

## **Errata (Changes in red are updated from 10/9 version)**

### **Changed Presentation Times/Dates**

Mike Long and Joe Milan: moved **to** 3:00pm, room 304, Saturday; **from** 9:00am, room 302, Sunday.

Jamie Costley: moved **to** 3:25pm, room 418, Sunday; **from** 4:25pm, room 415, Saturday.

Shannon Tanghe: moved **to** 3:00pm, room 310, Sunday; **from** 1:00pm, room 308, Saturday.

Tyler Burden: moved **to** the poster session, 1:00pm, room 307, Saturday; **from** 2:00 pm, room 423, Sunday.

Samuel Barclay: moved **to** the poster session, 1:00pm, room 307, Saturday; **from** 2:00pm, room 310, Sunday.

**Katie Halet: moved to 25 minutes (poster presentation), Sunday 9:00am, room 204; from 45 minutes**

### **Cancelled Presentations**

Kevin Maher: 1:00pm, room 202, Saturday; **and** 10:00am room 304, Saturday.

Marc Lebane: 3:30pm, room 418, Saturday.

Michael Rabbidge: 1:00pm, room 418, Saturday.

Chongrak Liangpanit: 5:00pm, room 203, Saturday.

### **Added Presentations**

**Saturday, 4:00pm, Room 304**

**Title: Teaching Debate Through English Newspapers**

**Type: 45-minute commercial presentation including a power point presentation**

#### **Abstract:**

Based on the educational philosophy of ENIE (English Newspaper in Education), English-language newspapers can be an excellent way to introduce students to new expressions and vocabulary, generate discussions through current affairs issues, and challenge students to consider familiar topics from different perspectives.

In particular, the presentation will show how newspapers for English learners can be a means to structure debates and discussions within a classroom setting. Using materials from the NE TIMES educational newspapers for English learners, the presenter will discuss simple but effective techniques to organize pros-and-cons discussions for both lower level students and higher level learners. They include choosing proper debate topics, familiarizing the students with the issue at hand, and using debate prompts for reluctant debaters.

Timely, news-related content is a great means to engage the minds and imaginations of both teacher and student of all abilities, and we hope that this presentation can provide an informative introduction to the possibilities of ENIE in the classroom environment.

**Bio:**

Greg Bartz has a master's degree in English literary and cultural studies from Carnegie Mellon University and a certificate in TESOL. For the past seven years, he has taught Korean EFL students of all ages, developed curriculum, and held training seminars for new and experienced teachers. His focuses include designing speaking activities for Korean EFL classrooms and developing level-appropriate materials for elementary, middle school, and high school students. He is currently the head writer for the NE Times and NE Times Kids newspapers at Neungyule Education Inc.

**Incorrect Information in Program Book:**

Kim, Chee-wan, a presenter, had his name misspelled.

Ynell Lumantao, a member of the Conference Committee's name was misspelled.

Photo name caption for Pearson Education Korea presenter on Sunday changed to **Lin Zhang from Amy Lee**

**e-future presentations** for Saturday and Sunday are listed incorrectly on the IC website. Please refer to printed book schedule for correct times.

**Updated Presenter Information**

Yun, Taeyoung's (co presenter in room 204, at 9:00am) Saturday, name is missing from the program book.

**Barry Welsh**, updated Bio information for the Poster Session:

Mr. Welsh has been involved in ESL/EFL for the past four years. He has taught at middle school and university in Seoul. Currently, he teaches English conversation, academic English, and reading and listening strategies at Sookmyung Women's University in Seoul. His current academic interest is primarily in the area of strategy teaching. To that end, he has been researching the use of blogs to raise students' awareness of and facility with writing strategies. The poster presentation Mr Welsh is giving presents the findings of a four cycle action research project that explored the effect of student blogs on raising students' metacognitive awareness of writing strategies. He is also interested in extensive reading and reciprocal teaching. Mr. Welsh is currently completing his MA in TESOL from Sookmyung Women's University. He earned his first masters degree in Film Studies from the University of Edinburgh and his undergraduate degree was a BA hons degree in English Literature from the University of Liverpool. He also organises literary events in Seoul and reviews books for a local magazine.