

Saturday by time break

9am

Room	Start	End	Title	Speakers
201	9:00	9:45	Making Learning Meaningful and Memorable with Oxford Primary Courses	Julie Hwang
202	9:00	9:45	e-Portfolios for Pre-service and In-service Teacher Training and Professional Development	Ryan Hunter
203	9:00	9:45	Encouraging Noticing in the Classroom	Scott Henderson
204	9:00	9:45	The 'Be Game' - grammar practice painlessly accomplished	Leonie Overbeek TaeYoung Yun
302	9:00	9:45	Dialogic Reading 101: Concepts, Strategies, Practices and Possible Innovations	Maria Teodora Ping
303	9:00	9:25	A corpus-driven approach to the wordlists in testing and textbooks	Shu-Ying Luo Joe Shih-Ping Wang
304	9:00	9:45	Making Better Groups: Theory and Practice	Jeffery Walter
308	9:00	9:25	Teaching Narrative Writing Through Narrative Learning Media (NLM)	Fahrul Pradhana Putra Setyo Prasiyanto Cahyono
310	9:00	9:25	Discourse Markers in the Spoken Utterances of Manila-based Korean Students	Selwyn Cruz
415	9:00	9:25	Meaning-Focused Vocabulary Teaching	Hiroki Uchida
416	9:00	9:25	Eloquence in First Language as an Enabling Factor of Speaking Second Language: Case of English Language Learning in Sri Lanka	Upul Priyantha Gamage
418	9:00	9:45	Maximising Mentoring: Rethinking ELT Teachers as Mentors	Wendy Collins
423	9:00	9:25	Opportunities for learning: An analysis of teacher-student and student-student interaction within an information gap task	George Skuse

9:30am

Room	Start	End	Title	Speakers
303	9:30	9:55	"You must let me pass this course, please! ": An Investigation of email request strategies by Taiwanese EFL learners	Chia-ti Heather Tseng
308	9:30	9:55	Digging In: Non-native Teachers and Learner Language Analysis	William Rago Adam Boothe
310	9:30	9:55	Exploration of needs and wants of Korean students	Soyeon Kim
415	9:30	9:55	Ideology, Power and Pedagogy in English Textbooks Produced in North Korea	Soo Ha Yim
416	9:30	9:55	Reaching Full Potential: NET's and the Lack of Utilization within EPIK	Fiona Van Tyne
423	9:30	9:55	Role of Reflection in a SLW Course and Implications	Cassidy Riddlebarger

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10am

Room	Start	End	Title	Speakers
201	10:00	10:45	Developing Networking Skills for Language Success	Rebecca Fletcher
203	10:00	10:25	Language anxiety in second language writing	Sujeong Choi
204	10:00	10:45	The Dream and Deliver Project: A Practical Application with Theoretical Implications	Danny Graves David Bezuidenhout
301	10:00	10:45	Blend to Transcend the Classroom with Touchstone Second Edition	Cory Olson
302	10:00	10:45	Teaching EFL online from theory to practice	Andy Webster
303	10:00	10:25	Authentic Materials: Support for non-English majors at a Japanese university	Jack Ryan
304	10:00	10:45	Leadership and Professional Development that Demands a Raise, Title & Respect	Trevina Jefferson
308	10:00	10:25	The Native Speaker Mentors and The Novice Teachers' Professional Development	Fatiha Senom
310	10:00	10:25	Using corpus tools to inform genre based writing pedagogies	Chris Hughes
316	10:00	10:45	Five Fun Activities to Build Listening Skills	Gabriel Allison
322	10:00	10:45	Learning and teaching English in North Korea: Interviewing a defector	Cassie Kim Joshua Adams
415	10:00	10:45	Practical Paths to PBL: Prescriptions for Problems.	Sherry Ward Joseph E. Williams
416	10:00	10:45	Turning writing and grammar into a practical, autonomous peer review	Iain Stanley

10:30am

Room	Start	End	Title	Speakers
202	10:30	10:55	Speed of Lexical Access and Strategic Processing in FL Reading	Feifei Han
203	10:30	10:55	ESP Needs Analysis and Course Design for Business Professionals	Lauren Harvey Jyun Bang
303	10:30	10:55	Learning to deal with adolescent exuberance in ELT	Eric Reynolds
308	10:30	10:55	Self-regulation: moving students away from seat filling	Duane Henning
310	10:30	10:55	Toward a test-specific self access speaking center	Alexander Chirside Daniel Sasaki
423	10:30	10:55	Intelligibility and Comprehensibility: towards a definition for pronunciation research	Rheanne Anderson

1pm

Room	Start	End	Title	Speakers
201	1:00	1:45	Empowering Students to Think Critically and Succeed Academically	Julie Hwang
202	1:00	1:25	Antecedent beliefs and learning motivation in tertiary education	Peter Burden
203	1:00	1:25	Word-Association: Exploring the L2 mental lexicon of Korean EFL learners	Sarah Harrison
204	1:00	1:45	Leadership IQ: The missing link for training leaders in ELT	Tory Thorkelson
301	1:00	1:45	How to Maximize the Benefits of Theme-based CBI	Jae-young Kim
302	1:00	1:45	Guided Teacher Reflection for Busy Teachers	Roger Fusselman
303	1:00	1:45	How to quickly measure speaking ability, without a speaking test	Gunther Breaux
304	1:00	1:45	Using Action Research to Develop Student Centered Curriculum	Daniel Moonasar
308	1:00	1:25	Collaborative Co-teaching in South Korea: Teachers' positioning	Shannon Tanghe
310	1:00	1:45	Organize It, Teach It, Write it, Present it: The iPad helps everyone work smarter not harder!	Casey Barnes
316	1:00	1:45	Helping Young Children Speak in the English Classroom	Lewis Thompson
322	1:00	1:45	Creative Thinking Techniques	Sara Davila
415	1:00	1:45	Write Right: A Simple Recipe for the Structured Paragraph	Doug Baumwoll
416	1:00	1:25	Do in-service teacher training programs impact Language Teacher Conceptual Change?	Nico Lorenzutti
418	1:00	1:45	Approaches to using Short Stories in the EFL classroom	Michael Rabbidge

1:30pm

Room	Start	End	Title	Speakers
202	1:30	1:55	Continuity issue of elementary and secondary school English education	Jeong-ryeol Kim
203	1:30	1:55	Teach bilingually or monolingually? Teacher use of the student's L1	Cameron Romney
308	1:30	1:55	A Movie A Day Keeps the Listening Problems Away	Herwindy Maria Tedjaatmadja
416	1:30	1:55	Teaching collocations in Asia: Does Lexical Approach work?	U Teng Ho

2pm

Room	Start	End	Title	Speakers
201	2:00	2:45	Help Your Students Communicate with Confidence	Rebecca Fletcher
202	2:00	2:45	Distance MA and PhD Study at the University of Birmingham	Daniel Malt
203	2:00	2:25	The Role of Language Education Centers in a University Curriculum	Mark Sheehan Edward Sarich Jack Ryan
204	2:00	2:25	The Changing Face of Professionalism in Korean Public Schools	Jason Di Gennaro
301	2:00	2:45	Scholastic Reading Inventory and Scholastic Reading Counts: Assessing and Monitoring Progress in Reading Comprehension	Chee-won Kim
302	2:00	2:45	Lesson Planning 101 – Planning Engaging, Effective Lessons	Allison Bill
303	2:00	2:45	Conversation-based English: How to teach, test, and improve speaking	Gunther Breaux
304	2:00	2:25	Putting Punctuation Practice on a More Traveled Road: An Exploration	David Shaffer
308	2:00	2:25	Investigation of University English Teachers' Motivation in Japan	Rie Tsutsumi
310	2:00	2:45	Pushing the 'Task': Activities to maximise post-task learning in EAP	Fiona Wiebusch Carla Bridge
316	2:00	2:45	Why tablets should replace textbooks: The case for a technology-based language class	Ian Bosiak
415	2:00	2:45	Ten Tech Tools Teachers Should Know About	Lindsay Herron
416	2:00	2:25	Returnee and Non-Returnee Narratives for Intercultural Understanding	Kevin Ottoson
418	2:00	2:45	Adapting Personality Tests For Use in the TESOL classroom	Amanda Maitland el Amri

2:30pm

Room	Start	End	Title	Speakers
202	2:30	2:55	'Staging' language development with theatre projects	Robin Reid
203	2:30	2:55	From Learner Autonomy in Practice to Language Proficiency in Theory	Stacey Vye
204	2:30	2:55	It's a cultural thing...	Catherine Peck
308	2:30	2:55	The current state of language learning motivation in Japan	Matthew Apple Dexter Da Silva Terry Fellner
416	2:30	2:55	Analysis of EFL Learners' Task Strategies for Listening Comprehension Test	Huei-Chun Teng

3pm

Room	Start	End	Title	Speakers
202	3:00	3:25	The Needs Analysis in ESP Course Design: A Case Study of English for Computer and IT in Buriram Rajabhat University	Darunee Yotimart Anupong Wongchai
203	3:00	3:45	Crafting critical thinking in the EAP classroom	Elizabeth Molyneux
204	3:00	3:25	Promoting active participation in Conversation among ESL learners through Dialogue writi	Michelle Huey Fen Voon
301	3:00	3:45	Introducing the new format TEFL Certificate and TEFL Internship at University of California, Irvine	Roger Dupuy
302	3:00	3:45	Essay Writing Skills: A Process Approach	Mizuka Tsukamoto
303	3:00	3:25	Six Important Ideas from Linguistics and Psychology Put into Practice	Davis Rian
308	3:00	3:25	Getting Students to Speak on Topics of Interest	Elizabeth Yoshikawa
310	3:00	3:45	Negotiation: Teaching It and Using It as a Tool for English Lessons	Robert Kienzle
316	3:00	3:45	A Multimodal Platform for English Learning: an integrated solution of Text, Web and Mobile	Allan Schwartz
415	3:00	3:45	Jigsaw Activities: Controlled Conversations in Teams	Phil Owen
416	3:00	3:25	Extra-curricular support for TOEFL and TOEIC test-takers	D. Malcolm Daugherty Alexander Chirnside Daniel Sasaki
418	3:00	3:25	Co-Teaching: Practical Applications for Public School Teachers in Korea	Petra Glithero

3:30pm

Room	Start	End	Title	Speakers
202	3:30	3:55	Updating dictation: new uses for an ancient activity	Mark Rebuck
204	3:30	3:55	Effect of two kinds of higher order thinking on writing ability	Sara Farzaminejad Behdokht Mall- Amiri
303	3:30	3:55	Reflecting on and learning from presentations	Richard Miles
308	3:30	3:55	Relative impact of pronunciation errors in non-native speech on listeners' perceptual judgment	Thi Hoang Yen Vo Thanh Son Ca Vo
416	3:30	3:55	Off the Cuff: Applications of Speaking on Your Feet	Jana Moore
418	3:30	3:55	A study of ubiquitous technologies in higher education in Hong Kong	Marc LeBane

4pm

Room	Start	End	Title	Speakers
203	4:00	4:25	Training Sessions on Classroom English for Pre-service Teachers in Japan	Mai Matsunaga
204	4:00	4:45	Making it Visual: Maximizing the potential of your projector.	Thomas Healy
302	4:00	4:45	Overcoming common academic writing mistakes in an Korean classroom	John McDonald
303	4:00	4:25	Teaching style insights and learning attitudes of Japanese tertiary students	Kyoko Sunami-Burden Pete Burden
310	4:00	4:45	Development of Teacher-Created Curriculum at a South Korean University	Lara Kurth Geoffrey Butler Simon Heslup
415	4:00	4:25	Error Analysis, Teachability Theory, and Using Grammatical Consciousness-Raising for Overcoming Errors	Evelyn Doman
416	4:00	4:25	The Problem of Teaching Only American Accented English in Korea	Koun Choi
418	4:00	4:25	Fostering the use of monolingual learner's dictionaries	Samuel Barclay

4:30pm

Room	Start	End	Title	Speakers
203	4:30	4:55	Exploring the motivation theories reflecting EFL learners' viewpoints	Keita Kikuchi
303	4:30	4:55	Utilising metacognitive strategies in the ESL listening classrooms	Faridah Abdul Malik
415	4:30	4:55	The potential and limitations of corrective feedback	Jamie Costley
416	4:30	4:55	Japan's first steps in primary-level English classes: National survey	Sean Mahoney
418	4:30	4:55	Google and The Korean Language Classroom	Stafford Lumsden

5pm

Room	Start	End	Title	Speakers
203	5:00	5:25	Teachers' reflection on teaching vocabulary in EFL Thai Contexts: Practice to theory	Chongrak Lianpanit

Sunday by time break

9am

Room	Start	End	Title	Speakers
201	9:00	9:45	The Building Blocks of Literacy: Engaging Activities Using Oxford Phonics World	Julie Hwang
202	9:00	9:25	Technology Assisted Socio-Emotional Language Learning	Robert Black
203	9:00	9:25	Using the Native Language: Help or Hindrance?	Siwei (Bryan) Zhao
204	9:00	9:45	In-class Anxiety Experienced by Experienced ESL Teachers	Katie Halet
301	9:00	9:45	Developing Effective Presentation Skills With Low-Level English Speaking Students	Terry Fellner
302	9:00	9:45	Introducing OSTER - Online Short Text Extensive Reading for University Freshmen	Mike Long Joe Milan
303	9:00	9:45	A Content Creation Tool for SLA: An Introduction To Machinima	Jonathan Loh Gregory Thompson
304	9:00	9:45	Exploring the Intersection of Government and Classroom Policy	Henry Gerlits
310	9:00	9:45	Pathways for Overcoming Intercultural Barriers in EFL Language Program Development	Paul Bournhonesque Eunsook Ahn
415	9:00	9:45	The Social Network: Encouraging Engagement in Language Learning	Toben Alexander Chris Hughes
416	9:00	9:25	Fostering Agency and Belonging in a Group Learning Experience	Terry Nelson
418	9:00	9:45	Increasing teacher talk? Enriching professional learning communities through social media	Fiona Wiebusch
423	9:00	9:25	Investigating the use of task models as pre-tasks in TBLT	Martin Hawkes

9:30am

Room	Start	End	Title	Speakers
202	9:30	9:55	Assigning Reading Roles: Building Better Habits	Billunta Carter
203	9:30	9:55	Washback effects of O-NET on EFL teaching practices at a secondary school study	Tiranun Wongwiwat Dumrong Adunyarittigun
423	9:30	9:55	The road to a successful curriculum: How theory feeds practice	Neil Heffernan

10am

Room	Start	End	Title	Speakers
201	10:00	10:45	Step-By-Step to Academic Writing Success!	Rebecca Fletcher
202	10:00	10:45	Redefining learning: Integrating iPads in the classroom	David Gatrell
203	10:00	10:25	English Majors' Expectations, Experiences, and Potentials in the Realities of English Communicative Environments: Basis for Curriculum Development Training Program Towards Korea's Globalization	Ian Done D. Ramos
204	10:00	10:45	Dear Professor: Construction of polite email requests, based on issues in cross-cultural pragmatics	Jennifer Kreis
301	10:00	10:25	Linking Thinking on Reading in English: Vocabulary and Phonemic Awareness	Anne C. Ihata
302	10:00	10:45	Creating ePortfolios for Autonomous Learning	Rachelle Meilleur
303	10:00	10:45	Lights! Camera! Wait! Wait! Wait....Student Video Project Management	Ken Morrison
304	10:00	10:25	Neural Connections: SLA Theory, Neuroplasticity and Implications for EFL Classrooms	Kevin Maher
310	10:00	10:45	Web 2.0 Internet Activities for Lower-Level Learners	Ian Brown
316	10:00	10:45	Beyond the Test: Five activities to promote real-world reading comprehension at upper secondary and tertiary levels	Aaron Siegel
415	10:00	10:45	Say it, Show it, Act it...Tell Me a Story!	Casey Michael Barnes
416	10:00	10:45	Data-driven Learning Made Easy	Brian Carlstrom
418	10:00	10:45	Korean University Students: Their Learning Styles, Your Teaching Style	Chrissy Burns
423	10:00	10:25	Student Writing: What should we write or say about student errors?	Jon Wrigglesworth

10:30am

Room	Start	End	Title	Speakers
203	10:30	10:55	Using a rubric to encourage active participation	Samuel Barclay Roderick Lange
301	10:30	10:55	When Textbooks Fail: New Materials to Motivate a University Classroom	Seth Yoder
304	10:30	10:55	Teaching The Research Paper	Damian Lucantonio
423	10:30	10:55	Extensive Speaking in Korean EFL	Sara Gu Eric Reynolds

1pm

Room	Start	End	Title	Speakers
201	1:00	1:45	Your survival guide to teaching IELTS	Karen Jamieson
202	1:00	1:25	The 5-Minute Student Presentation: Student Preparation & Teacher Assessment	Kevin Maher
203	1:00	1:25	Action Research and Curriculum Change	Ian Brown
204	1:00	1:45	Engaging University EFL Students in Group Work	Lauren Harvey
301	1:00	1:45	English as a Lingua Franca: From Theory to Pedagogy	Alex Grevett
302	1:00	1:45	Formative assessment of Student Writing	Peadar Callaghan
303	1:00	1:45	Gamification: Level Up your Language Teaching	Maura Pfeifer Brian Pfeifer
304	1:00	1:45	Teaching strategies for autonomous learning	David Hutchinson
310	1:00	1:45	Here we are, now motivate us	Andrew Boon
316	1:00	1:45	Comics to the Rescue: Solving the riddle of introducing comics to the EFL classroom	Aaron Siegel
322	1:00	1:45	What is reflective practice? Why should I care about it? How can I do it?	Tom Farrell
415	1:00	1:25	Motivational attributions of Japanese science and engineering students	Matthew Apple Glen Hill Joseph Falout
416	1:00	1:45	Blueprint for a Writing Class	Gerald de la Salle
418	1:00	1:45	Using Online Tools for an Effective EFL Writing Class	Ayla Duman Serdar Duman
423	1:00	1:45	On, At, In: Methodologies for Abstract Prepositions	Mario Podeschi

1:30pm

Room	Start	End	Title	Speakers
202	1:30	2:15	Tasks in Context: Examining student learning in interactive task-based talk	Shaun Manning
203	1:30	1:55	Korean Students' Perceptions of Reading Culturally Familiar Extensive Reading Books	Kyle Philip Devlin
415	1:30	1:55	Using Collaborative Writing (CW) in an EFL context	Ian Baddon

2pm

Room	Start	End	Title	Speakers
203	2:00	2:45	All in the game: Digital game-based learning	David Gatrell
204	2:00	2:25	Motivating Students with Original Animated Videos	Nicholas Bovee
301	2:00	2:25	Through the learner's lens: The culture of English education in the Republic of Korea	Matthew Love
302	2:00	2:45	Read all about it! Small group news discussions 101	James Broadbridge

303	2:00	2:45	Beyond the Gap Fill - 9 Dynamic Activities for ng Song	Nico Lorenzutti
304	2:00	2:45	Effective Writing Development Tools for Teachers/Professors & Peer Feedback	Trevina Jefferson
310	2:00	2:45	Providing level appropriate L2 input	Samuel Barclay
415	2:00	2:45	Monologue + Monologue ≠ Conversation	Bryan Alkema
416	2:00	2:45	Conversation Tennis: Practice in search of a theory	Peter Thwaites
418	2:00	2:45	Experience as a Catalyst for Student- Centered, Conversation-Enabled Learning	Brian Grover
423	2:00	2:45	Student-centred course assessment: Collecting more meaningful feedback	Tyler Burden

2:30pm

Room	Start	End	Title	Speakers
202	2:30	3:15	Student-Led Rubric Creation: Scaffolding for a Student-Centered ELT Pedagogy	Robert Black
204	2:30	2:55	GBA to teaching writing exposition in Indonesian EFL contexts	Dadan Jauhara Jauhara
301	2:30	2:55	Raising Sociopragmatic Awareness of Email Requests in Academic Contexts	David Holmes

3pm

Room	Start	End	Title	Speakers
418	3:00	3:25	Extensive Reading Interviewing Practices to Lower Students' Affective Filters	Kyle Philip Devlin
423	3:00	3:25	The potential advantages or disadvantages of group activities	Chris Lange Jamie Costley