – Sept 29	

## Certificates and Badges

Participants who complete all MOOC activities with a grade of 70% or higher will receive a digital badge and a certificate of participation. Badges are used by many educational and professional institutions. They are popular because they are portable and an engaging way to identify skills or knowledge gained from online learning. A digital badge displays as a picture, but also describes the name of the program, the name of the MOOC, requirements for completing the course, and knowledge and skills acquired in the process of earning the badge.

