

KOTESOL Daejeon-Chungcheong Chapter Presents:

Teachers Helping Teachers



Plenary Speaker:

**Joshua
Davies**

Former Yonsei University Professor

*September 20, 2014
Nazarene University, Cheonan
Wesley Hall
13:00 - 17:00
Fee: ₩ 5,000 KOTESOL Members
₩ 10,000 Non-members*

More info: <http://www.koreatesol.org/content/2014-daejeon-chungcheong-chapter-september-conference>



Teachers Helping Teachers: Activities That Work
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1:00	Opening Ceremony <i>Room 614 (Wesley Hall)</i>		
1:15	Plenary: Exploring Classroom Engagement - Joshua Davies <i>Room 614 (Wesley Hall)</i>		
<i>Streams</i>	<i>Motivation & Classroom Dynamics Room 614 (Wesley Hall)</i>	<i>Classroom Management & Planning Room 615</i>	<i>Activities & Lesson Design Room 616</i>
2:10	10 Keys to Motivating Your Students -Eric Hall	5 minute Lesson Planning - Paige Wheeler	Getting More Conversation into Conversation Classes - Justin McKibben
3:00	Pick My Brain: Q & A session - Joshua Davies	“Are You Kidding? There’s No Way to Control THESE Students. They’re the Worst!” - Colette DeWitt	Games that Can be Adapted and Changed to Fit Your Needs - Ana Rossetti
3:50	Group Dynamics: Making Communicative Activities Work in Korea - Neil Briggs	Class Management - Paula Landers	Teaching the Personal Essay to EFL Students - Tina Zaman
4:40	Closing Ceremony <i>Room 614 (Wesley Hall)</i>		
5:30	Social Dinner <i>Cantina, Mexican Bar and Kitchen</i>		

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Plenary: Exploring Classroom Engagement

Speaker: Joshua Davies, MS Education

Location: Wesley Hall @ 1:15

Abstract:

Why should we care about engagement? Schlecty (1994), notes three key positive characteristics of students who are engaged: “(1) they are attracted to their work, (2) they persist in their work despite challenges and obstacles, and (3) they take visible delight in accomplishing their work.” ASCD suggests that what drives these students are four essential goals, which they tie to an acronym called SCORE:

- *Success* (the need for mastery),
- *Curiosity* (the need for understanding),
- *Originality* (the need for self-expression),
- *Relationships* (the need for involvement with others).

So what can we as teachers do practically to enhance access to these goals and improve overall student engagement? This plenary will examine the question from a number of action oriented perspectives including: content design, class structural flow, teacher behaviors, and technological interventions. While this talk will focus primarily on university/adult learners, the concepts discussed and the conversations after should prove relevant and interesting to teachers working at all age levels.

Biography:

Formerly on the faculty of Yonsei and Sungkyunkwan universities, Joshua currently wears two hats: training and researching with LAM Institute where he works with Fortune 100 and S&P Asia 50 companies throughout the Asia region, conducting coaching and workshops on various areas of communications improvement (team dynamics, negotiations, intercultural conflict, presentations, influence, etc.) at all levels of upper management. His other role is firmly in the non-profit/NGO sector where he runs The Giving Speech, a non-profit start up focused on providing communications training to NGOs/non-profits in need.

He can be reached at: joshua@thegivingspeech.org or [linkd.in/jdavies](https://www.linkedin.com/in/jdavies)

Motivation and Classroom Dynamics- Room 614 (Wesley Hall)

(2:10) 10 Keys to Motivating Your Students – *Eric Hall*

Abstract:

This is a presentation based on the works of Zoltan Dörnyei, who has done extensive work in the area of L2 motivation. The presentation will look at some practical applications of recent research concerning motivation and student learning especially at the university level. Some of the motivational techniques include setting a personal example, presenting tasks properly and developing a good relationship with the learner.

Biography:

I am originally from St. Petersburg, FL and moved to Korea in 2008 to teach English. I am currently teaching English and American History at Hoseo University in Asan, Korea. I have been teaching English in Korea for 6 years now, 4 at the university level. I am also writing my dissertation on language learning strategies (through Liberty University in Lynchburg, VA) and am at the research gathering stage. I am married and have a son who just turned one year old this year.

(3:00) Pick My Brain: Q&A with Joshua Davies

Your chance to interact with our plenary speaker

**(3:50) Group Dynamics: Making Communicative Activities Work in Korea
– *Neil Briggs***

Abstract:

Is it possible to get students to view English class as a place where they can socialize and make friends? Can we motivate them for intrinsic reasons rather than having them merely aim to get a good test score? Of course, it is not easy, but I like to think that this is possible for the majority of our students.

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Biography:

Neil Briggs is an English instructor in the Tourism department at Woosong College. He taught at Korean middle school in Bundang for two years before moving to Daejeon more than four years ago. He received a Master of Teaching degree in 2008 at Griffith University in Australia, an MA TESL from St. Cloud State, USA in 2013, and is currently a PhD candidate at Kyunghee University, Suwon Campus.

Classroom Management and Planning - Room 615

(2:10) 5 Minute Lesson Planning- *Paige Wheeler*

Abstract:

Lesson planning is a necessity in teaching. There are many models, philosophies, and debates surrounding how to create a lesson plan. They can be very formal; written out in great detail with accompanying diagrams and scripts. Or they can be extremely informal; just a few words jotted down on a post-it. Love it or hate it, lesson planning is something every teacher must do. Unfortunately a variety of factors prevent teachers from crafting engaging lessons with creative supplemental materials. So what then?

Biography:

Paige Wheeler came to Korea in 2012 looking for new opportunities and adventures. She works in Gwangyang at EiE English Institute, a Korea University affiliate, teaching elementary and middle school students. She has also taught adult classes in the past. Before coming to Korea, Paige earned her CELTA in 2011. She also has a BA in International Relations from Tulane University (USA). She is also the Gwangju-Jeonnam Chapter Membership Coordinator and a proofreader for The English Connection. Outside of work, Paige enjoys ballroom dancing, downhill skiing, reading, and traveling. Her goal is to visit every continent before she turns thirty. Email: wheeler.paige@gmail.com.

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(3:00) **“Are You kidding? There’s No Way to Control THESE Students. They’re the Worst!”** - *Colette DeWitt*

Abstract:

Nothing is more frustrating to me as a teacher as the times when my job changes from helping students learn to policing a student’s misbehavior. The focus of my lesson evaporates, difficult students steal time and attention from students who want to learn, and the work I love becomes tedious, tiresome, and boring.

My presentation will focus on straight-forward, foundational strategies you can use to turn the tide. You will learn effective and positive classroom management techniques that clearly establish classroom behavior expectations for all students, including those who have little or no understanding of English. You will learn how to use a simple “buddy teacher” system with your co-workers that will quickly address and reduce disruptive student behavior. Time will be spent discussing and identifying easy changes you can make to your teaching style and classroom layout that will support attentive learning. You will leave with ideas for tangible actions you will want to start using the first moment you return to your classroom.

My hope is that the classroom management techniques I teach you will allow you to find even more joy doing the work you love. I want to give you more time to teach and your students more time to learn.

Biography:

Colette DeWitt currently teaches English at Gwangyang Jecheol Middle School. She has a Master's Degree in Psychology & Mythology from Pacifica Graduate Institute, a Bachelor of Science in Education from the University of Oregon, a TESOL Certification, and is a certified 'Time to Teach' trainer. She has extensive experience teaching in the United States. This is her second year teaching ESL in Korea.

(3:50) Class Management – *Paula Landers*

Abstract:

How can we be sure all of our students are learning most of the time? Setting up a safe, relaxing place to learn, research says, is the best way for

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successful learning. Many master programs spend little time on this important issue. In this presentation, I will go through everything from seating arrangements to group selection...from monitors to advanced student challenges to create an environment that is respectful and enjoyable for all.

Biography:

My name is Paula Landers. I have spent 13 years teaching EFL in Japan and 6 months, so far, in Korea. I enjoy this occupation because students are inspiring. My specialty is pronunciation and accent reduction issues. Other teachers have often said my ideas are great, so I have decided to share them at this conference.

Activities & Lesson Design - Room 616

(2:10) Getting More Conversation into Conversation Classes - *Justin McKibben*

Abstract:

Often times teachers find themselves doing too much of the speaking in class. This presentation is designed to give some examples of class design, activities, and projects to increase student speaking time in class. Real student examples will be shown to illustrate possible project results.

Biography:

Justin McKibben is currently teaching at Woosong University in Daejeon, South Korea. He has taught English in Peru, The United States, S. Korea, and China. Justin has a B.A. in English from Ohio State, and a Master's in Education from Antioch University - McGregor.

(3:00) Games that Can be Adapted and Changed to Fit Your Needs - *Ana Rossetti*

Abstract:

In today's world, seemingly more than ever before, students find it difficult

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to sit through hours of lectures and drill exercises. At the same time, the latest technology is not always available or works.

Biography:

With more than 20 years of experience teaching English as a Second Language, Ana Rossetti has done a whole lot of teaching, learning, training, sharing, and making friends in six different countries. She has taught from preschool to university, done teacher training and new teachers tutoring, and presented at many conferences around the world.

(3:50) Teaching the Personal Essay to EFL Students - *Tina Zaman*

Abstract:

This presentation will outline how to choose relevant, accessible, open-ended topics to teach basic essay writing in mixed-level university English classes. It will also provide steps to successfully and meaningfully introduce and facilitate the writing workshop during class in order to assess and develop students' elementary to intermediate writing ability during the stages of pre-writing, drafting, and editing. Organization, form, and creativity in the composing of a personal essay combine to make it useful for employment applications as well as for the basis of statements of purpose for international institutions or graduate studies in English. The conclusion of this presentation will show how to guide students to use pronunciation, intonation, and native English-speaking accents to transform their personal essay into a confidently delivered presentation, preparing students for future public speaking engagements in the global professional realm.

Biography:

Tina Zaman is a Visiting Professor in the Department of General Education at Pusan National University in Busan, Korea. She holds a Master of Fine Arts in English and Creative Writing, as well as a Bachelor of Arts combining social sciences, European languages, and post-colonial literature from Mills College in Oakland, California. Professor Zaman has taught in the fields of critical analysis, technical writing, and cultural studies for 5 years and has 10 years' professional experience in bilingual K-12 education, foreign language instruction, and California immigration and civil rights law.

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Notes:

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KOTESOL's Daejeon-Chungcheong Chapter Presents:

**The 11th Annual Symposium and Thanksgiving Dinner
Winds of Change:
What's New, What's Hot, What's Not!
The Changing Face of EFL in Korea**



**Plenary Speaker:
Dave Sperling
Dave's ESL Café**



Invited Speakers:



**Hyunwoo Sun
Talk to Me in Korean**



**Steven Revere
10 Magazine**



**Pete DeMarco
Profs Abroad**



Woosong University, Daejeon
Saturday, November 29th, 10AM

Join us as we welcome Dave Sperling to Daejeon! This year's symposium is bigger than ever! You'll have plenty of opportunities to learn through three different streams: Culture, Teacher Development, and Education Trends. As always, the symposium will close with a Thanksgiving Dinner! You really don't want to miss this awesome opportunity to feed your mind AND your belly!

Symposium Fees: ₩10,000 for members (pre-reg) and ₩20,000 for non-members (pre-reg)

Thanksgiving Dinner: ₩30,000

tinyurl.com/2014DCCSYMPOSIUM