

Continuing Education Sessions

Distance MA and PhD Study at the University of Birmingham

Saturday, 2:00 – 2:25, room 202
Daniel Malt, The University of Birmingham

Dan will talk about studying for an MA or PhD in Applied Linguistics, TEFL/TESL or Translation Studies by distance learning at the University of Birmingham.

The MAs are intended for anyone interested in the application of language research to language pedagogy, and for teachers of English or translators who wish to upgrade their professional standing. We provide a set of interactive course materials for working professionals to complete in part-time, self-study mode.

The PhDs are intended for students who wish to deepen their knowledge after having completed an MA. Extensive online research training is provided in the first year of the programme. There are two distance learning PhD programmes. One programme requires a 'traditional' 80,000 word thesis, while the other requires three shorter papers.

Introducing the new format TEFL Certificate and TEFL Internship at University of California, Irvine

Saturday, 3:00– 3:45, room 301
Roger Dupuy

The presenter, who developed and directs this program, will talk about the newly re-vamped, 3-month TEFL certificate program and the optional TEFL Internship at University of California, Irvine. During this comprehensive presentation, participants will learn what has changed and what has been added. There will be an extended time for questions and answers.

Professional Advancement through Online Doctoral, Master & Certification Programs in TESOL

Sunday, 2:00 – 2:45, room 322
Allison Bill, Anaheim University Ed.D. in TESOL student

English is the world's most popular second language and has led to great demand for skilled teachers. Anaheim University is meeting this demand with programs from the Certificate to the Doctoral level in Teaching English to Speakers of Other Languages (TESOL). Courses are taught in small classes online and residential sessions by a world-class international faculty of professors that includes Rod Ellis, David Nunan, Kathleen Bailey, Denise Murray, MaryAnn Christison, Jun Liu, Hayo Reinders, Ken Beatty, Brian Tomlinson, Gary Barkhuizen, Andy Curtis, Martha Cummings, and Fran Byrnes. The faculty guide both experienced and prospective teachers to grasp the latest approaches to curricula, methodology, and practical classroom pedagogy, as well as all the theoretical background necessary for success in the classroom. This session introduces Anaheim University's online Doctor of Education in TESOL, Master of Arts in TESOL, Graduate Diploma in TESOL, Undergraduate Diploma in TESOL, and 15-week online Certificate programs in both TESOL and Teaching English to Young Learners.

Professional Development SIG

(Special Interest Group)



- Study Groups
- Collaborative Projects
- Reading Circles



Meet us in Room 322 Saturday at 2pm

KOTESOL International Conference 2014

Date: Oct 4 - 5, 2014

Place: COEX, 3rd Floor

Theme: *Embracing Change: Blazing New Frontiers through ELT*

COEX

For the first time ever KOTESOL will be held at a proper convention venue. This is a major change that will impact many elements of the conference.

A professional event research team is working this year's conference. Please assist them by filling out the survey, and answering any questions they may present. This conference evaluation will provide an array of feedback, including future conference sustainability at COEX, feedback for our sponsorship partners (both present and future), publicity, programs, speakers, and the list goes on.

Currently in the works is the development of an Extensive Reading and Extensive Listening Strand, and for KTT to conduct on-site corporate training seminars. We will also be working closely with the KOTESOL SIGS to engage the interests of our membership.

In 2014 we will enjoy a long weekend - plans are also in the works for fun and adventurous pre-conference events.

The 2014 Conference Committee

We need You!!

Please join us in developing next year's conference. We are looking for new blood, and people with skills in Publicity, Sponsorship, Display and Design, Marketing, Management, etc. The ConComm Crew will be tightly run with the aid of Project Management Software, which will keep everyone together and in the know.

After all, how many chances do you get in Korea to show-off your managerial and business-type skills? Come join us, and have a great year of fun and learning!

intcon2014@koreatesol.org



2014 International Conference Committee Meeting:

Date: Saturday, October 12th.

**Place: Sookmyung Women's University,
Myungshinkwan Building, Room 304**

Time: 12:30 - 1:15PM (lunch hour)

The worldwide English teaching market is growing at its fastest pace ever

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Dean/Professor

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World-Class Faculty

TESOL Institute Director
Professor



David Nunan

Ed.D. Director



Hayo Reinders

Professor



Kathleen Bailey

Professor



Jun Liu

Professor



Denise Murray

Professor



Gary Barkhuizen

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Andy Curtis

Professor



Fran Byrnes

Professor



MaryAnn Christison

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Ken Beatty

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Martha Cummings

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Additional Sessions not listed in the Book

Teaching Debate Through English Newspapers

Greg Bartz, Neungyule
Saturday 4:00pm, room 304

Based on the educational philosophy of ENIE (English Newspaper in Education), English-language newspapers can be an excellent way to introduce students to new expressions and vocabulary, generate discussions through current affairs issues, and challenge students to consider familiar topics from different perspectives.

In particular, the presentation will show how newspapers for English learners can be a means to structure debates and discussions within a classroom setting. Using materials from the NE TIMES educational newspapers for English learners, the presenter will discuss simple but effective techniques to organize pros-and-cons discussions for both lower level students and higher level learners. They include choosing proper debate topics, familiarizing the students with the issue at hand, and using debate prompts for reluctant debaters.

Timely, news-related content is a great means to engage the minds and imaginations of both teacher and student of all abilities, and we hope that this presentation can provide an informative introduction to the possibilities of ENIE in the classroom environment.

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The Benefits of Blended Learning with MyEnglishLabs

Amy Lee, Pearson Education
Saturday 4:00pm, room 316

How connected are you on a daily basis?

As you commute to work or school, you can see the growing number of people who are connected to their tablet or phone, which in turn is connected to other devices around the world. Technology has enhanced and extended many aspects of our personal and professional lives over the last few years, and has helped create new generations of learners. A blended learning solution can help these technologically proficient learners to incorporate the world they live in into the world they learn in and help them to study in new ways.

In this presentation, Amy Lee discusses the pedagogical benefits of introducing digital solutions into the classroom, and how they can provide enriched learning for students and informed teaching for educators. She will use examples from MyEnglishLab, an online learning solution provided by Pearson.

Where are the Invited Speakers?

Plenary Sessions: All in Emmanuel Hall (2nd Campus, across the street)

Featured Sessions: All in Room 215 (Myungshin Bldg)

Invited Speakers' Second Sessions: All in Room 317 (Myungshin Bldg)

Beyond Flashcards: CALL/MALL vocabulary learning

Dr. Scott Miles, Daegu-Haany University

Sunday 9:00am, room 316

There is far too little time in the classroom for students to learn the thousands of words they need to be competent in the language. CALL/MALL vocabulary programs that can be assigned as homework are increasingly used to address this issue, and have the advantage of providing systematic reviews that ensure students retain the vocabulary they study. One of the main limitations of most of these programs, however, is that they generally rely on simple “L1-L2 flashcard’ exercises. This presentation will introduce the Praxis Ed System, which not only recycles words systematically for long-term retention, but provides a variety of exercises and contexts for each word, resulting in far better ‘depth’ of vocabulary knowledge. Studies conducted in Japan and Korea on the Praxis Ed will also be discussed.

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Key Shifts in English Language Arts and Literacy

Christine Hwang, McGraw Hill

Sunday 2:00pm, room 201

This presentation will highlight key shifts in English Language Arts and literacy through Common Core State Standards, which was launched recently and adopted by a majority of states. These standards provide a clear and consistent framework to prepare students for college and workforce. Focusing on primary level students, this presentation will describe what the shifts mean and how the mastery of this new approach will benefit our students. Educators of ELA and ELL can take the first important steps to helping our students succeed with the Common Core State Standards.

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Sunday 2:00pm, room 316

21st Century Skills in English Language Teaching

Lin (Kitty) Zhang, Pearson Education

In an increasingly complex, demanding and competitive world, students need to embrace the 4Cs – communication, collaboration, critical thinking and creativity. This is the view of the 21st Century Skills movement which is helping to redefine the goals of general education for today’s world.

But what does this mean for ELT? Do we need to include the 4Cs in our teaching? Besides 4Cs what are the other 21st Century Skills students of today need? How do we involve these 21st Century Skills in our materials and teaching?

This workshop will center on defining what the ELT process needs to contribute with, in order to form the future citizens of the country, based on the principles of 21st Century Skills.

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IATEFL Young Learners and Teens SIG
YLT Reading Strand
Saturday 1:30-5:15 pm, Room 423



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HANS MOL, IATEFL YLT-SIG Coordinator

1:30-2:15, Room 423

Extensive Reading Practice in the Teenage Classroom: Using the R.E.A.D.I.N.G System

DR. ANNAMARIA PINTER (University of Warwick)

2:30-3:15, Room 423

L2 Reading for Children: 10 Lessons Learnt from Research

GEMMA FANNING, London (University of York)

3:30-4:15, Room 423

A Multisensory Approach to Learning to Read

JOOYOUNG LEE, Ed.D., Seoul

4:30-5:15, Room 423

The Meaning of “Good EFL Textbooks for Young Learners”: Reading with Young Learners

We thank IATEFL and the Young Learners and Teens Special Interest Group for their generous support of the 2013 KOTESOL International Conference.

IATEFL: International Association of Teachers of English as a Foreign Language
www.iatefl.org

KOTESOL is proud to be an IATEFL Associate.

KOTESOL's 2013 Annual Business Meeting

Sunday, October 13th, 4-6pm

Gemma Hall (across the street, 2nd Campus)

Chapters, SIGs, & Committees at the Conference

Saturday Lunch (12:30pm-1:15pm) Events

The following Chapters, Committees, and SIGs (Special Interests Groups) have rooms reserved for the lunch hour. If you're a member, or thinking about becoming a member of one of these groups, drop on by!

Chapters:

Busan-Gyeongnam - Room 201

Gangwon & Jeju - Room 202

Daegu-Gyeongbuk - Room 203

SIGs:

Research - Room 301

Reflective Practice - Room 302

Christian Teachers - Room 303

Committees:

Conference Committee 2014 - Room 304

Saturday 2:00-2:45pm

Professional Development SIG (Special Interest Group) - Room 322

Parking Validation is available.

Ask at the Member Services Desk (KOTESOL Ambassadors).