



The Gwangju Communicator

Newsletter of the Gwangju-Jeonnang Chapter of Korea TESOL

February 2013

Error Correction Strategies, Techniques, and Activities for the EFL Classroom

By Catherine Peck and Scott Findlay

Error correction can be one of the hardest aspects of teaching to manage for both new and experienced teachers. A teacher may ask: When is error correction needed? Should I let my students talk, or interject every time they make a mistake? Do I correct everything, or should I focus on certain areas? What are those areas? How do I correct errors without undermining my students' confidence?

New teachers often find it particularly hard (and rude!) to interrupt a student and point out their mistakes, and so often let errors slip by in the flow of classroom discourse. However, many students want to be corrected, and expect the teacher to provide constructive feedback on their language development. Without sufficient input and guidance from a teacher, errors can “fossilize” or become so habitual it is difficult for a learner to overcome them later. Moreover, students may feel the teacher is not “doing their job” if they do not attend to accuracy and form.

This workshop begins by establishing a straightforward framework for helping teachers judge when and how to correct, and highlights strategies for dealing with different types of error. The second part of the workshop demonstrates a range of error correction-focused classroom activities that are both fun and informative for students, and enable teachers to bring error correction into the language classroom in a non-threatening manner.

THE PRESENTERS

Catherine Peck is a TESOL trainer and Invited Professor in the Department of English Education at Chonnam



National University, where she has worked since 2007. She studied, taught, and trained teachers in Ireland and Spain before moving to Korea, and currently teaches ELT methodology and academic writing courses. She holds a TESOL certificate (RELSA Ireland), a Cambridge ESOL Diploma in teaching English to Adults (DELTA), a Master of Applied

Linguistics/TESOL (Macquarie) and is currently a PhD candidate in the Department of Linguistics (Intercultural Communication) at Macquarie University, Australia.

Scott Findlay has been teaching in Korea since 2003 and



for the last seven years has been working at Chonnam National University. At CNU, he teaches students of various ages and abilities in CNU's Language Education Center, freshmen English courses, and teacher training program. He holds a TESOL qualification and is currently a candidate for an MA in TESOL at the University of Nottingham.

(Ms. Peck and Mr. Findlay are presenting on error correction techniques and activities at the February 16th Gwangju-Jeonnang KOTESOL Chapter meeting at Chosun University.)

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■ Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership** (40,000 won).
- **Lifetime Membership** (400,000 won). Student and International Membership options also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL**: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

Fun and Games: Planning for Young Learner Lessons

By Jacob Boer

The national elementary public school English curriculum puts an emphasis on playing short games with almost every lesson in the textbook. Playing games to learn new language comes very natural for children and, for better or worse, games are introduced to Korean children as a low-stress alternative to time spent on more traditional language learning exercises and homework or problem sets.

This presentation, examines a couple of games from the national textbook and consider their strengths and weaknesses. Competitive versus cooperative activities are discussed in addition to their effectiveness with elementary-level children. It also examines what children want from a game (social dynamics, sense of accomplishment, limited challenge) and how teaching objectives can also be met while playing them. Example games are modeled that are both original and adapted from some classic language, board, and card games.

THE PRESENTER

Jacob Boer has lived and worked in Gwangju for four years. Jacob currently teaches at TaeBong Elementary School as a guest native teacher with EPIK. He also does teacher training for "English-Only Time" for Korean teachers at the Gwangju Metropolitan Office of Education. Jacob also lectures at training workshops and orientations both locally and nationally for all new EPIK teachers about lesson planning for the elementary school curriculum and PowerPoint use in the ESL classroom.



(Mr. Boer is presenting on young learner games and activities, and how to best incorporate them into YL lessons, on February 16th at the Gwangju-Jeonnam KOTESOL Chapter meeting at Chosun University.)

Chapter Conference Preview

The 2013 Gwangju-Jeonnam Chapter Conference is scheduled for March 9 this year at Chosun University. Based on past attendance, we are expecting attendance in excess of 150 EFL educators. This year, the Chapter is coordinating with KOTESOL's Reflective Practice Special Interest Group (RP-SIG) on the event to emphasize the importance of reflection in professional development. Hence, the conference theme is "Reflecting on Practice; Projecting on the Future." The Conference will feature a co-plenary session, *Becoming a Better Teacher Through Reflective Practice*, presented by Michael Griffin and Manpal Sahota, the co-facilitators of the KOTESOL Reflective Practice SIG. There will be an open-admission pre-conference Reflective Practice Workshop from 10:00-11:30 a.m. lead by Michael, Manpal, and Susanne Bardasz. The workshop will introduce RP practices, present a model RP-SIG meeting, explore establishing an RP-SIG group in Gwangju, and include a Q&A session. One strand of the conference concurrent sessions will be a set of three RP presentations by RP-SIG members. There will be a dozen concurrent sessions in all as well as some interesting pecha kuchas.

Chapter Members in the News

- Chapter President **David Shaffer** was absent from the January 19 Chapter meeting because he was in Seoul, presenting at the KAPEE (Korea Association of Primary English Education) 2013 Conference at Seoul National University of Education. Dr. Shaffer presented on an inductive approach to introducing English Grammar to young learners.
- **Henry Gerlits** and **Jocelyn Wright** have new Chapter officer positions. Henry is now Chapter Membership Coordinator, along with Kristine Dona, and Jocelyn becomes a Member-at-Large, so that she may devote more time to KOTESOL's Reflective Practice SIG and establishing a practicing group within our Chapter.

Gwangju-Jeonnam KOTESOL February Meeting

- Time: Saturday, February 16, 2013, 1:30 p.m.
- Place: Chosun University (Gwangju), Main Building (본관), Room 5210.

■ Schedule

- 1:30 pm:** Sign-in and Meet-and-Greet (Admission is free. Membership is encouraged.)
- 2:00 pm:** PRESENTATION 1
Fun and Games: Planning for Young Learner Lessons
 Jacob Boer (TaeBong Elementary School / Gwangju EPIK Program)
- 2:45 pm:** Refreshment Break
- 3:00 pm:** PRESENTATION 2
Error Correction Strategies, Techniques, & Activities for the EFL Classroom
 Cathy Peck & Scott Findlay (Chonnam National University)
- 4:00 pm: Swap-Shop Session**
 Share your Teaching Ideas, Classroom Activities, and Language Games.
 (Open to All Attendees. Handouts welcomed.)
- 4:30 pm:** Announcements / Prizes for Best Swap-Shop Ideas / Closing

Upcoming Chapter Events

March 9, 2013. Annual Chapter Conference With the KOTESOL Reflective Practice SIG

- **Plenary Session:** *Becoming a Better Teacher Through Reflective Practice*
 - Michael Griffin & Manpal Sahota (Reflective Practice SIG Co-Facilitators)
- **Reflective Practice Sessions**
 - *Explore Your Teaching Through Self-Observation* (Gemma Lunn)
 - *Making Reflection Your Own* (Alex Walsh)
 - *The Challenge of Description: Strategies for Seeing Through the Cloud of Emotion* (John Pfordresher)

- Pre-Conference Reflective Practice Workshop
- Young Learner and Adult ELT Presentations
 - Nico Lorenzutti & Michael Rabbidge
 - Jared Sandler & George Balarezo
 - Amanda Maitland • Peadar Callaghan
 - Julien McNulty • David Shaffer
- Pecha Kucha Presentations
 - R. Dickey • N. Kent • J. McNulty • D. Shaffer
- Details: <http://www.koreatesol.org/gwangju>

April 13, 2013. Chapter Meeting

- *Time, Place and Person: Cultural Dimensions of English Teaching and Learning in Korea*
 Dr. Steve Garrigues (Kyungpook Natl. Univ.)

Upcoming KOTESOL Events

March 30, 2013
Seoul KOTESOL Chapter Conference
Preparing for Tomorrow: Real Ideas for Real Classrooms Sookmyung Univ., Seoul

April 20, 2013
Jeonju-North Jeolla Regional Conference

April 27, 2013
KOTESOL Chapter Leaders Meeting

May 25, 2013
Korea TESOL National Conference 2013
Developing Professionally: Plug-and-Play SLA Pedagogies. Call for Proposals: March 1.
 Korea Natl. Univ. of Ed. (KNUE), Chungbuk

Upcoming Korea ELT Events

2013 KATE International Conference
Tailoring English Teaching for the Foreign Language Content
 July 5-6, 2013; HUFs, Seoul

2013 MEESO International Conference
Localizing and Globalizing English Education: Its Challenges and Opportunities
 July 13, 2013; Sookmyung Women's Univ., Seoul