

Your Conference at a Glance

SATURDAY

| Room | 9:00-9:20 | 9:30-9:50 | 10:00-10:20 | 10:30-10:50 | 11:00-11:50 | 12:00-1:00 | 1:00-1:20 | 1:30-1:50 |
|--------|--|---|-------------------------|---------------|---|------------|--|--|
| 300 | | | | | | | Puchta Developing critical thinking skills with young learners and teens | |
| 301A | Evans Language teaching from Bach's 36 variations | | | | | | Sarwono-Bryant Low and high technology in EYL classroom | |
| 301B | Fewell / MacLean Digitalized graphic novels in EFL | Chang / Goo A study of evaluating materials ... KFL | | | | | Shearon Teaching presenting skills to adults: Breaking it down | |
| 302 | Christiaens / Provenzano English village: | | | | | | Kim Is it valid to use the reading test score | Choi Principles of brain education |
| 303 | Reichmuth Cooperative learning | Jeong Application of English digital textbooks | | | | | Miura Language use in certain Japanese EFL learner compositions | Yabukoshi EFL learners' self-regulated listening |
| 304 | Kreis Cross-cultural communication in business: | | | | | | Groom An Introduction to the University of Birmingham Distance MA and PhD programs | |
| 305 | Gonzales Teaching Afro-Asian literature | Ko Learning English grammar through social interaction | | | | | Machmud The Reggio Emilia Approach | Provenzano D-I-Y English bilingualism and biliteracy |
| 306 | Tenney / Richardson Image interactions: Engaging learners with authentic visuals | | | | | | Hupka Developing media literacy tools | Bailey Motivating students |
| 307A | Wang Corpus research on boosters | Kim Oracy through literacy | | | | | Cahill Teaching English with TED talks: A rationale and methodology | |
| 307B | Manning MindSPACE exploration and moment mapping | | | | | | Griffin / Loseva Stealing your way to creativity | |
| 307C | Kent/Son Selecting web- and app-based resources | Eckhaus / Castellano Student oral presentations | | | | | Carlstrom Student concordancing: | |
| 308A | G. Thompson / Adama Learning From play | Hughes Using corpus tools | | | | | Patterson / Redlich Uncovering patterns and practices in the language classroom | |
| 308B | Ottoson Study abroad program assessment | G. Thompson Flipping the class | | | | | Boles Portfolios as a means of evaluating EFL writing | |
| 308C | Maher The 5-minute speech | | | | | | Haas Post-presentation videos: | |
| Hall E | Maggioli Revisiting scaffolding | | Opening Ceremony | (Coffee Time) | Long Interaction, creativity, and acquisition in the L2 classroom | (LUNCH) | Westbrook A practical approach to critical thinking | |

| Room | 2:00-2:20 | 2:30-2:50 | 3:00-3:20 | 3:30-3:50 | 4:00-4:20 | 4:30-4:50 | 5:00-5:50 |
|--------|---|---|---|---|---|--|---|
| 300 | Dale Combining hardware, software, and mobile technologies | | Kwon / Chang English reading specialist training program | Kim Flipped teaching of English using AIM | Bax Cognitive Processing in Reading Tests and Texts | | |
| 301A | Maitland El Amri Story telling with TPRS strategies | | Peters Recognizing and minimizing unintentional bias | | Buckley-Shaklee Best practices for teaching English to young learners | | |
| 301B | Julie Hwang Creating young thinkers with great futures: Oxford Discover | | Westbrook Video revisited | | Boon Investigating the world outside: Students as researchers | | |
| 302 | Yu Jung Han Pedagogical innovation: | | Manning How to end a lesson well | | Suh Implementing strategies-based instruction | Lee Research about children's literature | |
| 303 | Lee / Chang A primary teacher's professional development | Seo Min Won Development of reading passage selecting criteria | Bottiger Enhancing productive speaking skills | | Copland Your Master's Choice: How to Choose the Right Master's Programme | | |
| 304 | Nguyen / Nguyen Maximizing business communication | Tang / Li Teaching Language and Concepts in Workplace Communication | Barnes A simulation to enhance negotiation | Crofts Stepping closer to authenticity | Christiaens Learning MBA basics in English | Mercier Business English on a budget | |
| 305 | Nunan/Bill Professional Advancement through Online Doctoral, Master & Certification Programs in TESOL | | Hsiao Embracing the changing needs of university students in Korea | | Hsiao Mastering English skills for academic study | | |
| 306 | Stephen W Henneberry Teacher travel 2.0: Crowd-source your next trip | | Loseva Social media to change English learning experience | | Susilowati EFL Teachers' Identity | | |
| 307A | Kaley Five tips for building student interest in non-fiction reading | | Christine Hwang 21st century reading: | | Julie Hwang Let's achieve! Track student progress and customize activities with the new Let's Go's teacher resources! | | |
| 307B | Fortin Understanding pronunciation differences | | Campbell-Larsen / Romney Challenges in the teaching and testing of speaking | | Fujieda / Iida Literacy autobiography for teacher professional development | | |
| 307C | Lee Bo Young Task-based, focus-on-form, communicative language teaching for young learners | | Thollar Helping young learners improve pronunciation | Graves The Dream and Deliver Project | Wilson Managing learning management systems | | |
| 308A | Walther Creative curriculum or a curriculum of creativity? | | Kim Understanding English learners: | | Gordon Student mining multi-word chunks in assigned input | | |
| 308B | Ahn / Seo / Bournhonesque Developing an oral-skills placement system: | | Rouault Formative assessment and feedback through classroom assessment techniques | | Butler / Kurth Self-evaluation in asynchronous online speaking assignments | | |
| 308C | Maher EFL literature circles: | Carter Student satisfaction | Polshina Designing speaking tests | Sarich Subjective assessment measures | Seitzinger Student portfolios: | | |
| Hall E | Copland Changing the debate: Challenges young learner teachers face | | Lin Young learners as content-creators: New media in TESOL | | Nunan Beyond the classroom: The new frontier in language teaching | | Scott Thornbury Embracing change – One step at a time |

Sunday

| | 9:00-9:20 | 9:30-9:50 | 10:00-10:20 | 10:30-10:50 | 11:00-11:20 | 11:30-11:50 | 12:00-1:00 |
|-----------------|--|--|--|---|--|--|----------------|
| 300 | | | | | | | |
| 301A | Chae Graphic organizers | Cho Storytelling lessons for young learners | Devlin Cultural learning and extensive reading | Anderson Motivating mouths | Kaley Make reading an adventure! | | |
| 301B | Klemsen The efficacy of synchronous communication | Noh The impact of immersion on children's | Julie Hwang Bringing stories to life with Oxford's interactive e-books | | Turpin | | |
| 302 | Campbell-Larsen Explaining vocabulary and grammar with concept checking | | KAFLE OP | Quinto/Martin Contrastive analysis of professional writing | Lee/ Lee The effects of enhancing and transforming blended learning | Cho English learners' perceptions of learning English pop songs | |
| 303 | Paul Goldberg Assessing extensive reading without quizzes or reports | | Ji / Matuszek Educational effects of debate | Horai / Wright Classroom-based advising | Barclay An intro to the vocabulary levels translation test | Kim The effects of early English education on the first language speaking in Korea | |
| 304 | Hadid Expat TESOLer career cycles | Roh Are foreign "non-native" English speaking teachers proficient enough? | Robertson The effects of songs on EFL learners' prosody | Crosthwaite / Bailey Washback from participation in Korean tertiary EFL | Rubadeau Teacher educators and 21st-century technologies | | |
| 305 | Maitland El Amri Finding the hero in the young child whilst embracing the dark side | | Michael Cahill Academic readers' missing skill: Multiword vocabulary | | | | |
| 306 | Haedong Lee An analysis of the English reading texts of Korean CSAT using Coh-Metrix | Jeong Acquisition of Korean voice system | | | Rebeck Authentic audio: Going beyond listening comprehension | | |
| 307A | Hyangil Kim An investigation of Korean learners' metacognitive knowledge in reading | Bang Jyun Nonnative English Teacher as Experts of Teaching English | Hsiao Motivate Young Learners with lively grammar lessons | | Callaghan Applying gamification to your classroom | | |
| 307B | Sarich / Ryan Curriculum change | Urlick Student use of critical reading strategies | Warrington Curriculum-transmission as a professional development inhibitor | | Free / Griffin Professional development for couples | | |
| 307C | Henneberry Cross-cultural bilingual blogging for language learning | | Block / Markis Say what!? Tackling critical incidents in task-based classrooms | | Rouault Learner perceptions of comics as authentic learning materials | | |
| 308A | Smith Just read: A recreational reading program | Ho Teachers' perceptions of collocation teaching | SY Ahn Imagining 'good English teacher' identities in Korea | Kidd An African American's journey of learning a second language | Jolly / LeBlanc / Elliott Careers in the ESL/EFL industry after teaching: What else can I do? | | |
| 308B | Shin Development of Korean lexile for the book library in ER-Central | Hong A study for glocalized version of online in-service English teacher training | Aaron Siegel Bringing phonics to life in the classroom | | Iscovitz / Lloyd Teaching with Wikipedia | | |
| 308C | Overbeek Assessing listening: Playing the guessing game | | Bottiger Assessing Learner Anxiety | | McCormick Rethinking speaking assessment in Korean high schools | | |
| Hall E 1 | | | Nicholas Groom Professional development in EFL: The teacher as researcher | | Anaheim Webinar: Current issues in online teacher education | | |
| Hall E 2 | | | Kalyan Chattopadhyay Assessing speaking of young learners and teens: Revisiting principles and tasks | | Barbara Hoskins Sakamoto Recycling, reinforcing, and building on new language for young learners | | (LUNCH) |

| | 1:00-1:20 | 1:30-1:50 | 2:00-2:20 | 2:30-2:50 | 3:00-3:20 | 3:30-3:50 | 4:00-4:20 | 4:30-4:50 |
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| 300 | | | | | | | | |
| 301A | | | Jobbitt Teacher-trainee observations | Jobbitt Storybook selection for young learners | Alsaedi Teaching methods of EFL speaking in secondary schools | | Won / Mac Donald Authentic tasks with mobile apps | |
| 301B | | | Justin Kaley Incorporating 21st century skills | | Herbert Puchta Achieve better outcomes - with Super Minds | | Flores-Purpura / Manalansan Assessing students' metacognitive awareness | |
| 302 | | | Suherdi University-school collaboration | | Lee / Jeong / Nam Heritage speakers' processing of case markers in Korean | Jeon A Study of Observation and Analysis of English Class | Cho Digital foreign language education | |
| 303 | | | Nam Blended learning model | Choi Hong-gyu Development of CAT smart app for elementary English reading diagnostic test | Breaux Pure Conversation | | Oh Multifunctional uses of discourse marker | |
| 304 | | | Ma Empathy in business English communication | Hsu An investigation on students' perceptions | Aaron Siegel A fun, communicative approach to course books | | Nam A study on tenses and aspects of academic texts for KAP | |
| 305 | | | Roger Applied Linguistics and TESOL: What do we bring to the table? | | Hong A study on categorization and classification systems of formulaic expressions | Ahn Exploring language awareness through students' engagement in language play | | |
| 306 | | | Ahrndt / Salcedo / Lloyd Integrating authentic English | Craig Counter-literacies | Teng Investigating EFL learners' willingness to communicate | Lee How to make and manage podcasts | Matsuzaki Ways to teach lexical phrases in EFL classrooms | |
| 307A | KAFLE ABM | | Ian Bosiak Replacing books with tablets: Pilot results and lessons learned | | KOTESOL ABM | | | |
| 307B | | | Onoprienko Filling the gap in assessment literacy | Suzuki Implementing CLT | Rahman/Hidayat Characteristics of a professional EYL teacher | Plata Drop everything and read/view | Kelly Professional development: What the puck? | |
| 307C | | | Michael Cahill Great writing, less grading, smarter grammar | | Kang-Papple Maximizing production in grammar class | | Roose Creatively engaging university students in the writing process | |
| 308A | | | Gansler Teaching and learning with Toastmasters | Wagoner Engaging students with effective presentations | Serra Bringing storytelling into the classroom | The IC Speech Showdown | | |
| 308B | | | Mac Donald / Won Diagnostic assessment for building higher proficiency | | Coomber Assessing speaking ability through unscripted role plays | Baddon / Parkinson Student Perceptions of Cross Testing | | |

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| 308C | | | Monceaux Structured mentorship | Calano Reinventing the teaching of reading | Moore / Hong In-service English teacher training | Monceaux Using rubrics as formative assessments to coach ELL writers |
| Hall E 1 | Ahmar Mahboob Understanding language variation for language teaching | Dan Evans The “front tier” of pronunciation: A right-side-up approach | Stephen Bax Reading in a second language: Some evidence from eye tracking | | | |
| Hall E 2 | David Hayes Innovation and creativity in English language teacher education | Angel Lin Content and Language Integrated Learning (CLIL): A new trend for TESOL? | Lee Bo Young World Teachers' Day Celebration Speech | | | |