



# The Gwangju Communicator

Newsletter of the Gwangju-Jeonnang Chapter of Korea TESOL

December 2013

## A Framework for Promoting Listening: Pre-During-Post Framework

By Stafford Lumsden

Listening is the first language skill that we all develop, and just as in language acquisition, having L2 learners pay attention to listening prepares them for speaking and reading. We need to be able to hear a word before we can say it, we need to be able to say a word before we can read it, and we need to be able to read a word before we can write it. So if our learners can't hear it...they can't say it!

This presentation will look at the steps teachers need to take to promote listening with their students, with a focus especially on young learner strategies. It will examine the advantages and disadvantages of using live, versus recorded, listening texts and look at the benefits of doing listening tasks in class as a whole.

The second half of the presentation will consider a framework for teaching listening, the so-called "Pre-During-Post" lesson sequence, and examine its constituent parts, as well as the possible pitfalls teachers need to be aware of when delivering this kind of lesson.

Overall the Pre-During-Post lesson sequence is designed to help students be successful in their

listening, providing them with plenty of support and scaffolding before, at the time of, and after encountering listening texts.

### THE PRESENTER

Stafford Lumsden (MA TESOL) is an instructor in the YL



TESOL program at Sookmyung Women's University where he delivers courses on curriculum design and lesson planning, and approaches to teaching young learners. Stafford is currently serving his second term as

president of the Seoul Chapter of Korea TESOL and has served on past KOTESOL International Conference committees.

*(Stafford Lumsden is presenting on promoting listening at the December 14 Gwangju-Jeonnang KOTESOL Chapter meeting at Chosun University.)*

## Gwangju-Jeonnang Chapter Annual Year-End Dinner

Join Gwangju-Jeonnang Chapter members and friends for its gala end-of-the-year holiday dinner following the Chapter meeting on December 14. The event will be held downtown at the GIC (Gwangju International

Center), and will begin at 6:30. The dinner will include roasted turkey and a variety of Filipino cuisine. Tickets are available online and at the door. For more details, see the Chapter webpages.

# ■ Gwangju-Jeonnam Chapter Officers: 2013-14

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## Facebook

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# ■ Joining Korea TESOL

**Who May Join:** English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

## What Memberships Types Are Available?

- **Regular 1-Year Membership** (40,000 won).
- **Lifetime Membership** (400,000 won). Student and International Membership options are also available.

**How to Join:** Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on “Join KOTESOL” in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

## Membership payment may be made by:

- Bank transfer to **KOTESOL**: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

## Experiencing Culture: The 5th Skill

Tory Thorkelson

While teaching and learning about culture are often discussed and debated by those in Korea, we may take for granted that we are either alone and isolated in dealing with living and working in a cross-cultural environment or learn to support and share with others our positive and negative experiences. Cultural awareness and identity affect everything we do and who we are. Situations need to be faced, discussed, and made a part of us or they will become a problem for us in our interactions with our colleagues and the ever-increasing numbers of bi-cultural or international students who are in our classrooms. Here are a few tips for dealing with "culture."

1) Culture is neither easy to define nor easy to adjust to for everyone. All Canadians are not the same (and do not have the same experiences) just as all Koreans are not the same (Jeju people are not the same as Gwangju or Seoul people, for example).

2) Bi-cultural people are made, not born. Babies have no preconceptions about any race or language; they will learn what we teach them – consciously and unconsciously. So, too, will your students and colleagues. What you say and do will influence not only your relationships with them but their impressions of every member of your culture and every future teacher they meet.

3) Awareness and open communication are the best tools we have to combat cross-cultural misunderstandings. Eastern and Western cultures are quite different in their communication styles and expectations, and so both groups need to be extra careful to preempt potential conflicts before become full-blown problems.

4) Even the most comfortable bi-cultural individual has a bad day once in a while – be ready for it, and understand. Bennett 1998 and Trifonovitch 1980, for example, give us frameworks to understand this better.

5) No theory can explain every person's experience, but reading a few good books based on theory and bi-cultural people's experiences can certainly help. The Third Culture Kids literature is especially helpful here, in my opinion.

6) No one's culture is inherently "right" or "wrong" – they are just different. This is what makes traveling and living abroad so fascinating and, at times, frustrating. Learn from your own mistakes and interactions with others, and apply those lessons to future interactions.

7) A sense of humor is essential. You have to be able to laugh at yourself before you can laugh at others or learn from your mistakes (of which there will be many!).

8) Building a sense of "home" and "community" wherever you are is crucial. KOTESOL is one place to do this, but any like-minded group of people will do.

The presentation will be divided into 3 parts:

**Part 1:** Participants will take a "Cultural awareness quiz" after which we will discuss the answers. Then, I will show some definitions of "culture" and summarize a couple of the models I favor illustrating the problems people face when encountering or living in a different culture.

**Part 2:** Groups will discuss the handout "Cultural Quandries" that I have based on situations I or other people I know have encountered in Korea to provide their own solutions to share with the other groups.

**Part 3:** In closing, I will briefly provide some conclusions and advice, based on my knowledge and experience of living abroad.

### THE PRESENTER

Tory S. Thorkelson (M.Ed. in TESL/TEFL) is a proud Canadian active in KOTESOL since 1998. He was the



President of KOTESOL's Seoul Chapter (2004-06), KTT Coordinator, and National KOTESOL President (2008-09). He was Research Co-ordinator for Hanyang University's PEEC until he moved to the English Language and Literature Department in 2007. Having co-authored

several research articles and three textbooks, Tory was promoted to Associate Professor in 2009. He is also featured in "Who's Who around the World" and "Who's Who in Asia." He is a doctoral candidate in Middlesex University's Doctorate of Professional Studies program and his thesis work compares ATEK and KOTESOL as ELT organizations in the Korean context.

*(Tory Thorkelson is presenting on cultural awareness at the December 14 Gwangju-Jeonnam KOTESOL Chapter meeting at Chosun University.)*



# Gwangju-Jeonnam KOTESOL December Meeting

■ Time: Saturday, December 14, 2013, 1:30 p.m.

■ Place: Chosun University (Gwangju), Main Building (본관), Room 4211.

## ■ Schedule

**1:30 pm:** Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)

**2:00 pm:** PRESENTATION 1

***A Framework for Promoting Listening: Pre-During-Post Framework***

Stafford Lumsden (Sookmyung Women's University, Seoul Chapter President)

**2:45 pm:** Refreshment Break

**3:00 pm:** PRESENTATION 2

***Experiencing Culture: The 5th Skill***

Tory Thorkelson (Hanyang University; Seoul Chapter; KOTESOL Past President)

**4:00 pm: Swap-Shop Session**

Share your Teaching Ideas, Classroom Activities, and ELT Games, Books, etc.

(Open to All Attendees. Handouts welcomed.)

**4:30 pm:** Announcements / Drawing for Door Prizes / Closing

## ■ 11:00 AM: Reflective Practice SIG Session

Café Natalie, near Chosun Univ. Dental Center; Jocelyn Wright (Co-facilitator): 010-7387-7799

## Upcoming Chapter Events

**December 14, 2013 (6:30)**

**Gwangju-Jeonnam Chapter**

**Year-End Dinner**

Gwangju International Center (GIC)

**January 11, 2014**

Chapter Monthly Meeting, Chosun University

**February 8, 2014**

Chapter Monthly Meeting, Chosun University

**March 15, 2014**

Gwangju-Jeonnam Chapter Annual Conference

Chosun University, Gwangju

## Upcoming KOTESOL Events

**December 15, 2013**

KOTESOL National Council Meeting

Injae-gwan, Sookmyung Women's University

Seoul

**January 25-26, 2014**

KOTESOL National Leadership Retreat

Mokwon University

Daejeon

**March 29, 2014**

The 11th Annual Seoul KOTESOL Conference

*Think Global, Teach Local*

Sookmyung Women's University, Seoul

**May 31, 2014**

KOTESOL National Conference

*Change in the Classroom: Principled Pragmatism*

Kyungpook National University, Daegu

## Upcoming Korea ELT Events

**2014 KATE SIG Conference**

*Research and Practice of English Education:*

*Ideals and Realities*

January 11, 2014

Seoul Univ. of Science and Technology, Seoul

January 18, 2014; Chuncheon National University  
of Education, Chuncheon, Gangwon-do

**2014 KATE International Conference**

*Making Connections in ELT:*

*Form, Meaning, and Function*

July 4-5, 2014; Seoul National University

Seoul

**2014 KAPEE International Conference**

*Consulting in Primary English Education*