

KOTESOL International Conference 2012

October 20-21, 2012

Schedule is accurate as of September 19th, and is subject to change

Saturday	
0900–0950	Regular presentations
1000–1050	Frank Boers + Regular presentations
1100–1130	Opening Ceremony
1130–1220	Plenary: Mike Levy & Glenn Stockwell "Mobile Language Learning: Turning Challenges into Opportunities"
1230–1320	Lunch & Meetings (SIGs)
1330–1420	Fredricka Stoller + Regular presentations
1430–1520	Rob Waring + Regular presentations
1530–1620	Clara Lee Brown + Regular presentations
1630–1720	Mike Levy + Regular presentations
1730–1820	Plenary: Brock Brady "Plant Teacher Communities of Practice – Harvest Personal Satisfaction and Professional Growth"
1820–1920	Pecha Kucha
1920–2000	Reception
2000–2200	Banquet
Sunday	
0900–0950	Featured Colloquium (David Nunan / Ken Beatty / Denise Murray / MaryAnn Christison / Martha Cummings) + Regular presentations
1000–1050	Kyungsook Yeum + Regular presentations
1100–1150	Plenary: Scott Thornbury "The Secret History of Methods"
1200–1250	Neil Anderson + Regular presentations
1300–1350	Ken Wilson + Regular presentations
1400–1450	David Paul + Regular presentations
1500–1550	Glenn Stockwell + Regular presentations
1600	KOTESOL ABM

Pecha Kucha: 6:20 Saturday – Samsung Convention Hall
1. Rob Waring
2. Ken Wilson

3. Neil Anderson
4. Frank Boers
5. Brock Brady
6. Scott Thornbury

Poster Presentations: 12-3 Saturday – Music 1 st floor lobby
Matthew Coomber <i>Speaking and writing: unlikely bedfellows or perfect partners?</i>
Jeffrey Walter <i>How I Became a Better English Teacher by being a Korean Language Student</i>
Lawrence Kelly & Charles Kelly <i>Ways of Using the iPad3 for Language Learning</i>
Paul Bournhonesque & Seolyong Kim <i>Connecting Writing Students: Wikis in Support of Writing Classes in Korea</i>
Drew Mountain & Jared Sandler <i>QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning</i>
Joshua Adams <i>Utilizing smartphones and Web2.0: encouraging student to study vocabulary</i>

Lunch meetings on Saturday (12-12:50)
1. Christian Teachers SIG
2. Reflective Practice SIG
3. Gangwon Chapter

Saturday	B107 – Featured Room				
9-9:50			Richmond Stroupe et al. (9:25-10:50) <i>Panel: Facilitating collaboration: How teachers, administrators, and institutions can work together</i>	Tom Randolph <i>The Classroom Mirror: Reap the rewards of video in your TESOL/ELT environment</i>	Michael Cahill <i>Best Practice in Literacy and Language Instruction: Make every minute count!</i>
10-10:50	Frank Boers <i>Applications of Cognitive Linguistics to L2 Pedagogy</i>	Neil Anderson <i>Developing Engaged L2 Readers</i>		Joon Soh <i>English Newspapers in a Speaking Class Environment</i>	Elton LaClare <i>Reading Fluency: Rationale, Measurements, and Interventions</i>
1:30-2:20	Fredericka Stoller <i>Moving Students Toward a Perfect Score with Project-Based Learning</i>	Kyungsook Yeum (with Tory Thorkelson) <i>Perspectives on Leadership in Korea: East and West</i>	Byoung-chul Min (with Sang-yong Yun, Hyeon-jeong “Daniel” Kim, Kyung-gu Cho & Cheol-rae Kim) (1:55-3:20) <i>Bullying: Looking for Solutions</i>	Anna S Y Lee <i>Preparing for NEAT through Integrated Listening and Speaking Practice</i>	Linda Warfel <i>Scholastic Reading Inventory and Scholastic Reading Counts: Measuring and Monitoring Reading Achievement</i>
2:30-3:20	Rob Waring <i>Extensive Reading in Korea: 10 Years Going from Strength to Strength</i>	Ken Wilson <i>Can My Students Really Improvise in English?</i>		Rheanne Anderson <i>Pronunciation Power: Techniques & Games</i>	Stephen-Peter Jinks <i>Creating a school newspaper</i>
3:30-4:20	Clara Lee Brown <i>Choose Content-Based Instruction</i>	David Paul <i>What Is a Child-Centered Lesson?</i>	ER Colloquium (3:30-5:20) Scott Miles, David Shaffer, Rocky Nelson, Rob Waring, Shaun Miller, Michael Rabbidge, Nico Lorenzutti	Clyde Fowle <i>Skillful students achieve academic success</i>	Matthew Walker <i>Concrete – Pictorial – Abstract: Applying it to Vocabulary in the Classroom</i>
4:30-5:20	Mike Levy <i>Towards a Podcasting Pedagogy: Recent Developments in CALL with a Focus on Listening</i>	Scott Thornbury <i>Is There Discourse in This Course?</i>		Christine Hwang <i>Developing independent, confident readers at Primary Level: Reading Laboratory 2.0</i>	Roger Dupuy <i>Using the iPad as your “MacGyver-Knife” for Teaching Language</i>

Saturday	Oxford Dedicated	Compass Dedicated	Cambridge Dedicated			
9-9:50	Oliver Bayley <i>Effective Digital Learning for Everyone!</i>			Shawn Despress <i>Giving Students an Active Role in the Development of their Speaking Skills</i>	Christie Provenzano, Arina Brylko & Naomi Miki (9-10:25) <i>Setting Up and Using a Teacher's Blog in Wordpress: A Workshop</i>	Amanda Maitland El Amri <i>Supporting Extensive Reading through Soft Toy Theory and The Application of Story Sacks</i>
10-10:50	Ken Wilson <i>What can you do with unmotivated students? Make them curious!</i>		John Brezinsky <i>Interchange Fourth Edition: Tried and Tested. Better than Ever.</i>	Aaron Siegel <i>Five Ways to Improve Reading Comprehension Instruction for Standardized Tests</i>	Rob Waring & Charlie Browne (10:25-10:50) <i>Introducing the Online Graded Text Editor</i>	David Carr <i>A golden reflection on teacher education – 50 years of who, what and how</i>
1:30-2:20	Kathleen Kampa <i>The M & Ms of Teaching English to Young Learners: Using Music, Movement, and Multiple Intelligences</i>	David Paul <i>How to motivate Communication for low-leveled students</i>	John Brezinsky <i>Grammar Teaching Then and Now</i>	Lewis Thompson <i>Helping Children Speak in the English Classroom</i>	Ken Morrison (1:30-2:55) <i>Top 2 1/2 Tech Tools for Tricking Students into Improving Their English</i>	Karen Madoc <i>The Sound of Music</i>
2:30-3:20			John Brezinsky <i>Six Principles for Teaching Pronunciation</i>	Cheri Lee <i>The Debate as a Language Learning Tool: Insight into Versatile Roles</i>	Joel Diamond (2:55-3:20) <i>Composition Feedback: The good, the bad and the possible</i>	Neil Anderson <i>Improving L2 Reading Fluency</i>
3:30-4:20	Julie Hwang <i>Let Us Guide You through the World of Phonics with Oxford Phonics World!</i>	David Jones <i>Effective ways of Improving Writing skills for young beginners</i>	John Brezinsky <i>100% Flexibility With Touchstone Blended Learning</i>	Allen Ascher <i>Cultural Fluency: An Essential Skill for Today's World</i>	John McDonald <i>HOCs and LOCs: What every EFL teacher should know about teaching writing</i>	Barry Jameson <i>Twitter: A vital tool for Professional Development and Motivation</i>
4:30-5:20			Alice Kim <i>Do you want to get immediate and meaningful results?</i>	Charles Anderson <i>Feed-up, feedback and feedforward: re-examining effective teacher-student interaction</i>	Danny Green <i>Tech Reflection. Google Apps in task based learning and other potential teaching applications</i>	Geoffrey Butler & Megan Pugh <i>That's (not) All Folks: Using short videos to facilitate classroom communication</i>

Saturday					
9-9:50	Gregory Thompson (9-10:25) <i>Utilizing Rubrics for Validity and Clarity in Assessment Tasks</i> 101 Workshop	Yeon-seong Park <i>A College English Class through Poetry Instruction Incorporating the MI theory</i>	Sarah Christian & Ryan Hunter <i>Building an Academic Writing Program at a Korean University from the Ground Up</i>	Nico Lorenzutti & Michael Rabbidge (9-10:25) <i>The Bimodal Narrative Approach: Extensive Reading and Listening Experiences in EFL classrooms</i>	Colin Walker <i>Evaluating the Intangibles: Participation and Speaking exams</i> 101 Workshop
10-10:50		Steve Yates <i>McWriting: Cultural rhetoric and writing in the EFL classroom</i>	Peadar Callaghan <i>Total Participation Techniques for the Classroom.</i>		Joseph P. Vitta (10-10:25) <i>Using Twitter to Promote Elementary Interaction and Collaboration</i>
	Rahman Ohee (10:25-10:50) <i>Using ICT Tools in Classroom Teaching</i>			Shannon Tanghe (10:25-10:50) <i>An Exploration of Co-Teachers Interaction in Korean Public Elementary Schools</i>	Tim Murphey & Terry Nelson (10:25-10:50) <i>Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts</i>
1:30-2:20	Mike Long & Joe Milan <i>Why you must be your own Curriculum Designer!</i> 101 Workshop	April Wilcoxon <i>Fighting for Freedom: a Group Project about Modern Day Slavery</i>	Jacob Kletzien <i>Tips for Creating, Finding, Adapting and Telling Stories in the Elementary Classroom</i>	Darren Bean <i>Intellectual Property Within the Educational Industry</i>	Crayton Walker <i>Collocation: From corpus-based research to the language classroom</i>
2:30-3:20	Sara Davila <i>Using Creative Thinking Techniques to Improve Communication</i>	Jackie Bolen <i>Teaching: the Small Stuff that Actually Matters</i>	Robert Kienzle & Valentin Macias <i>Toastmasters: Improving Teaching Skills on Stage</i>	Robert Cochrane <i>Rethinking Homework: ideas for evaluating homework design</i>	Nur Kurtoglu-Hooton <i>Promoting student teacher learning through reflective practice using a digital platform</i>
3:30-4:20	Allison Bill <i>Rubrics 101 - Better evaluation strategies to help stressed teachers and frustrated students</i> 101 Workshop	Ingrid Zwaal <i>Comic Books and Extensive Reading - A Research Project</i>	Carla Bridge & Fiona Wiebusch <i>Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam</i>	Kai-Chong Cheung (3:30-3:55) <i>Reevaluating the Importance of Prepositions in a Freshman English Class in Taiwan</i>	C. Dion Clingwall <i>Pronunciation for Korean middle and high school teachers of English</i>
4:30-5:20	Henry Gerlits <i>What's Wrong with Following the Book? Using Methodology to Adapt Textbook Activities</i> 101 Workshop	David Hutchinson <i>12 Types of Tasks for Speaking Tests</i>	Steve Eigenberg <i>Teachers: Stop Talking and Use Your Hands</i>	Chad McDonald (3:55-5:20) <i>An Exploration of the Socratic Method in ELT</i>	James Brawn & David Leaper <i>Vocabulary Demands of a Post Graduate TESOL Certificate Program in Korea</i>

Saturday					
9-9:50	Eric Verspecht <i>Preparing students for Academic Success: Interactions/Mosaic 6th edition</i>	Grace Eun Hea Yu <i>Expanding Your Students' Lexicon: Learning then Producing New Words</i>			
10-10:50	Linda Warfel <i>Everyday Book Boxes: Encouraging an Extensive Reading Environment</i>	Geoffrey Goodman <i>EFL Basics: Teaching High Frequency Lexical Errors in the Korean EFL Classroom</i>	Mei-Chen Tan (10-10:25) <i>Learner Autonomy in listening strategy use and online English learning</i>	Wannaprapha Suksawas <i>Linguistic dimensions of EFL learners' Willingness to Communicate</i>	Kusumoto (10-10:25) <i>Effect of discrimination training on the production of non-native phonemes</i>
			Paul Stone (10:25-10:50) <i>Classroom language learning through social interaction: a multimodal approach</i>		Daniel Mills & Jeremy White (10:25-10:50) <i>Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom</i>
1:30-2:20	Daniel Brown <i>Creative Speaking: Story Gaming and Role-play in the EFL Classroom</i>	Dubhgan Hinchey <i>Learn at your own pace: E-learning and regenerating student confidence</i>	Huei-Chun Teng (1:30-1:55) <i>The Effect of Interlocutor Proficiency on EFL Paired Oral Assessment</i>	Sarobol Nopporn (1:30-1:55) <i>Students' Expectations and Conclusions Based on a Short-Term Study-Abroad Program</i>	Julien McNulty (1:30-1:55) <i>Whodunit? Technological approaches to forensic linguistics analysis of a fraud in Korea</i>
			Michiko Ueki & Osamu Takeuchi (1:55-2:20) <i>Investigating learners' decision making in mobile EFL learning: Promoting learner autonomy</i>		Christie Provenzano (1:55-2:20) <i>Actual Implementation of Extensive Reading in EAP Classes: A Case Study</i>
2:30-3:20	Ralph Cousins <i>Who says teaching readers is difficult? Six easy steps for teaching fiction readers.</i>	Anthony Anderson (2:30-3:55) <i>Building e-portfolios in EFL Writing with Google Apps</i>	Hsu Hsiao-Wen (2:30-2:55) <i>Demotivating factors Taiwanese young adults perceived in learning English</i>	Oliver Rose (2:30-2:55) <i>MALL Game Design for Vocabulary Study</i>	Robert Cochrane & Andrew Thompson (2:30-2:55) <i>Use of Language Learning Strategies among Low Proficiency Japanese University Students</i>
			David Lyons (2:55-3:20) <i>The L2 Self-Concept in Second Language Learning Motivation: A longitudinal study</i>		John Blake (2:55-3:20) <i>Harnessing technology to help researchers avoid plagiarism</i>
			Mutahar Al-Murtadha (3:30-3:55) <i>Most Effective Activities for Teaching Reading to Non-English Majors</i>	Simon Gillett (3:30-3:55) <i>Professionalism in Teaching English</i>	Han Seo <i>CALL – story about teachers taking first step</i>
3:30-4:20	James Papple <i>Teaching Metaphors for Critical Reflection</i>	Terence Clark (3:55-4:20) <i>21st Century Social Studies: Introduction of Interactive Media into the EFL Classroom</i>	John Blake & Dubhgan Hinchey (3:55-4:20) <i>Scientific abstracts vs. simplified readers: investigating the effect on the affect</i>	Tory Thorkelson (3:55-4:20) <i>KoreaTESOL and ATEK: A comparative study of their current and potential benefits for English Teachers in Korea:</i>	
4:30-5:20	Cheri Lee <i>Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes</i>	Steven Mercier <i>21st Century Listening: Reaching Learners of Multiple Styles through Technology</i>	David Holmes (4:30-4:55) <i>Investigating socio-pragmatic instruction of requests: measuring learning</i>	Sonca Vo (4:30-4:55) <i>Effects of Suprasegmental Awareness on Listening Comprehension</i>	Marie-Emilie Masson (4:30-4:55) <i>Student feedback regarding the use of 'mastery sentences'</i>

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Sunday	B107 – Featured Room				
9-9:50			Special Colloquium (9-10:25) David Nunan Ken Beatty Denise Murray MaryAnn Christison Martha Cummings		Shaun Manning <i>Using Language-Oriented Tasks to Direct Learners' Attention to Form in Writing Classes</i>
10-10:50	Kyungsook Yeum <i>Leadership and Quality in ELT Organizations</i>	Clara Lee Brown <i>Content-Based Instruction, the Right Way</i>		Finlay Beaton <i>Brainwave – challenging young learners to think in English</i>	Richmond Stroupe <i>Facilitating collaboration: How teachers, administrators, and institutions can work together</i>
12-12:50	Neil Anderson <i>Engaging in Motivational Teaching Practices to Achieve a Perfect Score</i>	Frank Boers <i>Getting to Grips with L2 Formulaic Language</i>		Nathan Soelberg & Melissa Mendelson (12-1:25) <i>Bottom Up Skills: A Necessity for Beginning Language Learners</i>	Nur Kurtoglu-Hooton <i>Aston University: TESOL and Applied Linguistics programmes</i>
1-1:50	Ken Wilson <i>Ten Quotations to Make You Think</i>	Rob Waring <i>A Framework for Assessing Online Reading Resources</i>	Michael Griffin, Alex Walsh & Alex Grevett <i>#KELTchat: Professional Development at Your Fingertips</i>	Rheanne Anderson (1:25-2:50) <i>Teaching Your tongue to Talk: Intensive Pronunciation Instruction</i>	Rhett Burton <i>Multilevel Reading Groups for Elementary Students</i>
2-2:50	David Paul <i>Motivating Low-Level Students</i>	Brock Brady <i>Demystifying Critical Thinking</i>			Michael Cahill <i>Pathways to academic success through critical thinking and presentation skills</i>
3-3:50	Glenn Stockwell <i>Technology and Motivation in English Language Teaching and Learning</i>	Fredericka Stoller <i>Techniques for Developing Students' Reading Fluency</i>		Claude Sandoz <i>Fun of Reading</i>	Matthew Walker <i>Engaging Students: It's a start, but where do we go from there?</i>

Sunday	Oxford Dedicated	Compass Dedicated	Cambridge Dedicated			
9-9:50				Curt Hutchison <i>Encouraging Focused Peer Response and Feedback-Based Revisions through Collaborative Tasks</i>	Gavin Farrell <i>Plagiarism: What it is and how to avoid it</i>	Eli Miller A Holistic Approach to Storybook-based Teaching for Beginning Learners
10-10:50	Julie Hwang <i>Get Your Students Talking with Primary Courses from Oxford University Press!</i>	Kate Kim <i>Developing core test skills with Quattro Reading - (Bilingual Session)</i>	John Brezinsky <i>Effective Academic Preparation through Sustained Content</i>	Gabriel Allison <i>Understanding NEAT and its Speaking and Writing Sections</i>	Geoffrey Miller <i>Developing critical thinking in the writing classroom</i>	Carmella Lieske <i>Methods for mending motivation malaise</i>
12-12:50		Rob Waring <i>Setting your Compass for Reading</i>	John Brezinsky <i>Becoming a Can-Do Teacher</i>	Lin (Kitty) Zhang Keep Kids WARM in Learning English	Gerald Bourdeau <i>Teaching Unplugged in the University EFL Composition Course</i>	Peter Carter <i>Templates, T-rexes, and Triple-plays: Avoiding presentation pitfalls</i>
1-1:50		In-Hee Cho <i>How to Teach NEAT Speaking and Writing in Class</i>	John Brezinsky <i>The Modern Reading Classroom: Engaging Content, Building Fluency</i>	Crayton Walker <i>University of Birmingham Distance MA and PhD Programs</i>	Doug Baumwoll <i>How to Teach the Writing of Structured Paragraphs Using the TEE Model</i>	David Nunan <i>Professional Advancement through Online TESOL Doctoral, Master and Certification Programs</i>
2-2:50	Rebecca Fletcher <i>Building English Language Skills through Graded Readers</i>	Rob Waring <i>Oceans of Fun while Reading Online</i>	Seil Choi <i>Test your teaching knowledge (Introduction of TKT online courses and IELTS blended learning Courses)</i>	Sara Davila <i>Online & Offline Learning: A Blended Approach</i>	Lee Babin <i>From Normal to Exceptional: Adding Creative Writing to Class</i>	Scott Miles & Anders McCarthy <i>Applying CALL and Gaming Theory to Vocabulary Learning</i>
3-3:50			Judy Kim <i>Cambridge English Teacher: Online Professional Development for English Language Teachers</i>		Gavin Farrell <i>Importance of Cohesion in a Text</i>	Clyde Fowle <i>Breakthrough to communication, plus more!</i>

Sunday					
9-9:50	Thomas Santos (9-10:25) <i>A Framework for Teacher Reflection</i>	Leonie Overbeek <i>The ARC of learning and how understanding roles at each stage increases participation and co-operation.</i>	Robert Kienzle <i>Developing Leadership in the Classroom, in the Office, and Beyond</i>	Cameron Romney <i>Visual appeal of handouts and self-made classroom materials: Does it matter?</i>	Allison Bill <i>Professional Development 101 – An Active Approach</i> 101 Workshop
10-10:50	Jiraporn Smyth (10:25-10:50) <i>Online Diary: an EFL Community of Practice</i>	Michael Guest <i>Using Symbols, Acronyms, and Shorthand in ESP (English for Specific Purposes)</i>	Adan Nasra <i>Betty or Veronica: Language Acquisition Through Comics</i>	Gunther Breaux <i>The Holy Grail: A test that both measures and improves speaking ability</i>	Andrew Finch & Graham Beals (10-10:25) <i>Freshman English for the NEAT: A New Paradigm</i>
					Theron Muller & Crayton Walker (10:25-10:50) <i>Investigating and improving a distance MA program</i>
12-12:50	Amanda Maitland El Amri <i>Classroom Management Strategies to live by</i> 101 Workshop	Catherine Peck <i>Becoming Intercultural in the Korean EFL Classroom</i>	Paul Bournhonesque, Lara Kurth, & Seunghoon Oh (12-1:25) <i>ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents</i>	Joseph Vitta <i>A Workable TTT Approach for the Korean University EFL Setting</i>	William Rago <i>Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers</i> 101 Workshop
1-1:50	Nathanielle McDonald (1-2:25) <i>Teaching English in English: Tips for Simple and Clear Instructional English</i> 101 Workshop	Michael Jones <i>In Their Shoes – What's It Like to be an L2 Learner?</i>	Chris Fitzgerald & Martin Mullen (1:25-1:50) <i>Using iPad as a Springboard for Rich Discussion</i>	Nico Lorenzutti (1-2:25) <i>That's NEAT! 5 Communicative Activities for Teaching M2 NEAT Speaking Preparation</i>	Roger Fusselman <i>Beginning Right: Leading in to a Lesson</i> 101 Workshop
2-2:50	Julien McNulty (2:25-3:50) <i>Drawing Blanks: 10 paper activities when you have nothing but technology fails</i> 101 Workshop	Lynn Mallory <i>How do we know what they know? Formative Assessment in the EFL Classroom</i>	David Stewart <i>Using Video Pen-Pals in the EFL Classroom</i>	Geoffrey Butler, Ryan Hunter & Lara Kurth (2:25-3:50) <i>Language Learning through Student-Generated Content and Computer-supported Collaborative Learning</i>	Nevin Liddy <i>A practical guide for creating a writing workshop for university students</i> 101 Workshop
3-3:50			Sara Long <i>Making a Magazine: A 17-Hour Unit Plan</i>		Wayne Bottiger <i>Practical Organizational Skills for Language Teachers</i> 101 Workshop

Sunday				
9-9:50	Euna Lyu <i>How to study grammar for better communication</i>	Michael Jones <i>Smart Use of Smart Phones - QR Codes in the Classroom</i>	Hsu Hsiao-Wen (9:25-9:50) <i>Experience makes difference: a study of pupil experiences of EYL state school classes</i>	Soo Ha Sue Yim (9:25-9:50) <i>The Historical Development of Education in North Korea</i>
10-10:50	Paul Sevigny, Maiko Berger & Kris Ramonda <i>Learner Attitudes Towards Graded Readers in the Course Curriculum</i>		David Shaffer (10-10:25) <i>Affecting Language Learner Self-Direction Through Journaling and Its Perpetuance</i>	Mercurius Goldstein (10-10:25) <i>Teach me to teach English in English (TETE)</i>
			Sang Eun Lee (10:25-10:50) <i>The Distinction between Oral and Written Discourse and the Acquisition of Past Tense Forms among Young Learners</i>	Jason Di Gennaro (10:25-10:50) <i>Private Supplemental Education Perceptions and Experiences of Korean Female University Students</i>
12-12:50	Eric Verspecht <i>Dynamic learning experience with MegaGoal</i>	Ian Brown <i>Teaching with iPods, iPhones or Smartphones</i>	Demontray Lockhart (12-12:25) <i>Connecting Through Connectors: Korean Students' Essays Suffer from Adverbial Connectors</i>	James Garner (12-12:25) <i>Linking Adverbial Use by Non-Native Writers: How Data-Driven Learning Can Help</i>
			Tim Pritchard (12:25-12:50) <i>Japanese University Students' Attributions for Success and Failure in Studying English</i>	Scott Menking (12:25-12:50) <i>Interacting with East Asians: University Students' Varying EIL Beliefs</i>
1-1:50	Kevin Manley (1-2:25) <i>Move, Breathe, React: Authentic Drama Techniques in the ESL Classroom</i>	Carl Phillips <i>Authentic Conversation Training</i>	Hye Kyeong Kim (1-1:25) <i>Investigation on the effect of short-term overseas experience on L2 pragmatics: a case of public officers.</i>	Eric Reynolds <i>Finding a Way to Write Right: A Plagiarism Solution.</i>
			Yoko Harada & Yuko Matsumura (1:25-1:50) <i>Repeated L2 listening in different speech rate conditions</i>	
2-2:50	Kenneth Moore & Erik Figueroa (2:25-3:50) <i>Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts</i>	Andrew Pollard <i>Keeping Your Students on Track with KaTalk</i>	Apasara Chinwonno (2-2:25) <i>New Literacies: Online Comprehension Strategies for Thai EFL readers</i>	Eun Joo Kim & Chong Min Kim (2-2:25) <i>Self-directed learning of Korean adult learners studying English in online learning communities</i>
			Kyle Quinn (2:25-2:50) <i>Extensive Reading for University Conversation Classes</i>	C. Dion Clingwall (2:25-2:50) <i>A Practical CALL Course for Korean Middle and High School English Teachers</i>
3-3:50		Max Watson <i>Google Drive (was Google Docs) for Composition Courses</i>		