

The Gwangju Communicator

Newsletter of the Gwangju-Jeonnang Chapter of Korea TESOL

May 2014

Implementing Communicative Language Teaching in Large Korean University Classes

By Matthew McLaughlin-Stonham

Communicative Language Teaching (CLT) has endured an often strained and reluctant, although arguably essential, relationship with English language teaching in Northeast Asia. The South Korean example is no exception. Much of the previous research studies have centered on a number of ideological and educational constraints which have, in one way or another, affected the successful implementation of CLT since the approach was adopted in Korean language education in the 1990's. This work will give special attention to the university conversation classes that offer particular challenges to the teacher in terms of class size and potential classroom structural obstacles.

Korean university students are sometimes alienated and inadvertently made to feel uncomfortable by the attempts of foreign instructors to implement a teaching approach which is fundamentally different to how they have been taught in previous language learning environments. Therefore, the aim of this presentation is two-fold. Firstly, we will briefly look at the potential issues that have arisen from the findings of previous studies. This will also include some data presentation based on the findings of a survey conducted with the Chosun University foreign teaching faculty and their general experiences of implementing CLT in their classes. Secondly, we will examine how we can deal with these issues by looking at how teachers can adopt some simple practical classroom strategies and activities to build trust and understanding with our students as well as improving their communicative competence.

Communicative Language Teaching in Korea has a long way to go in terms of being taken for granted as a standard approach, such as was true of the European case, for example. However, if teachers and educationists are more aware of the need to adapt their teaching approach to suit local educational contexts, there is every reason to believe that communicative competence will cease to be the golden fleece of language learning in Korea.

THE PRESENTER

Matt McLaughlin-Stonham is from the United Kingdom and has recently completed an MA TESOL at The University of Nottingham, UK, where he focused his dissertation on CLT implementation in Korean universities. He has taught at Chosun University since 2010 as well as having taught EFL in the UK and Spain. He has also been a course leader for intensive summer language camps in the UK and will be returning to his native country permanently this autumn to teach EAL (English as an Additional Language) for the international faculty at Queen Ethelburga's College, York. He holds a strong interest in the implementation of CLT in Confucian-heritage cultures and the adaptation of western-based teaching approaches in such environments.



(Matt McLaughlin-Stonham is speaking on CLT with large classes at the May 10th Gwangju-Jeonnang KOTESOL Chapter meeting at Chosun University.)

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President

Dr. David E. Shaffer
Chosun University
English Language Department
Email: disin@chosun.ac.kr



Vice-President

Maria Neliza “Ynell” Lumantao
Chonnam National University
Dept. of English Lang. & Literature
Email: ynell_alpha@yahoo.com



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Chosun University
Language Education Institute
Email: uofa_guba@yahoo.com



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Email: inherron@gmail.com



Member-at-Large

Jocelyn Wright
Mokpo National University
Dept. of English Lang. & Literature
Email: jocelynmnu@yahoo.com



Member-at-Large

Gene Shaffer
Gwangju
Email: spiritmonger@naver.com



Member-at-Large

Ross Chambers
Gwangju University of Education
Email: ross.chambers29@gmail.com



Chapter Email Address

gwangju_kotesol@yahoo.com
gwangju@koreatesol.org

Chapter Website

<http://koreatesol.org/gwangju>



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- **Regular 1-Year Membership** (40,000 won).
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Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL**: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

Language Learning Strategy Awareness

By Maria Neliza “Ynell” Lumantao

What are language learning strategies? Can they really help language learners speed up their learning process? Learning a foreign language is different from learning a first language in that children learning a first language do not need to explicitly memorize words and sentences, and practice what they just learned to achieve automaticity. They acquire their language as they are growing up through the influence of their environment and their innate cognitive language processing ability. In second language acquisition, however, most learners are older with previous knowledge of the world in addition to already having a first language. Such knowledge will either help them or slow their learning process. Therefore, it is imperative that teachers make their students aware that there are strategies that they can use to speed up their language learning process.

Rebecca Oxford (1990) defined language learning strategies as “specific actions, behaviors, steps, or techniques students do, often consciously, to facilitate the improvement of their progress in apprehending, internalizing, and using the target language.” Oxford categorized language learning strategies into direct and indirect strategies. Direct strategies are classified into memory, cognitive, and compensation strategies while indirect strategies include metacognitive, affective and social strategies. This presentation will give a general

introduction to the different strategies. A workshop on the application of several strategies will also be conducted, making this presentation very interactive.

THE PRESENTER

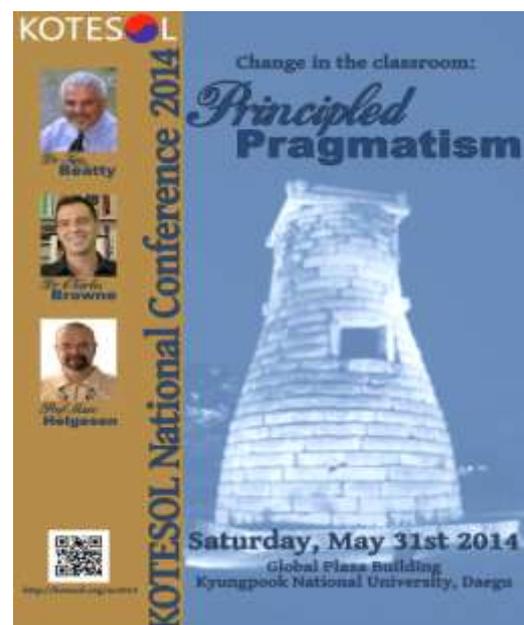
Maria Neliza “Ynell” Lumantao was born in the Philippines. She holds a BA in Political Science (minor, Education), and MAs in both Business Administration and Linguistics. Currently she is a doctoral candidate in the Linguistics Program at Chonnam National University. Her research interest centers on second language acquisition with a focus on language learning strategies. Ynell has a teaching license and has been an EFL teacher for nine years. She is currently a TESOL instructor at New World Language Institute. Within KOTESOL, she is the Gwangju-Jeonnam Chapter Vice President and a member of the International Conference Committee.



(Ynell Lumantao is presenting on language learning strategy awareness at the May 10th Gwangju-Jeonnam KOTESOL Chapter meeting at Chosun University.)

KOTESOL National Conference: May 31

Every spring, KOTESOL holds its National Conference at a different location in Korea. This year, it is being held in Daegu at Kyungpook National University's new Global Plaza Building. Though it is a “national” conference, the conference features international speakers and concurrent session presenters among the more than 60 presentations scheduled throughout the day. There will be plenary sessions by Prof. Marc Helgesen of Miyagi Gakuin Women's University, Japan, and Dr. Charles Browne of Meiji Gakuin University, Japan. Dr. Ken Beatty of Anaheim University will be coming to us via live webcast from the United States. For more information on the national conference, go to its conference web page on the Korea TESOL website at <http://koreatesol.org/nc2014>. Registration is now in progress. Pre-register for the conference at a lower fee. Just follow the link on the website above.



Gwangju-Jeonnam KOTESOL May Outreach

- Time: Saturday, May 10, 2014, 1:45–5:00 p.m.
- Place: Chosun University Main Building (Gwangju), 4th Floor, Rm 4211

■ Schedule

1:45 pm: Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)

2:00–2:50 pm: Featured PRESENTATION 1

Implementing CLT in Large Korean University Classes

Matthew McLaughlin-Stonham (Chosun University)

2:50 - 3:10 pm: Refreshment Break

3:10 - 4:00 pm: FEATURED PRESENTATION 2

Language Learning Strategy Awareness

Maria Neliza “Ynell” Lumantao (Chonnam National University)

4:00 Swap-Shop Session

Everyone is invited to Share one of your Teaching Ideas, Classroom Activities, and ELT Games, Books, etc. (Handouts welcomed.)

4:30 pm: Announcements / Drawing for Door Prizes / Closing

- After-meeting dinner at a downtown location.
- **Reflective Practice Meeting:** If you are interested in Reflective Practice, our next meeting will be at 11:00 AM on May 10, 2014. We would love to exchange ideas and experiences with you! For venue or other information, please join our Facebook group (Reflective Practice SIG Gwangju-Jeonnam) or contact either jocelynmnu@yahoo.com or Tyson Vieira tyson.vieira@att.net.

Upcoming Chapter Events

June 14, 2014

Chapter Monthly Meeting, Chosun University

July 12, 2014

Chapter Monthly Meeting, Chosun University

Upcoming KOTESOL Events

May 31, 2014

KOTESOL National Conference

Change in the Classroom: Principled Pragmatism
Kyungpook National University, Daegu

October 3-5, 2014

KOTESOL International Conference

Embracing Change: Blazing New Frontiers Through ELT. COEX Convention Center, Seoul

Upcoming Korea ELT Events

ETAK 2014: The 20th ETAK Intl. Conference

Current Trends and Prospects of Communicative Language Teaching in the EFL Context
June 14; Kongju Natl. Univ., Kongju, Chungnam

2014 KEES Conference

Creativity in Humanistic English Education Assignments and Perspectives
August 6, 2014; Korea Natl. Univ. of Ed., Cheongju

2014 KATE International Conference

Making Connections in ELT: Form, Meaning, and Function
July 4-5, 2014
Seoul Nat. University, Seoul



Korea TESOL

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