

Korea TESOL: Daejeon-Chungcheong Chapter

2020 NOVEMBER SYMPOSIUM

LOOKING TOWARDS 2021

NOVEMBER 21ST, 2020

13:00 - 18:15

ONLINE VIA ZOOM AND DISCORD



**Professor
Heyoung Kim**

*Changes to
Education
after Covid-19*

Dr. Tammy Gregersen

*Teacher wellbeing in
the Covid era*

Sandy Millin

*Online professional
development:
exploiting
opportunities on
the internet*



KOTESOL
국제영어교사협회

A WELCOME FROM THE PRESIDENT OF KOREA TESOL'S DAEJEON- CHUNGCHEONG CHAPTER



Welcome to our annual November Symposium! Due to the current global pandemic we had no choice but to move our symposium online. Despite this, we made sure to provide the same quality of presenters that you have become used to at our chapter. We are very thankful to have our three presenters share with us today.

As with all of our events this year, we decided to use Zoom as our primary method of delivery. We've also included Discord with our event, making it possible for attendees to have different ways of engaging throughout the day. We will have a number of people at our event to help with any technical issues you may have.

One thing that I love about our symposium is the opportunity to meet with old friends and make new ones. Our discord rooms will allow you to do this virtually. We've included a contact page on page 13 of this program book to help you keep track of the people you interact with throughout the afternoon.

We hope you enjoy your time today!

Mike Peacock, DCC President

A WELCOME FROM THE THANKSGIVING SYMPOSIUM CHAIR



2020, what a year! If your teaching situation was anything like mine, you probably spent most of the last ten months trying to work out any, if not all, of the following: Will I be teaching online? How DO I teach online? When will I see my students in person again? And for a few weeks early on in March, a question that now seems almost naïve in its innocence: What's Zoom? Does it work like Skype?

Most teachers I know spent 2020 trying to adapt to these new teaching conditions, all while suffering the stress of being in a pandemic and worrying about ourselves and our loved ones. As such, most of what the DCC chapter offered this year in terms of professional development was about basic online teaching survival – 'Zoom Basics'. We made a good call – attendance at our workshops was among the highest we'd ever known and we are proud that we responded so quickly and effectively to a sudden need amongst our membership.

However, after ten months of wearing masks, sharing screens, and pressing 'mute all' when things get too loud in class, the DCC chapter executive committee felt it was time for a change. So our intention when planning this symposium was to give you, the attendees, a chance to get out in front for once – to look towards 2021 and answer a question most of us have had to put on the backburner these last few months: how can we thrive and continue developing professionally as teachers, rather than just surviving, 'getting by' from Zoom class to Zoom class?

To help us answer that question, three outstanding teaching experts from across the world have kindly offered to share their time and knowledge with us: Professor Kim Heyoung, Dr. Tammy Gregersen and Sandy Millin. I am deeply indebted to all three, and I am personally hugely excited to see what they have to teach us. And while this symposium was a lot of work to arrange, sharing that work with a supportive, encouraging planning committee made it a pleasure rather than a burden: huge thanks go to Theresa, Mike, Eric, and especially Wayne, who has kindly volunteered to be our MC for the day.

My greatest thanks go to you though – our attendees. Despite social distancing and the various limitations of 'the new normal', I am keenly aware that all of you still have many options for things to do on a Saturday afternoon. I am grateful that you've chosen to spend it with us. May today be a profitable one for you all, and may 2021 be the same.

Andrew Griffiths, Symposium Chair

2020 KOTESOL Daejeon-Chungcheong Chapter Thanksgiving Symposium: Official Timetable

Date: 21st November, 1.00pm – 6.15pm

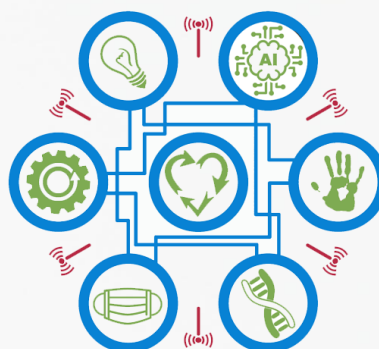
Time	<u>Zoom</u>	<u>Discord</u>	
1.00	General Admission into Symposium Zoom Meeting	Theme Rooms: 1. Teacher Wellbeing 2. Ideas for Teaching Online 3. Thankfulness and Fun!	
1.15	Opening Ceremony and How to Use Zoom / Discord		
1.30	Symposium Meet-and-Mingle Event		
2.00	Plenary Speaker 1: Professor Heyoung Kim , <i>'Changes to Education After Covid-19'</i> (moderator: TBA)		
2.45	Q&A with Professor Kim		
3.15	Plenary Speaker 2: Dr Tammy Gregersen , <i>'Teacher Wellbeing in the Covid Era'</i> (moderator: TBA)		
4.00	Q&A with Dr Gregersen		
4.30	Plenary Speaker 3: Sandy Millin , <i>'Online Professional Development: Exploiting Opportunities on the Internet'</i> (moderator: TBA)		
5.15	Q&A with Sandy Millin		
5.45	Symposium Raffle and Closing Words		
6.15	Finish (<i>ABM for DCC chapter members follows</i>)		

Note:

- All times are **KST** (Korea Standard Time).
- **Finishing** times for presentations may be flexible and can run over into Q&A, however **start** times for each presentation must be adhered to strictly out of respect to our plenary speakers, especially those joining us from other time zones.

Woosong University TESOL-MALL/KOTESOL DCC
 (Post-)Pandemic Practice: Tools of the TESOL Trade
 Spring Symposium - May 29, 2021

**Call for
Presenters!**



APPLY AT:

<http://tesolmall.weebly.com/presenter-call.html>

Accessing the Symposium



zoom

Lecture Hall

We will feature our guest presenters in our Zoom room. The Zoom address and password will be sent after your registration has been verified.



DISCORD

Theme Rooms

"Theme Rooms" will be open throughout the symposium. Feel free to join a room at any time. Our Theme Rooms are:

**Teacher Well-being
Ideas for Online Teaching
Thankfulness and Fun!**

The location of the Discord rooms will be sent after your registration has been verified.

**Questions? Please email us at
dccthanksymp2020@gmail.com!**

PLENARY SPEAKER 1: PROFESSOR KIM HEYOUNG, 2PM KST

PROFESSOR HEYOUNG KIM CHANGES TO EDUCATION AFTER COVID-19



Heyoung Kim is a professor at Chung-Ang University, Seoul, and also currently vice president of KAMALL. Her special interest is computer-assisted language learning (CALL), especially, mobile-assisted language learning (MALL), digital literacy in L2 education, and other new technologies for language learning and instruction, such as AI chatbots. Her recent publications are “A study of AI chatbots as an assistant tool for the school English curriculum” and “The flipped classroom as a paradigm shift for teaching EFL in Korea” (in the AsiaTEFL book series).

Presentation Summary

1. How will education change after Covid-19 (near future)?
2. What and how much should teachers know about new technologies?
3. What is English teachers' digital literacy?
4. How are online lectures or activities blended in English class? What & how to flip in L2 class?

NOTES ON PROFESSOR KIM'S PRESENTATION

KOTESOL

Korea Teachers of English to Speakers of Other Languages
대한영어교육학회

*Teachers Helping Teachers
Learn, Share, Succeed*

Membership Fees

Regular 1-year
50,000 won

International
70,000 won

Undergraduate Student
30,000 won

Lifetime
500,000 won

What Is KOTESOL?

KOTESOL (Korea TESOL) is a professional organization for English teachers in Korea. Members include English teachers from across the globe, Korean nationals, seasoned university professors, and first-time private academy teachers. KOTESOL is an inclusive community of practice that strives to improve English teaching in Korea by sharing knowledge and learning from each other.

Why Join?

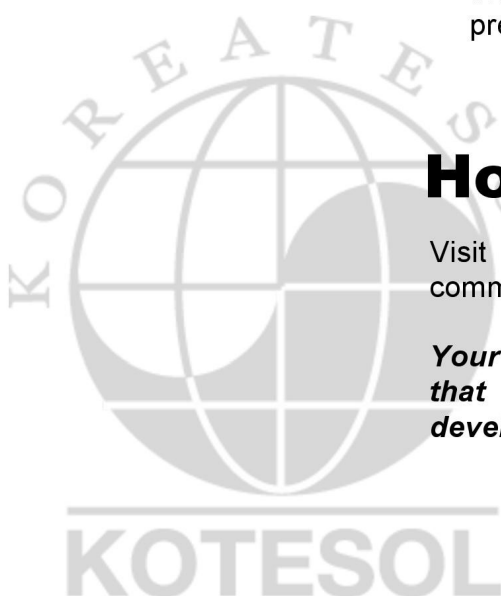
Enhance your career in education!

- Add professional affiliation and experience to your resume
- Attend professional development workshops and presentations
- Receive invitations to networking events
- Present at the KOTESOL International Conference
- Apply for research grants while furthering your education
- Improve public speaking and presentation skills
- Become part of a SIG (Special Interest Group)
- Participate in our classroom observation program
- Attend KOTESOL National Council meetings, vote in elections, or run for office
- Immediately access *The English Connection*, *Korea TESOL Journal*, and *KOTESOL Conference Proceedings*

How Can I Join?

Visit us at <http://koreatesol.org/join-kotesol> to become part of our community!

Your membership dues help support your local chapter and ensure that KOTESOL continues to offer high-quality professional development opportunities nationwide!



<http://koreatesol.org>

DR. TAMMY GREGERSEN TEACHER WELLBEING IN THE COVID ERA

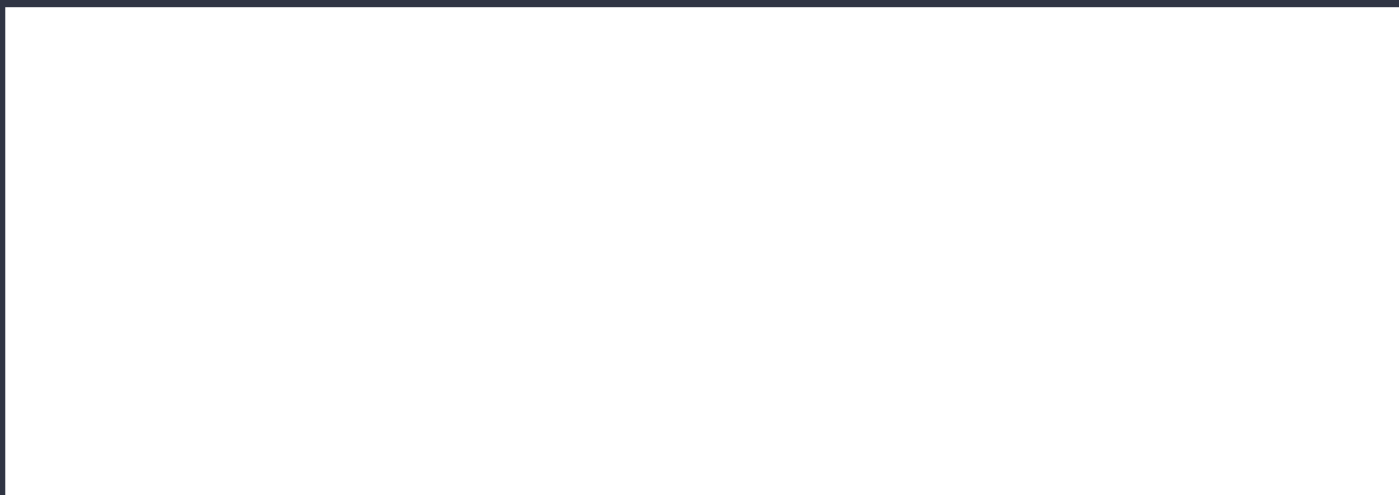


Tammy Gregersen is a professor of TESOL at the American University of Sharjah in the United Arab Emirates. She is co-author, with Sarah Mercer on the new Oxford title, *Teacher Wellbeing* (2020) and with Peter MacIntyre, on *Capitalizing on Language Learner Individuality and Optimizing Language Learners' Nonverbal Communication in the Language Classroom*. She is also a co-editor with Peter and Sarah of *Positive Psychology in SLA and Innovations in Language Teacher Education*. She has published extensively in peer-reviewed journals and contributed numerous chapters in applied linguistics anthologies on individual differences, teacher education, language teaching methodology, positive psychology and nonverbal communication in language classrooms. She is passionate about exploring other cultures and has enjoyed the opportunities that participation in international conferences around the world and Fulbright scholar grants to Chile and Costa Rica have provided.

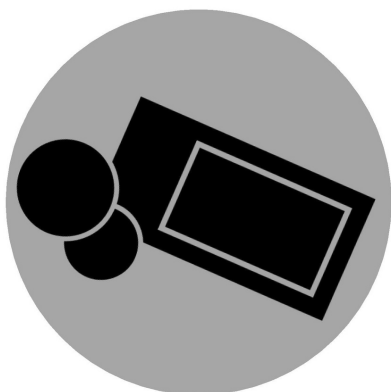
Presentation Summary

Language teachers pursuing wellbeing find their practice positively affected. Those who thrive in their private and professional roles excel in their teaching, and learners ultimately achieve more. In this talk, language teacher wellbeing—especially in our Covid-challenged times—is the focal point as we explore a range of strategies to ensure teachers become more adept at self-care.

Notes on Dr. Gregersen's Presentation



KOTESOL MEMBERSHIP



SAVINGS

KOTESOL members receive a discount to the annual KOTESOL International Conference, the KOTESOL National Conference, all regional conferences, and other KOTESOL special events. Members also have access to various negotiated discounts and perks.



PUBLICATIONS

Members have immediate online access to all KOTESOL publications, including *The English Connection*, our quarterly magazine; *Korea TESOL Journal*, our peer-reviewed research journal; and *KOTESOL Proceedings*, our annual conference proceedings. Hard copies are also available.



GRANTS & AWARDS

Members can apply for research grants, represent KOTESOL on a conference grant, be considered for our Research Paper of the Year Award, or win the Teacher of the Year Award.



SCHOLARSHIP

KOTESOL members can enhance their academic credentials by submitting work to KOTESOL publications or by presenting at KOTESOL conferences.



SPECIAL INTEREST GROUPS

KOTESOL Special Interest Groups (SIGs) provide a supportive space for members with a shared special interest to collaborate and mutually explore that interest.



... AND MORE!

Members also:

- can run for office and vote in KOTESOL elections;
- are invited to exclusive social & networking events;
- receive free shipping on KOTESOL merchandise;
- have access to our Job Board;
- receive a membership card and our monthly e-news;
- and more!

50,000 won 1-year domestic membership
70,000 won 1-year international membership
30,000 won 1-year undergraduate student membership
500,000 won lifetime membership

KOREATESOL.ORG/JOIN-KOTESOL

SANDY MILLIN

ONLINE PROFESSIONAL DEVELOPMENT: EXPLOITING OPPORTUNITIES ON THE INTERNET

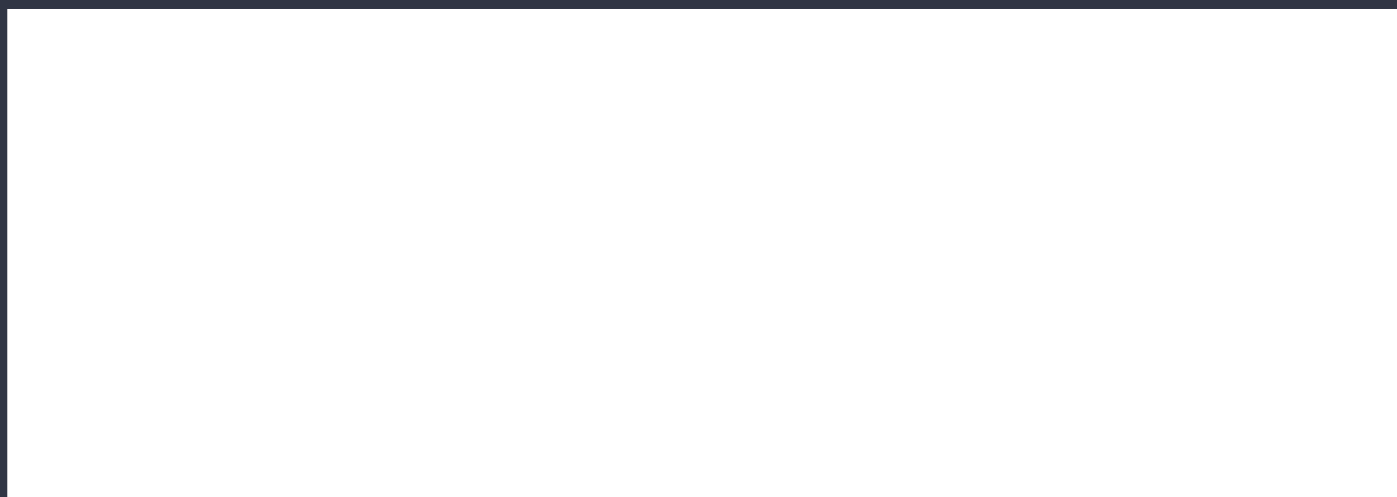


Sandy Millin is the Director of Studies at International House Bydgoszcz, Poland. She is also a teacher trainer and materials writer. Sandy tweets @sandymillin and blogs at <http://sandymillin.wordpress.com>. She has written three books: Richer Speaking, ELT Playbook 1 (for new teachers) and ELT Playbook Teacher Training (for teacher trainers).

Presentation Summary

In an increasingly online world, there are a huge amount of opportunities for teachers to access professional development via the internet, but it can be challenging to know where to start. I'll introduce you to a range of online professional development resources which you can use, and offer you advice on how to decide which ones might be right for you.

Notes on Sandy's Presentation





KOTESOL Special Interest Groups (SIGs)

Bringing educators together to learn, share, grow, and collaboratively explore mutual interests

CHRISTIAN TEACHERS SIG

A SIG to inspire Christian teachers to seek excellence in their teaching, integrity in their lifestyle, and service to others.

<https://koreatesol.org/content/christian-teachers>

CLASSROOM MANAGEMENT SIG

A SIG devoted to exploring effective methods for managing classes and building a classroom environment conducive to learning.

<https://koreatesol.org/content/classroom-management>

ENVIRONMENTAL JUSTICE SIG

A SIG to support English teachers interested in including information about environmental justice in their curriculum.

<https://koreatesol.org/content/environmental-justice>

MULTIMEDIA & CALL SIG

A SIG for teachers who are interested in integrating educational technology and media into their classrooms.

<https://koreatesol.org/content/multimedia-call>

PEOPLE OF COLOR TEACHERS SIG

A SIG where POC teachers in Korea can find solidarity in their shared experiences; explore issues related to racial, cultural, ethnic, and other forms of discrimination; and raise awareness among the wider KOTESOL community.

<https://koreatesol.org/content/people-color-teachers>

RESEARCH SIG

A SIG that provides a forum for KOTESOL members to develop their research interests and abilities.

<https://koreatesol.org/content/research>

REFLECTIVE PRACTICE SIG

A SIG that provides tools and opportunities for teachers to reflect on their practice in constructive ways.

<https://koreatesol.org/content/reflective-practice>

SOCIAL JUSTICE SIG

A SIG for educators interested in social justice, language teaching & learning, and critical approaches to education in Korea.

<https://koreatesol.org/content/social-justice>

WOMEN & GENDER EQUALITY SIG

A SIG that focuses on gender equality and women's issues in ELT as well as in a broader context.

<https://koreatesol.org/content/>

<http://koreatesol.org/SIGs>

NOTES FROM THE DISCORD SERVER

TEACHER WELLBEING



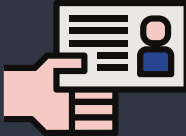
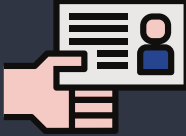
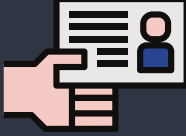
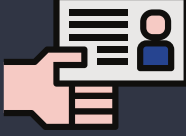
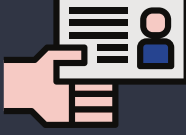
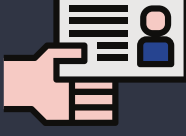
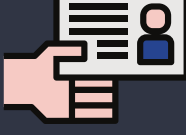
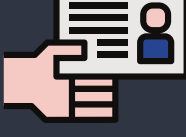
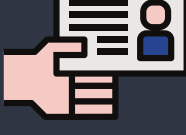
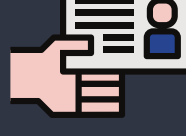

IDEAS FOR TEACHING ONLINE



THANKFULNESS AND FUN!



DID YOU MEET SOMEONE INTERESTING TODAY?

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Symposium Committee:



Andrew Griffiths

Symposium Chair
Program Chair



Theresa Chen

Symposium Co-chair



Eric Cebreiro

Symposium Registration Manager
Symposium Treasurer



Mike Peacock

Website Manager



Wayne Finley

MC

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