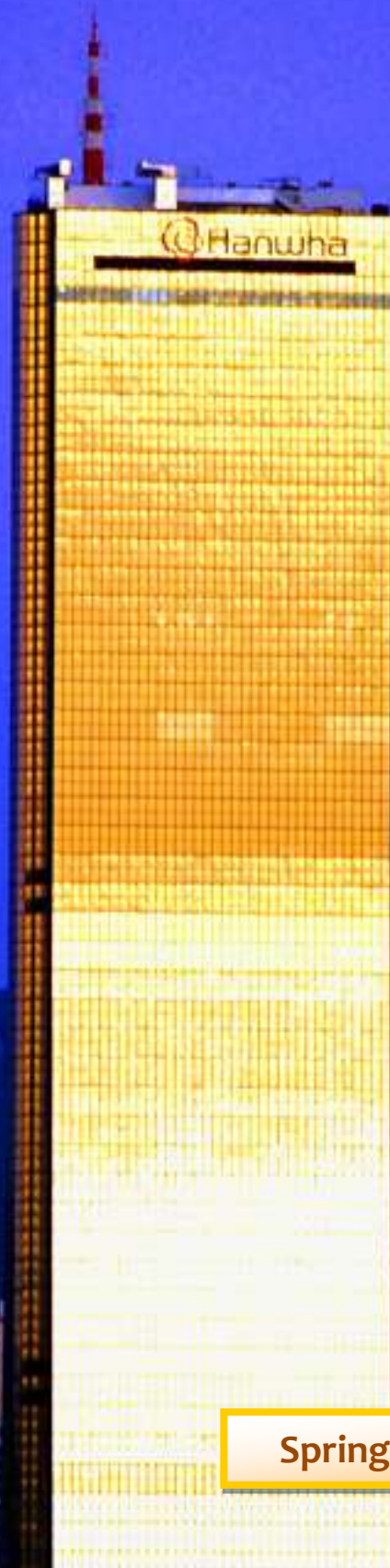


# ***TEC NEWS***

A Companion Publication to *The English Connection*



Spring 2013, Volume 3, Number 1

# TEC NEWS

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Cover Photo: The 63 City building in Yeouido, Seoul. Photographed by John Steele.

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## FEATURED CHAPTER

# A New Chapter in KOTESOL's History: Incheon

By Stafford Lumsden

When campaigning in late 2011, KOTESOL President Mijae Lee made it a cornerstone pledge of her campaign to establish more KOTESOL chapters. Taking this idea and making it their own, a number of members across Korea have been working hard since late 2012 to establish an Incheon Chapter of KOTESOL.

Traditionally covered by Seoul KOTESOL, the Incheon Metropolitan area is experiencing quite a boom in terms of growth and is now home to a considerable number of English teachers at all levels. Those who are members of KOTESOL have a considerable commute to get into the capital for Seoul Chapter's monthly workshops and other events. Given the distance, and potential pool of members, it was decided that KOTESOL's newest chapter should indeed be based in the city of Incheon.

The Incheon Chapter will make its home base at Gyeongin National University of Education in Gyesan-dong, a stone's throw from Gyeongin National University of Education Station, Incheon Subway Line 1. Long-time KOTESOL member Mary-Lorna Kibby is a senior member of the English Department at the University, while one of KOTESOL's founding members, Demetra Gates-Choi, is spearheading the Chapter's workshop program. Nathan Rice, Seoul KOTESOL's 1st Vice-President is coordinating workshops and will be representing the Chapter at the National level until the Chapter can hold elections later in the year. The Chapter will continue to receive support from the likes of Seoul Chapter executive members Stafford Lumsden and Grace Wang, National 1st Vice-President Peadar Callaghan, and Gwangju Chapter's Julien McNulty, all of whom have been brainstorming, bouncing around ideas, and

doing the groundwork to get the Chapter started.

The chapter will meet the 4th Saturday of each month at GINUE and has already confirmed the following presentations.

- Saturday, March 23 2013: Roger Fusselman, "Guided Reflection for Busy Teachers"
- Saturday, April 27, 2013: Julien McNulty, "Pecha Kucha Whatever"
- Saturday, May 25, 2013: Peadar Callaghan, "Comics in the Classroom"
- June 2013: Social event

Incheon Chapter was formally established by the National Council at its meeting in January. At the time of writing, there is not an Incheon page on the National website. People in the Incheon area interested in information and other workshops and presentation options should search for Incheon KOTESOL on Facebook or contact Nathan Rice ([nathanrutledge@hotmail.com](mailto:nathanrutledge@hotmail.com)) or Stafford Lumsden ([president@seoulkotesol.org](mailto:president@seoulkotesol.org)).

## The Author

*Stafford Lumsden (MA TESOL, Hons.) is the President of Seoul KOTESOL. An active member of the organization, he has served as International Conference Co-chair and is the Conference's web-editor for 2013.*



*Previously, he has been a teacher trainer at Seoul and Gyeongin National Universities of Education, and is the current Academic Supervisor at YBM Dongseongro, Daegu. Stafford has taught ESL / EFL in his native New Zealand and in Korea for over 10 years.*

## SIG IN THE MAKING

# Moodle SIG Anyone?

By Phil Owen

Within the world of language teaching and learning, the computer is coming to play an ever-increasing role. One popular classroom use of the computer is Moodle. Moodle is based on collaborative learning theory and is a classroom management system which allows the teacher to post links, documents, assignments, quizzes, and more, for students to work on individually or collaboratively.

Moodle has attracted a large following as it is free, open-source software and has been designed by and for teachers. Moodle is quite versatile and teachers around the world, in many fields, including language teaching, and in many settings, have found it useful. (More can be found on the history and use of Moodle at: <https://moodle.org>)



In casual conversation, I have found there are many Moodle users in KOTESOL and although Moodle is fairly easy to use, some teachers are more adept at it than others. Sometimes, it would be nice to meet and compare notes with other Moodle users. Sometimes, one has problems or questions about using Moodle which other teachers can help with. So, in an effort to help KOTESOL members who use Moodle, I am asking, “Do you think you would find a Moodle SIG helpful?” Depending on the response to this inquiry, we may be able to form a KOTESOL SIG

Now, some folks have pointed out – quite rightly – that Moodle is an example of Computer-Assisted Language Learning or Multimedia-Assisted Language Learning and, therefore, belongs in the CALL/MALL SIG. That may be the best place to put the Moodle group, I’m not sure. For right now, **the search is for KOTESOL members who use Moodle and might want to learn more about it.** After that, we can figure out the details of whether or not we want or need a group, a SIG, or to be part of another SIG later.

**If you would like to be part of the initial conversation about Moodle and KOTESOL,** please go to the link below. Leave your name, city, and a way for me to contact you.

<https://docs.google.com/spreadsheet/embeddedform?formkey=dEV0SE5XVVpRa1NKWGtZUmdWboxTUUE6MQ>

## The Author

*Phil Owen has been visiting professor in the Department of English Language and Literature at Kunsan National University since 2000. He teaches a variety of conversation, writing, and education courses, and uses his Moodle site in practically every course he teaches. Phil is active in the Jeonju-North Jeolla Chapter of KOTESOL and is a past national KOTESOL president and International Conference chair.*



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## FEATURED MEMBER

### WILLIAM MULLIGAN: “A LIFE-CHANGING EXPERIENCE”

By David E. Shaffer

“Coming to Korea has changed my life!” Bill Mulligan confides. That may sound surprising, coming from someone moving from one peninsula to another, but the mountains of Korea do have their differences from the beaches and wetlands of southern Florida. And changed he has. One would not recognize today’s outgoing Gwangju Women’s University instructor as the former shy, Fort Lauderdale kid who said nothing during his first week of high school.

After graduating from Florida State University in English, a restless life back home brought Bill into teaching: he wanted to travel, experience a different culture, and hopefully save money. This led him to Korea and to English teaching in 2001. Bill has taught English classes to all ages and levels; he has taught at *hagwons*, middle schools, businesses, and universities. Then after six years and one wedding, he returned to Florida and a middle school position that lasted until the economic crisis there in 2009.

With the market for teaching positions looking much more appealing on the mountainous peninsula, it was back to Korea for Bill, his wife, and his young son, Sean (who is starting elementary school this year). On his return in 2009, Bill became a member of KOTESOL. During his first two years as a member, his participation mainly involved attending chapter meetings and the international conferences. But in 2011, Bill decided that he wanted to take on an expanded role in KOTESOL and was named the National Membership Committee Chair, a position to which he was reappointed to and presently holds. In addition, when the position of editor-in-chief of *The English Connection* (TEC) became open in early 2012, Bill and his editing experience were called upon to fill that vacancy.

As Membership Committee Chair, Bill’s aim is to keep the members happy with the organization. He would like to hear from more members to find out what they like and don’t like about KOTESOL, and make adjustments as required. He continuously deals with member satisfaction, member benefits, and branded items. As editor-in-chief of TEC, continuing to put out a quality ELT magazine in a timely manner is his goal, and he has a talented staff that deserves a lot of credit for the amazing job that they do.



In the classroom, Bill thinks that it is imperative to relate as much as possible to the students and keep them smiling – good rapport is essential.

It’s the people that keep Bill here and loving what he does. He sees himself continuing to be teaching here in the foreseeable future. (He would just love it if all his English classes were writing classes.) “It’s definitely the people,” Bill relates. “I’ve made many friends and connections through KOTESOL, and met some of the heavyweights in the field of ELT. One thing that we all have in common is that we are all teachers. We all want our students to do well. That’s the goal of the people in KOTESOL.” Korea and KOTESOL continue to be life-changing experiences for Bill Mulligan

## KOTESOL LEADERSHIP RETREAT REPORT

# Going Forward in the Retreat

By *Lindsay Herron*

As a new chapter treasurer, I was really excited when I heard about the leadership retreat. A chance to meet chapter and national KOTESOL officers from around Korea? What a great opportunity! My limited interactions with the active and dedicated cadre who planned the 2012 International Conference had kindled in me an ever-growing respect for these people and their efforts behind the scenes, and I was looking forward to getting to know them better. I didn't know what to expect from something called a "leadership retreat," but I was hoping it wouldn't involve trust falls.

The Gwangju Chapter representatives took a 5:50 a.m. bus to Cheongju to catch a 9:30 shuttle to the retreat venue just outside of Cheongwon – the Korea National University of Education. When we arrived at KNUE, we located our reserved lecture hall and settled in for two days of KOTESOL-related discussion and workshops, all designed to help train new officers and foster community among the chapters.

### Introducing Connecting Communication

First, there was a workshop by Greg Brooks on "connecting communication," more commonly known as non-violent communication. I really enjoyed this; the process he introduced made a lot of sense to me, especially as he walked us through the steps and let us try it for ourselves. Observations, feelings, needs, and then requests . . . I can see how this would be a useful, non-confrontational framework for communicating with people in negative circumstances or cross-culturally to prevent minor misunderstandings from escalating. The procedure for "embracing your anger

fully," especially, was a surprise, and it left me feeling curiously elated. This taste of connecting communication left me with a lot to think about—and a desire to study it further!

### Big Plans for the Coming Year(s)

Next, there was a session on goal-making. SIGs and chapter representatives divided up for this one, creating goals separately. I jumped back and forth between the two, gleaning tips for starting a new SIG on one side of the room before wandering to the other side to peruse everyone's recommendations for chapter improvements and actions we'd like to see from National in the coming year. On this half of the room, suggestions were written with markers on large paper sheets on the wall as Peadar Callahan, the moderator, monitored the activity, noting recurring themes and nodding with satisfaction as he spotted requests that coincided with steps National was already considering. I don't want to spoil any surprises, but this promises to be a great year. Speaking of improvements and goals, KOTESOL has a new and improved website!



Sean Barber, Website Development Consulting Services Provider, explains the functionality of the new KOTESOL website.

Our helpful webmasters and tech people quickly introduced it on Saturday afternoon and then solicited suggestions for what to include on it. They then spent many hours on Saturday night incorporating as many of the suggestions as possible. Sunday morning saw the product of their work, as well as web training for anyone interested.

### The National Council Meeting: Dealing with the Nitty-Gritty Details

On Sunday, while many officers and members attended the web training, I stayed behind for the duration of the National Council meeting.



Voting on a motion at the National Council Meeting.

Wow. I'm not sure how to describe it. It was . . . completely fascinating, both in terms of the dynamics among people and the topics discussed. I learned a lot about the processes behind KOTESOL, the debate and deliberation that goes into every aspect of the organization, even the minutiae. At this meeting, the KOTESOL president's appointees were approved by the National Council, and I also learned about the national budget, the various ways KOTESOL is trying to increase public awareness of the organization, and the services KOTESOL provides to its members. Finally, the date and venue for the 2013 National Conference were chosen: Daejeon-Chungcheong Chapter will host it May 25 at KNUE in Cheongju!

### Mission Accomplished!

All in all, the leadership retreat definitely accomplished its goals. First, as a new officer, I can attest that it did, indeed, train and inspire new officers. Personally, I came

out of the weekend with some in-depth knowledge about the organization, high hopes for the coming year, and a strong desire to sit in on more National Council meetings. There are a lot of important topics under discussion that could impact the future of KOTESOL; things that we, the members, really should be paying attention to and keeping in mind as we vote for our representatives and officers.

As for creating camaraderie among KOTESOL's various chapters, I for one was delighted to meet everyone and put faces to names. I was especially pleased to see the members of the 2012 International Conference planning committee, and I got in touch with my (not-so-)inner geek for fun conversations throughout the weekend about comic books, movies, and superheroes, talking (and arguing) at various times with Bradley Serl, Leonie Overbeek, William Mulligan, and Peadar Callaghan. True, these discussions weren't KOTESOL-related; but ultimately, these conversations—and the entire weekend, for that matter—created a very genial, welcoming atmosphere and gave new meaning to “connecting communication.”

I was also glad there were no trust falls.

### The Author

**Lindsay Herron** has been a visiting professor at Gwangju National University of Education in Gwangju since 2008. Prior to that, she taught English on a Fulbright grant at Seogwipo High School in Jeju-do. She has a master's degree in Cinema Studies from New York University, bachelor's degrees in English and Psychology from Swarthmore College, a CELTA, and the CELTA YL-Extension. She is currently working on a master's in Literacy, Culture, and Language Education from Indiana University-Bloomington.



## THAITESOL CONFERENCE REPORT

# Experiencing ThaiTESOL's E-Event

By Amelie Kelly

The 33rd Annual ThaiTESOL International Conference took place on January 25-26 in the city of Khon Kaen, northeast district of Iisan, Thailand. The theme of the conference was “E”-novation and Communities in ELT and was attended by 590 participants from 16 different countries and with 135 speakers. The conference opened Friday morning by outgoing president and KOTESOL PAC representative Nopporn Sarobol, who gave an engaging welcome and explained, “Energy, enthusiasm, excellence, exchange, experience, and expertise are but a few of the ‘e’ concepts behind the title, as well as e-learning and evolution of technology and electronic media as teaching tools.”



The opening ceremony at ThaiTESOL 2013.

President Sarobol was followed by a brave address by the Iisan Assistant Deputy Director, who stepped in at the last moment for the provincial head who was called away. One has to admire someone willing to address over 500 people with little or no time to prepare – and in a foreign tongue! Next, Edward Geerson, Secretary of ThaiTESOL and Professor at of Thammasat University in Bangkok introduced the

event’s generous sponsors: The Office of the Regional English Language Officer (RELO), Embassy of the United States; Australian Education International, Australian Embassy; Cambridge University Press; British Council; DK Today; and Jet Airways.

In addition to major sponsors, Professor Geerson introduced the attending PAC members: Nathan Furuya, JALT (Japan); Neil Armstrong Satoquia, PALT (Philippines); and yours truly, who had the honor of representing KOTESOL. Representatives of non-PAC organizations included Didi Sukyadi, TEFLIN (Indonesia); Kee Man Chuah, MELTA (Malaysia), and Shozo Yokoyama, JACET (Japan).

I was by no means the lone KOTESOL member. Also attending was past president Phil Owen, Allison Bill, who presented “Rubrics 101 – Better ‘E’valuation Strategies to Help Teachers and Students,” and Dean Dawson and Paul Alexander both of Hankuk University of Foreign Studies. Dean’s e-novative talk was a case study on “The Smart Use of Mobile Technology in Korean EFL University Classrooms,” while Paul spoke on “Online Culture Exchanges: Perceptions, Projects and Performances.”

Aside from our KOTESOL contingent, there were four, excellent plenary speakers: The distinguished Ted Rogers (University of Hawaii) gave his musically whimsical “‘E’volution of Language Teaching Methodology,” Gavin Dudeney, master of IT, reminded us that the ‘three R’s have expanded to include digital literacy in his talk “New Literacies’ Teachers and Learners.” David Beckett’s talk, “English for Everyday: What Can Workplaces Teach Us About



Practical Judgment in English Pedagogy?” had everyone thinking about what works when teaching English to our students, what doesn’t work, and why. And finally, Julia To Dutka gave her compelling countdown as to why, in her informed and expert opinion, ThaiTESOL should establish criteria for credentialing its qualified members in her talk, “Ensuring Excellence in EFL Teachers: Qualifications, Certifications and Continuing Competence.”

Further, there were 13 top-notch featured speakers: Adam Edmett, Damon Anderson, Fernando Fleurquin, George Koutroulis, Huw Jarvis, Kanjana Charttrakul, Loke KE, Paul Grainger, Phanisara Logsdon, Rajeevnath Ramnath, Stuart Vinnie, Suchada Immamit / Pimpan Yamanma / Monthira Damrongmanee, and finally Supong Tangkiegirsi.

The KOTESOL information table was situated just inside the registration area – a spot that proved too good to be true. Everyone saw us, but by midday on the first day, all the TEC magazines were gone and only a few information flyers remained. I received many questions from folks wanting to know about teaching, working and living in Korea and a couple of attendees who had been in Korea, left for other pastures and were looking to return.

The conference took place at the well-appointed Pullman Raja Orchid Hotel. On Friday evening Phil, Allison, and I were invited by the ThaiTESOL executive committee to a special dinner reception featuring a scrumptious buffet of Thai delights. Traditional Ilsan music was performed by the talented Khon Kaen University band, who were dressed in Ilsan costume and explained the sounds of each traditional percussion and wind instrument. They were accompanied by a traditional Thai dance troupe, who delighted the audience with their grace and skill and even managed to get us all into the act for their closing number! Damon Anderson, Nathon Furuya Richmond, Phil and numerous others all joined in. It was a wonderful, evening.

In addition to the conference, the PAC committee met Saturday afternoon to discuss upcoming conferences and events. Of note:

- The next PAC International Conference will be held in December 2013 and in conjunction with the PALTA conference in the Philippines. A call for papers has been issued, the deadline of which is March 27, 2013.
- JALT will hold its 2013 International Conference the last weekend of October in Kobe, Japan.
- ThaiTESOL’s 2014 conference will be held in January in Chiang Mai, allowing for...
- The 2015 PAC meeting to be held in Bangkok, also in January.

To end the conference, the Executive Committee of ThaiTESOL held a charming closing ceremony where out-going President Sarobol turned over the baton to incoming President Unchalee Sermsongswad, and numerous scholarships were presented to ThaiTESOL members, funded by the organization itself, RELO, and the Australian Embassy. A number of raffle prizes, including a new iPad Touch donated by Cambridge University, were awarded as well. ThaiTESOL President Nopporn Sarobol was absolutely right at the beginning of the conference when she promised the 33rd Annual ThaiTESOL Conference would be an exciting E-vent! *It definitely was!*

### The Author

**Amelie Kelly** (MA, CELTA) has been a member of KOTESOL since June 2011, has served as the immediate past president of the Gangwon Chapter, and is the current secretary. She is now a candidate for the Trinity diploma in TESOL and a Visiting Professor at Kwandong University in Gangneung. You can reach her at [ameliekelly1@yahoo.com](mailto:ameliekelly1@yahoo.com)



**CAMTESOL CONFERENCE REPORT**

## TESOL in Cambodia: How Warm It Is!

*By Peadar Callaghan*

The thing that struck me first after getting off the plane in Cambodia was the temperature. I'd gotten on the plane at Incheon, where the temperature was below freezing. On February evening in Cambodia, it was 28°C. When most people come to Cambodia they are on holiday and, while I did intend to see some of the sights, it was not my main reason for going. I had put in a proposal several months ago to present at the CamTESOL International Conference and had been accepted. I was thrilled with being accepted, as this was the first time I was going to present outside of Korea, and represent KOTESOL in the process.

The conference stretched over three days with events every day. On the first day, they had organized a visit to several local schools, a meeting with researchers from around Cambodia, Vietnam, and Laos; a leadership forum to discuss the implications of the new ASEAN treaty, and welcoming dinner for presenters and organizers held at a five-star hotel overlooking the river. All of the events were exceptionally well organized with friendly outgoing people in charge of helping. I was fortunate enough to be able to collect my conference bag and pre-register on the first day. Inside the conference bag, there were the usual flyers, conference booklets, and materials, but it also included a fan and a bottle of water, both of which I was incredibly thankful for on the next day.

The conference officially started on Saturday morning at 8:30 a.m. with an opening address from the Cambodian minister for education and the US ambassador to Cambodia. The primary session was led by Dr. Richmond Stroup. There were

approximately 1500 people in attendance, including teachers from poorer regions of Cambodia who had been sponsored by businesses and private teachers so that they would have the opportunity to attend. With so many people there, the venue felt a little crowded at times, especially when it was time for morning tea or lunch. Both tea and lunch were provided at no cost to presenters or attendees. At this time, everyone would descend on the main room for snacks and to talk about the presentations that they had watched, or what they were going to go to next.

I was one of approximately eight presenters from Korea at the conference and was fortunate enough to meet most of them. The presentations themselves were held in classrooms in different buildings. The enthusiasm of the Cambodian teachers for attending these presentations was huge. At some stages, you could not get a seat inside the classroom, so teachers were standing outside looking in the windows and listening at the doorways. The eagerness with which the teachers responded to the presentations was a wonderful thing to see, and even though my own presentation was one of the last of the day it was still attended by more people than could be accommodated by the room.

The last day of the conference was very similar to the Saturday, with presentations being given, discussions being held in the courtyard, and an excellent closing plenary by Prof. Paul Nation. Throughout the three days, the organizers of the conference were always approachable, friendly, and considerate. If you had a question, they were eager to help and to explain

everything that they had done make the conference the best that it could be.

For those of you who haven't had the opportunity to travel to Cambodia, if you get the chance, take it. Cambodia is a beautiful country, with a rich and poignant history, friendly people, a welcoming climate, and some truly amazing food. My only regret was that I did not have long enough to spend in the country. I felt like I'd stayed for a month and barely scratched the surface of all the things to be seen and done in Cambodia.

### The Author

**Peadar Callaghan** is First Vice-President of KOTESOL. He has been working in Korea for eight years and currently works at Daegu University. His research interests include the use of comic books in teaching, task-based learning, participation techniques for students, and classroom management. His hobbies include travelling, magic, martial arts, and chatting to new and interesting people.



## Professional Development SIG

### Developing for You

KOTESOL's Professional Development Special Interest Group (PD-SIG) is being reformed after several years' absence. Rob Dickey was named facilitator of the group by KOTESOL 2nd Vice-President Jamie Carson at the January 12-13th Leadership Retreat.

The first public appearance of the group was at the Gwangju KOTESOL Conference March 9th, where Rob Dickey did a pecha kucha session, "Professional Development SIG: Why?" The aim of the session was to raise awareness of the new group. He is also hosting a one-hour "open session" at the Seoul Chapter Conference March 30th with the same aim.

Professional Development is a major theme of the KOTESOL 2013 National Conference at Korea National University of Education May 25th. All are invited to check out the PD-SIG's page on the KOTESOL website, and "subscribe" to get all the latest updates. A formal PD-SIG meeting will be scheduled at the National Conference, with online chats and email discussions to follow, as well as face-to-face meetings.

PD-SIG website: <http://www.koreatesol.org/professional-development>

You may also contact Rob by email at: [rjdickey@content-english.org](mailto:rjdickey@content-english.org)

## INTERNATIONAL CONFERENCE 2012 REPORT

### A View from Down Under

*Karen Dooley, ACTA Co-representative*

I was one of the two Australian TESOL educators privileged to attend the 20th Annual KOTESOL International Conference held at Sookmyung Women's University on the weekend of October 20-21, 2012. I attended the conference as a representative of ACTA – the Australian Council of TESOL Associations. I begin my reflections on the visit here by acknowledging the vision of the KOTESOL and ACTA leadership in making connections between our associations. I extend my warmest thanks to the KOTESOL executive, the conference committee and KOTESOL members for their hospitality during my week in Seoul. I thank them for advice about everything from working out how to catch the right bus from the airport to how to go about organizing a display space in the trade hall. With these and other logistics under control, it was easy to settle into a happy conference experience.

The theme of the conference, *Perfect Score: Methodologies, Technologies and Communities of Practice*, was one that resonated well beyond the shores of Korea. Student achievement in English in a competitive global world; the perennial questions of TESOL methodology; the possibilities of proliferating digital technologies; and the promise of learning communities – these are all topics of interest to TESOL educators in Australia, too. As a teacher educator working at the intersection of literacy education and TESOL and with an interest in digital technology, I found much of interest in the program with its strong reading/literacy and technology strands.

My learning inside the conference venue was interwoven with my learning beyond the gates of Sookmyung Women's

University. I had prepared for the visit by learning Hangul and taking myself through the first few lessons of a “teach yourself Korean” program. Before I left Australia, I practiced this language and imagined myself using it. Yet in Seoul, I barely uttered a word; mostly, I remembered what it felt like to be in a silent period, thinking hard, but saying nothing. In contrast, I was able to copy environmental print from street signs as I navigated my way around the city and also to sound some words out and find them in a phrasebook. I remembered the effort and the thrill of decoding and using a new written language and unfamiliar script to carry out some basic everyday tasks: “buying dinner,” “at the supermarket,” “on the subway.” But the experience was about



more than memory; I also found myself learning in some ways that were new for me.

Sometimes, it was easier to pull out my digital camera and capture an image of a sign I needed to remember than to copy the sign into the little (paper) notebooks I have always carried as a language learner. Similarly, I found toggling between the English and the Korean on the touch screen maps in the subway very helpful for adding Korean to my English maps and English to my Korean maps. When I told my fellow ACTA representative, Georgina Wigley, about these “discoveries,” she pulled out her iPad and showed me a rather irresistible app for learning Hangul. It was with particular interest then, that I noted the prominence of conference papers about smartphones and tablets in the technology strand of the program, along with papers on wikis, podcasting, online diaries, and interactive media. There were many more of these papers than I could get to. Teachers everywhere, it seems, are looking to the possibilities of the new technologies that are proliferating.

My visit to Seoul was my first Korean experience. Most of my international teaching and research history has been in Chinese-speaking contexts. Moreover, although there are many Korean students in Australia, I have taught very few of them. It was this inexperience that caused me to put my hand up for the chance to represent ACTA at KOTESOL 2012. I wanted to learn about the world of TESOL in an unfamiliar

context. The Conference and my experience of navigating Seoul as a beginning language learner satisfied that hope. Further, when I first began EFL teaching in the early 1990s, I could not have imagined the easy connectivity of mobile technologies. At KOTESOL 2012, I was privileged to see exemplary teachers sharing the uses they are making of those and other technologies for English language learning in the second decade of the twenty-first century.

I will be encouraging my ACTA colleagues to take up the opportunity to visit Korea for a KOTESOL Conference in the future. Moreover, I look forward to greeting the KOTESOL representative at the 2014 ACTA Conference.

## The Author

*Karen Dooley teaches English curriculum at*



*Queensland University of Technology in the Queensland state of Australia. She has worked as a middle school EFL teacher in Shanghai, in linguistically diverse early childhood classes in Australian*

*schools, and in universities in Kuala Lumpur and Seremban. She is currently researching literacy in a disadvantaged primary school, iPad use in a linguistically diverse kindergarten and community, and transition of refugee students into higher education.*



## KOTESOL CHAPTER NEWS

### Busan-Gyeongnam Chapter

*By Brad Serl*

Our last meeting of 2012, held on December 12, featured the speaking talents of Tory Thorkelson. His presentation focused on intrinsic and extrinsic motivation in the classroom, and how to enhance student motivation to promote language learning and to have a better classroom experience. We took January and February off from meetings and are gearing up for a big spring lineup of great events and presentations. March will be a 101-style presentation by our president, Brad Serl. He will be looking at the integration of all four language skills into lessons, and examining some techniques that we can use to evaluate whether our lessons are actually doing what we think they're doing. In April, we will be holding a symposium on fluency. This symposium will feature four speakers, each speaking about enhancing fluency in one of the four language skills (L, S, R, W). In May, we will have the privilege of having Michael Griffon speaking to our membership. As usual, before each of these events, we will be holding our reflective practice meetings. Any and all who are interested are invited to attend. For more information, please contact us at [bgkotesol@gmail.com](mailto:bgkotesol@gmail.com)

learning. Dr. Finch posited that making time for drama in class was well worth the rewards, and he offered a wealth of resources for teachers who wish to explore the topic further. In January, our new chapter president, Dr. Heebon Park-Finch spoke about projects, portfolios, and peer-assessment. The workshop, "Promoting Confidence and Motivation in EFL Writing/Speaking Through Projects, Portfolios, and Peer-Assessment," went through the benefits of using these tools in the classroom.

In March, we were delighted to host Leonie Overbeek with her workshop on vocabulary games: "Vocabulary Games: What, How and Why?" This creative workshop ended with every participant having created their own vocabulary game with a specific purpose, a set of rules, and a sense of accomplishment. This will be followed by Phillipa Arthur on April 6 with "Classroom English for Authentic Interaction." Grace Wang will be traveling down from Seoul on May 4 to present "Motivating Shy Students." Then on June 1 Stephen Lamb will talk about "The NEAT – Speaking and Writing: Where on Earth Do I Start?" The June 6 workshop will be lead by first-time presenters still to be determined. During the vacation month of August, no Chapter meeting is scheduled.

### Daegu-Gyeongbuk Chapter

*By Anne Hendler*

Daegu-Gyeongbuk Chapter has had a productive winter quarter. We were privileged to hear Dr. Andrew Finch speak about using drama in the class room in December. His workshop, entitled "Drama at All Levels," showed how drama can be used in all classrooms to promote language

### Daejeon-Chungcheong Chapter

The Daejeon-Chungcheong Chapter is busy preparing for its biggest event of the year. At the KOTESOL Leadership Retreat in January, the National Council awarded the right to host the 2013 KOTESOL National Conference. The conference date has been set for May 25 at the Korea National University of Education in Cheongwon. The

Conference Co-chairs, B. T. Stoakley and Aaron Dougan, are heading up a conference committee made up of KOTESOL members both from within and outside the Chapter to bring in extra experience and manpower. The Conference theme is “Developing Professionally: Plug-and-Play SLA Pedagogy.” To speak on the theme, the plenary speaker will be Dr. Keith Folse of the University of Central Florida. He will also head the post-conference workshop on the following day. For more details on the National Conference, visit <http://www.koreatesol.org/NC2013>

### Gangwon Chapter

*By Andrew Pollard*

Gangwon Chapter’s final meeting of 2012 was held on December 1 at Gangneung-Wonju National University in Gangneung. The two major presentations of the day looked at NEAT and the vocabulary development of students. Busan's Brad Serl gave a well-received presentation on NEAT that sparked the interests of the 22 Gangwoners in attendance. Kwandong University’s Scott Kim, who talked about adding a verbal element to vocabulary quizzes, followed Brad. The wrap-up for the day saw several brief activity ideas swapped by members who had something to share in line with the theme.

Over the snowy winter, Gangwon Chapter has been busy preparing for the year ahead, with larger events planned for Wonju and Sokcho in the coming months. Our next true event is a mini-symposium to be held in Wonju on Saturday, April 13. The day will feature a Gangwon members' raffle, as well as four presentations under the broad umbrella of "Games and Role Play." Further information will be posted on the KOTESOL Gangwon Chapter Facebook page and emailed to members as the event draws nearer.

In the meantime, we wish everyone an energetic beginning to the new teaching year and would also like to ask those interested in presenting at a Gangwon Chapter meeting in the future to please submit proposals for consideration to [presidentgangwonchapter@gmail.com](mailto:presidentgangwonchapter@gmail.com)

### Gwangju-Jeonnam Chapter

*By David E. Shaffer*

While it is customary for some chapters to be much less active during the winter vacation months, Gwangju-Jeonnam Chapter was anything but dormant. Rather than hibernate, Chapter members made the winter months of January and February among the most active in terms of monthly meeting turnout.

#### December Chapter Meeting

The last Chapter meeting of the year featured Henry Gerlits of Gwangju University presenting “Good Teachers and Bad Coursebooks: Adapting Materials to Fit Your Class” and Warren Merkel of Chonnam



Henry Gerlits presenting on adapting coursebook materials at the December Gwangju-Jeonnam Chapter meeting.

National University with “Implementing Writing Activities into the English Classroom in Korea.” Although the meeting coincided with the end-of-semester rush, nearly forty

attendees turned out for the two well-delivered presentations.

On the same evening was the Chapter's Year-End Dinner. Again approximately forty members and guests gathered at the Gwangju International Center for an evening of roasted turkey and Filipino cuisine. The evening included the reading of poetry composed by Chapter members with one penned by Doug Stuber especially for the occasion. This was followed by testimonials by a number of the members and an open mike for everyone. It was a great conclusion for a very good year for Gwangju-Jeonnam Chapter

### January Chapter Meeting

The Chapter began 2013 with our first-ever January meeting, on the 19th. Though lower than normal attendance was anticipated, it topped that of our previous meeting. School vacation time does not seem to cause a dip in attendance if there is a good program on offer. And there was – scrumptious presentations on activities for Monday morning classroom use. Julien McNulty of



Julien McNulty presenting on save-the-day activities at the January Gwangju-Jeonnam Chapter meeting.

Chosun University pleased with “Drawing Blanks I: Five Activities for When You Have Nothing or Technology Fails,” and Nico Lorenzutti of Chonnam National University delighted with “That’s NEAT... Five Easy Activities for M2 NEAT Speaking Preparation.”

### February Chapter Meeting

On February 16, we were pleasantly surprised to have one of our highest turnouts for a Chapter meeting, even though it was the middle of winter and of vacation time. We credit this to two more great presentations. Jacob Boers (EPIK, TaeBong Elementary School) amazed the group with “Fun and Games: Planning for Young Learners Lessons,” and Catherine Peck and Scott Findlay of Chonnam National University treated the group to “Error Correction Strategies, Techniques, and Activities for the EFL Classroom.” Also unexpected during the winter months, was a slow but steady rise in Chapter membership.

### March Chapter Conference

The Chapter has high expectations for the March 9 Chapter Conference. Based on past attendance, we are preparing for over 150 EFL educators to gather at Chosun University. This year, the Chapter is cooperating with KOTESOL's Reflective Practice Special Interest Group (RP-SIG) to emphasize the importance of reflection in professional development. Hence, the conference theme is “Reflecting on Practice; Projecting on the Future.” The Conference will feature a plenary session, *Becoming a Better Teacher Through Reflective Practice*, presented by Michael Griffin, a co-facilitator of the KOTESOL Reflective Practice SIG. One strand of the concurrent sessions will be a set of three RP presentations by RP-SIG members. Also planned is a morning pre-conference RP workshop aiming to introduce RP practices and RP-SIG activities in the hopes of establishing a KOTESOL RP-SIG group meeting regularly in the Gwangju area. There will be a total of twelve concurrent sessions by KOTESOL members from within the Chapter and around the nation.

Looking further forward, we have been able to convince Dr. Steve Garrigues of Daegu Chapter and Kyungpook National University



to again travel over the mountains in April to present his second consecutive springtime presentation for us: "Time, Place and Person: Cultural Dimensions of English Teaching and Learning in Korea." For more of our scheduled presentations, visit our Chapter calendar of events on the Chapter website.



Cathy Peck leading hands-on practice in corrective feedback techniques at the February Gwangju-Jeonnam Chapter meeting.

### Incheon Chapter

The formation of the Incheon Chapter of KOTESOL was approved on January 13 at the KOTESOL Leadership Retreat. Incheon Chapter plans to meet on the 4th Saturday of the month at GyeongIn National University of Education (GINUE) located in Incheon.

The first meeting of the Chapter, an organizational meeting, will be held on March 23. It will feature a presentation by KOTESOL member Roger Fusselman on inductive grammar and eliciting. All EFL professionals in the area are invited to attend. At present, Incheon Chapter maintains a Facebook presence at "Incheon KOTESOL." For more information, contact Nathan Rice at [nathanrutledge@hotmail.com](mailto:nathanrutledge@hotmail.com)

### Jeju Chapter

*By Marlene Wilkinson*

Kia Ora! The Jeju Chapter welcomes two new officeholders to the executive team, Mr. Alister Martin, Events Coordinator, and Ms. Alexis Oesterle, Membership Officer. Alister is from New Zealand and Alexis is from the USA. Alister has already organized a casual member meet up for lunch on Saturday, March 9 in Jeju City. We are looking forward to their fresh ideas, energy, and persuasive abilities to up our membership numbers and make sure we are all well fed!

On the events front, the Jeju Chapter executive has been in full swing preparing for its first event of the year on Saturday, April 6, 2013. The esteemed Ms. Sara Davila will be conducting a two-hour workshop on "Creative Thinking Techniques," and we are more than excited to learn from her vast experience and expertise, and to start the Jeju Chapter workshops off with a huge bang.

On Wednesday, February 27, I was fortunate enough to be invited by the Public Office of Education TaLK Co-ordinator to conduct a two-hour workshop on "Effective Lesson Planning." The workshop was for the sixty-four TaLK scholars on Jeju Island, some of whom have been here for awhile and some who are brand new to teaching.

It was a nerve-wracking but rewarding experience, but what better way to start the Jeju "Grow Our Own" project than leading by example. The TaLK teachers were just awesome, and after I got over my initial reaction to run screaming from the room, we just got down to it and had a bit of fun. As a result both Erin Williams (Jeju Chapter Vice-President) and myself have been invited back to do a presentation and another workshop this August. (Rock on upping those membership numbers!)

We are also looking forward to the design and development of a Jeju Chapter logo. Ms. Lizechen Probart, from South Africa, is a colleague and talented artist who is getting her creative skills on for us (which is just as

well because the best I can do are stick figures). After membership approval of the logo, we are going to get some cool T-shirts going on.

That's it from the Jeju crew, the weather is warming up here on the island, and we hope it seriously turns it on in true Jeju style for our April 6 event! Hei kona

### Jeonju-North Jeolla Chapter

*By Ingrid Zwaal*

In December, the Jeonju-North Jeolla Chapter had a presentation from Amanda Maitland on "Finding the Hero in the Young Student Whilst Embracing the Dark Side." Her workshop, aimed at middle and high school students, is founded on literacy, play therapy and counseling. The workshop demonstrated how learning through play can develop a dialogue between student and teacher, fueling creative thought and raising literacy standards.

After the meeting there was the yearly election. Elected were: President, Ingrid Zwaal; Vice-President, Owen McCaffrey; Treasurer, Phil Owen; Secretary, Anjee DiSanto; Membership Coordinator, Amanda Maitland; Webmaster, Allison Bill.

Phil Owen is also the conference chair of our regional conference, which is scheduled for April 20 at Geunyoung Girls' High School in Jeonju. There is a call for proposals currently until March 23. The theme of the conference is "Putting It All Together: Making the Pieces Fit." We are looking for classroom techniques, ideas for teaching, classroom-based research, and any other related topics. Submit the presentation title, a 250-word proposal, and 150-word biography to [injconference@gmail.com](mailto:injconference@gmail.com). The conference will run from 1 to 6 pm.

Wedding bells have been ringing this winter for two former Chapter officers. Gina Yoo, former membership coordinator and many-time International Conference communications coordinator, tied the knot

of matrimony on January 5. Kimmie Kim, former Chapter secretary took her marriage vows on March 1.

After taking a winter break, our first workshop will take place at Geunyoung Girls' High School at 2:45 on March 16. We will have two presenters, so we will finish after 5 pm. Stafford Lumsden will present on "A Storybook Reading Approach for Young Learners," and Robert Kim will talk about "Prior Proper (Lesson) Planning Prevents Poor Performance." The next meeting after that is May 11.

### Seoul Chapter

*By Stafford Lumsden*

2013 has already seen two monthly workshops for the Seoul Chapter of KOTESOL, and in March, the Chapter holds its 10th Annual Conference at Sookmyung Women's University with the theme "Preparing for Tomorrow: Real Ideas for Real Classrooms."

On January 19, Doria Garms-Sotelo presented a workshop on classroom management. Doria advocates and spoke on the use of classroom rules, behavioral contracts between learners and their teachers as well as setting behavioral goals for or with learners to foster a cooperative learning environment, and one where teachers are free to teach rather than manage discipline.

On February 16, Chapter President Stafford Lumsden, continued to uphold the Chapter's tradition of having the president facilitate the workshop in the last month of his term. The presentation on error correction techniques was well attended with more than 40 KOTESOL members (and some non-members) looking at the kinds of errors students make and thinking about the kinds of techniques that teachers can use to correct them in appropriate and respectful ways.

In March, Seoul KOTESOL will not hold a monthly workshop. Instead the annual Seoul Regional Conference will be held at Sookmyung Women's University's main campus. The theme "Preparing for Tomorrow: Real Ideas for Real Classrooms" is meant to reflect the Chapter's desire to provide practical ideas to teachers in the Seoul Metropolitan area with real, practical ideas that they can implement in their own classes the following Monday morning. Nearly 20 presentations will occur along with a keynote address from Seoul KOTESOL member Ksan Rubadeau on some of the difficulties that face teachers in their classrooms. Pre-registration is open on the Korea TESOL website now ([www.koreatesol.org/seoul](http://www.koreatesol.org/seoul)) and on-site registration will open at 9:30 a.m. on Saturday, March 30, 2013.

Additionally Seoul KOTESOL will hold its Annual Chapter Executive Elections at the conference, with members standing for elected positions as President, 1st Vice-President, 2nd Vice-President, Treasurer, and Secretary. Make your vote count, if you are a member, by coming to the conference to cast your ballot.

Going forward, Seoul KOTESOL will resume its schedule of monthly workshops on April 20 with Roger Fusselman, former Head Teacher Trainer, The Institute of TESOL, Seoul National University of Education, who will be talking about guided teacher reflection for busy teachers.

### Suwon-Gyeonggi Chapter

By Daeyoung Kim

On January 13, we had a meeting to elect a new president of the Suwon-Gyeonggi Chapter of KOTESOL because the former president, Matthew Millar, would be moving to the south for his new teaching position. Mr. Younggi Kim was elected president. He is a supervisor at the Gyeonggi Office of Education and taught English at several

schools. We also discussed the plan for next year and agreed to have the first meeting on April 13 in the conference hall of the Gyeonggi Office of Education. A couple of officer positions have been stitched for efficiency, and it was decided that we would meet for discussion in detail for our vision for this year.

### Yongin-Gyeonggi Chapter

By Robert Kim

During the winter break, the Yongin-Gyeonggi Chapter has made significant steps to get fully active. With assistance from Patricia Marion, the new National Publicity Chair, and Peadar Callaghan, a Yongin-Gyeonggi Chapter brochure was designed featuring upcoming workshop topics scheduled for March, April, and May, and the benefits of joining KOTESOL. Inspired by the Jeju Chapter's grassroots bootstrapping of promotion and membership recruitment, I have been active in building awareness and recruitment for Yongin. With help from Yong-ki Kim, the Suwon Chapter president and lead GEPIK coordinator, I have visited various Gyeonggi education offices in Suwon, Yongin, Seongnam, Gwangju Hanam, and the GEPIK office itself to highlight the positive attributes of joining KOTESOL and attending various workshops and conferences. I have also visited the English teacher education programs of Kyonggi University (Suwon), Kyonghee University (Suwon), and Ajou University. I have even visited English bookstores in Suwon and Bundang to provide them with Yongin Chapter brochures.

In addition, I had a meeting with officials from the Hagwon Owners Association of Suwon to persuade *hagwon* English teachers to join. I have also created a Yongin Chapter Facebook page to increase the Chapter's social media presence. Furthermore, the Chapter will host workshops at Kangnam University from the following presenters on the following topics:

- March 9: Robert Kim – *Prior Proper (Lesson) Planning Prevents Poor Performance*
- April 13: Amanda Maitland – *Classroom Strategies to "Live By"*
- May 11: Leonie Overbeek – *Understanding Teenagers*

Of equal importance, the expanding construction of the Bundang Subway Line will provide a direct train transfer to Kangnam University, a transportation boon that will help the Yongin-Gyeonggi Chapter to have larger meeting turnouts and more

registered chapter members. Through the Bundang Subway Line, the Giheung Station will provide a transfer to the Everland Rapid Train, which actually has a Kangnam University Station across from the front entrance of Kangnam University. In fact, the Everland Rapid Train will function in April or May, providing a greater travel bonanza. In the future, the Bundang Subway Line is even expanding as far as Suwon Station, which can also provide subway and train access to Kangnam University.

The future of the Yongin-Gyeonggi Chapter seems to be bright!

## SPECIAL INTEREST GROUP NEWS

### Christian Teachers SIG

By Heidi Vande Voort Nam

The [CT-SIG page](#) on the KOTESOL website has been updated. We have added documents and pictures from our [2011](#) and [2012](#) symposiums. You can also find the [call for papers](#) for our next symposium, which will be held on June 15, 2013, at [Handong Global University](#) near Pohang. Presentation proposals are due March 15. The symposium theme is “Doing Justice, Loving Kindness, Walking Humbly: Teaching English in Accordance with Micah 6:8.” We encourage teachers to consider how virtues such as “justice,” “kindness,” and “humility” might shape their teaching practices or how these virtues might be reflected in lesson content. Presenters are also welcome to address other topics that connect faith and English teaching.

More information about the upcoming symposium will be posted on the CT-SIG page when it becomes available. You can sign up to receive email updates when new content is added to the [CT-SIG page](#) by

scrolling down to the bottom of the page and clicking on “subscribe to group.” If you would like to interact with other members of the Christian Teachers SIG on-line, you can sign up for the Christian Teachers SIG [Facebook group](#).

### Reflective Practice SIG

By Michael Griffin

The Reflective Practice SIG currently has monthly meetings in Busan, Daegu, Daejeon, and Seoul. Attendees at these meetings gather ideas, make plans, and hold one another accountable as we learn to be reflective teachers. 2012 also saw expansion of “branches” in Daegu (with the help of Josette LeBlanc) and Busan (with the help of John Pfordresher and Gemma Lunn).

We are very much looking for more of the same in 2013. We are partnering with the Gwangju-Jeonnam Chapter for their annual chapter conference March 9. The RP-SIG will be providing an RP strand of three RP-SIG speakers as well as the pre-conference workshop in the morning of the conference

and the conference plenary session by Michael Griffin. We hope that an RP group will be forming to soon hold regular meeting in the Gwangju area. We hope you will attend the conference and consider attending RP-SIG meetings in your area.

We are always looking to make connections and collaborate with like-minded professionals regardless of their experience teaching or their experience with reflective practice. Our goal continues to be to create a SIG that encourages teachers to actively reflect on their own teaching and teaching contexts. Happy reflecting!

### Research SIG

*By Joanne McCuaig*

Although the Research SIG has been quiet for a while, we are back and we are energized. This year, in addition to David Kim and Eric Reynolds, Joanne McCuaig has joined the team, and all three co-facilitators are excited and motivated about the new sessions we have in mind for the 2013 season. Example workshops include: Research Methodology, Statistics, Academic Publishing, Action Research, and Survey Research Methods.

Since it has been a while for this SIG to be active, we are in the process of getting these workshops organized and ask that you check the KOTESOL future events page for specific dates and locations. Finally, should you have any suggestions for our SIG, please

let us know as we want to create and sustain our momentum with you!

### Professional Development SIG

*By Robert Dickey*

KOTESOL's Professional Development Special Interest Group (PD-SIG) is being reformed after several years' absence. Rob Dickey was named facilitator of the group by KOTESOL 2nd Vice President Jamie Carson at the Leadership Retreat January 12-13th.

The first public appearance of the group was at the Gwangju KOTESOL Conference March 9th, where Rob Dickey did a pecha kucha session, "Professional Development SIG: Why?" The aim of the session was to raise awareness of the new group. He is also hosting a one-hour "open session" at the Seoul Chapter Conference March 30th with the same aim.

Professional Development is a major theme of the KOTESOL 2013 National Conference at Korea National University of Education May 25th. All are invited to check out the PD-SIG's page on the KOTESOL website, and "subscribe" to get all the latest updates. A formal PD-SIG meeting will be scheduled at the National Conference, with online chats and email discussions to follow, as well as face-to-face meetings. PD-SIG website: <http://www.koreatesol.org/professional-development>

You may also contact Rob through email, at [rjdickey@content-english.org](mailto:rjdickey@content-english.org)



## KOTESOL MEMBERS IN THE NEWS

A glimpse of what is happening in the professional lives of members of KOTESOL in recent months.

### New Positions

**Dr. Jeong-ryeol Kim** (Korea National University of Education) was appointed President of KAFLE (Korea Assn. for Foreign Language Education) at the Association's annual conference in September. Dr. Kim will serve as President for a two-year term. He is also presently President of KEERA and Long-Term Planning Committee Chair for KOTESOL.

**Robert J. Dickey** (KOTESOL President, 2001-02) was voted the TESOL International Program Administration Interest Section (PAIS) Chair-elect in January 2013. He will serve as Chair-elect from the 2013 TESOL Convention (Dallas, March 20-23) and then assume the duties of Interest Section Chair at the 2014 TESOL Convention to serve until the 2015 TESOL Convention. Dr. Kyungsook Yeum (KOTESOL President, 2004-05) was PAIS Chair 2012-13. Rob teaches in the Department of Public Administration at Keimyung University in Daegu.

TESOL International Assn., based in Alexandria, Virginia (USA) serves over than 13,000 members in more than 120 countries across the globe. The Program Administration Interest Section is one of 21 Interest Sections in TESOL International, and has more than 700 members.

### New Chapter Officers

#### Jeonju-North Jeolla Chapter Elections

Jeonju-North Jeolla Chapter held their annual elections on December 8. The 2013 Jeonju-North Jeolla KOTESOL Executive Council consists of:

President:	Ingrid Zwaal
Vice-President:	Owen McCaffrey
Secretary:	Anjee DiSanto
Treasurer:	Phil Owen
Membership Coordinator:	Amanda Maitland
Webmaster:	Allison Bill
Conference Chair:	Phil Owen

### Publications

**J. Douglas Stuber** (Chonnam Natl. University) has recently published *Modern Russian History* along with co-authors Ivan S. Kuznetsov and Elena V. Katyshevtseva. "Drawing from both Russian and Western sources," according to Michael Kirkwood of the University of Glasgow, "the authors offer an unbiased, balanced survey of Russia's journey from pre-Revolutionary tsarist autocracy to post-Communist 'Sovereign Democracy.'"

## Conference Presentations

These KOTESOL members have presented at important domestic and international conferences outside of KOTESOL.

### January 19, 2013

**KAPEE 2013 International Conference** at Seoul Natl. Univ. of Education.

**Dr. David Shaffer** (Chosun University): “An Inductive Approach to Young Learner Grammar.”

**Dr. Jeong-ryeol Kim** (KNUE): “International Schools in Korea: What Do They Offer?”

### January 25-26

**The 33rd Annual Thailand TESOL International Conference** in Khon Kaen, Thailand.

**Amelie Kelly** (Kwandong University) was the KOTESOL Representative to the Conference.

**Allison Bill** (Jeonju University): “Rubrics 101 – Better ‘E’valuation Strategies to Help Teachers and Students.”

**Dean Dawson** (Hankuk University of Foreign Studies): “The Smart Use of Mobile Technology in Korean EFL University Classrooms.”

### February 23-24

**The 9th Annual CamTESOL Conference on English Language Teaching** at Phnom Penh, Cambodia.

**Peadar Callaghan** (KOTESOL Representative; Daegu University): “Total Participation Techniques for the Classroom.”

**Michael Griffin** (ChungAng University): “A Bad Reading Lesson.”

**Gavin Farrell** (Hankuk University of Foreign Studies) also presented at the conference



# Korea TESOL National Conference 2013

*Developing Professionally:  
Plug-and-play SLA pedagogies*

**May 25, 2013**

**Korea National University of Education**



**Plenary Speaker:  
Dr. Keith Folse**



The KOTESOL 2013 National Conference is a forum where educators share their research, teaching methodologies, and experience, as well as a venue for increased networking abilities. This year, the Daejeon-Chungcheong Chapter, coupled with the revamped Professional Development SIG (special interest group), is in full gear, bringing in an international powerhouse speaker with the focus on professional development.

The theme for this year is *Developing Professionally: Plug-and-play SLA pedagogy*. This theme will be addressed by our plenary speaker, Dr. Keith Folse, of the University of Central Florida. Dr. Folse was a 2011 KOTESOL International Conference plenary speaker and is returning by popular demand.

A full-day on Saturday, balanced with professional development and planned networking opportunities among KOTESOLers nationwide, will be followed by a wine-and-cheese meet-and-greet that evening. Scheduled for Sunday is a half-day, hands-on workshop lead by our international speaker, Dr. Keith Folse, completing a weekend of great camaraderie and professional improvement. (Assistance with Saturday hotel arrangements available.)

## **Post-Conference Workshop**

**Dr. Folse Facilitating**

The Sunday (May 26) Post-conference Workshop will be a separate event with separate registration. It will be approximately a three-hour event lead by Dr. Folse. Online registration will be available for both the Conference and the Post-conference Workshop. Details will be made available on the KOTESOL website: [www.koreatesol.org](http://www.koreatesol.org)

Please direct any Conference Program-related inquiries to the Program Committee:

[NCProgram@koreatesol.org](mailto:NCProgram@koreatesol.org)



## KOTESOL EVENTS CALENDAR

### March 2013

#### Gwangju-Jeonnam Chapter Conference

With the Reflective Practice Special Interest Group  
*Reflecting on Practice; Projecting on the Future*  
March 9, 2013; Chosun University, Gwangju

#### [Seoul KOTESOL Annual Conference](#)

*Preparing for Tomorrow: Real Ideas for Real Classrooms*  
March 30, 2013; Sookmyung Women's Univ., Seoul.

#### KOTESOL National Council Meeting

March 31, 2013; Seoul  
(Reports Submission Deadline: March 23)

### April 2013

#### Jeonju-North Jeolla Chapter Regional Conference

April 20, 2013; Geunyoung Girls' High School, Jeonju

#### KOTESOL Chapter Leaders Meeting

April 27, 2013

### May 2013

#### Korea TESOL National Conference 2013 (May 25)

*Developing Professionally: Plug-and-Play SLA Pedagogy*

Post-Conference Workshop (May 26)

May 25-26, 2013; KNU, Cheongwon, Chungbuk

Inquiries: [NCProgram@koreatesol.org](mailto:NCProgram@koreatesol.org)

### June 2013

#### Christian Teachers SIG Symposium

*Doing Justice, Loving Kindness, Walking Humbly:*

*Teaching English in accordance with Micah 6:8*

June 15, 2013; Handong Univ., Pohang, Gyeongbuk

## KOREA EVENTS CALENDAR

### March 2013

#### Cambridge BEC Young Adults Competition

March 30, 2013; Sungshin Women's Univ., Seoul  
Contact: [lee.h@cambridgeesol.kr](mailto:lee.h@cambridgeesol.kr)

### April 2013

#### The Socioling DisCog Korea 2013 Joint Conference

*Language Use and Language Change in the Global Age*  
April 20, 2013; Konkuk University, Seoul  
Web: <http://socioling.com/>

### May 2013

#### The 17th STEM International Conference 2013

*After-School English Education Energized through*

#### Movies and Media

May 11, 2013; Kookmin University, Seoul

Contact: [stem1998@hotmail.com](mailto:stem1998@hotmail.com)

### June 2013

#### 2013 ETAK Conference

*A Perspective for Developing Dynamic English Education*

June 1, 2013; Korea Nazarene University,

Cheonan, Chungnam

Contact: [etakn@hanmail.net](mailto:etakn@hanmail.net)

#### Cambridge TKT (Teacher Knowledge Test) Conference

June 22, 2013; Venue TBC

Contact: [lee.h@cambridgeesol.kr](mailto:lee.h@cambridgeesol.kr)

#### 2013 ISEPST: The 2013 International Symposium on Education, Psychology, Society and Tourism

June 27-29 2013, Seoul

Web: <http://www.isepst.org>



# JALT 2013

Administration  
Bilingualism  
Business English  
CEFR  
Corpus Linguistics  
Critical thinking  
Culture  
Debate  
Drama  
Elementary  
Employment Issues  
English for Specific Purposes  
Extensive Reading  
Framework and Language  
Portfolios  
Gender Awareness  
Global Issues  
Graduate Student Showcases  
JALT Junior  
Japanese as a Second Language  
Learner Development  
Lifelong Language Learning  
Listening  
Literature in Language  
Teaching  
LTC, LOTS  
Management  
Materials Writing  
Motivation  
Pragmatics  
Preschool  
Pronunciation  
Reading  
Scholarship  
Sociolinguistics  
Speech  
Study Abroad  
Task-based Learning  
Teacher Education  
Teachers Helping Teachers  
Technology and Education  
Testing and Evaluation  
Vocabulary  
Writing

- » **What:** 39th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition
- » **Theme:** Learning is a Lifelong Voyage
- » **Where:** Kobe Convention Center, Portopia, Kobe, Hyogo, Japan
- » **When:** October 25th - 28th, 2013
- » **Presentation proposals open now! Deadline:** 21 April 2013. Don't miss it!
- » **Link:** <http://jalt.org/conference>

## • Learning is a Lifelong Voyage

We start to learn even before we are born and continue learning throughout our lives. It's an important part of the life voyage of each human being. Every one of us has learning stories—our own stories as well as the ones we contribute to as friends, partners, parents, and teachers. What are your learning stories? What are your learning memories? Bring them to Kobe in 2013 and share them with your colleagues. JALT2013 promises to be a captivating port on your lifetime learning voyage.

— Conference co-chairs Aleda Krause and Caroline Lloyd

## • About Kobe

Kobe is an exciting and international city at the heart of the Kansai region. There is plenty to see and do right here in town, and historic Kyoto and Nara are just short train rides away. The JALT conference was last in Kansai back in 2004, so JALT2013 is a great chance for presenters and attendees to develop as educators and to see the beautiful temples and shrines in the early autumn.

## • About JALT2013

See any of more than 350 presentations, four distinguished plenary speakers, and dozens of publishers. Expand your personal learning network by meeting and talking with plenty of engaged and active teachers from around Japan and the rest of the world.

## • Access

Kansai International Airport is an hour and a half from Incheon or Gimpo, and a direct shuttle will connect you with the conference site in about one hour.

<http://jalt.org/conference>

## 2013 INTERNATIONAL ELT CONFERENCE CALENDAR

### March 2013

[International Conference on Outcome Based Teaching and Learning of English](#)

March 1-3, 2013; Anna University, Chennai, Tamilnadu, **India**

[The 15th International Conference and Workshop on TEFL and Applied Linguistics](#)

*English as Lingua Franca and Intercultural Communication Competence*  
March 8-9, 2013; Taoyuan, **Taiwan**

[LESA: International Seminar on Language Endangerment in South Asia](#)

March 13-15, 2013; Annamalai University, Tamilnadu, **India**

[The 19th TESOL Arabia's International Conference and Exhibition 2013](#)

*From KG to College to Career*  
March 14-16, 2013; Dubai, **UAE**

[The 3rd International Conference on Foreign Language Learning and Teaching](#)

*Research, Renovation and Reinforcement: Enhancing Quality in Language Education*  
March 15-16, 2013; Bangkok, **Thailand**

[The 3rd International English Language Teacher Educator Conference](#)

*English Language Teacher Education in a Diverse Environment*  
March 16-18, 2013; Hyderabad, **India**

[ICLMC 2013: The 2nd International Conference on Language, Media and Culture](#)

March 17-18, 2013; **Macau**

[The 48th RELC International Seminar](#)

*Assessment in Language Education: Innovation, Issues and Insights*  
March 18-20, 2013; SEAMEO Regional Language Centre, **Singapore**

[TESOL 2013](#)

[The TESOL International Convention & English Language Expo](#)

*Harmonizing Language, Heritage, & Cultures*  
March 20-23, 2013; Dallas Convention Center, Dallas, Texas, **USA**

### April 2013

[Liverpool 2013:](#)

[The 47th IATEFL Conference and Exhibition](#)

April 8-12, 2013; Liverpool, **UK**

[FLLIPC 2013: The 4th](#)

[FLL International Postgraduate Conference](#)

*Expanding Research in Languages and Linguistics in Asia*

April 11-12, 2013; Kuala Lumpur, **Malaysia**

[The MATSDA/University of Liverpool 2013 Conference](#)

*New Ideas for L2 Materials*

April 13, 2013; University of Liverpool, Liverpool, **UK**

[International English Language Teaching Conference \(iELT-Con\) 2013](#)

*Support & Development for ELT Professionals: Challenges & Opportunities*

April 17-19, 2013; Bayview Hotel, Georgetown, Penang, **Malaysia**

[The Chinese University of Hong Kong International Conference](#)

*The Future of English in Asia: Perspectives on Language and Literature*

April 19-21, 2013; Hong Kong, **China**

[ACLL 2013: The Asian Conference on Language Learning](#)

*Shifting Paradigms: Informed Responses*

April 25-28, 2013; Ramada Osaka, Osaka, **Japan**

[ACTC 2013: The 3rd Asian Conference on Technology in the Classroom](#)

*The Impact of Innovation: Technology and You*

April 25-28, 2013; Ramada Osaka, Osaka, **Japan**

### May 2013

[KSAALT \(Kingdom of Saudi Arabia Association of Language Teachers\) Annual Conference](#)

*Diversity Education: Teaching, Learning, & Language*

May 2, 2013; Prince Mohammad Bin Fahd University, Khobar, **Saudi Arabia**

[IECT 2013: International Educational Technology Conference](#)

May 13-15, 2013; Kuala Lumpur, **Malaysia**

[IOLC 2013: The 6th International Online Language Conference](#)

May 17-18, 2013; **Online**

[JALT PanSIG2013: JALT Pan-SIG Conference](#)

*From Many, One: Collaboration, Cooperation, and Community*

May 18-19, 2013; Nagoya City, Aichi Prefecture, **Japan**

[The 30th International Conference on English Teaching and Learning in the R.O.C.](#)

*The Formula of Success: Professional and Globalized Learning*

May 18-19, 2013; Tainan, **Taiwan**

[ELT2013: International Conference on Current Trends in ELT](#)

*Putting the Learner in the Spotlight*

May 21-22, 2013; Urmia, West Azerbaijan, **Iran**

[CALICO 2013: The 30th Annual Conference](#)

*Navigating the Complexities of Language Learning in the Digital Age*

May 21-25, 2013; Honolulu, Hawaii, **USA**

[The 5th N.E.A.R. Language Education Conference](#)

*All is the New Again: New Again, New Experiences, New Challenges, New Voices*

May 25, 2013; University of Niigata Prefecture, Niigata, **Japan**

[The 4th CELC Symposium](#)

*Alternative Pedagogies in the English Language & Communication Classroom*

May 27-29, 2013; National University of Singapore, **Singapore**

[2013 JALTCALL Conference and 6th Annual ER Seminar](#)

*Best Practices in CALL*

May 31-June 2, 2013; Matsumoto City, Nagano Prefecture, **Japan**

## June 2013

[J-SLA2013: The 13th Annual Conference of the Japan Second Language Association](#)

June 1-2, 2013; Hachioji, Tokyo, **Japan**

[4th EDIC: The 4th International Conference on English, Discourse and Intercultural Communication](#)

June 4-10, 2013; Macau and Urumqi, **China**

[ACSS 2013: Asian Conference on the Social Sciences 2013](#)

*Society, Environment and Trust: Towards Sustainable Systems of Governance*

June 6-9, 2013; Osaka, **Japan**

[ISB9: The 9th International Symposium on Bilingualism](#)

Symposium Theme: *Multilingualism*

June 10-13, 2013; **Singapore**

[The 2nd Annual International Conference on Language, Literature and Linguistics](#)

June 17-18, 2013; **Singapore**

[2013 ISEPST: The 2013 International Symposium on Education, Psychology, Society and Tourism](#)

June 27-29, 2013; Seoul, **Korea**

[International Conference on Learning and Teaching 2013](#)

*Transforming Learning and Teaching to Meet the Challenges of 21st Century Education*

June 28-29, 2013; Shah Alam, Selangor, **Malaysia**

[JSLs 2013: The Japanese Society for Language Sciences 15th Annual International Conference](#)

June 28-30, 2013; Kwassui Women's University, Nagasaki, **Japan**

## July 2013

[SoLLs.INTEC: International Conference on Knowledge-Innovation-Excellence: Synergy in Language Research and Practice](#)

July 2-3, 2013; Cyberjaya, **Malaysia**

[The 35th Language Testing Research Colloquium \(LTRC 2013\)](#)

*Broadening Horizons: Language Assessment, Diagnosis, and Accountability*

July 3-5, 2013; Seoul National University, Seoul, **Korea**

[2013 International Conference on English Linguistics \(ELSOK 2013\)](#)

*English Linguistics: Past, Present, and Future*

July 3-6, 2013; Seoul, **Korea**

[AFMLTA 2013: The 19th Biennial Conference of the Australian Federation of Modern Language Teachers Associations](#)

*Inspire, Innovate, Interact*

July 5-8, 2013; Canberra, **Australia**

[WorldCALL 2013](#)

*Sustainability and Computer Assisted Language Learning*

July 10-13, 2013; Glasgow, **UK**

[ICEAS: International Conference on Education, Psychology and Society](#)

July 26-28, 2013; Bangkok, **Thailand**

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# The 21st Korea TESOL International Conference

## *Exploring the Road Less Traveled: From Practice to Theory*

October 12-13, 2013

Sookmyung Women's University, Seoul, Korea

### Call for Proposals

The KOTESOL 2013 International Conference is a forum for educators to share their ideas, innovations, experience, and research findings in English language teaching (ELT). This year, the Conference will be exploring the actual and the desired roles of classroom practice in informing ELT and SLA theory. This is reflected in the Conference theme:

#### *Exploring the Road Less Traveled: From Practice to Theory*

We are planning a conference that will have people returning to their workplace with practical applications, useful experiences, and fresh ideas. We invite proposals for workshops, research reports, demonstrations, colloquia, and poster presentations. We also invite *101 Series* proposals. These basic sessions each cover best practices in one ELT area.

Proposals on topics that address the Conference theme will be given preference, but academic proposals from all areas of ELT will be considered.

Proposals may come from KOTESOL members and non-members alike. However, all presenters must be members of KOTESOL at the time of the Conference.

Presenters may submit multiple proposals, which will undergo blind vetting. However, no more than two proposals will be accepted from any one person, and KOTESOL National Conference 2013 presentations will not be considered.

All presenters will be expected to pre-register for the conference and pay all relevant fees during the pre-registration period, including a presenter registration fee.

**Closing date for the receipt of proposals: **May 31, 2013****

All proposals must be submitted via the web-form.  
This web-form will be available from February 10 at:  
<http://koreatesol.org/IntCon2013CallForProposals>

Notification concerning proposal acceptance will be made in mid-July.  
Direct any *Conference Program* related inquiries to the Program Committee:  
[kotesol.2013.program@gmail.com](mailto:kotesol.2013.program@gmail.com)

Extended summaries from accepted presentations may be submitted for the Conference program guidebook. Full-length papers for publication in the *KOTESOL 2013 Conference Proceedings* may be submitted after the Conference. More information on these options will be sent to presenters.