



# 2017 February Workshop

## Seoul KOTESOL Chapter

### FREE ADMISSION!

**Topic:** *Responding to Complexity: Reflective Practice for English Teachers*  
by Stewart Gray, Dankook University

**Venue:** Rm. 205, Injaegwan (Sookmyung Professional Center), Sookmyung Women's University, Seoul, South Korea

**Date/Time:** February 18, 2017 (Saturday)

1:30 - 2:59pm ~ Executive meeting and Onsite registration

3:00 - 5:00pm ~ Workshop

5:01 - 6:00pm ~ Coffee and chat (a coffee shop around the venue)

**Contact:** Dr. Ian Done D. Ramos, President  
[professionalworkian@gmail.com](mailto:professionalworkian@gmail.com) [president@seoulkotesol.org](mailto:president@seoulkotesol.org)

For more information, visit our website,

<http://www.koreatesol.org/seoul>

ONLINE PRE-REGISTRATION

ON-SITE REGISTRATION

---

### Abstract

Teaching is very challenging work. All teachers have unique backgrounds and beliefs, work with unique and diverse students, and are subject to unique and often contradictory institutional pressures and expectations. All of these things in combination can be very difficult to adapt to, and therefore reflective practice (RP) provides an excellent means by which to navigate teaching throughout ones career regardless of context. RP is the process of regular observation, consideration, planning, experimenting, adapting, surviving and improving, and as such is as useful for established teachers as it can be life-saving for new ones.

The particular focus of this workshop is the five-point RP framework recently proposed by the legendary Dr. Tom Farrell. This framework includes five areas of interest for reflection, including philosophy (how our backgrounds and personalities influence our teaching), principles (what we believe about teaching), theory (how we use plans/activities/etc. to turn principles into practice), practice (what goes on in the classroom), and beyond practice (the broader social implications of our teaching).

The presenter will highlight and elaborate upon these five areas, and attendees will have the opportunity to engage in reflection upon them in relation to their own teaching using a number of helpful reflective techniques the presenter will provide.

The presenter's goal is to recommend RP to attendees, and to equip them with a modest amount of theory plus a few useful tools that may facilitate their ongoing reflection and by extension their career-long engagement in self-directed professional development.

## Biography



Stewart Gray has been teaching students of all ages and levels in Korea since 2011. He completed his MA TESOL at Dankook University (Jukjeon), and is a PhD student with the University of Leeds. He is also a facilitator of KOTESOL's reflective practice group. His research interests include identity and language learning, reflective practice, critical thinking and critical pedagogies, and most recently art and multimodal expression in the EFL classroom. 010-6285-2199. ec\_391@hotmail.com

.....  
For the venue, please see below:

