

Timetable for the KOTESOL 2014 National Conference

Global Plaza (Kyungpook National University) Daegu May 31st, 2014

Time \ Room	Plenary Hall	301	302	303	304
9:00am to 10:00am	Registration in the Lobby				
10:00am to 11:10am	Plenary Session – Marc Hegelsen	No Concurrent Sessions			
11:20am to 12:10pm	American Academia 1. TESOL teachers' perceptions of critical literacy -- Hyesun Cho 2. A Case of an Online TESOL Master's Program -- Emmy Min	Ken Beatty via webcast Running with Scissors: Authenticity in the Classroom	Practice and Technique 1. ESP: Framework and Course Design -- Tiev Miller 2. How to approach to Korean adult learners' language anxiety -- Min Gi Hong	Interactive Workshop Leadership IQ: How to Develop and Improve Your Leadership -- Tory Thorkelson	Reflective Practice SIG Presentation Journaling for Professional Growth: Justification and Potential Avenues -- Chris Miller
12:10pm to 1:00pm	Lunch				
1:00pm to 1:50pm	Plenary Session – Charles Browne	No Concurrent Sessions			
2:00pm to 2:50pm	Plenary Hall is not in use after 2:00pm	Research from Singapore 1. Individualised Learning in An International Context -- Su Hwi Tan Doctoral Research 2. Developing critical cultural awareness... -- Vinall & Shin	Interactive Workshop You are doing it wrong. Maybe. -- Michael Griffin	Invited Workshop (80min) Making Your Coursebook More Brain-Friendly -- Marc Helgesen (until 3:20)	Interactive Workshop Bilingual approaches for NESTs in monolingual EFL contexts -- Parker Rader
3:00pm to 3:50pm		Invited Workshop A New General Service List: Words for EFL Success -- Charles Brown	KOTESOL Research Grant Announcements -- Peadar Callaghan		Practice and Technique (3:25 -3:50) -- Advanced Motivation -- Melanie Johnson
4:00pm to 4:50pm		Follow-on Presentation <i>In Focus</i> : A Blended Solution for Developing Critical Thinking Skills and High-Frequency Vocabulary -- Charles Browne	American ELT Technique Presentation Helping Students Understand and Use Action/Status Verb Pairs -- Glen Penrod	Interactive Workshop Why can't my students communicate? -- Brad Serl	Technique Presentations 1. K-pop goes your classroom -- Eric Reynolds 2. Deadway - A Post-apocalyptic Classroom Role-playing Game -- Daniel Brown
5:00pm to 5:50pm		Pecha Kucha Sessions	Interactive Workshop Using Tests To Get Students Making More Natural Dialogues -- Kaj Kangas		
6:00pm		Closing Ceremonies			

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No Concurrent Sessions				
Practice and Technique 1. Wiring EFL Students into Online English Communities -- Thomas Avery 2. Getting Parents Involved in their Children's Education -- Phillip Schrank	Interactive Workshop Responding to Student Writing: Techniques and Priorities -- Kenneth Moore	Practice and Technique 1. Using Genre-Based Writing Tasks in the Korean Classroom -- James Robert Garner 2. Learning lexis as phrasal units and the scrap paper approach -- Lee Mordell	Research Reports 1. Phonological Rules in Korean L2 Pronunciation -- Wayne Bottiger 2. Collaborative Teaching between NESTs and NNESTs -- Yong Jik Lee	TESOL 101 Classroom Application of Natural Approach to ESL studies -- Olga Peters
Lunch				
No Concurrent Sessions				
Interactive Workshop Collaborative Writing - What, Why, and How -- Peter Thwaites	International Student Workshop College Counseling for International Students -- Karen Choi	Reflective Practice SIG Presentation The Challenge of Description: Strategies for seeing through the cloud of emotion -- Nina Iscovitz	Interactive Workshop The Fallacy of Fun -- Leonie Overbeek	Research Reports 1. Seeing it from the other side: one ESL professor's experience -- Nigel Gearing 2. Motivation in The Foreign Language Classroom -- Mike Conery
Korean Graduate Studies Action Research Report Improving Group Dynamics via Cooperative Learning Principles -- Melissa Harris	Interactive Workshop Campfire English: Storytelling in Conversation Classes -- Lee Babin	Research Reports 1. Resourcing Authentic Language in Television Series -- Anthony Hanf 2. Imagining Extensive Speaking for EFL -- Sarah Gu	Presentation and Discussion Is South Korea really in the post-method era? -- Michael Griffin	Research Report 1. The use of the CLT Method in a Korean Elementary Textbook -- Akasha C. Kanter 2. Expert and nonexpert teachers' approaches to problem-solving -- William Owens
Interactive Workshop Would they say that? Comprehension activities for dialogues -- Spencer Rains	Practice and Technique 1. Teaching Online Reading Using The 4C/ID Model -- Tam Suet Yet 2. B-SLIM Model -- Jumjim Ngowananchai	Interactive Workshop Successfully Flipping the Classroom in the ELT Setting -- Yu Jung Han	Research Reports 1. English-based Loanword Bias in Korea: Its Source and Effect -- David Shaffer 2. Making Interaction Key to Self-Directed Learning Project -- David Shaffer	Research Reports 1. Concerns faced by beginning foreign TESOLers in Korea -- Akli Hadid 2. University Conversation Curriculum: Student Perceptions -- Laurie Schulte